

School Plan 2016-2017 - Jefferson JR

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

All students will demonstrate proficiency of grade-level essential core standards by the end of the 2016-2017 school year in Language Arts, Mathematics, and Science.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

The primary measurement that will be used to measure student proficiency of essential core standards are department generated Common Formative Assessments (CFA). The expectation and goal is that 100% students are proficient on essential core standards. CFAs will be used on each essential standard throughout the year to measure student proficiency. In addition, we anticipate that as we reach this goal on department CFAs that we will see matching achievement and progress on other important standardized tests such as the year-end SAGE Summative tests, district benchmark and/or Interim tests, SRI reading test, and writing test. These additional assessments will, like the CFAs, also be used formatively for student achievement and to measure the effectiveness of our action plan.

Action Plan Steps

1) Teacher Collaboration - These last few school years we have had more effective and influential collaboration than in the past. We have learned from experience, what research says is a vital element of a successful school, that of the importance of effective teacher collaboration. This collaboration is needed to continue and refine the process of unwrapping the state core, identifying the priority level of each core standard, identifying the prerequisite skills for proficiency of these standards, creating CFAs to measure skill levels and proficiency, planning the most effective Tier 1 instruction, collaborating on necessary reteaching, and planning for enrichment and remediation during Tier 2 and Tier 3 instruction time.

Funds - We will pay to have collaboration time during the summer for members of these three departments.

2) Professional Development - It is important that teachers receive the latest research based best practices. This is done through reading professional publications, continuing education, and also through attending professional conferences. We will provide teachers the opportunity of quality and focused professional development.

Funds - We will pay for conference registration and for substitutes if needed and other applicable professional development.

3) Tier 1 Instruction - Providing effective first time, or Tier 1, instruction is vital to have high numbers of students learning at high levels. As mentioned in the first two points, effective teacher collaboration and good professional development are needed so that teachers are better able to give time and focus on essential concepts to all students. Another important element is having smaller class sizes and smaller student-to-teacher ratios. We will keep this ratio at a smaller rate in the core subjects covered by our goal.

Funds - We will towards FTE lower class size when needed.

4) Tier 2 & Tier 3 Intervention - After the completion and assessment of an essential core standard, students who did not demonstrate proficiency will receive Tier 2 instruction. This instruction will be given during regular class time. Other students in the class will be receiving enrichment learning of the same core standard. Paraprofessionals will be needed in classrooms to run intervention and enrichment groups alongside the teacher. Based on common formative assessments, students who are still not proficient on the core standard will receive Tier 3 instruction. Students requiring Tier 3 instruction will be pulled out from an elective class and will receive intensified one-on-one instruction from licensed teachers and/or trained paraprofessionals.

Funds - We will provide the opportunity for teachers to have training and development with interventions, remediation, and extensions. We will also hire paraprofessionals who will be trained and able to assist in these intervention and extension programs.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will pay to have collaboration time during the summer for members of these departments. We will pay to lower class size when needed. We will also hire paraprofessionals who will be trained and able to assist in these intervention and extension programs. We will pay for subs for collaboration work during the schools day.	\$44,000
Travel (580)	We will pay for conference registration and for substitutes if needed and other applicable professional development.	\$4,000
	Total:	\$48,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$44,000
Travel (580)	\$4,000
Total:	\$48,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$496
Estimated Distribution in 2016-2017	\$48,415

	Total ESTIMATED Available Funds for 2016-2017	\$48,911
Summary of Estimated Expenditures For 2016-2017		\$48,000
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018		\$911

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If additional funds are received they will be used to increase the number of paraprofessional hours and/or to lower class size of subject areas named in school goal.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2016-03-20

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