

School Plan 2021-2022 - Magna School

School Plan Approved

Goal #1

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State Goal

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Improve tier I reading and math instruction and outcomes during whole group instruction for all students.

Academic Area

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- Educational Technology/Library/Media
- English/Language Arts
- Mathematics

Measurements

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A three year analysis of SAGE/RISE end-of-year testing data between 2017 and 2019 revealed an upward trend of increasing proficiency in ELA and a downward trend of decreasing proficiency in Math. Magna students have averaged 4% gains each year in ELA proficiency. In 2019 25% of students were proficient in ELA. If this trend holds we anticipate that 29% of Magna students will be proficient on the 2021 RISE ELA test. Therefore, we will measure success for the 2021-2022 school year as reaching 33% proficiency on the ELA end-of-year test. In 2019 proficiency in math fell from 30% to 28%. In 2016 proficiency in math was 35%. Math has been a big focus for improvement in the 2020-2021 school and we expect to achieve our goal of increasing math proficiency by 3%. We will define our plan successful if 34% of students are proficient in math as measured on the 2021-2022 end-of-year math assessment.

Action Steps

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1. Hire five paraeducators to aide classroom teachers in reteaching and reinforcing ELA and Math concepts during small group tier I reading and math instruction at least 45 minutes per day per teacher.
2. Fund technology to support math and reading instruction such as purchasing interactive and adaptive software to supplement curriculum. Software is useless without hardware. So, some of these funds will also be available to replace broken and expiring Chromebooks, headphones, keyboards, mice, etc.
3. Connecting math and reading curriculum with the real world reinforces learning for students in a powerful way. Some of our funds will be used to provide real world experiences for our students through field trips. We will fund transportation and admissions for each grade level to participate in one extra field trip per year.
4. Collaborative planning and professional development is essential for student success. Teachers deliver better instruction when they work in a professional learning community (PLC) and receive professional development (PD). Some of our funds will be set aside to pay for substitute teachers so that teachers can collaborate weekly in PLCs. We will also pay teachers a daily stipend when additional planning is required to create and implement actions steps developed during PD. It may also become necessary to hire experts to

train our teachers about the latest research-based teaching strategies and practices. Some of our funds will be used to hire organizations that provide PD aligned with our mission and goals.

- Giving students access to the most recent and exciting literature is essential to ignite their interest in reading and encourage them to develop a love for reading. Our last expenditure towards this goal will be to provide funds for our media specialist to purchase new books for our school library.

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire five paraeducators to aide classroom teachers in reteaching and reinforcing ELA and Math concepts during small group tier I reading and math instruction at least 45 minutes per day per teacher. Collaborative planning and professional development is essential for student success. Teachers deliver better instruction when they work in a professional learning community (PLC) and receive professional development (PD). Some of our funds will be set aside to pay for substitute teachers so that teachers can collaborate weekly in PLCs. We will also pay teachers a daily stipend when additional planning is required to create and implement actions steps developed during PD.	\$55,817.65
Software < \$5,000	Fund technology to support math and reading instruction such as purchasing interactive and adaptive software to supplement curriculum. Software is useless without hardware. So, some of these funds will also be available to replace broken and expiring Chromebooks, headphones, keyboards, mice, etc.	\$1,500
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Fund technology to support math and reading instruction such as purchasing interactive and adaptive software to supplement curriculum. Software is useless without hardware. So, some of these funds will also be available to replace broken and expiring Chromebooks, headphones, keyboards, mice, etc.	\$1,500
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Connecting math and reading curriculum with the real world reinforces learning for students in a powerful way. Some of our funds will be used to provide real world experiences for our students through field trips. We will fund transportation and admissions for each grade level to participate in one extra field trip per year.	\$1,500
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	It may also become necessary to hire experts to train our teachers about the latest research-based teaching strategies and practices. Some of our funds will be used to hire organizations that provide PD aligned with our mission and goals.	\$1,500
Books, Ebooks, online curriculum/subscriptions	Giving students access to the most recent and exciting literature is essential to ignite their interest in reading and encourage them to develop a love for reading. Our last expenditure towards this goal will be to provide funds for our media specialist to purchase new books for our school library.	\$1,000
Total:		\$62,817.65

Digital Citizenship/Safety Principles Component

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No

Goal #2

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State Goal

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Improve tier II reading and math instruction and outcomes during small group instruction for targeted students.

Academic Area

[close](#)

- English/Language Arts
- Mathematics

Measurements

[close](#)

An analysis of the three year trends in student growth results as measured by MGP on the SAGE/RISE end-of-year reveals that growth in ELA has increased by eight points. The analysis also reveals that growth in Math has increased by two points. Using the same measurement we will measure success as having achieved an average MGP score of 65 in ELA and an average MGP score of 55 in math.

Action Steps

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1. We will hire a certified teacher to work with targeted students who have been identified through Magna Elementary Multi-Tiered System of Support (MTSS). This teacher will provide additional instruction to targeted students and will tailor the curriculum to their individual needs.
2. With the addition of certified staff and instructional hours there will be a need for additional supplies such as paper, toner, pencils, etc.
3. Progress monitoring tier II students by using mClass software helps teachers more quickly assess student growth and make adjustments to their instruction for the benefit of the students. A portion of our funds will be used to purchase mClass progress monitoring software for grades 4-6.

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire a certified teacher to work with targeted students who have been identified through Magna Elementary Multi-Tiered System of Support (MTSS). This teacher will provide additional instruction to targeted students and will tailor the curriculum to their individual needs.	\$9,123.99
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	With the addition of certified staff and instructional hours there will be a need for additional supplies such as paper, toner, pencils, etc.	\$1,500
Software < \$5,000	Progress monitoring tier II students by using mClass software helps teachers more quickly assess student growth and make adjustments to their instruction for the benefit of the students. A portion of our funds will be used to purchase mClass progress monitoring software for grades 4-6.	\$1,034.22
Total:		\$11,658.21

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$2,534.22
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$1,500
Books, Ebooks, online curriculum/subscriptions	\$1,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,500
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$1,500
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$1,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$64,941.64
Total:	\$74,475.86

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$0.46
Distribution for 2020-2021	\$74,625
Total Available Funds for 2020-2021	\$74,625.46
Estimated Funds to be Spent in 2020-2021	\$71,476.6
Estimated Carry-over from 2020-2021	\$3,148.86
Estimated Distribution for 2021-2022	\$71,327
Total Available Funds for 2021-2022	\$74,475.86
Summary of Estimated Expenditures for 2021-2022	\$74,475.86
Estimated Carry-over to 2022-2023	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

During the 2020-2021 school year we were not able to hire enough paraeducators and we ended up creating an addendum to our plan so that we could use the extra funds to upgrade teach voice amplification systems throughout the school. The digital marquee in front of our school which helps us communicate essential information to parents is broken. The sign is no longer under warranty and estimated repairs will cost between \$15,000 and \$20,000. If we find ourselves in a similar situation as this year we will use unanticipated funding to repair our digital marquee.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2021-04-22