

School Plan 2016-2017 - Matheson JR

Goal #1 Goal

Increase proficiency in grade 7-8 mathematics, science and English Language Arts by 5% as measured by year-end SAGE Summative testing.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

This goal will be monitored through quarterly/semester district benchmark assessments, three administrations of the Scholastic Reading Inventory (SRI), the SAGE Interim and SAGE Summative assessment in English Language Arts, math and science. Results will be measured against the 2015-2016 SAGE Summative results and the third and final 2015-2016 SRI probe.

Action Plan Steps

1. Provide professional development and substitute teachers for core teachers.
2. Fund additional math periods to double block lowest achieving math students so they will receive math instruction, practice and support every day.
3. Fund an extra period for a teacher to act as Data/Assessment Coordinator and schedule progress monitoring and school-wide assessment, coordinate make-up testing for students who miss assessments, aggregate quarterly/semester benchmark data, identify at-risk students needing additional supports, aggregate school-wide SRI data and produce and present school progress reports to the School Community Council twice during the year.
4. Provide an after school bus on Mondays-Thursdays to support students who could not otherwise attend after school tutoring, remediation and enrichment.
5. Hire a 24 hour per week para educator to organize, support, identify and track student progress for school-wide intervention and learning extension time and school-wide reading initiatives, as needed.
6. Purchase of books to support school-wide (PAWS/Passport) Reading Program.
7. Fund extra reading, English Language Arts, science, social studies and data collection, as needed

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Substitutes, 24 hour aide, additional periods	\$53,000
	Total:	\$66,500

Category	Description	Estimated Cost
Travel (580)	Monday-Thursday after school bus	\$11,000
General Supplies (610)	Professional resources related to professional development.	\$1,000
Library Books (644)	PAWS/Passport Reading Program books.	\$1,500
	Total:	\$66,500

Goal #2 Goal

Support 7th and 8th grade teams of interdisciplinary teams of science, social studies, and English Language Arts built around common students, and common preparation time.

Academic Areas

- Reading
- Writing
- Science
- Social Studies

Measurements

This goal will be monitored through weekly team submissions of agendas, meeting minutes, student work samples, and student submissions on the Utah Compose web tool. In addition, quarterly/semester benchmark assessments, SRI, SAGE Interim and SAGE Summative assessments in each specified and applicable content area. Results will be measured against the 2015-2016 SAGE Summative results and the third and final 2015-2016 SRI probe.

Action Plan Steps

1. Fund additional planning days for 7th and 8th grade interdisciplinary teams to collaborate and build interdisciplinary units based on Utah Core Standards, emphasizing reading and writing skills and Utah Compose.
2. Provide materials, tuition and supplies as necessary, which may include: conference registration; supplies for developing interdisciplinary units and reinforcing team norms and expectations; fees and transportation for team field trips; student resources that teach interdisciplinary concepts and align with Utah Core Standards; a school-wide membership to the Association for Middle Level Education (AMLE); copies of professional resources on teaming, reading & writing in the content areas, standards-based grading, etc.
3. Provide funding to attend the Utah Middle Level Association Conference in March, 2017, and Teaming Tune-Up workshops throughout the school year.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipends for interdisciplinary team off-contract planning and training.	\$7,000
	Total:	\$14,000

Category	Description	Estimated Cost
Other Purchased Services (Admission and Printing) (500)	Conference registration, admission fees, copies related to teaming.	\$3,000
Travel (580)	Transportation for Interdisciplinary Team student field trips.	\$3,000
General Supplies (610)	Professional resources related to and supportive of interdisciplinary teaming.	\$1,000
	Total:	\$14,000

Goal #3 Goal

Provide the opportunity for every 8th grade student to visit a local college campus during a College Day event that will help students see the value in planning ahead for college and careers, including taking appropriate math, science, English and Foreign Language courses.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This goal will be monitored by attendance data generated on the day of the campus visits and through post-visit surveys with counselors. The baseline will be determined by pre-visit interest surveys conducted during a college recruiting event held during the fall of 2016.

Action Plan Steps

1. Contact local colleges and universities and arrange a recruiting fair to be held during the fall of 2016.
2. The Comprehensive Guidance Team will develop a pre-visit survey to be administered to students prior to the recruiting fair, which includes knowledge of courses required for higher education, information on FASFA, student aide and scholarships.
3. Facilitate day-long visits and activities with local colleges and universities. Call for parent volunteers to chaperone the College Day event, secure parent permission forms and arrange for transportation.

Expenditures

Category	Description	Estimated Cost
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Category	Description	Estimated Cost
Travel (580)	Approximately nine buses to transport the entire 8th grade class, teachers and chaperones.	\$2,673
	Total:	\$2,673

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$60,000
Other Purchased Services (Admission and Printing) (500)	\$3,000
Travel (580)	\$16,673
General Supplies (610)	\$2,000
Library Books (644)	\$1,500
Total:	\$83,173

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$83,173
Total ESTIMATED Available Funds for 2016-2017	\$83,173
Summary of Estimated Expenditures For 2016-2017	\$83,173
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

In the event the actual distribution is more than the estimate, additional funds will be used to support goal #1 by purchasing Smart Board technology and software that supports online textbooks and 21st century learning skills.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	5	2016-03-21