

# School Plan 2018-2019 - Oakridge EL

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

Christine Drummond

**Submit Date:**

2018-04-20

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-06-05

**District Reviewer:**

Sandra Riches

**District Approval Date:**

2018-06-05

**Board Approval Date:**

2018-05-01

## Goal #1

### Goal

Oakridge Elementary Schools goal is to increase reading proficiency by a school-wide average of 3% as measured by the DIBELS beginning-of-year benchmark data compared to the end-of-year benchmark data.

### Academic Areas

- Reading

### Measurements

We will use DIBELS to measure our progress. We will compare the beginning-of-year benchmark data to the end-of-year benchmark data.

### Action Plan Steps

- Collect DIBELS baseline data to determine proficiency levels of students.
- Collaborate with teachers to evaluate assessment data.
- Discuss and implement interventions and extensions according to student needs.
- Support whole group instruction by selecting students to work in small groups or receive one-on-one instruction. Under the direction of the teacher, two aides assisting with reading.
- Ensure groups are fluid, based on student growth using formative assessment data.
- Change groups as needed.
- Organize and train volunteers and aides on district and state approved programs so they can provide intervention and/or extensions.
- Purchase paper, toner, and ink to print district and state approved program materials for whole class, small group, and individual student instruction.
- Provide substitute teachers for additional P-C time.
- Utilize technology to provide extra practice, intervention, and enrichment to students.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Two aides assisting with reading. Substitutes for PLC time.	\$20,590
General Supplies (610)	Paper, toner, and ink to print materials for whole class, small group, and individual student instruction.	\$400
	Total:	\$21,090

## Goal #2 Goal

Oakridge Elementary Schools goal is to increase mathematics proficiency by a school-wide average of 35% as measured by Granite Benchmarks, comparing pretest to post-test data for first and /or second semester of the school year.

## Academic Areas

- Mathematics

## Measurements

We will use Granite Benchmarks to measure our progress. We will compare pretest benchmark data to post-test benchmark data for first and/or second semester.

## Action Plan Steps

- Collect Granite Benchmark baseline data to determine proficiency levels of students.
- Collaborate with teachers to evaluate assessment data.
- Diagnose and implement interventions and extensions according to student needs.
- Support whole group instruction by selecting students to work in small groups or receive one-on-one instruction. Under the direction of the teacher, one aide assisting with mathematics.
- Ensure groups are fluid, based on student growth using formative assessment data.
- Change groups as needed.
- Organize and train volunteers and aides on district and state approved programs so they can provide interventions and/or extensions.
- Purchase paper, toner, and ink to print district and state approved program materials for whole class, small group, and individual student instruction.
- Provide substitute teachers for additional PLC time.
- Utilize technology to provide extra guided practice, intervention, and enrichment to students.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	One aide assisting with mathematics. Substitutes for PLC time.	\$10,500
General Supplies (610)	Paper, toner, and ink to print materials for whole class, small group, and individual student instruction.	\$500
	Total:	\$11,000

## Goal #3 Goal

Oakridge Elementary School's goal is to increase fourth and fifth grade science proficiency by 3% as measured by SAGE end-of-year 2018 data to end-of-year 2019 data.

## Academic Areas

- Science
- Technology

## Measurements

We will use SAGE to measure our progress. We will compare the 2018 end-of-year data to the 2019 end-of-year data.

## Action Plan Steps

- Collaborate with teachers to plan hands-on science lessons based on core concepts.
- Hire an aide to assist teachers and students with science, technology, and data.
- Purchase supplies for STEM lessons.
- Utilize 3-D printers, Chromebooks, and document cameras to teach and reinforce science concepts.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	One aide assisting with science and technology	\$7,500
General Supplies (510)	Science kits and experiment supplies (chemicals, flour, salt, batteries, wires, soil, seeds, rocks, microscopes, etc.)	\$2,000
Technology Related Hardware/Software (< \$5,000 per item) (550)	Technology devices (3-D Printers, Chromebooks, document cameras)	\$2,000
<b>Total:</b>		<b>\$11,500</b>

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$7,500
General Supplies (510)	\$2,000
Technology Related Hardware/Software (< \$5,000 per item) (550)	\$2,000
<b>Total:</b>	<b>\$11,500</b>

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	40
Estimated Distribution in 2018-2019	\$43,550
<b>Total ESTIMATED Available Funds for 2018-2019</b>	<b>\$43,590</b>
Summary of Estimated Expenditures For 2018-2019	\$11,500
<b>This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020</b>	<b>30</b>

## Increased Distribution

*The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

To better meet all goals, Oakridge Elementary would use additional funds to: increase aide time or hire additional aides to help students identified by teachers or administration as needing extra support, provide additional substitutes, procure library books to expand our guided reading library, purchase textbooks for professional development, offer professional development to teachers and aides, and/or buy equipment, supplies, and software.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2018-03-15

## Plan Amendments

### Approved Amendment #1

https://www.oakridgeelementary.com/land-trust-plan-amendment

**Submitted By:**

Christine Drummond

**Submit Date:**

2018-07-27

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2018-08-24

**District Reviewer:**

Sandra Riches

**District Approval Date:**

2018-08-27

**Board Approval Date:**

2018-08-07

**Number Approved:**

6

**Number Not Approved:**

0

**Absent:**

0

**Vote Date:**

2018-06-27

**Explanation for Amendment:**

The Oakridge Community Council has voted to amend our 2018-2019 LAND Trust Plan to include funds to pay teachers a stipend to attend a Family Enrichment Night. This supports our reading, mathematics, and science goals. At this event, teachers will meet with parents to discuss ways families can assist their students with reading, mathematics, and science during the school year. Teachers will enrich family knowledge of how to use the online academic tools. Administration will discuss the importance of home support and its connection to improved student proficiency. Our Council calculated the stipend cost for Family Enrichment Night to be \$1000. This will be reallocated in the salary expenditures.

**Amendment**

Need to amend this school plan?

No Comments at this time

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