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Graduation Requirements

Students must meet the following requirements to receive a diploma and participate in graduation exercises.

2.0 Citizenship Point Average

Successful completion of the following courses in grades 9-12

ENGLISH	4.0 credits
SOCIAL STUDIES	3.5 credits
MATHEMATICS	3.0 credits
SCIENCE	3.0 credits
THE ARTS	1.5 credits
PHYSICAL EDUCATION	1.5 credits
CAREER & TECHNICAL	1.0 credit
HEALTH	0.5 credits
COMPUTER TECHNOLOGY	0.5 credits
FINANCIAL LITERACY	0.5 credits
ELECTIVE COURSES	8.0 credits

TOTAL REQUIRED 27.0 credits

University of Utah requirements:

In addition to the graduation requirements listed above, students planning to attend the University of Utah must have two years of foreign language. Students must also have two years of math beyond Secondary Math I and three total years of science, two of which must be taken from the following:

Graduation Requirements

ENGLISH 4.00

9 ENGLISH	.25	.25	.25	.25
10 ENGLISH	.25	.25	.25	.25
11 ENGLISH	.25	.25	.25	.25
12 ENGLISH	.25	.25	.25	.25

SOCIAL STUDIES 3.50

9 GEOGRAPHY LIFE	.25	.25	.25	.25
10 WORLD CIVILIZATION	.25	.25	.25	.25
11 U.S. HISTORY II	.25	.25	.25	.25
12 AMERICAN GOVERNMENT	.25	.25		

MATHEMATICS 3.00

SECONDARY I	.25	.25	.25	.25
SECONDARY II	.25	.25	.25	.25
	.25	.25	.25	.25

SCIENCE 3.00

Earth Science (9) Biology Chemistry Physics

	.25	.25	.25	.25
	.25	.25	.25	.25
	.25	.25	.25	.25

PHYSICAL EDUCATION 1.50

9 PARTICPATING SKILLS	.25	.25		
10 FITNESS FOR LIFE		.25	.25	
11 OR 12 PE		.25	.25	

FINE ARTS 1.50

Theater Dance Music Art

9 - 12	.25	.25	.25	.25
9 - 12	.25	.25		

CAREER TECHNOLOGY 1.00

Family Consumer Science Technology Construction

9 - 12	.25	.25	.25	.25
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COMPUTER TECH .50

9 - 12		.25	.25
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HEALTH II .50

10		.25	.25
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FINANCIAL LITERACY .50

11		.25	.25
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ELECTIVES 8.00

World Languages Reading ESL Other Electives

REGENT SCHOLARSHIP REQUIREMENTS

ENGLISH 4.0

SOCIAL STUDIES 3.5

MATHEMATICS 4.0

SCIENCE 3.0
Biology Chemistry Physics

WORLD LANGUAGE
2.0

2.0 CITIZENSHIP
REQUIRED
FOR GRADUATION

CREDITS NEEDED TO GRADUATE

27.00

**YOUR
TOTAL CREDITS
EARNED**

The Junior High School Course of Study

The following pages outline the subjects included in the junior high curriculum. The required subjects are courses of instruction, which every student must take. These courses satisfy the requirements as established by the State Board of Education and the Granite School District Board of Education. Elective subjects are courses of instruction, which the student may select from a variety of course offerings provided in the curriculum. Courses with ** require teacher signature/audition.

English Language Arts

The language arts program includes English, speech, and reading. Junior high school students are required to take an English class during the 7th and 8th grades in order to improve communication skills. Students study language, literature, and composition through reading, speaking, writing, viewing, presenting and listening activities. Each year increasing emphasis is placed on development of independent thought and evaluation. Students need 4 credits of English/Language Arts for grades 9-12 for high school graduation.

English Core 7- Full Year (566000)

Students will focus on developing and strengthening skills and strategies necessary for effective communication. Refining and magnifying the skills described in the State Core, they will improve their expertise in reading, writing, listening, viewing, and critical thinking.

English Honors 7- Full Year (566100)

Students will enhance skills and strategies necessary for proficient communication in reading, writing, and inquiry. Magnifying the skills described in the State Core, they will pursue individual literacy interests and projects using creative and critical thinking.

Co-Taught English 7- Full Year (660000)

Prerequisite: Individualized Education Plan (IEP)

Language Arts classes are designed to meet students' identified written language and reading deficits and who are at various instructional levels. Courses incorporate a variety of instructional strategies to address oral vocabulary, written expression, and developmental reading skills. Students will focus on developing their skills for communication. They will be taught strategies useful in informational, functional, and pleasurable contexts and will strengthen their skills in order to write more clearly.

English Core 8- Full Year (566400)

Students will focus on developing and strengthening skills and strategies necessary for effective communication. Refining and magnifying the skills described in the State Core, they will improve their expertise in reading, writing, listening, viewing, and critical thinking.

English Honors 8- Full Year (566500)

Students will enhance skills and strategies necessary for proficient communication in reading, writing, and inquiry. Magnifying the skills described in the State Core, they will pursue individual literacy interests and projects using creative and critical thinking.

Co-Taught English 8 - Full Year (660200)

Prerequisite: Individualized Education Plan (IEP)

Language Arts classes are designed to meet students' identified written language and reading deficits and who are at various instructional levels. Courses incorporate a variety of instructional strategies to address oral vocabulary, written expression, and developmental reading skills. Students will focus on developing their

skills for communication. They will be taught strategies useful in informational, functional, and pleasurable contexts and will strengthen their skills in order to write more clearly.

Concepts of Explicit Reading - (grades 7-8) - Full Year (661200/661200/661500)

Prerequisite: Individualized Education Plan (IEP)

Students will increase skill in reading fluency and comprehension in this course aimed at accelerating student learning. Students will participate in a variety of activities: partner reading, outline discussions, book reports, presentations, and visual art projects.

R Reading 2- (grades 7-8) - Full Year (661210)

Prerequisite: Individualized Education Plan (IEP)

Students will increase skill in reading fluency and comprehension in this course aimed at accelerating student learning. Students will participate in a variety of activities: partner reading, outline discussions, book reports, presentations, and visual art projects.

Developmental Reading – (grades 7- 8) - Full Year (570100) Prerequisite: Diagnostic Test

An intensive intervention class (Tier 3) for students diagnosed as reading on grade levels 4-6. The class will focus on comprehension, fluency, and vocabulary. Writing to respond to and understand reading will be included but will not be a focus.

Fundamental Reading – (grades 7-8) - Full Year (569900) Prerequisite: Diagnostic Test

An intervention class (Tier 2) for students diagnosed as reading on grade levels 1-3. The class will focus on comprehension, fluency, and vocabulary. Metacognitive control of comprehension and learning will also be a focal point in the class.

Mathematics

Math is a required course for 7th and 8th grade. Students in grades 9-12 need 3 credits (4 is recommended) for high school graduation.

Math 7 - Full Year (576000)

Students in Math 7 will study mathematics concepts from fourth through sixth grade in more depth and extend knowledge to pre-algebra by using rational numbers in proportions, simple algebraic expressions, and equations by conjecturing, verifying, and thinking critically. This course focuses on computation, estimation, and application of mathematical ideas using rational numbers and emphasizes proportional reasoning. Students will investigate and explore mathematical ideas using mathematical expressions, technology, and models to develop meaning and multiple strategies for analyzing complex situations. Students will make meaningful connections to life's experiences.

A graphing calculator is recommended.

Math 7 Honors - Full Year (576200)

Students in Math 7 will study mathematics concepts from fourth through sixth grade in more depth and extend knowledge to pre-algebra by using rational numbers in proportions, simple algebraic expressions, and equations by conjecturing, verifying, and thinking critically. This course focuses on computation, estimation, and application of mathematical ideas using rational numbers and emphasizes proportional reasoning. Students will investigate and explore mathematical ideas using mathematical expressions, technology, and models to develop meaning and multiple strategies for analyzing complex situations. Students will make meaningful connections to life's experiences. *A graphing calculator is recommended.*

Co-Taught 7th Math- Full Year (662000)

Prerequisite: Individualized Education Plan (IEP)

This course is designed to meet students' identified math deficits and who are at various instructional levels. Courses incorporate specialized instruction and strategies to address essential skills. Students will be working with on an online program called Digits.

Compacted 7th/8th/Secondary Mathematics I

Prerequisite: CoGAT and IOWA Testing

This course is for accelerated math students to finish 3 years of math in 2 years with Secondary Math 2 Honors for freshman year.

Math 8- Full Year (576400)

The main goal of this course is to develop fluency in working with linear equations. Students will extend their experiences with tables, graphs, and equations and solve linear equations and inequalities and systems of linear equations and inequalities. Students will extend their knowledge of the number systems to include irrational numbers. Students will generate equivalent expressions and use formulas. Students will simplify polynomials and begin to study quadratic relationships. Students will use technology and models to investigate and explore mathematical ideas and relationships and develop multiple strategies for analyzing complex situations. Students will analyze situations verbally, numerically, graphically, and symbolically. Students will apply mathematical skills and make meaningful connections to life's experiences.

Math 8 Honors – Full Year (576600)

This course is for students advance in math. Students will receive content that is accelerated. This course stresses critical thinking and process skills. The intent of the courses is to allow students to master course content, stretch thinking, and emphasize individual pursuits.

Co-Taught Math 8- Full Year (662200)

Prerequisite: Individualized Education Plan (IEP)

This course is designed to meet students' identified math deficits and who are at various instructional levels. Courses incorporate specialized instruction and strategies to address essential skills. Students will be working with on an online program called Digits.

Secondary Mathematics I Honors- Full Year (577100)

Students in Secondary Mathematics I Honors will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

Science

All students in the junior high schools of Granite School District are required to take a full year of 7th and 8th grade Integrated Science. Students in grades 9-12 need 3 credits of science for high school graduation.

Seventh Grade Integrated Science - Full Year (600000)

The theme for Seventh Grade Science is structure. Standards include: the structure of matter; the relationship between properties of matter and Earth's structures; that organs in an organism are made of cells that have structure and perform specific life functions; that offspring inherit traits that make them more or less suitable to survive in the environment; and that structure is used to develop classification systems.

Science - Honors -7th Grade- Full Year (600200)

This course is provided for students who are advanced in science. Students will receive content that is accelerated and they will be provided with extensive experience and guided investigation to specific Integrated Science areas with integration into other curriculum areas. These courses will stress historical knowledge, technology and inquiry and will stress critical thinking and process skills. The intent of the courses is to allow students to master course content, stretch thinking, and emphasize individual pursuits and to produce a variety of products and projects.

Eighth Grade Integrated Science - Full Year (600400)

The themes for Eighth Grade Science are change and energy. Standards include: the nature of changes in matter; that energy from sunlight is changed to chemical energy in plants, transfers between living organisms and changes within the environment; the processes of rock and fossil formation; and the relationship among energy, force and motion.

Science - Honors -8th Grade -Full Year (600600)

This course is provided for students who are advanced in science. Students will receive content that is accelerated and they will be provided with extensive experience and guided investigation to specific Integrated Science areas with integration into other curriculum areas. These courses will stress historical knowledge, technology and inquiry and will stress critical thinking and process skills. The intent of the courses is to allow students to master course content, stretch thinking, and emphasize individual pursuits and to pro

Social Studies

Utah Studies and 20th Century are required in 7th grade, US History in 8th grade, and Geography in 9th grade. Students in grades 9-12 need 3.5 credits of Social Studies for high school graduation.

Utah Studies - 7th grade – Semester (583001)

A required class, Utah studies covers the history of Utah from the earliest inhabitants through statehood (During 1st semester). Students learn about Utah's geography, history, economics and government at the state and county levels. Mid-level teaming and scheduling matches Utah Studies with a civics class, 20th Century.

20th Century - 7th grade - Semester (583301)

This course is highly recommended for all 7th grade students, not required

Second semester, students in Utah Studies will focus on civics, 20th Century Utah, and service learning. A curriculum-based program on government organization and constitutional rights will be the basis for study. Students will also study major events of the 20th century in relationship to the state of Utah, and learn about participation in their communities.

Utah Studies Honors- 7th grade – Semester (583111)

This course is for students who are advanced in Social Studies. Students will receive content that is accelerated and inquiry based. Individual pursuits will be encouraged and products and projects promoted.

20th Century Honors- 7th grade - Semester (583411)

This course is for students who are advanced in Social Studies. Students will receive content that is accelerated and inquiry based. Individual pursuits will be encouraged and products and projects promoted.

United States History - 8th grade - Full Year (583600)

Eighth grade social studies is a survey course of United States History, emphasizing history from the early beginnings of the United States through the Civil War and Reconstruction. This course will include the following topics:

- Age of Exploration
- The role of geography in shaping United States History
- The Declaration of Independence, the Constitution, and the freedoms they provide
- Revolutionary War and its significance
- Beginnings of American government and political parties
- Industrialization
- Immigration and reform
- Impact of the Civil War upon America
- Westward Movement and its affect on Native Americans
- Examples of good citizenship and loyalty to the ideals of our country in the lives of great Americans
- The economic factors which have influenced historical outcomes

This class emphasizes basic social studies skills, responsibilities of citizenship, economic factors which have influenced historical outcomes, and major current events.

United States History Honors - 8th grade - Full Year (583700)

This course is for students who are advanced in Social Studies. Students will receive content that is accelerated and inquiry based. Individual pursuits will be encouraged and products and projects promoted.

World Languages

Most Utah universities require 2 years of the same foreign language taken consecutively. Students, who are interested in reaching a point where they can speak, read, write and understand the language in a useful way may begin the study in the 7th grade and continue through the 12th grade. For students not planning to attend a four-year college or university, a world language (including American Sign Language) may be substituted to meet the 12th grade English requirement.

Spanish 1 (grades 7-9) – Full Year (561600)

This course focuses on the foundational skills used to communicate in the areas of speaking, listening, reading, and writing. Students participate in a variety of activities such as dialogues, skits, pen pals, and games using common words, expressions, and basic language structures. Students learn about cultural similarities and differences which enhance communicative practices through additional project-based readings and writings. The course is conducted primarily in Spanish (some English for clarification purposes).

**Spanish 2 (grades 7-8) -Full Year (561650)

Prerequisite: Spanish 1 (561600) or equivalent (C- or above)

This course continues the development of all four skills (speaking, listening, reading and writing), and increases fluency with vocabulary and the structures needed to communicate more, including the past tenses. The study of various Spanish-speaking cultures along with each geographical significance is taught through a variety of activities and projects continued from Spanish I. The course is conducted primarily in Spanish (some English for clarification purposes)

**Spanish for Native Speakers 1 (grades 7-8)

Full Year (561900) *Teacher signature is required.*

This course is intended for students whose first language is Spanish, or are very advanced in Spanish and want a total immersion experience. It is designed for students who have been formally exposed to listening, speaking, reading and writing in Spanish and are interested in polishing their skills and acquiring new ones in their native language. It includes a thorough review of the grammar and orthography rules. Students will read and write extensively, give oral presentations, and participate in debates, all while learning about the fundamental grammatical structures of Spanish and the many ways this language can be used in both formal and informal settings. This course is conducted in Spanish.

**Spanish for Native Speakers 2 -8th Grade- Full Year (561950)

Teacher signature is required.

This course is designed to follow the first level. Students will continue and advance the skill-building activities of first level, read and write extensively, give oral presentations, and participate in debates, all while learning about the fundamental grammatical structures of Spanish in both formal and informal settings. The course is conducted in Spanish.

Health & Physical Education

Students are required to take one semester of physical education in the 7th grade and one semester in the 8th grade. Student government, cheerleading, and newspaper or yearbook staff do not count for physical education credit. The P.E. requirement may not be waived except with a note from a physician. It is recommended that 9th grade students take only one semester of physical education. Students in grades 9-12 need 1.5 credits of Physical Education for high school graduation and .5 credits of health (typically taken in the 10th grade).

Health - Personal – 8th Grade-Semester (607701)

Health-Personal is a semester course required of all 8th grade students. Instruction in personal health covers the following topics: life skills; positive and negative lifestyles; growth; development and maturation; disease; and first aid care. This course is required for 8th grade students. Students in grades 9-12 will take an additional health course in the 10th grade which is required for high school graduation.

PE 7th Grade - Semester (606001)

This coed physical education class is offered daily. It introduces students to dual and team activities and to the elements of physical fitness: strength, endurance and flexibility. Students are graded on participation and personal improvement.

PE 8th Grade - Semester (606201)

This coed physical education class is offered daily. It develops advanced techniques in dual and team activities. Students learn the terminology and benefits related to the elements of physical fitness through a variety of fitness activities including walking. Students are graded on participation and personal improvement and they are required to begin keeping fitness and activity journals.

Fine Arts

The Fine Arts are made up of the following four separate areas: Dance, Music, Theatre, and the Visual Arts. Students must take .5 credit of Visual Arts and .5 credit of Music in the 7th and/or 8th grade. Fine Arts credit may be earned from the State "Core" classes. All other classes that are offered by the four Fine Arts departments may be taken for elective credit (Dance, Music, Art, and Theatre). Students need to take 1.5 credits of Fine Arts grades 9-12 for high school graduation. Note: Dance courses may count for Fine Art or PE credit if the teacher is a certified PE teacher.

DANCE

Beginning Social Dance (grades 8-9)-Semester (500301)

Students will learn the basics of ballroom and Latin social dance. Students will learn how to lead and follow through various dance steps and rhythms in dances such as Waltz, Tango, Foxtrot, Swing, Cha Cha, Merengue and more as time allows. No audition is required, no assigned partner is required, and no special footwear is required.

Dance 1A/1B (grades 7-8) - Semester (500001)

This course is a prerequisite for all other dance course.

Students are provided with experience in dance technique and the development of physical strength, flexibility, endurance, coordination and total fitness. Students will expand their dance vocabulary and skills, and develop their creative abilities through improvisation, choreography, and performance. Students will also be exposed to the history of dance and its cultural origins.

Dance 2A/2B (grades 7-8) - Semester (500101)

Prerequisite: Dance 1A

Students are provided with experience in dance technique and the development of physical strength, flexibility, endurance, coordination and total fitness. Students will expand their dance vocabulary and skills, and develop their creative abilities through improvisation, choreography, and performance. Students will also be exposed to the history of dance and its cultural origins

**Dance Company (grades 7-8) - Full Year (500200) *Audition required.*

Students acquire physical, rhythmic and creative skills through dance activity. Work becomes more advanced as students progress through the program.

MUSIC

Mixed Chorus –(grades 7-8) Full Year (510400)

The group will perform in a number of programs, concerts and festivals during the year.

**Concert Choir - (grades 7-8) Full Year (510100)

Audition is required.

Advanced show choir group performing in programs, assemblies, concerts and festivals during the year.

Foundation Percussion – (grades 7-8) Semester (508201)

This class is intended for beginning percussion students. Students who have studied percussion instruments in previous years but have not developed sufficient technique to qualify for Cadet or Concert Band should also enroll in this class. Students may be moved into a Cadet group when they have mastered the skills necessary to play music at the level expected of that group.

**Percussion Ensemble- (grades 7-8) Semester (508251) *Teacher signature required.*

This is the advanced percussion group.

Foundation Band – (grades 7-8) Full Year (509100)

This class is intended for beginning band students. It may include mixed groupings of woodwind, brass and percussion instruments.

Students who have studied band instruments during previous years but have not developed sufficient technique to qualify for Cadet or Concert Band should also enroll in this class. Students may be moved into a Cadet group when they have mastered the skills necessary to play music at the level expected of that group.

Cadet Band – (grades 7-8) Full Year (509201 & 509202)

This class serves as a transition from the foundation classes to the concert band or orchestra. It will be organized as a regular band.

Members of this group will give some public and school performances. The students may also be invited to participate in a marching band.

Concert Band – (grades 7-8) Full Year (509400) *Audition and/or approval of the instructor is required for registration.*

This is the advanced band of the school. It will consist of the most advanced wind and percussion players. The band will perform in concerts, programs and festivals, and may perform as a marching band.

**Stage/Jazz Band –(grades 7-8) Full Year (509500) *Audition and/or approval of the instructor is required for registration*

This class will be made up of the most advanced wind and percussion players of the school. At the discretion of the director and principal, it may be scheduled before school, after school or as a regular class during the day. The jazz band will perform in concerts, programs and festivals. Members are strongly encouraged to enroll in Concert Band or Concert Orchestra.

Cadet Orchestra – (grades 7-8) Full Year (509600) *Approval of the instructor is required for registration*

This class serves as a transition from the foundation classes to the concert orchestra. It will be organized as a regular orchestra. This group will give some performances.

Concert Orchestra – (grades 7-8) Full Year (509800)

This advanced orchestra course is designed for students who are skilled string players. At the discretion of the instructor, advanced wind players may also be registered for this class, or they may be called upon to rehearse before or after school with the concert orchestra. This group will perform in a number of programs, concerts and festivals.

Guitar – (grades 7-8) – Semester (508501)

This class will teach the basic chords and music on guitars.

THEATRE

Introduction to Theatre- 7th Grade- Semester (520001)

This course will emphasize advanced speech techniques and oral presentation. Theatre/Drama will provide experiences in characterization, acting techniques and stage production. In addition to increasing the student's appreciation for the stage, this class will emphasize ways in which young people can develop interpersonal communication skills.

Theatre 1A (grades 7-8) - Semester (520101)

This course emphasizes advanced speech techniques and oral presentation. Students are exposed to characterization, acting techniques and stage production while learning to appreciate the stage and developing interpersonal communication skills. The reading of plays and the history of the theatre are included.

**Theatre 1 (grades 7-8) – Full Year (520100)

Audition is required.

This course emphasizes advanced speech techniques and oral presentation. Students are exposed to characterization, acting techniques and stage production while learning to appreciate the stage and developing interpersonal communication skills. The reading of plays and the history of the theatre are included.

Musical Theatre 1 (grades 7-8) – Full Year (520401)

This course is for those students interested in the musical production during Spring semester. This course emphasizes the musical/dance aspect of the theater presentations.

VISUAL ARTS

Art Foundations 1 (grades 7-8) Semester (501001)

This course is a required foundation class and is a prerequisite for all other art courses and must be successfully completed.

This course is an extension of the elementary core with emphasis on understanding works of art, color and design theory, and developing basic skills in drawing. Students also increase their understanding of the way lines, shapes, form, texture, value and color are used to apply the principles of art (unity, balance, contrast, emphasis, variety, movement). Students experiment with such media as pencil, ink, watercolor, crayon, clay, charcoal and chalk.

Adv 2D Foundations Drawing- (grades 7-8) - Semester (501301)*Prerequisite: Art Foundations 1 (501001)*

Students will gain experience drawing animals and other subjects. Emphasis is placed on proportion, depth and detail. Students will experiment with design using specialized drawing tools, media and materials.

Art Foundations 1 (grades 7-8) Semester (501002)

Prerequisite: Art Foundations 1 (501001)

This course explores creating art with clay.

Adv 3D Foundations Sculpture - (grades 7-8) Semester (501321)

Prerequisite: Art Foundations 1 (1010)

This course explores a variety of mediums and materials that can be used to create three dimensional works of art.

Career & Technical Education (CTE)

One credit of Career & Technical Education is required for all 7th grade students. The Career and Technical Education Introduction (CTEI) core program is the required 7th grade course for this credit. Students will need to earn 1 credit of CTE courses during grades 9-12; Computer Technology is a course required for high school graduation.

College and Career Awareness - 7th Grade-Full Year (690700)

College and Career Awareness is a one credit state-required core curriculum which is taught in the 7th grade in Granite School District. The College and Career Awareness curriculum is broad exploration of three major areas: Business and Marketing Education, Family & Consumer Sciences, Health Occupations, and Technology Education. The course is team taught by three instructors with a common thread of career guidance, which links the various subject areas. The Business/Marketing component provides hands-on exploratory experience for students to better understand career opportunities and current technology being used in the fields of business and marketing. The instructional activities allows students to explore current skills needed in business and marketing; basic computer instruction using business oriented software; an entrepreneurial experience, and business and marketing career information. The Family Consumer Science section of the course provides an overview of family and consumer studies and health occupations. The latest in technology is utilized in group work, and individual projects to help each student experience life skills useful for the management of work and family and selection of occupations.

FACS A Exploration – 8th Grade - Semester (617002)

FACS A: Students will explore and cultivate skills in interior design, clothing and textile constructions, fashion design and merchandising, consumerism, entrepreneurship and career and job-related tasks. POPULAR PROJECT: Sewing a string backpack.

FACS B Exploration – 8th Grade - Semester (617003)

FACS B: Students will explore and cultivate skills in food and nutrition sciences, childcare, consumerism, entrepreneurship, family relationships, personal responsibility, and career and job-related tasks. POPULAR PROJECT: Cooking. Flour baby.

Exploring Technology 1 - 8th Grade - Semester (622001)

Exploring Tech 1 is an action-based course that introduces students to technology and its impact on society. Students will develop problem-solving skills, improve awareness for College and Career Ready (CCR), and build understanding of the relationship between science, technology, engineering, and math (with STEM Academy programs).

POPULAR PROJECT: CO2 Cars.

Exploring Technology 2 - 8th Grade - Semester (622011)

Exploring Tech 2 is a foundational engineering design course that introduces basic problem-solving and documentation skills. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving skills, students will develop essential abilities and attitudes that will in turn expand their occupational opportunities in the world of engineering.

POPULAR PROJECT: Tortilla Press, Electronic Bugs, Laser Engraving.

Information and Communication Technology - 8th Grade - Semester (622301)

Info & Comm Tech is an introductory course focused on digital technologies and what it means to be living in a digital world. Students will gain an understanding of how digital technologies impact the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their opportunities in the world of information and communications.

POPULAR PROJECT: Buttons, t-shirts, vinyl stickers, 3-D printing.

****Yearbook/Communication Technology -8th Grade-Full Year (622301)** Teacher signature required.

The goal of this workshop is to plan and produce the school yearbook. Students receive training in laying out a yearbook, setting up group and action pictures, cropping pictures and rewriting copy and captions to fit copy, block and word count.

Audio/Vision/Communication Technology - (grades 7-8)- Semester (569600)

This course is designed to provide an overview and introduction not the four basic phases of film making: development, preproduction, production, and post production. This course covers higher level thinking skills and art related technology skills with an emphasis on the creation of films in either traditional or electronic media.

English Language Learners (ELL)

A teacher's signature is required to enroll in ESL classes.

English Language Learners is for students whose primary language is not English. Students focus on gaining and improving reading, writing, listening, and speaking skills in English. Classes are offered at advanced, intermediate and beginning levels. Depending on grade level, students also need to take ESL Utah History, U.S. History or ESL Geography. Students who speak no English or test at Level A/B are required to take ESL ORAL English.

English Oral, ELL, Beginning (grades 7-8)- Full Year- (571550)

This course develops oral and reading communication skills for students who speak limited or no English. This class focuses on English pronunciation, conversation, American culture and other literacy skills and also offers academic support to help new students integrate into the school and local community.

English Oral, ELL, Intermediate (grades 7-8)- Full Year- (571600)

This course develops oral and reading communication skills for students who speak limited or no English. This class focuses on English pronunciation, conversation, American culture and other literacy skills and also offers academic support to help new students integrate into the school and local community.

English, ELL (grades 7-8) - Full Year

Taught by an ELL endorsed English teacher, this course emphasizes enjoyment and strengthening of English skills, focusing on developing and strengthening basic skills necessary for communication. Students study how to develop and explore strategies useful in informational, functional, and pleasurable contexts and will learn to write more clearly and effectively; skills needed for mainstream academic work and college preparation. This class also further develops oral communication skills for junior high school, following objectives from the state core.

Utah Studies, ELL -7th Grade- Semester

This course is provided for students who have been specifically identified as English language learners. The class is designed to provide students with acceleration in learning English at grade level when taught by an ESL trained teacher using sheltered instruction strategies. This class will provide an opportunity to develop English speaking, listening, writing and reading skills while learning similar grade level content of Utah History.

U.S. History, ELL -8th Grade- Full Year

This course is provided for students who have been specifically identified as English language learners. The class is designed to provide students with acceleration in learning English at grade level when taught by an ESL trained teacher using sheltered instruction strategies. This class will provide an opportunity to develop English speaking, listening, writing and reading skills while learning similar grade level content of U.S. History.

Special Education - Resource Department Classes

Supervised Studies Classes:

Study Skills 7 (666120)

Study Skills 8 (666130)

Study Skills classes are provided for 7th and 8th graders. Students are taught study skills and learning strategies in order to be successful in content classes. Support to students in completing assignments, preparing for tests given in regular education classes, and developing effective study habits is emphasized.

Life Management 7-8 Full Year (666400)

This course addresses functional academics of core skills and life skills training such as appropriate social skills, negotiation, problem solving, conflict resolution, and teacher pleasing behaviors. Emphasis is placed in helping students to modify behaviors, to acquire skills required for success in regular education classes and to make meaningful connections to skills expected in social and work situations to follow state core standards and prepare students for life after high school.

Concepts of Explicit Reading (661210) – Full Year

Blocked with Co-Taught English.

An intensive intervention class (Tier 3) for students with an IEP requiring reading support. The class will focus on comprehension, fluency, and vocabulary. Writing to respond to and understand reading will be included but will not be a focus.

Language Live 7 English (660000)/ Language Live 8 English (662000) – Full Year

Blocked with Language Live Reading.

This course addresses functional academics of core skills and life skills

Language Live Reading – Full Year (661230)

Blocked with Language Live English.

This course addresses functional academics of core skills and life skills

Math 7 (662000)/ Math 8 (662200) – Full Year Blocked with Math Lab.

This course addresses functional academics of core skills and life skills

Supervised Studies = Math Lab 7 (666130)/ Math 8 (666130) – Full Year

Blocked with R Math 7/8 or a Co-taught Math 7/8 class.

This course addresses functional academics of core skills and life skills

Activities & Organizations

AFTER SCHOOL PROGRAM (ASP)

ALL YEAR/ALL STUDENTS
Media Center computer lab 3 - 4 pm
Literacy/Mathematics in Family Center Thursdays 3 - 4pm
Field trips, art, crafts, talents, STEM activities
Girls Rock Club and Wiseguys boys group
Tobacco and other Drug Programs
Health Rocks mentoring programs

James Hamell

BASKETBALL INTRAMURALS

WINTER SEASON
Coach: Mr. Brecht
Requirements: 2.0 GPA /2.5 CPA
No office referrals/ASDs
Selection: Before/After school tryouts

CLASS OFFICERS (ALL GRADES)

ALL YEAR
Advisor:s: Dr. Whitenight and Ms. Escobar
Requirements: 3.0 GPA /3.0 CPA No Fs / No ZEROs
Cost: Class sweaters (TBA)
Selection: Teacher/Administration interviews

CROSS COUNTRY INTRAMURALS

FALL SEASON
Cost: \$20 participation fee

CYBER CORE

ALL YEAR
Advisor: Mrs. Larsen
Selection: Media Specialist selection

DANCE COMPANY

ALL YEAR
Advisor: Ms. Elisha Sutton
Requirements: 3.0 GPA No Fs / No ZEROs
Cost: \$160 participation/uniform fee
Dance Camp \$85 (optional)
Selection: 20 – 25 dancers will be chosen by independent judges in the spring.
Conflicts: may not participate in any organization that conflicts with dance company.

STAGE CREW and THEATER

ALL YEAR
Advisor: Dr. Whitenight
Selection: Stage Crew Advisor selection or Theater auditions

TRACK & FIELD INTRAMURALS

SPRING SEASON
Cost: \$20 participation fee
Time Requirement: After school practices/ team meets

VOLLEYBALL INTRAMURALS

BOYS: FALL SEASON
GIRLS: SPRING SEASON

WRESTLING INTRAMURALS

SPRING SEASON
Requirements: 2.0 GPA/ 2.5 CPA
Selection: After school practices/ weight classes

YEARBOOK

ALL YEAR
Advisor: Ms. Escobar
Selection: Yearbook Advisor selection.

MATHESON JR HIGH

**DAWN HAUSER
PRINCIPAL**

**BEN JOHNSON
ASSISTANT PRINCIPAL**

**CHRIS JONES
ASSISTANT PRINCIPAL**

COUNSELORS

**STEPH DOYLE
7TH GRADE - 8TH GRADE
(A-G)**

**MELANIE MOORE
7TH GRADE
(H-Z)**

**HEATHERLEE NORMAN
8TH GRADE
(H-Z)**