

# Monroe School Community December 2nd, 2021 3:30pm

#### Minutes

#### **Title 1 Parent Meeting**

### 3:42 Allison Milne Title 1 presentation

Why are we here? Reasons to be involved as a Title I parent.

What will I learn? How we use funds.

What is Title 1? Federal assistance program

*Our Title 1 plan*. Each year we come up with a plan with needs assessment and evidence based strategies to support these goals.

Our School data for 2021 by grade level. We expected a 5% Rise increase in reading math and science, based on proficiency. Monroe had some of the highest growth goals for title 1 schools in Granite district. The data shows some drops in all areas, but this is happening at all schools. This is a national trend that impacts all students. Dibels data show reading EOY for 2020 is 38% proficient, 2021 EOY is the same 38% proficient. We are starting to track Math scores as well.

**How does our school use Title 1 funds?** Staffing, expanding learning opportunities, supplies and other support.

What academic services do students receive? Quality instruction, highly qualified paraprofessionals, pull out services if needed.

What Social, emotional and mental health services do students receive? Instruction that is responsive to the needs of the student, PBIS support, access to social work services and Behavior Health Aide support.

**Curriculum and assessments** We employ evidence based practices.

**What is parent family engagement policy?** Plans that address the requirements in the ESSA. Parents have a right to be involved in setting up this policy.

**Highlights of our schools parent engagement policy.** Examples include how funds are being used, parents involved in decision making, how information and training will be provided to families, and the school will build capacity on families for strong parent and family engagement.

**What is a school parent compact?** This is a written commitment that outlines how the entire school community will share the responsibility for improved academic achievement.

**Highlights of the compact** The student will attend school, do their homework and behavior. The school will engage the students, grade tracking, academic integrity. The parent will help with attendance, curriculum, homework, student behavior, engagement, assistance, grades, integrity. Families and parents have rights to be involved, contact our district's Title 1 director, be provided with information, and request opportunities for regular meetings.

How can you get involved? Join PTA, contact teachers or school administrators.

# 4:10 Staffing update:

- Positions filled just hired a new clerk to help our school secretary. Eilene used to be our BHA. We have a parent that will be the new BHA.
- Positions posted still need to fill a BHA and para opportunities. Need a 3rd grade teacher.
- Ideas for recruiting candidates from the community, postings are now showing on the Granite website, can we push out a fancy flyer to the community.

# 4:16 Open Enrollment Update is open right now for people out of boundaries.

#### 4:18 School Communication Plan

- Communications office Ben Horsely will come out in January to talk about our communication plans for this community. We are working on improving the website.
- Parent recommendations include teachers sending home a class newsletter weekly instead of a school one. Parents like the school phone calls and since they go to voicemail, parents can listen to them at any time. Parents also use Dojo for communications. Some teachers are taking pictures of the class and sending them out. West Lake sends out a weekly video. We need to have our website kept up to date.

#### 4:28 PTA update

PTA meeting next week, but will have to be during Santa Shop.

Next SCC Meeting dates:

January 6

February 3

March 3

April 14

May 5