

Community Council Notes

11-26-18

Present: Dawn Hauser, Cindy Thomsen, Lisel Zito, Melanie Moore, Shyanne Archibald, Holli Meza, Bobby Brown, Zach Dickison, Robert Goodick, Chris Jones, JoAnn White

\$4,000 official amendment may include teacher substitutes unanimously approved for Professional Development. Goodick motioned, Brown seconded

Land Trust update: portion set aside for encumbered worksheet administered to council, money to last through June 30, 2019

Ms. Larsen in the Media Center to retire January 11, 2019, she will spend account by the time she leaves, we will have an open application to outside applicants may need a substitute until the end of the school year.

Field trip to the Museum of Natural History (Kolz, Smith, Howarth team) bus is only fee not admissions.

Planning days 11-14th (Math, English, Science, Social Studies) \$2400 for substitute

Fiscal year July 1 through June 30

Professional Development teacher content level PLC to plan for upcoming quarter

District and System Support help teachers, proficiency scale, assessment can look like multiple things for PBG, and it's a work in progress

Need District Level Community Council member (preferably with a student in both junior and high school) meet every other month, Goodick may consider

Gradebook has issues the District is aware (bought new servers and did not line up right also parents not able to access standard grades for 2 weeks), grades also had trouble after teacher submission; PJ Steele contact person 385-646-9859

PBG education from the District like other ways to assess standards other than testing (can take another standard proficiency to carry over for the next quarter)

Granite professional learning video to be disseminated via module 1 hour long, score survey based on trending answers for future training, modalities for assessment, differentiated training, December (teachers paid to attend) also follow up sessions for the remainder of the school year.

PBG myths have been occurring-misunderstandings, misrepresentation, obtaining a 4 score is reachable

PBG concerns, contact curriculum office at the District, parents/students can ask teachers about standards.

Parent PBG information night attended, junior high session focused on math

Math department has had some dramatic shifts @ Matheson, they are now scoring the entire assessment, modality training, project based learning has been a successful approach with teaching. Junior high formative years-

Paper and pencil administration to check work (can't always do that online) makes work visible

Google classroom link to online math help, IXL link (subscription based) can discern why you have it wrong, coin cite with standard. Megan Cole and Tyler Howe @ West Lake using IXL

Khan academy math site hard to use for support

Best practice expected across the District

30 minutes math homework time may not be adequate, check Gradebook for homework

Junior High principals meeting Thursday, addressing PBG best practice (West Lake good example)

Teacher best practice discussion may need a paradigm shift

Google classroom, class work tab, IXL accessible for study

Students/Parents need every resource for standards

District standards definition poster given to every teacher to be posted in every classroom and throughout the school. Administration to check classrooms for poster, part of classroom expectations

PBG grade 4 exceeds expectation but it is possible to attain, can apply standards in complex ways

Suggested that students to convey knowledge to someone else teaches compassion and humanity-

Teachers have the discretion to change grades

Are math grades and benchmarks an adequate gage of proficiency?

Math to have adequate modalities (very important)

Teacher subjectivity, multiple ways to assess and determine proficiency, challenge mainly in math

Math can bring anxiety-

PBG music-some assessments are changing, flexible, if assessments unfair, fluid process, music standards are general

Science group projects, all about exploration, suited well to PBG, high proficiency score @ Matheson

Discuss how to address math concerns

Lock of confidence increase rigidity, feeling pressure, no exact formula, anxiety with students and faculty in figuring out the process. Collaboration with other classrooms and training to address the need.

All classrooms have Chromebooks can use them for multiple modalities

Are we moving in the wrong direction?

Valley Junior High: project based learning in math

High Tech High (Netflix documentary) to watch

People need to be on board with being uncomfortable

Growth mindset for kids and faculty, teachers to model what they are asking students to do

Feedback, meetings, trainings, examples, proof of results, feedback given to department chairs leadership and District

Concern about the voices we are not hearing, misconceptions need to be cleared up; all need to have a voice we need more feedback (perhaps Facebook page)

District webpage comment box go to school an envelope with community concerns (screenshot how to get there for parents)

How to address anxiety in the classrooms/psychological effect of grades

Grade distribution with PBG: 50 percent reduction of F grade, increase in A- grade, decrease in A's otherwise even distribution

Look at teachers with high F and A grades and why, outliers not read on grade level, intensive at risk may explain why

Strategies for at risk support to access content

Reading coach helped train with at risk (Daufenbach) encourage specific concerns to address

Students may do well academically but lack in social skill

Tiger Binder plastic tote carrier cover-mixed results from students to implement

Students can replace Tiger Binder with coins (Tiger Den)

Binders purchased with no pocket in front (pocket used for cell phone, vape pen, vape thumb drive, etc.)

Health education about vaping from Health class

Tiger Coins are a token economy, store run by students in Cafeteria

Lanyard ID can be used to track attendance eventually

Rewards for being on time to class, good attendance earning points

Lunch ID number on lanyard ID need to check with Lifetouch if that is possible

Lanyards help subs identify correct class list, safety, create community, considering the use of pins on lanyards (clubs, perfect attendance, student of the month, complete college application, etc.)

Successes: Granite School District received Gear Up grant (including Matheson) \$500 per 7th grade student, funding to travel with them, AVID program (Dickison to be teacher). Granite Park training, leadership and some teachers training for AVID (Advancement Via Individual Determination)

AVID to help college be more attainable for all students (first generation) support and tutoring program (university students). AVID requires a student binder, 7th graders to receive the latest math calculator (TS) and resources needed

AVID at Granite Park Junior, Hunter Junior, Matheson Junior Valley Junior, Kennedy Junior, Kearns Junior

Cyprus has an existing AVID program that is excellent

Gear Up principals PLC been meeting since last spring

Advanced drama melodrama hiss and throw popcorn at villain, 4 performances (Shrek Jr. in March)

Opted not to meet in December motion (Moore) seconded (Archibald)

Next meeting January 28th

Motion to adjourn (Archibald) seconded (Hauser)