

## Lake Ridge Elementary, Community Council Meeting Agenda

**Date:** Mar 13, 2015, 2:30 in school library.

**Attending:** (Those present indicate with and X. Those not in attendances left blank.)

<input type="checkbox"/> Shelly Chamberlain	<input type="checkbox"/> Melissa Clark	<input type="checkbox"/> Judy Dowler
<input type="checkbox"/> Dorthea Gray	<input type="checkbox"/> Rachel Moroz	<input type="checkbox"/> Amy Mortensen
<input type="checkbox"/> Kris Nguyen	<input type="checkbox"/> David Rasmussen	<input type="checkbox"/> Laurisa Rasmussen
<input type="checkbox"/> Tim Rednour	<input type="checkbox"/> Alex Vanisi	<input type="checkbox"/>
<input type="checkbox"/> Others in attendance:		

**Conducting:** Tim Rednour

**Minutes:** Judy Dowler

**Open Meeting:** (Tim Rednour)

**Review/approval of March meeting minutes** (Tim Rednour)

Follow up: review teacher survey results (see second page to agenda), letter sent home to parents advertising up coming community council elections (Mrs. Gray sent one), safe walking route sent in (Mrs. Gray sent in), Post info about community council on face book, Kris composing community council letter.

Review Mr. Grays Trust land plan. Take official community council vote

Discuss after School Programs

Determine

- What can we do to improve as a council?
- What can we do to get community more involved at Lake Ridge Elementary?

**Other items:** Next meeting June 12: Need to prepare year end summary of actions, achievement progress and use of LAND trust funds to be sent to all households and elected officials for the 2014-2015 school year.

What are the greatest academic needs of Lake Ridge Elementary Students in April 2015? Teacher interviews:

Results 3<sup>rd</sup> and 4<sup>th</sup> grades (interviewed by Tim Rednour)

What are top two greatest academic needs?

Reading and math (one added vocabulary and one said comprehension)

What resources are needed?

Aids (one clarified that they need to be qualified aides)

more parent involvement at home and school

more competition/ project type learning (school newspaper). Likes science fair.

Better gifted program

How measure?

dibbles, 36s, in class assessments, way to track number of books read, core phonics survey

Results from 5th & 6th grade teachers:(interviewed by Kris Nguyen)

Two greatest academic needs?

Science

Better gifted program

Reading

Vocabulary

Comprehension

Technology

Math

How to support these needs?

Chrome books

Parent involvement & understanding of what is expected

Better resources

Ear phones

Computers for each student in classroom

Remote control for teacher computer

Software

Ability grouping

How measure progress?

Learning levels

General grades

Moby Max- pre & post tests

Pre & post tests

Improvement from beginning to end

Interviews not completed for lower grades