



Graduate of Granite Characteristics	4 Highly Proficient	3 Proficient	2 Approaching Proficient: Needs some additional support	1 Not Proficient: Needs much additional support	0 Not Observed
<p>Hard Work & Resilience: Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy. *</p> <ul style="list-style-type: none"> Actively participate in the classroom Show enthusiasm and positive outlook for learning Persevere through increasingly difficult challenges 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
<p>Communication: Communicate effectively to share and understand information in a variety of contexts. *</p> <ul style="list-style-type: none"> Seek help and ask questions when needed Understand how comments and actions impact others and/or the classroom as a whole Work cooperatively in a group or team setting; contribute to own learning and learning of others 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance
<p>Respect: Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions. *</p> <ul style="list-style-type: none"> Demonstrate sensitivity and understanding for others Avoid inappropriate language Respect self, others & property 	Demonstrates characteristic majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance

<p>Responsibility: Be trustworthy, ethical, reliable and accountable for individual choices and the results produced. *</p> <ul style="list-style-type: none"> • Come to class prepared and use time and materials effectively • Follow school and classroom policies regarding use of electronics • Demonstrate accountability for actions and consider the implications of choices 	<p>Demonstrates characteristic majority of the time (Consistently)</p>	<p>Demonstrates characteristic most of the time (Frequently)</p>	<p>Demonstrates characteristic some of the time (Occasionally)</p>	<p>Seldom demonstrates characteristic (Rarely)</p>	<p>Unable to observe due to lack of attendance</p>
<p>Dependability: Be reliable and accountable.</p> <ul style="list-style-type: none"> • Attend class and arrive on time • Follow school procedures for excusing absences 	<p>Has perfect attendance <u>or</u> all absences are excused, and no more than 1 tardy</p>	<p>Has no more than 1 unexcused absence <u>and</u> no more than 2 tardies</p>	<p>Has no more than 2 unexcused absences <u>and</u> no more than 3 tardies</p>	<p>Has no more than 3 unexcused absences <u>and/or</u> no more than 4 tardies</p>	<p>Has 4 or more unexcused absences <u>and/or</u> more than 5 tardies</p>



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Rarely may be defined as 50% of the time.
Occasionally may be defined as 60-70% of the time.
Frequently may be defined as 80% of the time.
Consistently may be defined as 90-100% of the time.

