

Week 10 Study Guide

<p>Angle</p>	<p>Mathematics a. The _____ formed by two lines _____ (separating out) from a common point. b. The _____ formed by two _____ diverging (separating out) from a common line. Do not confuse “angel” with “angle”, which looks like this  and not like this </p> <p>English Language You have a unique way of thinking about a problem or an issue. It almost means the same thing as “_____”</p>
<p>Base</p>	<p>Algebra This is the _____ number of an exponent, of an exponential expression. It is the big number that the exponent is operating on by usually multiplying with it (but you can also divide the bottom number), like this: number^{exponent}</p> <p>English Language Alkaline; the _____ of an acid when it has H₂O with it. The _____ layer, the bottom, the fundamental support, as in cheerleading where you are the one that lifts everybody up and they trust you for that.</p>
<p>Clarify</p>	<p>You ask a question to bring the objects or ideas into _____. You can explain, illuminate, elucidate, resolve, and make it easier to understand. You say something again so it becomes _____ and _____. You work to minimize misunderstandings. You restate.</p>
<p>Connote/Connotation Denote/Denotation</p>	<p>This is the _____ and meaning of words, <u>literally</u>. This is the _____ impact, the physical response we have to reading words, <u>figuratively</u>.</p>
<p>Courteous</p>	<p>You act in a _____, _____, considerate way. You shake hands after you lose the game because you have excellent style.</p>
<p>Fraction</p>	<p>A number expressed as the _____ of two numbers in this form: a/b. It is a _____. This comes from a totally old word that means “to break into pieces”. That’s what you do with division; you fracture numbers.</p>
<p>Infer</p>	<p>You _____ something out; come to a conclusion; you build on your information and evidence. It’s like a _____, only smarter.</p>
<p>Write Right Rite</p>	<p>You use a _____ _____ to make characters (such as a _____) _____ Traditional _____ of celebration and life milestones</p>