# Emails de notificaciones para Padres.

1. Vaya a <u>https://portal.graniteschools.org</u> e ingrese haciendo click en login y acceda al Portal de Padres con la información de su credencial.



Haga click en el ícono Gradebook del portal. Después de hacer click en el ícono Gradebook, abajo encontrará la vista inicial que un Padre verá (si un Padre tiene mas de un estudiantes, necesitará seleccionar a uno de sus estudiantes para apreciar esta vista). Haga click en el ícono 'Settings' (Ajustes) en la parte superior derecha de la pantalla y seleccione 'Alerts' (Alertas).

	Granit	e Student: School: Grade Lv.: <b>01</b> G	rad Cohort: <b>2031</b>	Counse Homero ID	lor: pom: <b>1997</b> Year-Term: <b>20</b> 2	20 - 1 State ID:	
My Students							
Student Schedules	Schedu	le for week:	< <u>Nov 04 - N</u>	<u>ov 08</u> >	Week	Year	
Attendance	Period	Mon (11/04)	Tue (11/05)	Wed (11/06)	Thu (11/07)	Fri (11/08)	
Report Card		911100-2 HOME ROOM 1	911100-2 HOME ROOM 1	911100-2 HOME ROOM 1	911100-2 HOME ROOM 1	911100-2 HOME ROOM 1	
Progress Report	0		10 Mar.	and the second second		States.	
Assignments		and a second					
Standards	0					1000	
Transcripts		- C.					
Skills	0	State -	Sec.	and the second second	Sec.	Service -	
Testing							
Course Request							

Después de seleccionar 'Alerts', se desplegará una cajita de Notificaciones para Padres. Usted puede escoger las notificaciones que aparecen mas abajo, hacienda click en cada cajita. Después de ingresar en su notificación(es), haga click en Save (Guardar). \*OPCIONAL – Usted puede agregar hasta 3 emails para recibir este tipo de mensajes.

	Granite Student: School: Grade Lv.: <b>01</b> Grad Cohort: <b>2031</b> ID: Year-Term: <b>2020 1</b> State ID:
My Students	
Student Schedules	Inform me by email when my child: Email me weekly reports for:
Attendance	Image: Subsent or Tardy Image: Attendance
Report Card	
Progress Report	Current E-mail:
Assignments	Second E-mail:
Standards	
Transcripts	Save
Skills	

4. Si usted selecciona la cajita **'Is Absent or Tardy' (está Ausente o Atrasado)**, usted verá diariamente los emails de Asistencia y/o Atrasos de su hijo. Mas abajo hay un ejemplo de como se verá el email.

### **Daily Attendance Summary**

School	Class	Period	Attendance
COTTONWOOD SENIOR HIGH	CHEERLEADING (607570-5)	1-B	PRESENT
COTTONWOOD SENIOR HIGH	COMPARATIVE WORLD CULTURES (586061-16)	2-В	PRESENT
COTTONWOOD SENIOR HIGH	ENGLISH 12 CORE (569020-7)	3-В	PRESENT
COTTONWOOD SENIOR HIGH	US GOVERNMT & CITIZENSHIP (585201-18)	4-B	PRESENT

5. Si usted selecciona la cajita semanal **"Attendance" (Asistencia**), recibirá emails informándole sobre la asistencia de su hijo, semanalmente. Mas abajo hay un ejemplo de como se verá el email.

#### Weekly Attendance Summary

School	Class	Period	Oct-28	Oct-29	Oct-30	Oct-31	Nov-01
COTTONWOOD SENIOR HIGH	INTRO MARKETING CE (MKTG1030) (612661-11)	1-A		PRESENT		PRESENT	
COTTONWOOD SENIOR HIGH	ADV ACCOUNT 2 CE(ACCT1120)(AF) (613021-12)	2-A		PRESENT		PRESENT	
COTTONWOOD SENIOR HIGH	COLLEGE ALG CE (MATH1050) (580101-13)	3-A		PRESENT		PRESENT	
COTTONWOOD SENIOR HIGH	CONCERT ORCHESTRA (509800-4)	4-A		PRESENT		PRESENT	
COTTONWOOD SENIOR HIGH	CHEERLEADING (607570-5)	1-B	TARDY		PRESENT		PRESENT
COTTONWOOD SENIOR HIGH	COMPARATIVE WORLD CULTURES (586061-16)	2-B	PRESENT		PRESENT		PRESENT
COTTONWOOD SENIOR HIGH	ENGLISH 12 CORE (569020-7)	3-В	PRESENT		PRESENT		PRESENT
COTTONWOOD SENIOR HIGH	US GOVERNMT & CITIZENSHIP (585201-18)	4-B	PRESENT		PRESENT		PRESENT

6. Si usted selecciona la cajita 'Assignments' (Asignaciones), recibirá emails informándole de cualquier calificación sobre asignaciones/evaluaciones de esa semana. Mas abajo hay un ejemplo de como se verá el email.

**NOTA** : La Calificación basada en la Competencia y la Calificación basada en el Porcentaje, desplegarán dos diferentes resumenes. Vea mas abajo.

#### Weekly Proficency Based Grading Assessments Summary

HN ENGLISH 10 (568600-3)	Calculated	l Grade: B				
L4 - Determine or clarify the meaning of unknown and r	nultiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.					
29-Oct-2019	CNV Annotations	0				
SL1 - Initiate and participate effectively in a range of co and persuasively.	sollaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9aC "10 topics, texts, and issues, building on othersa C " ideas and expressing their o	own clearly				
04-Oct-2019	CNV Part 1 Parallel Plots Timeline & Dis	3				
08-Oct-2019	Code Name Verity Part 1 Socratic Seminar	4				
22-Oct-2019	Code Name Verity Part 2 Socratic Seminar	4				
29-Oct-2019	Voice of Democracy Essay Review	4				
W4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.						
09-Sep-2019	Assessment #1: Writing 10.5 Strengthen w	4				
17-Sep-2019	Formal Summary Assessment #1	4				
25-Sep-2019	Formal Summary Assessment #2: CNV Pages	4				
Weekly Assignment Summary						

## AP ART HISTORY (501650-1)

Calculated Grade: A

Assignments		
31-Dec-2017	*Unit 4 Faith Around the World ID Test	/27
Tests		
30-Nov-2017	Unit 3 MC Final	/13
30-Nov-2017	Unit 3 Essay Test	/10
30-Nov-2017	Unit 3 ID Test	/22
11-Jan-2018	MC Winter sampler	/8
11-Jan-2018	ID Test Winter Sampler	/10