

## School Community Council Minutes February 26, 2018

Council Attendance: Dawn Hauser, Cindy Thomsen, Holli Meza, Ashley Shawcroft, Katie Egan, Eric Olsen, Tara James, Anitra Koehler, Jill Hinckley, Shyanne Archibald, Lisel Zito, Kristen Wilberg, Karli LaMar

Visitor Attendance: Sundee McIntosh, Shaun McNeil, Marie Roe, Ryan McLelland

Cindy Thomsen called the meeting to order at 3:20

Minutes approved by Karli LaMar Seconded by Shyann Archibald.

Dawn Hauser Academic Status Review. Currently still on Turnaround Alert Status and what we will need to avoid progressing to Turn Around Status.

Shaun McNeil Semester 1 Student Data as well as Academics over the last couple of years here at Matheson Jr. High. 300 Points on proficiency 300 points from growth. Next Year 17% of school grade will come from ESL and 20% will come from Economic Disadvantage students. Data from testing scores was reviewed and explained. District goal is make an overall 100-point gain by end of the year. We have fallen short at mid-year but can still make it up by end of year. When a teacher is not at .4 the teachers meet with administration to create a plan to increase that EU score. Teachers use this score in their departments to help create common forms of assessment to help teachers who may be falling short. Only  $\frac{1}{3}$  of our students come to Matheson Jr. High reading at grade level which can possibly have an impact of student access to curriculum and testing.

Dawn Hauser discussed the Student Led Conference results. Matheson Jr High has been on an upward climb in attendance since the Spring 2017 student led conferences. Matheson had 59% student attendance for the spring student led conferences. We moved to this model because data showed that students taking ownership of their education and school work shows student improvement. Time with teachers is a concern and it shouldn't just be time for struggling students. It is a great reflection for students on teacher goals vs. student goals. Parents should be aware of student led conference expectations and how it works.

Land Trust Plan update was presented by Dawn Hauser; we have spent the majority of our funds with the exception of a couple teacher FTE salaries. We are well on our way to having all of our funds spent by the end of April. Coming up we will be voting on our 2018-2019 plan. The goals include increase growth in the sage summative, restorative justice program at Matheson, 8th grade college tours days, and support for 7th and 8th grade interdisciplinary teams.

Accreditation interview schedule with several parent volunteers Anitra, Cindy, Ashley and Katie. Wednesday 3:00 will be the results of the accreditation visit.

Honors offerings for 2018-2019 is self-selecting meaning there are no requirements to sign up for honors courses. Teachers are finding it hard to require higher expectations with the honors cohorts with such a wide variety of learners in classes. Based on parent feedback we have gone ahead and sent out honors agreements home to parents and guardians of students who will be attending Matheson the 2018-2019 school year. As a school we try to give as much disclosure about the expectations and requirements of being in an honors class. When we remove all students with exemplary behavior and academics those students

Ryan MccLelland addressed the council about the problem with kids who are the honors kids and who aren't the honors kids. The data between honors classes and co-taught classes with SPED teachers is extremely close in comparison. Honors classes are not necessarily different than the co-taught classes when it comes to learning abilities. Sundee McIntosh addressed the council about the benefit about higher achieving kids working with the lower end of the spectrum. No decision was reached in regards to whether or not the honors program will eventually be done away with.

Concerns: Proficiency Based Grading

Motioned for adjournment 5:00