

Community Council Notes 2-25-19

Present: Benjamin Johnson (Vice Principal), Melanie Moore, Zach Dickison, Bobby Brown, Cindy Thomsen, Robert Goodick, Lisel Zito, Hillari Langford, Ashley Shawcroft, Matthew Weight (Student Council), Ayden Walters (Student Council), Aiden Shaw (Student Council), Holli Meza

Start time: 3:31 pm

January Minutes Review and Approval:

Vacated Parent Positions, Nominations:

Motion: Cindy Thomsen Seconded: Robert Goodick

Ashley Shawcraft

Hilary Langford

We need three more binders and Community Council Handbooks

Page 3: High school students will still receive letter grade next year

Students taking high school classes in junior high still receive letter grade

Purpose of letter grade on report grade

Elementary going to PBG

Junior high PBG next year

Granite Community Council (Goodick): had their own minutes, encourage people to spend time on the district level website

Challenges in the entire valley

Morphing two gradebooks into one (PBG based) District Level (Linda Mariotti)

Conversation of kids not getting a 4, discentivising (Dr. Bates said every kid is eligible to get a 4), student and parent can ask each teacher about rubric if they don't understand the grading

Tiger Power Day next year? Something to replace intervention/extension from last year

It was removed because of the change in schedule (7 period day)

Home room used to track the data

Teachers have intervention/extension daily in the classroom

Tier 1, 2, 3, states that intervention/extension happen daily

Friday can be a day but not set in stone (discretion of teacher)

B. Brown has PLC time in his classroom (mixes it in the classroom regularly)

Z. Dickison does the same and adds Friday

Some junior highs have an intervention half day

Some junior highs have a small intervention window (23 minutes)

Adjustment of intervention happened in the past

Motions booklet (when we need to motion or not) presented (Thomsen)

Motion to approve minute (Goodick) Seconded (Brown)

Third position please email Hauser or Thomsen

Chair, Vice-Chair, Parents, Employees, Principal

Land Trust PLAN Updates: Johnson passing copies of land trust budget (how to spend the money) Significant money for schools, 2018-2019

\$73, 499.10 need to spend it by June
Went over the funding
Professional development planning and training day?
Buying out a teacher prep with the idea of lowering class sizes (optional)
Reviewed land trust balance
English, Science, History (Interdisciplinary team) have field trips and College Tour
A draft of next year's plan be emailed next week
Final draft voted on March 18th Community Council
Budget increased by \$9,000
Next year \$128,000
Goal: increase proficiency in student growth (Read, Math, Science, English) in Land Trust tab
community council binder
Longitudinal data in regards to Land Trust goals
The money has to be spent not to be used for slush funds
Can we see some growth statistics or goal based?
Ms. Ungricht is a data person can she help and email the growth statistics?
How does the money help the students?
Assessment data (grades or years) like quarterly benchmarks
Plans go back 15 years to look at the scores, people can look at schoolandtrust.org
General input of land trust funds
Does the money make a difference to help the students?

Proficiency-Based Grading (PBG): Get a ticket question? PBG allows for retesting on standards, communication between the teacher and student requesting a ticket (documentation)
IXL: online map program (Armstrong), subscription based program, Prodigy another used program (expensive), Math department using own program (McLelland) to help students with standards, help students sharpen their skills
Khan academy can be used also
Question about high school in relationship to PBG how does that translate to scholarships, etc.
General concerns regarding scholarships
Dr. Bates said we will not allow anything to put our student's at a deficit
Matheson only junior high gone 90 percent PBG, exception of SPED and ELL
Linda Mariotti has met with the Regent's Scholar Board (higher ed) scholarship boards are aware that grades are inflated, much broader picture
Case studies showing grades, classes, assignment titles, GPA did not match ACT score in terms of academic achievement something is out of alignment
Classes that don't make sense in PBG (gym for example rating a pacer)
PBG score is reflective of individual student ability
Flexibility in scoring for the encore classes (music, art, PE, CTE etc.)
4 needs to be within reach (not impossible)
Highly proficient is more reachable vs. above proficient (not as reachable)
Student Council: highly proficient is communicated to students, in most classes it is attainable
If you hear the language that a 4 is impossible notify administration

Some of the standards are written too vague or too specific (how do you experience something)
Go to Gradebook and look at the report page and click on "Expand details" to see how they are being rated

It helps to flush out the averages (average together multiple standards so one bad standard will not pull down entire grade)

If you are showing growth

Some standards do not have a score in Gradebook

Suggestion to lay out the encore PBG and how it is interpreted (end of the year or during orientation)

The last assessment has the most weight

Invest more time in the heaviest weight assessment

Teacher can adjust assessment based on discretion (if an assessment shows sufficient growth they can amend)

No set date for district wide PBG can cause confusion

Lots of districts across the country have done standards based grading

Align instruction

Successes/Concerns:

Drop off parents are not following rules again, Montclair street heading north or south (students walking in front of cars), a lot of cars in the back parking lot, parents not to drop off in the back

Suggested that Officer H. change his positions daily in regards to parent drop-off

Can we bring Wayne Hicks back?

Send out a reminder to parents what is appropriate (including a color map with arrows)

Concerns with theft (phones) student council member keeps valuables in locker

Theft: School level consequences, can be referred to law enforcement (depending on the situation)

Students keeping money in their lanyard or showing money

Earliest time students can get in the building at 6 (commons area or front office area only behind the yellow line)

Breakfast starts at 6:50

Students Cannot go in the hallway until 7:30

Student Council: walks to school early but crossing Washington going south is hard (Montclair and Washington)

Parents can call West Valley or UPD and request a crossing guard

Postcards from teachers are very nice

Student Council end of year assembly

Harlem Wizards assembly very family friendly

Money goes to Granite Education Foundation

Move to adjourn (Moore)

Seconded Dickison:

End time: 4:52

Upcoming Events:

Quarter 3 ends: Thursday, March 21

Student Non-Attendance Day: Friday, March 22

Spring Break: Monday and Tuesday, March 25 & 26

Next School Community Council Meeting: Monday, March 18