

Granite School District Professional Growth and Evaluation

## **ADMINISTRATOR SURVEY FOR PARENTS / COMMUNITY**

Administrator:	School:	Date:
Mark your level of satisfaction with this a	administrator's performance in each activity	listed below. Please rely
on your own contact with the administrat	tor in making your decision. If you do not h	ave sufficient information

to mark an activity, please select "Don't know" category.

N=Never S=Sometimes O=Often A=Always D=Don't know

I. Visionary Leadership	Ν	S	0	Α	D
A. The administrator works with parents to align and adapt vision, mission and goals					
to school, district, state and federal policies.					
B. The administrator provides equitable, appropriate, and effective learning					
opportunities for my student.					
C. The administrator allocates resources to align to the school vision, mission and					
goals.					
D. Various types of assessments, data and sources of evidence are used to determine					
best learning strategies for my student.					

II. Instruction and Assessment	Ν	S	0	Α	D
A. My student is learning in this school.					
B. The learning activities in this school are appropriate for my student.					
C. My student knows what is academically expected in this school.					
D. The administrator guides teachers so that meaningful learning is taking place.					

III. Planning and Preparation	Ν	S	0	Α	D
A. The school grounds and building(s) are well maintained.					
B. My student has access to technology.					
C. The administrator has a comprehensive safety and security plan.					
D. The administrator involves parents in implementing, and monitoring expectations					
and norms for safety, well-being and accountable student behavior.					

IV. Professional Responsibilities	Ν	S	0	Α	D
A. The administrator is accessible to parents.					
B. The administrator is accessible to students.					
C. The administrator communicates with me concerning my student when					
appropriate.					
D. I know what is expected of my student.					
E. The administrator maintains professional appearance and behavior.					

Parent Name (optional) \_\_\_\_\_