

KEARNS HIGH SCHOOL

Memo No. 2

August, 2011

SUBJECT: PHILOSOPHY AND OBJECTIVES

The philosophy and objectives of Kearns High School are based on the premise that good schools result from the cooperative efforts of administrators, teachers, students and parents. By working together in an atmosphere of mutual trust and respect, we should strive to meet the following goals:

STATEMENT OF PHILOSOPHY

All students attending Kearns High School are unique and valued individuals who should be encouraged to reach their potential in all areas of academic, vocational, social, emotional and physical development. In striving to reach their potential, students should develop self-esteem and certainty of their individual worth.

Each student educated at Kearns High School will be assisted to achieve and mature to the highest degree possible at all levels of development.

Incorporated in the educational philosophy at Kearns High School are the following:

1. Continuing examination and evaluation of our educational system.
2. Emphasis on the development of basic skills.
3. Emphasis in the development of student self-worth generated through pride in accomplishments in all academic areas and involvement in extracurricular activities.
4. Advancement toward the highest possible individual goals.
5. Development of self-esteem and the certainty in the worth of the individual.
6. That learning takes place on an individual basis and that every student learns in his/her own way.
7. That each student must proceed at his own pace and that learning takes place in keeping with the student's interests, talents and background of experience.

STATEMENT OF GOALS

The Administrators

- establish and maintain a safe, orderly school environment.
- provide parents, students and teachers a written code of conduct which specifies acceptable student behavior and discipline procedures and consequences.
- act quickly to discipline unacceptable behavior in accordance with the written code.
- select and maintain a certified, qualified staff.

- provide the physical facilities for complete school programs.
- offer a variety of required and elective courses to meet the wide range of student needs and interests.
- maintain an atmosphere of cooperation and learning within the school and community.
- provide a counseling program which meets personal, professional and career needs.
- encourage student government programs and activities which teach the values and principles of a democratic society.
- support assemblies and extra-curricular activities which provide students with opportunities for self-expression and development of talent and skills.
- foster community support and participation for school programs.

The Teachers

- are certified, qualified, and dedicated.
- maintain exemplary behavior in keeping with the accepted standards of society.
- encourage and facilitate achievements of other staff.
- encourage students to become well-informed and interested in activities by exposing them to a variety of stimuli.
- strive to accomplish the goals and policies of the school and the school district.
- use appropriate instructional techniques, monitor their effectiveness and modify those teaching strategies when necessary.
- communicate student expectations clearly and purposefully.
- provide a well-rounded education for those students who plan to continue their education beyond high school, as well as for those who plan to enter the work force after high school.
- prepare students for their roles as useful, productive citizens who respect the traditions and symbols of our country, and who will preserve the heritage of America.
- recognize and reward students' achievements and excellence.

The Students

- strive to develop and increase their ability levels in academic, vocational, social, and physical areas.
- encourage fellow students to reach their full potential in areas of educational, social, and emotional maturity.
- maintain open communication with teachers, administrators and fellow students to promote a friendly atmosphere in and around the school.
- cooperate with parents, faculty and administrators by participating in the various programs provided.
- develop a sense of responsibility toward themselves, their home, community, school, state, and country.
- participate in the formation and support of a representative government which works with administrators, teachers and parents, but represents the concerns of the students.
- develop critical thinking skills and effective communication skills.
- show acceptance, as equals, of others from different cultures and backgrounds.
- attain minimum standards of achievement and minimum requirements established by Granite

School District and the State of Utah, before being granted a Kearns High School diploma.

The Parents

- encourage the quest for excellence in their student's academic, vocational, social and physical development.
- provide a home environment that supports educational pursuits and responsible citizenry.
- show an interest in their student's achievements by working with the school's administrators and teachers in developing meaningful curriculum, supporting programs and encouraging participation.
- stimulate their student's critical thinking and effective communication skills by providing access to current events and an opportunity to discuss them.
- encourage and demonstrate tolerance and acceptance, as equals, of people from other cultures and backgrounds.

CURRICULUM PLANNING

The classroom teacher, as part of the instructional team, with the administration and department chairperson, is directly involved in planning curriculum and implementing appropriate instructional programs.

Kearns High School strives to provide the finest educational programs for its students from the 10th to the 12th grades.

The Granite School District testing program identifies skill levels the students have mastered. With this assistance, teachers are able to provide the flexible, creative programs to meet individual learning needs at every level of development.

In addition to the regular school program, Kearns High School offers educational programs through an alternative after-school program.