

KEARNS HIGH SCHOOL

Memo No. 36

August, 2016

SUBJECT: HOMWORK PHILOSOPHY

High school students, in an independent environment, need to reinforce and apply skills and knowledge acquired in class to determine whether or not they understand the things they have been learning. Homework assignments provide an opportunity for this to occur.

Homework should be based on a clear need for application, drill, reinforcement, analysis, synthesis, comprehension, and evaluation. It is a way of reinforcing daily class instruction and should be given on a regular basis. It is also a way for students to extend and increase their learning capabilities and of teaching student how to effectively manage time and study independently.

Homework Recommendations

1. Teachers should provide students with written/on-line course requirements and homework details. This should include a positive statement of homework importance as it pertains to a subject area, how homework will affect students' grades and what will be required in the way of assignments.
2. Teachers should allow adequate class time to clearly explain each assignment given to students. If time is given in class to start working on the assignment, teachers should move about the room checking students who appear to not understand or have further questions about the assignment.
3. In the assignment of long term projects, periodic reviews should be scheduled for the purpose of determining and grading project progress. This will encourage students to manage their time better and help them to complete a quality project. Notebooks could be reviewed in a like manner on a periodic basis.