

SAFE TECHNOLOGY & DIGITAL CITIZENSHIP

In 2015, the Utah State Legislature passed H.B. 213 Safe Technology Utilization and Digital Citizenship in Public Schools. The intent of this legislation is to involve school community councils in an on-going discussion about creating a safe technology environment for students.

DISTRICT REPORT - 2021

- Granite School District uses iBoss Web filters under the state contract from UEN. iBoss provides categorized filtering chosen by district administrators that filter and log all Web based traffic at all district locations.
- iBoss software allows the district to distinguish filter settings by group - student, staff, and administration. Different filter settings are applied to each of the groups.
- If someone wants to know if a site is open or blocked, the Information Systems Department has the ability in the software to see if a url/site is blocked and for what reason.
- Controls are limited to what the software can do. District administration has set the filtering policy by group. If someone wants a blocked site opened it is reviewed by the Curriculum or Educational Technology departments, who then make a recommendation to open the site or continue to block it. Requests can be sent to: webfilter@graniteschools.org
- The current district practice has been in place for several years. Technological limitations are to whatever the software can do, which is common for all software programs. The Information Systems Department has not had any requests to date that were not accommodated.
- Information regarding digital citizenship is distributed at parent-teacher conferences by school technology specialists and library media educational technology specialists. Parent seminars and other forums that discuss Internet safety are held periodically during the school year at various locations. Additional resources and information on Internet safety and digital citizenship are available through the Educational Technology Department's website (<https://www.graniteschools.org/edtech/digcit>) and social media feeds.
- If inappropriate content is accessed or if devices are used for prohibited acts, disciplinary action will be taken in harmony with corrective discipline procedures for students and employees. Inadvertent access to inappropriate content must immediately be reported to school officials or supervisors.

OAKRIDGE ELEMENTARY SCHOOL REPORT

Devices for Student Use

- One stationary HP lab – In the past, teachers have been able to sign up for lab times to learn keyboarding and technology skills, practice curriculum standards, research, test, and create presentations and reports. Due to COVID-19, the computer lab is closed, and those skills are being taught in the classrooms.
- Seventeen mobile Chromebook carts – Each kindergarten through fifth grade class is assigned a Chromebook cart. Students learn the same concepts as in the stationary lab.
- Eight touch Chromebooks – Touch Chromebooks are available for teachers to check out. The most common use of these devices is for individual Acadience testing, but teachers also use them to reinforce essential concepts in small groups. Educational apps provide this reinforcement or practice.
- As is the case at any Granite School District school, any internet usage is filtered through iBoss.

Main Programs Used

- Google Apps for Education, Google Classroom, Canvas, Lexia, ST Math

Main Sites Accessed

- ABCYa, Brainpop, Destiny, Go Math!, Google Drive, Hour of Code, Khan Academy, PBS Kids, School City, Sora Digital Library, Spelling City, Starfall, Typing.com, Utah Compose, Utah's Online Library, UEN Interactives, Wonders

Supervision

- All student technology use must be supervised by a teacher who has signed the Granite School District Employee Technology Use Agreement.
- Teachers are encouraged to supervise by walking around the room or monitoring screens electronically. Electronic monitoring is done through LanSchool on stationary computers or through Chrome Management on Chromebooks.
- Teachers are to direct students to safe search engines when conducting research or creating projects.

School Rules Regarding Inappropriate Content

- Inadvertent access to inappropriate content must immediately be reported to school officials or supervisors. The student or students will be removed from the situation and the Educational Technology Department will fix any issues discovered.
- If inappropriate content is accessed or if devices are used for prohibited acts, disciplinary action will be taken in harmony with corrective discipline procedures for students and employees.
- Students, staff, and parents are encouraged to report any inappropriate content or prohibited acts that occur at school. This can be done by contacting the principal or

anonymously reporting through the Buddy Box or the District Safety Hotline (calling (801)481-7199 or texting (801)664-2929).

Policy Regarding Devices from Home

- Cell phones are to stay turned off and remain in the backpack until the student is out of the school. If this rule is broken, the teacher will take the phone and turn it into the office. A parent can then pick up the cell phone from the office. The student has then lost the privilege of bringing the cell phone to school. The same applies to any personal electronic devices.

Training

- Students: At the beginning of the year, students and parents must sign off the Student Technology Use Agreement before students are able to use school technology. Teachers discuss the Student Technology Use Agreement with their students. Our school technology specialist teaches students ongoing lessons about digital citizenship and safe use of technology.
- Parents: Information regarding digital citizenship is distributed at parent-teacher conferences by our school technology specialist. Additional resources and information on Internet safety and digital citizenship are available on the school website.