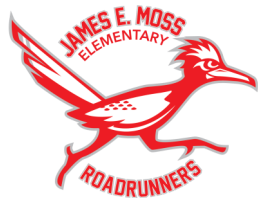


# James E. Moss Behavior Action Plan

The following flow chart identifies the behavior plan Moss Elementary has in place to provide a safe environment for their students.



<p align="center"><b>MOSS Manners</b></p> <p>Master K.Y.H.F.O.O.T.Y On Task Students Follow Directions Smile, and Be Respectful</p>	<p align="center"><b>School-Wide POSITIVE Interventions</b></p> <ul style="list-style-type: none"> <li>• Kissell Coins</li> <li>• Radical Roadrunner</li> <li>• B.U.G Lunch</li> <li>• Verbal Praise &amp; High Fives</li> <li>• "Spot On" Rewards</li> <li>• Monthly Behavior Party</li> </ul>
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	Student Behavior School/Classroom Infraction	Interventions Teacher response	Consequences Student
Handled By Teacher	~Disruptions ~Defiance/Disrespect/ ~Non- Compliance ~KYHFOOTY-minor/Inappropriate (*snow) ~Physical Contact ~Inappropriate Language ~Property Misuse ~Lying/Cheating	Classroom Behavior Interventions Proximity Praise Precision Requests Reteach/Redirect One Minute Skill Builder Role Plays Eye Contact Proximity/Shoulder touch Purposeful Ignoring Error Correction- Think Time	<p><b>Must:</b></p> <p>1st time: Verbal Warning                      2nd time: behavior tracking (clip up/down)</p> <p><b>Options:</b></p> <p>Seat Away                      Loss of Privileges/Recess                      Clean-up Duty                      Apology                      Successful Recess</p>
Handled By Teacher & Parent	MORE SERIOUS, DELIBERATE OR INTENSE BEHAVIORS ~Classroom behaviors 3 times within a day or week- STOP & GO ~KYHFOOTY-aggression (no injury) ~Targeted physical/verbal aggression of stu- dent ~Abusive/Profane Language ~Vandalism/Theft	*Classroom Interventions as appropriate <p><b>Required:</b></p> Environment Changes (seating, breaks, at- tention prompt) Teach Replacement Behavior Parent Conference/contact Educator's handbook (minor infraction) <p><b>Optional:</b></p> SST (required for chronic offenses) Behavior Contracts	<p><b>Must:</b></p> Card Pull tracking Minor Behavior report Contact parents Stop and Go Paper (in a buddy classroom-15 mins max) Document on Educators Handbook-Minor <p><b>Options:</b></p> Loss of Privileges/Recess Clean-up Duty Make Amends
Handled By Office/Administration	~Severe/chronic level 2 misbehaviors ~Physical Aggression/Fighting ~Property Damage /Vandalism/theft ~Bullying /Harassment /Intimidation ~Possession of weapons/Illegal substances ~Other ~3 Stop & Go in a week	<p><b>Required:</b></p> Inform office (Educator's handbook, IM, sealed note, phone call) <p><b>Optional:</b></p> Behavior contracts BEP's Scheduled breaks Social Skills Instruction Teach Replacement Behaviors Parent/student conference	<p><b>Must:</b></p> SEND TO PRINCIPAL/ASSISTANT Document on Educators Handbook <p><b>Options:</b></p> Parent Conference Suspension Detention To be determined by Principal and Teacher