

# School Plan 2018-2019 - Matheson JR

**An Amendment is currently Awaiting SLT Review.**

View the amendment at the bottom to see more details.

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

Sandra Riches

**Submit Date:**

2018-03-28

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-06-05

**District Reviewer:**

Sandra Riches

**District Approval Date:**

2018-06-06

**Board Approval Date:**

2018-05-01

## Goal #1 Goal

Matheson Junior High School will increase proficiency and student growth in grade 7-8 mathematics, science and English Language Arts by 5% as measured by year-end SAGE Summative testing.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science

## Measurements

This goal will be monitored through quarterly/semester district benchmark assessments, three administrations of the Reading Inventory (RI), and SAGE Summative assessments in mathematics, science and English Language Arts. Results will be measured against the 2017-2018 SAGE Summative results and the third and final administration of the 2017-2018 RI probe.

## Action Plan Steps

1. Fund additional math, science, reading and English Language Arts periods/FTE to lower class sizes.
2. Fund an extra 'zero' period once a week for a teacher to act as Data/Assessment Coordinator to schedule progress monitoring and school-wide assessment; aggregate quarterly/semester benchmark data by teacher and department; aggregate school-wide RI data; and produce and present school progress to the School Community Council twice during the school year.
3. Fund one off-contract day in the summer for all core teachers to work with their departments to plan common instruction and common formative assessments for the first quarter of the school year.
4. Provide an after school bus Mondays-Fridays to support students who could not otherwise attend after school tutoring, remediation and enrichment.
5. Purchase library books to support school-wide PAWS to Read reading program.
6. Purchase printing materials to support Student-led Conferences and student progress monitoring.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Additional class periods/FTE for reading, ELA, math, science or data collection. Stipend for one off-contract day in summer.	\$55,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Monday-Friday After School Bus	\$15,000
Library Books (644)	PAWS to Read Reading Program Books	\$2,618
Printing (550)	Student-led Conference portfolios and progress monitoring sheets for students to monitor their own progress and growth.	\$3,000
	Total:	\$75,618

## Goal #2 Goal

Matheson JHS will establish a formal 'PAWS Room' that will incorporate daily check-in/check-out for identified students, act as an alternative to out-of-school suspension and focus on restorative justice measures to reduce and improve student behaviors.

## Academic Areas

- Health
- Reading
- Mathematics
- Writing
- Science

## Measurements

This goal will be monitored through Educator Handbook data and through a formal PAWS Room referral and attendance process. Data on out-of-school suspensions, classroom disruption, and student attendance will be compared to data from years previous.

## Action Plan Steps

1. Hire a 29 hour per week para educator to supervise and organize the PAWS Room and collect all necessary data.
2. Supplies for check-in and check-out program; academic support materials and supplies.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Students who are suspended from school miss out on critical classroom instruction. The MJHS PAWS Room will provide a supervised, academic setting for students to receive instruction while also learning mental and behavioral health strategies.	

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	29 Hour Aide to Staff PAWS Room	\$16,000

Total:	\$18,000
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Category	Description	Estimated Cost
General Supplies (610)	Supplies for check-in and check-out program; academic support materials and supplies.	\$2,000
	Total:	\$18,000

### Goal #3 Goal

Provide the opportunity for every 8th grade student to visit a local college campus during a College Day event that will help students see the value in planning ahead for college and careers, including taking appropriate math, science, English and World Language courses.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

This goal will be monitored by attendance data generated on the day of the campus visits and through post-visit surveys with school guidance counselors. The baseline will be determined by pre-visit interest surveys conducted during College Week held in the fall of 2018.

### Action Plan Steps

1. Local colleges and universities will be contacted to partner in College Week activities in fall of 2018.
2. The Comprehensive Guidance Team will develop a pre-visit survey to administer to students during College Week.
3. A day-long visit will be scheduled with local colleges and universities. parent volunteers will be called upon to chaperone the College Day event; parent permission forms will be secured; and arrangements for busing will be made.

### Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	This goal seeks to influence student aspirations for college and careers and will impact behaviors of students related to planning and preparing for college.	

### Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Approximately 10 buses to transport the entire 500 plus students in the 8th grade class, teachers and parent chaperones.	\$3,000
	Total:	\$3,000

### Goal #4 Goal

Support 7th & 8th grade interdisciplinary teams of science, social studies and English Language Arts built around common students, common instructional time, and common preparation time.

### Academic Areas

- Reading
- Writing

## Measurements

This goal will be monitored through weekly online submissions of team agendas, meeting minutes, common team disclosures and policies, and student growth on quarterly/semester benchmarks and SAGE Summative assessments.

## Action Plan Steps

1. Fund one off-contract planning day in the summer to plan for the upcoming school year.
2. Provide conference registration to the annual UMLA Conference in March, 2019; school membership in AMLA; fund two field trips per team - transportation and admission, as needed.
3. Provide a \$100 stipend for attending the annual UMLA Conference in March, 2019.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Interdisciplinary teams develop norms for behavior and use positive behavior interventions to reinforce and reward desired behaviors, including: work completion, high achievement and personal growth.	

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipends for interdisciplinary team off-contract planning day in the summer; teacher attendance at annual Utah Middle Level Association (UMLA) Conference.	\$7,000
Professional and Technical Services (300)	UMLA Conference Registration	\$1,200
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Interdisciplinary Team Field Trips (two per year/per team)	\$4,800
	Total:	\$13,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$78,000
Professional and Technical Services (300)	\$1,200
Printing (550)	\$3,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$22,800
General Supplies (610)	\$2,000
Library Books (644)	\$2,618
Total:	\$109,618

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$0
Estimated Distribution in 2018-2019	\$109,618
Total ESTIMATED Available Funds for 2018-2019	\$109,618
Summary of Estimated Expenditures For 2018-2019	\$109,618
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2019-2020	\$0

## Increased Distribution

*The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

Goal #1: Leadership Team members will participate in a three-day School Improvement cadre sponsored by Granite School District. Each team member will be paid \$200 per day, for a total of \$600 each. Participation in this school improvement training will help improve instruction and student achievement. An extra period will be funded to pay a mentor teacher(s) to serve as an on-site instructional coach for provisional and career teachers. This classroom support will help with the implementation of school improvement plans and initiatives.

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	3	2018-03-26

## Plan Amendments

### Approved Amendment #1

**Submitted By:**

Dawn Hauser

**Submit Date:**

2018-10-23

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-11-13

**District Reviewer:**

Sandra Riches

**District Approval Date:**

2018-11-14

**Board Approval Date:**

2018-11-13

**Number Approved:**

9

**Number Not Approved:**

0

**Absent:**

4

**Vote Date:**

2018-10-22

**Explanation for Amendment:**

Goal #1: Use monies allocated for substitutes to pay math, science, ELA and social studies teachers to collaborate one-two days each quarter of the 2018-2019 school year.

## Amendment #2

**Please Note :**

This amendment is currently pending its initial review by a School LAND Trust Administrator.

**Number Approved:**

10

**Number Not Approved:**

0

**Absent:**

3

**Vote Date:**

2019-01-28

**Explanation for Amendment:**

Late billing from district Information Systems for installation of Smart Boards included in the 2017-2018 School LAND Trust Plan totaling \$750.00.

**No Comments at this time**

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