

March 15 & 22, 2022

## Oakwood Elementary School Community Council Meeting Notes:

### Attendance:

Eric Bailey, Principal  
Alisa Kesler-Lund- President, CC  
Barbara Luka - Employee  
Karen Oliver - Employee  
John Davies - Parent  
Michelle Cannon - Parent  
Chelsea Dye - Parent  
Carrie Simper - Parent  
Tiffany Hollingworth - Parent

2nd meeting, Mar 22, 2022

Eric Bailey, Principal  
Michelle Cannon - Parent  
Chelsea Dye - Parent  
Karen Oliver - Employee  
Megan Stewart - Employee

(Thank you to Megan for her service, leaving to be an administrator).

<b>I. Welcome</b>	
<b>II. Last Month's Meeting Notes</b>	<b>1.</b> Motion to Approve February Minutes -Michelle; Barbara 2nd motion; All approved.

**III. Staffing Plan**

**Per Eric - FTE - 355 students = 13 Full Time teachers**

**Student number projections: K - 65; 1st - 63; 2nd - 51; 3rd - 62; 4th - 61; 5th - 53**

**There will be no need to surplus a teacher, K. Oliver retiring, so that position will not be filled. Someone to 4th, three in 1st- 21 each class; 2 FT Kindergarten (16-17 students); 2 teachers in 2nd - 25; 3rd, 31; 4th - 30; 5th - 27.**

**Need to confirm teachers are certified and licensed to teach in those grades, Lower class sizes in lower grades for K and 1st.**

**Community Council - needs to approve numbers, teacher name reveal comes later. Chelsea noted it is 3 and 4 taking greater numbers. Eric - designated paraeducators to lower grades but next year priority to upper grades for support. 27.25 students needed to get one more teacher. Couldn't look at doing that until August. K registrations are feeling better since two teachers are designated for next year. Alisa - are any upper just 2? Yes, 4th.**

**Motion to approve staffing - Karen Oliver Motioned; Barbara Luka - 2nd - all in favor - aye. 100%. Teacher appointments:**

**K - Jessica Archer- Jenkins & Helen Hurd**

**1-Tanya Roller, Zoe Bowen, Rupali Munot**

**2 -Jennifer Larkin, Edie Berg**

**3 - Barbara Luka, Jenn Oettli**

**4 - Ali Brusa, Kristen Bay**

**5 - Hilary Linton, HeatherWissler**

**SEL - same - Eli Lovett; Heidi Ingebrigsten**

**Resource - Megan Stewart - Leaving to take an Administrative internship for next year so posting for a Full time resource position.**

**Eric - Confident in this staffing plan and teachers**

	<p>Carrie Simper - any discussion on full time kindergarten? She knows some families who'd like it; since legislature has approved \$12 million for the state to proceed with full time kindergarten, the district has three years to implement - Eric's director knows we want an all day kindergarten; the district at this time doesn't have a plan, but to come.</p> <p>Carrie Simper - parents willing to pay; Eric says the district wants to go away from that. Eric says the all day kindergarten will be one teacher assigned and of course to be determined. It is a need in our community.</p>
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<p><b>IV. LAND Trust Plan and Budget (2022-2023)</b></p>	<p>1. School's Needs Assessment Outcomes from Faculty - Draft - black from Land Trust; blue from Leadership Team - Strengths - students high performance and growth in ELA and Math- see page 11 - Oakwood School Academic Performance Data - 1st grade - 67%; 71%; 65% Another strength - 1st grade is 80% math; K, 4, 5 - Reading 50%; Math Acadience - ELL Learners - 11 students - but school grade is 9% of the ELL students. Seeing an increase of ELL students in the coming years due to the population study. Michelle concerned about the decreasing scores over the years as students age up; RISE scores allows comparing of students against districts. Are we helping our kids to be equal? Since no RISE in 2019-20, we have to remember this absent year and not be as reliable. Barbara - brought up the change in RISE; crashing of the RISE in 2018-19. Eric has spoken to 4th and 5th grade teachers about practicing for the tests. Pages 3-7 show RISE test data. Michelle - is there another way besides RISE to compare our students' scores. Eric will bring the impact of socio-economic impact... Acadience should show - 60% growth.</p> <p>Carrie Simper - wondering about pods nationally to compare our students. Eric to check on that. Elementary - we do not get compared nationally; Luka - Utah Core Standards really are similar to the national common core. Standards based tests should be based on the same national common core curriculum.</p> <p>Carrie Simper - plan - for improving our test scores-</p> <p>Chelsea Dye - summer school for this year? Eric - last year it was a requirement and it helped a good number of kids, but didn't get as many students as we had hoped. This summer Oakwood is going through a foyer remodel, so we cannot hold a summer reading program this summer.</p>
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Dye - could we buddy up with another school to have a summer reading program? Cottonwood or Spring Lane? Eric - community council to explore and ESSER funds are still available for it. Check for interest and talk to another school about hosting.

Eric - since district goal (see the blue type on draft - 60% of ... progress monitoring... data review....explained Tier 1 - all students; Tier II - and III interventions . Will reach - see Action Plan Steps - blue type (Eric -representation from K-1; 2-3; 4-5.) Professional Learning Communities explained - How to improve student learning in twice a month PLC meetings. #2 - blue type - LETRS reading - Barbara Luka explained - deep phonics and literacy skills - reason for lower numbers in lower grades - small group, breaks down process of language skill - K-3 Utah teachers are taking this training using COVID \$. #3 - Targeted Tier 22 and III; #4 - Paraeducators.... Could be ELL students;DYAD students;; #5 - Summer PD for newly formed grade level PLCs. provide a stipend for this; #6 - struggling readers ; #7-new math - i-Ready math. Davis and Alpine districts use this curriculum. Some of the summer time to be used for preparing for i-ready teaching. \$46,415 for next year - will carry over 10% from this year \$5,333.50. Eric has been working with Dr. Wilson with the district - com council choose a goal that is easily measured like Acadience - put down specific items with specific costs. Teachers to come in for 8 hours receive a \$100 stipend for 4 hours each day - 2 days. . It is NOT to prepare a classroom, but to plan to implement new i-ready. \$4,000 total cost.

Paraeducators - see blue type - Jessica Strum to oversee DYAD.

Tanner Dance - talking to Leadership Team - feel there are other resources to look at rather than this (\$9500) - Tier ii and Tier iii are “uncomfortable” in this. If we still use them, we will move the time to Friday.

Will table - until next Tuesday - Motion to table - Michelle; 2nd-Karen, all ay

March 22:

8:08 - Alyssa - absent but - are there other budgets to look at for an arts based program to replace Tanner Dance. Also looking for quantifiable data. Eric says yes there are other funds - ESSER money because not as much quantifiable data to prove. Whereas Tanner Dance requires a lot of data. So, if we want to use Tanner, when during the week? The Community Council doesn't have a vote with ESSER funds, teachers use this money. Michelle - concerned that we need a SEL component, MTM is only 4-6 weeks. Alisa

wants something more consistent. Need to balance in class with academics. Karen - We DO have the BTS teacher every week. Becca has not received info about next year's arts teaching. Chelsea is excited about coordinating grades and schedules. Ex. Balancing grades during the special classes at the same time so teachers have time to meet in PLCs. Need to build in more time with teachers together. The Community Council recommends - keep an arts program, if Tanner then good, if not, what is something else to replace it with.

Alyssa - is \$44k an increase for our paraeducators? Yes, Eric contacted payroll and \$44k is on the higher end. Includes raises, taxes, going rate currently ranges \$13.50 - \$17. Depends on education, degrees, years in the district. (vs. \$37k this year).

3. Alyssa - for digital citizenship goal - data from it? Yes, per Eric. Should we put PD time and \$ toward? - Michelle received a verbal proposal from PTA over the weekend - could we earmark \$1k to earmark for PTA to use - white ribbon week - literacy, anti social media-bullying - internet safety - purchase materials to use in classrooms that week, professional to do an assembly to teach internet safety. Or, could we just provide materials for teachers? Measurable goal out of it? Eric - we could record what we do, what the individual did in an assembly; in a newsletter. Is it helpful for parents to read about internet safety every week? Per Eric - received text messages from GSD and what they meant. Very eye-opening and discerning. Kids are going to get more of this and get more creative with this. So measure our outcome with what we DO for parents and students! Chelsea - Also, parents should receive some of this information by email. As a parent, they could read first, then share with students. Chelsea - possibly having someone from the district to come in the evening to talk to parents. Eric - asked Michelle to get this parent education on the PTA agenda and start education with parents. White Ribbon Week usually in the fall. Chelsea - fall could be a good time during WRW to also have parent/student night time education - possibly breakouts too. Also, maybe reach out to the district if they still have this?

Eric - Digital citizenship goal - build it so students can participate. Amount not determined, possibly put \$1k. Megan - in the leadership committee - teachers would like basic keyboarding. Upper grades would appreciate additional support. Important especially for students who don't have access to keyboarding at home. Eric - next year receiving a new STS coach and part of their job is going into the classrooms. But this won't use our funds. Since the RISE exam requires students to use the mouse, etc. keyboarding instruction is important. Doesn't know who STS will be but Eric has pushed for Wendy Jones.

	<p><b>Chelsea - will \$1k be sufficient and Eric thinks yes.</b></p> <p><b>Eric - finalizing Land Trust Plan and Budget - Our goal - Academic Goal didn't change; PLC to target tier 2 and 3 interventions in ELA and Math; Measurements - current ; Action Plan Steps and Expenditures - Teachers can come in during summer twice to collaborate on new i-ready math program; two para and one DYAD - using this payment as we know how much it will cost - make sure we use 90%+ of our funds.</b></p> <p><b>To the expenditures -</b></p> <p><b>Focus on reading and math - Acadience and DIBELS data will be used to monitor.</b></p> <p><b>Chelsea motioned, Michelle seconded, To approve - all six here approved in person. three absent. 6 approved, 3 marked as absent. Eric sent the email to approve and say we had participated. Eric will send the final draft of the LAND Trust and Continual Improvement Plan to all community council members to approve.</b></p> <p><b>Side - Michele says Oakwood website links for community council past links do not work to get access to reports.</b></p>
<p><b>V. Population Analysis Study (February - May)</b></p>	<p><b>Michelle - says she went to Olympus for a “nay” on boundary change meeting last night. She'd like to hear others' perspectives. Chelsea - optional discussion session - would like Alissa to call a special meeting to discuss our point of view.</b></p> <p><b>Michelle - motioned to adjourn, Eric seconded - All aye.</b></p>
<p><b>VI. Individual Assignments</b></p>	<p><b>All open to Alissa calling a special meeting to discuss the boundary studies.</b></p>

**Next meeting -**

Date: April \_\_\_\_\_, 2022; Time: 8:00am– 8:50am; Location:

Agenda will be emailed out and posted to the school's web page by March \_\_\_\_, 2022.