

October 19

Welcome

Approve minutes: not typed, Will type and then email

Handbook: go over landtrust, page 4-5 (usually plan is created in Jan/Feb),

Counselor minutes: college and career awareness, wear school attire, games, different careers available for the number of years in college.

Once a month, do lessons: little stress cards...BRAVE today. social/emotional learning.

Ut Dept of human services: resource from 7-11 to help children in the challenges they face.

Another support resource. They come out to the house to assess the situation and help connect family to other resources.

Needing to get more people to do a parent opinion survey (QR code had been posted during parent night but not much response, trying to gather more responses. Parents, students, staff will all have a chance to do a form of survey. ----->Could it be emailed?

Principal Horton: speaking of College week. Teachers filled out a little info about their college experience, sharing their successes to help promote college. Getting the vision out there and encouraging kids to plan for college.

Question: can parents access the social/emotional curriculum? Going to check to see. Will report back.

Superintendent meeting at the High School review: sharing what happened at the meeting yesterday. Covid concerns, likes, what would you like to see your child have as they graduate, measurements both qualitative/quantitative. Info systems/grading system. Listened well.

Teachers need to make their best judgment call.

Moving off of "covid teaching". Not just using videos as the only tool, but using it to supplement. How often is this meeting held? Once a year.

Ms. Reed: (absent)

Mr. Horton: digital responsibility...(Ms. Reed will send a video)

Net Smartz. Pitfalls of technology.

Nov 10 will have 3 different assemblies. 40/45 min in length.

Contracted with company to do 20 minute mini lessons. Mr. Horton is impressed with what he has seen with video so far.

Played "Digital Media and Your Brain". Six different mini lessons. There is a parent resource available as well.

----->Can the mini lessons be shared with parents too or just the parent resource link? (Could serve as a talking point/reinforcement for parents to have access to same videos kids are watching.)

Advisory: purpose and history of it: not required. It's basically a homeroom. Transition class. Not every jr high in the district has it, or does it daily. It wasn't very structured when Mr. Horton came into principalship. Monday's in advisory has announcements, check of Grades, SEL lessons, math facts (10 minutes). Three days are literacy based-lexia.

Teachers need more time to get through their material in a 7 class day.

Lexia: while some students are working on the computer, teachers can do individual assessment with students.

Reading teachers trying to get more Lexia into their day.

Moving advisory to just once a week, and giving more instruction time to each class as well as passing time in the halls.

Specific classes needed a little help with removal of advisory.

Three bell schedules, Monday with advisory, Tuesday-Thursday schedule, Friday short day

Holidays on Monday means no advisory.

Teachers think it will be helpful to have more time in class to cover material.

Question: How is it having a reading and English class? Disparity. Teachers having problems with a program (Star-E?) the district suggested.

Next meeting: Nov 16, 3:30

Meeting adjourned.