



Utah State Board of Education

Parental Exclusion Form: 2017-2018 Secondary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality

Please Check Secondary Assessments

- SAGE Summative English Language Arts/Literacy
- SAGE Summative Writing
- SAGE Summative Math
- SAGE Summative Science
- SAGE Interim English Language Arts/Literacy/Writing
- SAGE Interim Math
- SAGE Interim Science
- SAGE Benchmark modules
- DIBELS Dynamic Indicators of Basic Early Literacy
- DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment
- ACCESS 2.0 Access for English Language Learners
- AAPPL Assessment of Performance toward Proficiency in Languages
- ACT American College Testing
- CTE Skill Certificate Assessments (required for certification)
- General Financial Literacy Assessments
- High School Civics Exam (required for graduation)

As a parent/guardian, I do not want my child to participate in the above assessments during the 2017-2018 school year. This form must be returned annually to your local school. ****NOTE: This form should be submitted to your child's school 24 hours prior to the start of testing.****

Student Name: _____

Student ID: _____

Parent Signature: _____

Date: _____

Parent Name (Please Print): _____

My Child's School: _____

My Child's Grade: _____



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Description of State Assessments:

SAGE Summative English Language Arts/Literacy/Writing: (grades 3-11) Summative assessment of Utah Core Standards for achievement and accountability.

SAGE Summative Math: (grades 3-11) Summative assessment of Utah Core Standards for achievement and accountability.

SAGE Summative Science: (grades 4-11) Summative assessment of Utah Core Standards for achievement and accountability.

SAGE Interim English Language Arts/Literacy/Writing: (grades 3-11) Periodic assessment, local school choice, 2 opportunities, no state data collection.

SAGE Interim Math: (grades 3-11) Periodic assessment, local school choice, 2 opportunities, not state data collection.

SAGE Interim Science: (grades 4-11) Periodic assessment, local school choice, 2 opportunities, no state data collection.

SAGE Benchmark Modules: (grades 3-11) Formative instruction. Local school or teacher choice, no state data collection.

DIBELS (*Dynamic Indicators of Basic Early Literacy*): (grades K-3) Five-minute assessment, given fall, mid-year, and end of year.

DLM/UAA (*Dynamic Learning Maps/Utah Alternate Assessment*): (grades 3-11), Spring summative alternate assessment for students with severe cognitive disabilities.

ACCESS 2.0 Access for English Language Learners (grades K-12), assessment of English language proficiency given once a year

AAPPL (*ACTFL Assessment of Performance toward Proficiency in Languages*): (grade 3-9) Student proficiency of target language in a dual immersion program.

ACT: (grade 11) College readiness assessment, assessing reading, math, English, and science.

CTE Skill Certificate Assessments: End of course competency-based student assessments in Career and Technical Education required for certification.

General Financial Literacy Assessment: End of course assessment for General Financial Literacy course.

High School Civics Exam Locally administered civics exam, questions from the US immigration and naturalization test, passing rate of 35 out of 50 questions **required for graduation**.