

Magna Elementary School-Parent Compact 2019-2020

	<u>Student</u> I will	<u>Parent/Guardian</u> I will	<u>Teacher</u> I will	<u>School</u> We will
Preparation	Arrive at school by 8:35 AM and be ready to learn.	Ensure my child attends school regularly and on time.	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment by collaborating bi-weekly on Fridays to plan units of study, and weekly on Thursdays to identify learning errors and commit to an action plan using varied levels of support to improve outcomes for every student.	
Communication	Listen, participate, and ask for help when I need it.	Attend scheduled conferences, contact school with concerns, volunteer, participate in special activities.	Send home notes and reminders via ClassDojo. Return phone calls within 24 hours. Be available to meet in person at an agreed upon time, even after contract hours if necessary.	Send home notes and flyers every second-to-last day of the week (typically on Thursday). Update website weekly. Hold SEP Conference Twice a Year <ul style="list-style-type: none"> September 25th and 26th February 10th and 11th
Community Building	Learn what it means to care about learning, others, myself, property, and the environment and practice them daily.	Teach my child to respect others, follow rules, and take responsibility for their own learning and actions.	Collaborate with parents/guardians on the specific needs of each child. Provide reasonable accommodations and modifications. Embed Social-Emotional Learning into every lesson.	Provide opportunities for parents to volunteer, observe, and participate in decision making through collaboration with the School Community Council, PTA, and Community Center.
Reading/ Homework	Read 20 minutes every night from an AR book. See arbookfind.com	Read with my child and/or ask questions related to reading. Use ST Math and Go Math at home.	Provide daily differentiated reading instruction in a small group setting with the support of highly qualified paraprofessional educators.	Create a multi-disciplinary team (administration, teachers, reading coach, psychologist, social worker, etc.) that meets weekly to design and implement interventions for students needing additional instruction/support.
Outcomes	Fill out my data book and use it to set goals. Always do my best work. Re-take assessments as much as needed.	Monitor progress on gradebook. Promote healthy study habits and development which includes unstructured play.	Update gradebook weekly. Create common assessments to measure all four levels of proficiency. Provide opportunities for students to authentically demonstrate proficiency.	Analyze and share student outcome data with all stakeholders. Use data to guide decisions regarding school improvement and future financial investments/spending.