



# KEARNS JUNIOR HIGH HANDBOOK 2023-2024

4040 West Sam's Blvd, Kearns, UT 84118



Mr. Mark Ellermeier

## Principal's message:

Welcome to Kearns Junior High School. We are excited for you to be part of this wonderful community. You will love the teachers and staff at Kearns Junior High School. We will help you with registering your classes. We are here to serve and help you succeed. We look forward to working with you all.




## Mission Statement

**At KJH, our mission is to engage students and families in the Kearns community by providing a safe environment where diverse students become empowered learners and build self-worth through academic and social growth.**

School Phone: Main Office: 385-646-5204  
Attendance: 385-646-5208  
Fax: 385-646-5206  
School Hours: Monday-Thursday 7:50-2:45 PM  
Friday 7:50-1230 PM  
Office Hours: Monday-Friday 7:00- 4:00

## STAY CONNECTED

 <http://schools.graniteschools.org/kearnsjr>

 <https://www.facebook.com/KJHschool>

 <https://twitter.com/Kearnsjunior>

 <https://www.instagram.com/kearnsjunior/>

## *KJH Counselors*



**Mr. Ball-6th Grade**

☎ : (385)646-3518

✉ : [daball@graniteschools.org](mailto:daball@graniteschools.org)



**Ms. May-8th Grade**

☎ : (385) 646-3516

✉ : [amay@graniteschools.org](mailto:amay@graniteschools.org)



**Ms. Reynolds-7th Grade**

☎ : (385) 646-3515

✉ : [creynolds@graniteschools.org](mailto:creynolds@graniteschools.org)



At KJH, our *mission* is to *engage* students and families in the Kearns community by providing a *safe* environment where diverse students become *empowered* learners and build *self-worth* through academic and social *growth*.

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Granite School District																			
2023 - 2024 Block Schedule A-B Calendar																			
August 2023					September 2023					October 2023					November 2023				
	1	2	3	4					1 TCD	2	3	4	5	6		1	2	3	
7 TCD	8 TCD	9 TCD	10 TCD	11 TCD/P	4 Labor Day	5 B	6 A	7 B	8 A	9 A	10 B	11 A	12 B	13 Fall Break	6 A	7 B	8 A	9 B	10 B
14 TPD	15 TPD	16 A	17 B	18 A	11 A	12 B	13 A	14 B	15 B	16 T/TCD	17 B	18 A	19 B	20 A	13 A	14 B	15 A	16 B	17 B
21 A	22 B	23 A	24 B	25 B	18 A	19 B	20 A	21 B	22 C	23 A	24 B	25 A	26 B	27 B	20 A	21 B	22 A	23 B	24 B
28 A	29 B	30 A	31 B		25 A	26 B	27 A	28 B	29 A	30 A	31 B								
December 2023					January 2024					February 2024					March 2024				
		1 A	2 B	3 A					1 B					1 B					
6 A	7 B	8 A	9 B	10 B	4 A	5 B	6 A	7 B	8 A	15 A	16 B	17 A	18 B	19 A	11 A	12 B	13 A	14 B	15 T/TCD
13 A	14 B	15 A	16 B	17 A	11 A	12 B	13 A	14 B	15 B	18 A	19 B	20 A	21 B	22 T/TCD	18 A	19 B	20 A	21 B	22 A
20 A	21 B	Thanksgiving Break			25 A	26 B	27 A	28 B	29 A	23 A	24 B	25 A	26 B	27 A	25 A	26 B - ACT	27 A	28 B	29 B
27 A	28 B	29 A	30 B		Winter Break														
April 2024					May/June 2024					Term					Legend				
										1	A	B			C	Compensatory Day (student recess day)			
8 A	9 B	10 A	11 B	12 A	6 A	7 B	8 A	9 B	10 A	2	19	19			EC*	Emergency Closure Make-up Day (student recess day unless needed for make-up day)			
15 A	16 B	17 A	18 B	19 B	13 A	14 B	15 A	16 B	17 B	3	22	23			TCD	Teacher Contract Day (student recess day)			
22 A	23 B	24 A	25 B	26 A	20 A	21 B	22 A	23 B	24 A	4	24	24			T/TCD	End of Term/TCD (student recess day)			
29 C	30 B				27 A	28 B	29 A	30 B	31 A	Total	87	88			TPD	Teacher Planning Day			
										A-days on Friday= 17					Aspire Week!	High Schools will be giving Aspire + testing during the week of April 22-26th.			
										B-days on Friday= 14									

\*TCD/P Teacher Contract Day for teacher preparation (Student recess day)

\*Emergency Closure make-up day may be used for professional development pursuant to Code 53F-2-102.

GRANITE SCHOOL DISTRICT  
**2023- 2024 BLOCK SCHEDULE A-B CALENDAR**

School Begins ..... Wednesday, August 16, 2023  
School Ends ..... Friday, May 24, 2024

**Block Schedule A-B Calendar Summary**

Total A Days ..... 87 Days  
Total B Days ..... 88 Days  
Total A Days on Friday ..... 17 Days  
Total B Days on Friday ..... 14 Days

**Holidays and Other Days Schools Closed for Student Attendance**

Teacher Contract Day (*student recess day*) ..... Friday, September 1, 2023  
Labor Day ..... Monday, September 4, 2023  
Compensatory Day for SEP & Parent/Teacher Conferences ..... Friday, September 22, 2023  
Fall Recess ..... Thursday & Friday, October 12 & 13, 2023  
End of Term (*student recess day*) ..... Monday, October 16, 2023  
Thanksgiving Recess ..... Wednesday, Thursday & Friday, November 22, 23 & 24, 2023  
End of Term (*student recess day*) ..... Friday, December 22, 2023  
Winter Recess ..... Monday, December 25, 2023, through Tuesday, January 2, 2024  
Dr. Martin Luther King, Jr. Day ..... Monday, January 15, 2024  
Compensatory Day for SEP & Parent/Teacher Conferences ..... Friday, February 9, 2024  
Teacher Contract Day (*student recess day*) ..... Friday, February 16, 2024  
Washington & Lincoln Day ..... Monday, February 19, 2024  
End of Term (*student recess day*) ..... Friday, March 15, 2024  
Spring Recess ..... Monday, April 1 through Friday, April 5, 2024  
Compensatory Day ..... Friday, April 29, 2024  
Memorial Day ..... Monday, May 27, 2024  
Emergency Closure Make-up Day (*student recess day unless needed for make-up day*) ..... Tuesday, May 28, 2024

**A-B Student Attendance Days**

August 2023 A Days ..... 16, 18, 21, 23, 28, 30  
August 2023 B Days ..... 17, 22, 24, 25, 29, 31  
September 2023 A Days ..... 6, 8, 11, 13, 18, 20, 25, 27, 29  
September 2023 B Days ..... 5, 7, 12, 14, 15, 19, 21, 26, 28  
October 2023 A Days ..... 2, 4, 9, 11, 18, 23, 25, 30  
October 2023 B Days ..... 3, 5, 3, 10, 17, 19, 24, 26, 27, 31  
November 2023 A Days ..... 1, 3, 6, 8, 13, 15, 17, 20, 27, 29  
November 2023 B Days ..... 2, 7, 9, 10, 14, 16, 21, 28, 30  
December 2023 A Days ..... 4, 6, 8, 11, 13, 18, 20  
December 2023 B Days ..... 1, 5, 7, 12, 14, 15, 19, 21  
January 2024 A Days ..... 3, 5, 8, 10, 17, 19, 22, 24, 29, 31  
January 2024 B Days ..... 4, 9, 11, 12, 16, 18, 23, 25, 26, 30  
February 2024 A Days ..... 2, 5, 7, 12, 14, 21, 23, 26, 28  
February 2024 B Days ..... 1, 6, 8, 13, 15, 20, 22, 27, 29  
March 2024 A Days ..... 4, 6, 8, 11, 13, 18, 20, 22, 25, 27  
March 2024 B Days ..... 1, 5, 7, 12, 14, 19, 21, 26, 28, 29  
April 2024 A Days ..... 8, 10, 12, 15, 17, 22, 24, 26  
April 2024 B Days ..... 9, 11, 16, 18, 19, 23, 25, 30  
May 2024 A Days ..... 1, 6, 8, 10, 13, 15, 20, 22, 24  
May 2024 B Days ..... 2, 3, 7, 9, 14, 16, 17, 21, 23

# Kearns Junior High

## Bell Schedule



Regular Bell Schedule			Friday Bell Schedule		
Period	Time	Minutes	Period	Time	Minutes
AM Advisory	7:50-8:20	30	1	7:50-8:35	45
1	8:25-9:30	65	2	8:40-9:25	45
2	9:35-10:40	65	4	9:30-10:15	45
CB Dropoff	10:40-10:45	5	CB Dropoff	10:15-10:20	5
1st Lunch	10:45-11:15	30	1st Lunch	10:20-10:50	30
3	11:20-12:25	65	3	10:55-11:40	45
2nd Lunch	11:50-12:20	30	2nd Lunch	11:05-11:35	30
3	10:45-11:50	65	3	10:20-11:05	45
CB Pickup	12:20-12:25	5	CB Pickup	11:35-11:40	5
4	12:30-1:35	65	5	11:35-12:30	45
5	1:40-2:45	65			

Morning Assembly Schedule			Modified Advisory Schedule		
Period	Time	Minutes	Period	Time	Minutes
AM Advisory	7:50-8:05	15	AM Advisory	7:50-8:35	45
Assembly	8:05-9:10	65	1	8:40-9:45	65
1	9:15-10:10	55	2	9:50-10:50	60
2	10:15-11:10	55	CB Dropoff	10:50-10:55	5
CB Dropoff	11:10-11:15	5	1st Lunch	10:55-11:25	30
1st Lunch	11:15-11:45	30	3	11:30-12:30	60
3	11:50-12:45	55	2nd Lunch	11:55-12:25	30
2nd Lunch	12:10-12:40	30	3	10:55-11:55	60
3	11:15-12:10	55	CB Pickup	12:25-12:30	5
CB Pickup	12:40-12:45	5	4	12:35-1:35	60
4	12:50-1:45	55	5	1:40-2:45	60
5	1:50-2:45	55			

# School-Wide Expectations



**HARD WORK  
& RESILIENCE**



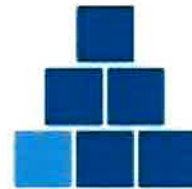
**COMMUNICATION**



**RESPONSIBILITY**



**ACADEMIC  
PROFICIENCY**



**DEPENDABILITY**



**RESPECT**

## **Kearns Values:**

**Respect-Responsibility-Hardwork &  
Resilience-Communication-Dependability**



# Respect

## RESPECT

- Acknowledge differences by looking for the good in everyone, including yourself
- Show due regard for feelings, rights, cultures, and traditions
- Demonstrate sensitivity and understanding for others
- Avoid inappropriate language
- Respect self, others, and property
- Follow school rules and directions



### RESPECT:

In order for students to obtain a positive educational experience, respect should be shown as well as experienced. It is imperative that the teacher be in charge of the class. Anything less would lead to a poor academic opportunity for all. Furthermore, every staff member will be treated with respect and dignity, just as the student will receive the respect of the staff. Students are expected to conduct themselves appropriately by the time they have entered sixth grade. All staff members have the authority and obligation to help maintain the rules and order of the school. A show of disrespect and willful disobedience toward any staff member anywhere on campus or at school sponsored activities will not be tolerated.

### BIKES, SCOOTERS, SKATEBOARDS:

All bicycles brought to school must be parked in the designated bicycle area and be secured by a lock. Students must understand they assume full responsibility for the safety and security of their bicycles. The school will not be responsible for any loss or damage that occurs at school. The riding of skateboards, roller blades, scooters, etc. is prohibited on school property. If students bring them to school, they must be put in their Advisory classroom to be retrieved at the end of the day. **The school will not be responsible for loss or damages to such articles.** Due to a high risk of injury, the student and their parents must assume full responsibility for any injury resulting from their use.

### CELLPHONES & ELECTRONIC DEVICES:

For safety reasons, students are permitted to bring cell phones OR electronic devices to school. However, cell phones must be silent and be quietly stored by the student during school hours. **Students are not allowed to have electronic devices out or engaged in personal use while in**

**the hallways, bathrooms, or in class during school operating hours.** This includes ear buds hanging from the ears or draped on clothing. Staff will confiscate them if they are seen. Students will be allowed to use electronic devices at lunchtime as long as the device is not heard by others, is not causing a disruption to others and the student is being respectful to staff.

**Electronic device use is a privilege – not an entitlement.** Lunch discretion for use of devices may be revoked by staff at any time if it is viewed by staff as a negative influence or disruption to the school learning environment. **Kearns Junior High and Granite School District accept no responsibility for the loss of or damage to any communication device.**

**Procedure**

Offense	Consequence
First	Teacher/staff confiscates the device and the student gets it back after class.
Second	The teacher/staff confiscates the device and turns it into the front office. Student picks it up.
Third	The teacher/staff confiscates the device and turns it into the front office. Parent is notified and picks up the device after school.
Fourth	The teacher/staff confiscates the device and turns it into the front office. Parent/student meets with admin before the device is picked up
Subsequent offenses will warrant administrative discretion	

**District Policy:**

Electronic Devices on School Premises and at School-Sponsored Activities, Electronic devices may be useful for student instruction, but the same devices have the potential to disrupt the orderly operations of a school. Consequently, schools have the authority to maintain acceptable use policies regarding electronic devices on school premises, during classes, and at all school-sponsored activities. Using electronic devices to bully, harass, humiliate, or intimidate either students, employees, or patrons, will not be tolerated. Prohibited uses include but are not limited to the following: illegal activities, threats of any kind, discriminatory, abusive, or disparaging communication; any form of pornography or indecent content; solicitations or other inappropriate communications regarding sex or sexuality; and grooming. Students shall obtain consent before taking photographs or videos of other individuals. The use of electronic devices is prohibited in areas where there is a reasonable expectation of privacy such as bathrooms and locker rooms. Individuals shall exit these areas before using an electronic device, except in the case of a health or safety emergency. Electronic devices used in violation of this policy shall be confiscated and returned to parents/guardians, subject to administrative and criminal investigations. Kearns Junior High School and Granite School District are not responsible for the loss or damage to any electronic device.

**Please exercise good judgment when determining items you choose to bring to school. The school and personnel are not responsible for and will not investigate any theft or damage to these items.**



# Responsibility

## RESPONSIBILITY

- Be trustworthy, ethical, reliable, and accountable for individual choices and the results produced
- Come to class prepared
- Use time and materials appropriately
- Demonstrate accountability for actions and consider the implications of choices



### ACCEPTABLE USE AGREEMENT FOR COMPUTER/INTERNET:

Internet resources can be valuable for a student's education. School Internet access is a privilege which may be authorized as well as withdrawn. Students are expected to follow all guidelines as outlined by district policy. In the case that a student does not adhere to these policies, it could result in a loss of privilege or further disciplinary action.

**Students who use school computers must read and understand this contract. Their signatures and the signatures of their parent/guardian are required before any student can use school computers. The Internet Use Agreement is located with the yearly Registration forms located on the Parent Portal.**

### ASSEMBLY CONDUCT:

Students have the opportunity to participate in a wide variety of entertaining and informative assemblies and school performances. These include assemblies during school and performances held in the evening. Appropriate behavior is expected at all school events. **For all evening performances, students must be accompanied by a parent/guardian to attend.**

### ASSEMBLY RULES:

- When an administrator, or an SBO, is ready to start the assembly, students should be quiet and ready for instructions.
- Cat calls, whistling, yelling out, calling students by name, or disrespect for the performers is not acceptable.
- Food or drink in the Auditorium is not allowed.

- Students who violate assembly rules will be removed from the assembly to the ISS room and parents will be contacted. Those students may be withheld from future assemblies as determined by school administration.

### **BEHAVIOR EXPECTATIONS:**

All students should have self-discipline and make responsible choices. Over the years, Kearns Jr. has established traditions of courtesy, cooperation, friendliness, and an attitude of respect for people and property. Disruptive behavior will receive appropriate consequences.

### **BULLYING/HARASSMENT:**

All students have the right to feel safe and learn at school. Here at Kearns Junior High School, we are committed to preserving these rights of our students and will not tolerate harassment or bullying in any form.

#### **Bullying includes these three components:**

- 1. Unwanted or aggressive behavior involving a real or perceived power imbalance*
  - 2. Intent to hurt, intimidate, humiliate, or cause harm -AND-*
  - 3. The behavior is repeated or has significant potential to be repeated -OR- a single egregious event.*
- We encourage students to treat one another courteously and with respect. Students who engage in harassment or bullying behaviors are subject to disciplinary and/or legal actions. If a student has a problem with another student or feels that he/she is/has been the victim of bullying, he/she should report it to the counseling office or to the school administration to be resolved. You can report all types of bullying/harassment issues anonymously through the **“SafeUT CrisisLine” (Safe UT App)** located on the school website.

### **DISCIPLINE/ RESTORATIVE JUSTICE:**

Here at Kearns Jr., we promote a positive and safe environment for all students. We proactively encourage our students to engage in positive behaviors. However, when students fail to live up to those expectations, we have our students participate in the **restorative justice process**. The purpose is to ensure that students take responsibility for their behaviors, make amends, and ensure that relationships with those that have been offended (teachers and students) remain positive and intact.

**For major behavioral offenses, such as harassment, fighting, drug use and breaking the Safe School policy will result in immediate suspension and other consequences such as police referral. A District fine for tobacco use (1st offense=\$25 and second offense= \$50) and for fighting (\$50) may also be assessed.**

### **HALLPASSES: As a general rule each student has two (2) passes per quarter per teacher**

It is each student's responsibility to be in class during class time. Students found in the halls or bathroom without an official pass may be considered as truant (or sluffing.) **Only one student may use a hall pass at one time.** Chronic misuse of the hall pass process will result in the student being placed on a **No Hall Pass List** restriction. Each teacher has the discretion of refusing hall pass privileges for his/her classes.

### **BACKPACKS/COATS/PURSES IN CLASS:**

Students should have a backpack to carry homework, Chromebooks, and books to and from school. However, backpacks, purses and coats should be small enough to fit under chairs to avoid tripping hazards in classrooms.

### **CAFETERIA:**

The cafeteria, besides being a lunchroom, is also a place where students sit and socialize with friends. Each student is expected to practice the rules of good manners. During lunch, students should help others around them by:

- Students are not to leave the campus for lunch. This will be considered a “sluff”.
- Observing good eating standards at the table.
- Stay seated.
- Students standing will be asked to go outside.
- Leaving the table and the surrounding areas clean and orderly.
- No food outside of the cafeteria.

### **FOOD, CANDY, GUM, SODA:**

As a general rule, food, candy, gum, and soda are not allowed in classrooms. Teachers have the discretion of allowing these items for special occasions or for incentives. Vending machines are provided for students to purchase snacks but should only be used before/ after school and at the beginning of lunch. Students are not to use the machines during class time or during transitions. **Student use of machines is at their own risk and refunds are not given.**

Food in classrooms and hallways may be subject to confiscation. Food and drinks outside of the Cafeteria or Courtyard are also not allowed.

### **PRESCRIPTION MEDICATIONS AT SCHOOL:**

Students may retain and self-administer medications subject to the following:

- MAY NOT EXCEED ONE (1) DOSAGE FOR THE DAY.
- Medication (prescription or non-prescriptions) must be taken by prescription or manufacturer’s directions
- Medication (prescription or non-prescription) **shall not be sold, shared, or otherwise given to others.**
- A responsible adult must transport syringes (insulin pens accepted) to and from school, and they must be kept in a locked cabinet or drawer in the office.
- Parents may request for emergency medications (e.g., epi-pens, inhalers) be locked in the Counseling Center Office.

### **SAFE SCHOOL POLICY:**

Granite District’s Safe and Alcohol/Drug Free School Policy is enforced at Kearns Junior High. Acts of criminal behavior that place any person in imminent danger (e.g., instigating a fight, threatening, and fighting), possession/use/distribution of alcohol or drugs, and flammable materials such as lighters, firecrackers, etc. are prohibited in all Granite District schools, on school grounds, at school sponsored activities, when students are being transported in district vehicles, and when students are traveling to and from school. Students who violate this policy subject themselves to school, district, and legal sanctions. Law enforcement referrals will be made when appropriate. Students should also report if they have knowledge of weapons, alcohol, or drugs on school grounds immediately to school administration. **Weapons or any safe school violation can be reported on the Safety Hotline at 801-4817199 or the “SafeUT” app located on the school website.** Reports remain anonymous.



# Dependability

## DEPENDABILITY

- Be reliable and accountable
- Attend school and arrive on time
- Complete and turn in assignments
- Give best effort at all times



### DRESS FOR SUCCESS CODE:

At Kearns, student learning comes first. Dressing for success is an important part of career success. Teaching dress code provides 21st Century learners a good foundation in a fundamental critical workplace skill. All students who attend Kearns Junior High School are also expected to respect the school community by dressing appropriately for a 6-8 educational environment. Student attire should facilitate participation in learning as well as the health and safety of students and the adults that supervise them.

The following dress and grooming standards apply at Kearns Jr. Students in violation of these policies will be allowed to correct and/or modify. Students will be allowed to borrow clean clothes at the office or call parents to provide alternate clothing. The administration reserves the right to modify the Dress Code Policy as needed.

- Clothing must be neat, clean and must not detract from the learning environment.
- Clothing or apparel that advertises or displays in picture or word tobacco, alcoholic beverages, brewery logos, drugs/ controlled substances, or guns/weapons are not permitted in Granite District schools.
- Clothing or apparel that makes reference/innuendo to sexual behavior, uses crude/vulgar language, or degrades/ offends others is not acceptable.
- The style of clothing must be modest enough to cover all underwear, bra straps and cleavage. The length of the tops should be long enough to tuck in and/ or cover the waistline of the pants or skirt (no bare stomachs).
- No sagging. Pants must be worn so that all underwear or shorts under the pants are not visible whether standing or sitting.
- Students are not permitted to carry stuffed animals of any kind.

- Any dress representing gang involvement or identified as gang dress by school administration and/or the Metro Gang Task Force is not acceptable.
- Costume clothing, and capes are not appropriate dress for school.
- Hats, beanies, bandanas are not allowed in school. Some headgear may be permitted for religious, medical, or other reason allowed by school administration.
- Standards of dress can be modified or changed by Administration as trends change or issues that are not addressed arise.

**Violations are referred to the office.** Kearns teachers and students will follow the Positive Behavior Interventions and Support (PBIS) model when dealing with dress code situations.

Offense	Consequence
First	Students are given a verbal warning and asked to change into school appropriate clothing. If the student does not have appropriate clothing, they will be allowed to borrow clean clothes at the office or call parents to provide alternate clothing
Second	Parent notification and student asked to change clothing.
Third	Administrative discretion.

#### **PUBLIC DISPLAY OF AFFECTION:**

Public displays of affection are inappropriate for a middle school environment and are prohibited. PDA includes lengthy embraces, fondling and kissing. Unwanted physical contact of a sexual nature are subject to KJH's Sexual Harassment Policy and possible consequences in accordance with our policy.

#### **ATTENDANCE POLICY: Please call 385-646-5208 when your child is absent**

Regular prompt attendance has a direct effect on what students learn. It is essential that all students attend every class every day and arrive on time. Kearns Junior High is a closed campus, which means students must stay on the school campus from the time they arrive at school until the dismissal bell rings, even if the first class has not started.

- Students not enrolled at Kearns Junior High will not be issued a visitor's pass and are not allowed to be on campus during the school day or at the end of school. This includes older siblings from the high school.
- Students who arrive after the 7:50 A.M tardy bell must check-in. All students must have a written excuse from their parent/guardian when checking in late or they will be considered unexcused.
- When checking a student out of school early, **parents will need to come IN to the Counseling Center and personally sign out their students and show picture ID.** It is very important that we know when a student leaves school so we can account for that student if there were a school emergency or evacuation.

There are four (4) types of absences:

- 1 **SCHOOL EXCUSED ABSENCES: (R)** Indicates a release for school activity. These absences do not affect citizenship, etc. and make-up work will be allowed.
- 2 **EXCUSED ABSENCES: (E)** Indicates a parent has excused the absence. Excused absences include illness, medical emergencies, treatment that cannot be scheduled outside of school time, funerals, religious holy days, and approved school related functions. The student's counselor or an administrator may grant special requests (if made in advance) for other reasons or for extenuating circumstances. Excessive use of

“home excused” absences will be referred to the administration and may further affect citizenship grades.

**Note: If a student has 8 or more “excused” absences, the highest citizenship grade they can receive is a “2”. There is an appeals process for extenuating circumstances.**

Pre-Arranged Absences: (i.e., trips that cannot be arranged any other time, chronic illness, etc.) Students must bring a written request three (3) days prior to a planned absence indicating the period of time and the reason for the absence. Students should present this request to the Attendance Office. This will allow teachers an opportunity to compile make-up assignments.

- 3 **UNEXCUSED ABSENCES:** (A) Indicates absent and not excused): These absences are not excused and therefore make-up work may not be provided. Unexcused absences include baby-sitting, work, needed at home, over-sleeping, or late carpools. If parents have questions concerning special circumstances, they should contact their student’s counselor or an administrator. After three unexcused absences, or if a pattern of poor attendance develops, the counselor will notify parents by phone or letter of the problem. If attendance problems persist, a parent-student conference with an administrator will be mandatory.
- 4 **SUSPENSIONS:** (S) Indicates suspension. A parent meeting is required to reinstate a student back to school after an out-of-school suspension.

**We request that all parents have current phone numbers where they can be reached on file in the attendance office.**

Please report and excuse absences by phone before 9:30 A.M. **The number for the Counseling/Attendance Office is 385-646-5208.** If no phone call is made, the student must provide the Attendance Office with a written note upon his/her return to school. You can check your attendance through the Portal Login link on the Kearns Jr. website (<http://schools.graniteschools.org/kearnsjr>) to make sure any absences have been excused.

#### **ABSENT STUDENTS:**

Absent students, have the opportunity and responsibility to demonstrate learning and proficiency throughout the grading periods including absences.

Students will have the opportunity to make up work on Fridays, after school in the tutor labs from 2:45-4:00 and at home. Assignments are posted on CANVAS. Following any absence, the STUDENT is responsible for getting missed assignments and learning the material that was missed.

#### **TARDY POLICY**

- You are expected to arrive to your classes on time. Students have a 5-minute passing time between classes to go to the restroom, get a drink, and arrive at class on time. If you are late to class, there will be consequences. There will also be rewards for students who are not tardy to class. **Students with an excused tardy MUST come with a note from a parent!** The secretary will not be able to accept phone calls to excuse morning tardies.



- Tardies are school wide, not per class. Each new term is a fresh start. Administration will assign the following consequences to students who are late to class:
  - **1st & 2nd tardy** = warning and note to class
  - **3rd tardy** = detention during lunch, not with friends in the cafeteria
  - **4th tardy** = Mandatory admin meeting with parent – student may only return with a parent the next day to attend a mandatory conference with administration. A tardy contract may be enforced.
  - **5th tardy** = After school detention/community service
  - **6th or more tardies** = Admin discretion

#### **TRUANCY:**

Truancy (sluffing) will result in an automatic 0 in citizenship for the quarter. Because learning is our top priority, students who are truant are expected to complete missed work; however, no credit will be given for work missed due to truancy.

## Hard Work & Resilience

### **HARD WORK & RESILIENCE**

- Set personal goals and show best efforts to achieve them
- Have a well-grounded sense of confidence, optimism, and self-efficacy
- Actively participate in the classroom
- Show enthusiasm and positive outlook for learning
- Persevere through increasingly difficult challenges



#### **SCHOOL SUCCESS AND PREPARATION:**

For students to find success and make significant academic progress during the school year, it is important that they are coming to class prepared, are ready to learn, and actively participate. Students will be supplied a Chromebook that they will check out and in each day. The majority of their coursework, including an online binder, will be accessible via their Google Drive account.

If students come to class unprepared, a consequence will be issued, and students will be given an opportunity to correct the problem.

Students should also monitor grades and academic progress at least once a week. To access your academic information for each class, follow these steps:

- Go to the website: <http://schools.graniteschools.org/kearnsjr>
- Click on the *Portal Login* Link
- Put in your username (7-digit school ID number) and password
- For new users – follow the instructions under Gradebook \ Parent Portal Registration

### **CITIZENSHIP GRADING POLICY GUIDELINES**

4.0 = Above proficiency. 3.0 = Proficient. 2.0 = Approaching Proficiency 1.0 = Below Proficiency  
With our move and commitment to Performance Based Learning, Kearns Junior High School has the privilege of piloting the district's new College, Career, and Life Readiness (CCLR) standards. This will take the place of the former citizenship policy. Each student will be assessed by their teachers in five areas. The assessment scoring will be on a 0-4 scale. In the future, students will need an overall average score of 3 or higher to walk at graduation. The five areas that will be individually scored are: work ethic & resilience, communication, respect, responsibility and dependability.

**Work Ethic & Resilience:** Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy.

- Exhibit a focused desire to learn the material in class
- Actively participate in the classroom
- Show enthusiasm and positive outlook for learning
- Perform assigned tasks without prompting
- Display consistent effort and engage in self-reflection
- Identify and achieve goals by prioritizing tasks, and asking for support when needed
- Persevere and problem solve effectively under changing and/or stressful conditions
- Engage in “productive struggle” with consistent interest and persistent effort to continue growing
- Exhibit academic honesty by avoiding plagiarism and cheating

**Communication:** Communicate effectively to share and understand information in a variety of contexts.

- Seek help and ask questions when needed
- Avoid crude or profane language
- Share thoughts, questions, ideas and solutions
- Listen to and consider others' views and respond appropriately
- Value how personal comments and actions impact others and/or the classroom as a whole
- Work cooperatively in a group or team setting

**Respect:** Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions.

- Demonstrate kindness, maturity, helpfulness, and set an example for others to follow.
- Listen for understanding, recognize personal boundaries, follow classroom rules, and use appropriate language
- Respect surroundings, the school, and classroom materials/supplies
- Demonstrate sensitivity and understanding for others
- Demonstrate self-respect and promote personal well-being and self-advocacy

**Responsibility:** Be trustworthy, ethical, reliable and accountable for individual choices and the results

produced. \*

- Come to class prepared and use time and materials effectively
- Fulfill obligations, complete assignments and meet deadlines
- Look for ways to demonstrate academic and behavioral growth
- Contribute to your own learning and/ or the learning of others during teamwork
- Demonstrate accountability for actions and consider the implications of choices
- Reflect on actions and adjust as needed

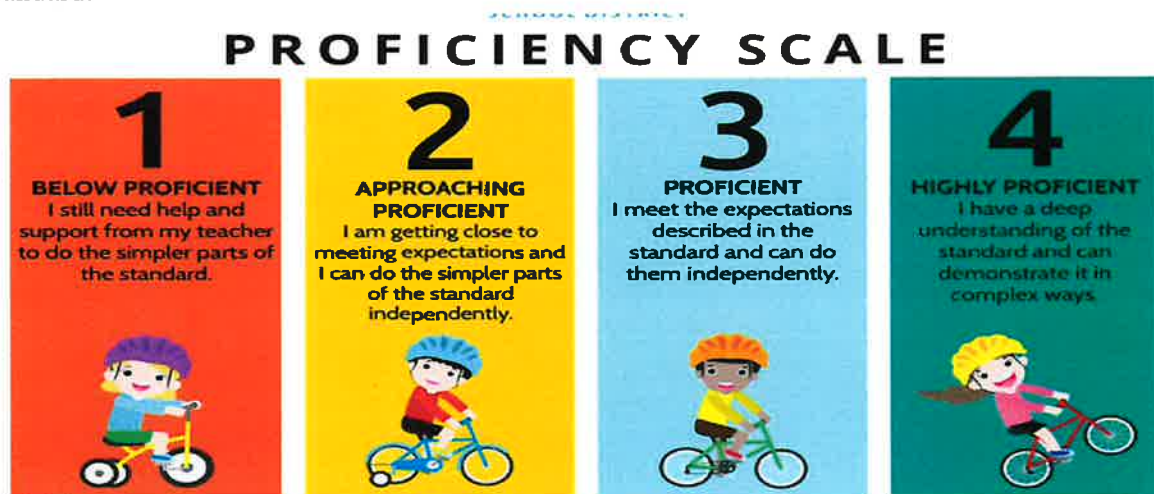
**Dependability:** Be reliable and accountable.

- Attend class on arrive on time
- Follow school procedures for excusing absences
- The dependability portion will automatically be scored by Gradebook and teachers will not give you a score in this area.
  - To receive a 4 you need to have perfect attendance or all absences are excused, and no more than 1 tardy
  - To receive a 3 you need to have no more than 1 unexcused absence, and no more than 2 tardies
  - To receive a 2 you need to have no more than 2 unexcused absences, and no more than 3 tardies
  - To receive a 1 you have 3 or more unexcused absences and/or more than 4 tardies
  - To receive a 0 you have 4 or more unexcused absences and/or more than 5 tardies

**Students who have good citizenship will be able to participate in quarterly rewards.**

### **PROFICIENCY BASED Learning:**

Proficiency-Based Learning model is designed around the premise that grades are intended to communicate progress to students and parents. They are intended to indicate at a prescribed moment in time what a student knows and is able to do with respect to course objectives that have been explicitly taught. They encourage the student to act on feedback and the teacher to adjust and individualize instruction. An assessment is scored 1-4 in relationship to the standard or standards it was designed to assess. A score of 1 indicates the student is not proficient in the standard(s), not able to complete the assessment without the teacher's help. A score of 2 indicates that, on the assessment, the student is approaching proficient in the standard(s) assessed. 3 indicates the student is proficient, and a score of 4 means the student has gone beyond proficiency and demonstrated learning of the standard(s) in a more sophisticated, complex, applied way. Students will have multiple opportunities to demonstrate proficiency on each standard.





### **INCENTIVES:**

Here at Kearns Jr., we strive to recognize and reward students that are following school rules, showing respect to one another, and doing their best academic work. As students meet these expectations, they are rewarded with Panther Paw tickets that can be redeemed at the school store for prizes, treats, and school supplies.

Students who have academic improvement/ success will be recognized at assemblies and will be able to participate in many activities.

### **INTERVENTIONS:**

When students do not meet academic or behavioral expectations, these interventions may take place:

- Assignment returned with a chance to meet total quality work guidelines
- In-School Intervention time up to 4 times weekly
- Before and after school assistance
- T2F-Tier II Fridays
- Study/Homework Labs
- Parent contact
- Progress reports
- Parent conference with student and teacher or grade level team
- Guided study
- Counselor assistance
- Administrative intervention
- Placement in support programs

The goal of the school is to have every student learn essential skills and knowledge. Parents, students and teachers must be partners in that effort.

### **T2F: Tier II Fridays are the schoolwide, designated days for Tier II interventions and supports.**

Students will have the opportunity to have tough lessons retaught, extra time to make-up work, or extend their learning.

### **HOMEWORK:**

Homework is meaningful independent practice which requires time and effort outside the classroom and has an articulated purpose tied to content standards but is not scored.

### **EXTRA CREDIT EXPLANATION:** Extra credit is not included in the academic grade.

# Communication

## COMMUNICATION

- Communicate effectively to share and understand information in a variety of contexts
- Seek help and ask questions when needed
- Understand how comments and actions impact others and/or the classroom as a whole
- Work cooperatively in a group or team setting
- Contribute to own learning and learning of others



### LANGUAGE:

Appropriate language is an essential part of maintaining a positive school environment. Students are expected to use kind and positive language that represents KJH's values and expectations.

*Utah Law 53A-11-904 states: "Students who use foul, profane, vulgar, or abusive language may be subject to school consequences including suspension from school."* If this language is directed at a staff member, the student may be subject to suspension.

## Helpful Information

SafeUT CrisisLine: <https://safeut.med.utah.edu/>

Canvas: <https://graniteschools.instructure.com/login/ldap>

- Username = student number
- Password = Same password student uses to log-in to PC at school.

GoMath (Math Program): <https://my.hrw.com>

- UserName: Student number@graniteschools.org
- Password: 1<sup>st</sup> initial capitalized+Last initial capitalized+student number + date of birthday

**English Textbook:** May 24<sup>th</sup> Ms. Krein will find out more about the new English Online Textbook.

- Username = student number
- Password = 1<sup>st</sup> initial capitalized+Last initial capitalized+student number

Khan Academy: <https://www.khanacademy.org/>

Language Arts: <https://readtheory.org/>

**Read Books Online with Sora:** <https://soraapp.com/>

- **Username:** Student number
- **Password:** Same password student uses when logging into school computer.

**Science Textbook:**

- **7<sup>th</sup>** **Grade:**  
<https://www.ck12.org/user%3Adxrhac1vzxitzg9l1nbhcnruzjay2sxmi5vcmc./book/7thGrade-Science-for-UT-SEEd-Standards/>
- **8<sup>th</sup>** **Grade:**  
<https://www.ck12.org/user%3Adxrhac1vzxitzg9l1nbhcnruzjay2sxmi5vcmc./book/8thGrade-Science-for-UT-SEEd-Standards/>

**Student E-Mail**

- Google E-Mail:
  - o Username: [444@granitesd.org](mailto:444@granitesd.org) o Password: Same password student uses when logging into a PC at school.
- Microsoft E-Mail: <http://login.microsoftonline.com> o Username: [444@graniteschools.org](mailto:444@graniteschools.org)
  - o Password: Same password student uses when logging into a PC at school.

**Utah Compose:** <http://utahcompose.com/>

- Username = 000SSID Number
- Password = First Name room rules.
- Respectfully follow the directions of all staff members.
- Adhere to the Dress Code policy.
- Language free from vulgarity and obscenity, and free from racial, ethnic, religious, and sexual intolerance.
- Public displays of affections are not permitted at school or on school grounds.
- Respect the right of others to feel safe and secure at school. Verbal or physical threats to others are unacceptable.
- Instigating and encouraging others to fight is prohibited (This includes videoing and watching fights)
- Fighting at school, on school grounds, at school activities, or to and from school is prohibited.
- Follow the District's Safe School policy.

**A major offense such as threatening, fighting, and breaking the Safe School policy will result in immediate suspension and other consequences such as police referral.**