

KEARNS HIGH SCHOOL

Memo No. 29

August, 2016

SUBJECT: CLASSROOM MANAGEMENT

The following suggestions for promoting a classroom management system that fosters self-discipline have been approved by the discipline committee.

1. Be prompt and prepared
2. Be impartial and fair
3. Avoid interruptions
4. Be consistent:
 - a. Do not compromise on established standards.
 - b. Mood: Teacher's mood should not be a factor.
 - c. Security: Students want to know what is expected of them.
 - d. Threats: Don't threaten anything you can't carry out.
A better approach would be not to threaten.
However, students should be made aware that certain behavior will not be accepted.
5. Routine: Routine provides students security and establishes precedents and policies.
6. Fads: You may be appalled by some of the things that are accepted social customs of students today. It is not our function to belittle these mores. Do enforce school and your classroom policies, but do not impose on their space: i.e., Do not make a "Federal Case" against a socially acceptable activity - even if you do not approve - be flexible, but consistent.
7. Arguing: Do not argue. There is no place for argument if you are merely enforcing either a school or classroom policy.
8. Standards: Develop room standards. Be sure you are not just imposing your standards. Also, be sure that the standards are within reach, that there is a manageable number of them, and that they are well understood by all students.