Oakwood School Final Report 2018-2019

2018 - 2019 ▾

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the LEA's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2017-2018	$0.00	$2,228.00	
Distribution for 2018-2019	$50,672.00	$50,672.00	
Total Available for Expenditure in 2018-2019	$50,672.00	$52,900.00	
Salaries and Benefits	$45,900.00	$30,824.00	
Contracted Services	$200.00	$60.00	
Books Curriculum Subscriptions	$2,500.00	$0.00	
Technology Related Supplies	$1,000.00	$20,859.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		$0.00	
Total Expenditures	$49,600.00	$51,743.00	
Remaining Funds (Carry-Over to 2019-2020)	**$1,072.00**	**$1,157.00**	

Goal #1   close

State Goal

close

Students in each grade level will increase proficiency in Language Arts (2-6) by 3% as measured by the Granite Quarterly Benchmarks. Begining of year scores will be compared to middle of year scores to determine growth. The comparison will take place at the end of February when the post assessment window closes.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Instructional staff will use the Granite Quarterly Benchmark for Language Arts. Beginning of Year pre-assessment scores will be compared to Middle of Year post-assessment scores to determine growth. Measurement will take place at the end of February when the MOY assessment is completed.

Please show the before and after measurements and how academic performance was improved.

ELA Proficiency	Pre	Post	Gain/Loss
2nd Grade	16%	39%	+23%
3rd Grade	2%	40%	+38%
4th Grade	4%	45%	+41%
5th Grade	16%	49%	+33%
6th Grade	6%	16%	+10%
Averages	9%	38%	+29%

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

A .5 FTE will be paid to assist fourth grade with high class size numbers. The additional half time teacher will work with the two full time teachers to create three classes in the morning focusing on the core subjects of Language Arts and Math. The smaller student numbers will give teachers the opportunity to run small groups, address individual needs, target instruction, and track student progress more effectively. In October, if FTE is increased to support an additional .5 teacher, the LAND Trust funds will be used to hire two additional classroom aides to assist with Language Arts and Math learning objectives in classrooms with high enrollment.

Aides will be hired to move in tandem from grade level to grade level, according to the Master Schedule, to assist teachers with small group instruction. Data will be used to determine student grouping in order to target instruction. Teachers and aides will address academic needs through a variety of intervention and enrichment activities increasing student proficiency.

LAND Trust funds will be used to build teacher capacity through professional development. Building skill, knowledge, and ability promotes effective and engaging teaching in the classroom.

A reading aide will be used to coordinate the STAR Reading program which will assist students on a weekly basis with additional time and support for reading interventions.

An English Language Learner (ELL) aide will be used to assist ESL students with language acquisition and administer the WIDA and UAA summative testing.

Instructional staff routinely implement elements of differentiated instruction to meet the learning needs of all students.

Teachers will develop and maintain small group instruction to differentiate student learning.

Grade Level teams will utilize a 'Power Half Hour' block to re-teach/strengthen/enrich student learning.

Teachers will collaborate during PLC/Collaboration on student data and develop action-oriented and goal-directed plans to address learning needs of all students.

Teachers will create Common Formative Assessments to assess mastery of the essential learning objectives.

LAND Trust funds will be used to purchase Chromebooks, which are an effective tool for differentiating instruction, enhancing learning and engagement, and allowing students to become more digitally fluent, benefiting both teacher and learner.

The software Lexia Learning will be used in grades K-3 to encourage and build student reading skills, fluency, and comprehension. A-Z Reading leveled reading suppliments will be used school wide as a tool

to support Dyad Reading - a research based strategy that builds fluency and comprehension. Accelerated Reader is also used school wide as a reading source to support comprehension.

Please explain how the action plan was implemented to reach this goal.

We did not use the .5 FTE but did provide aides to work with students in small groups and one-on-one. Aides and teachers learned DYAD reading, Hegerty Reading, and implemented those skills learned during professional development to aide our students' literacy skills. Teachers used their expertise to create a culture of learning in their classes, data driven, and enhanced by their collaboration about each student's needs. Our efforts yielded better results that our goal with an average increase in benchmark scores for all students in 2-5 grades of 29%.

Each classroom received a new, more efffective teacher and student microphone system. This affords students easier acccess to instruction and gives teachers more confidence that what they say will be heard. We don't have a cause and effect study of how these helped, but anecdotal data from teachers and students shows the new systems boosted student engagement which aided learning.

Digital Citizenship/Safety Principles Component   [close]

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	$200.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$1,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$45,900.00
Books, Ebooks, online curriculum/subscriptions	$2,500.00
Total:	$49,600.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used to purchase Lexia Learning software, a program than builds students' reading skills, fluency, and comprehension.   Substitutes will be paid to facilitate additional job-embedded time for grade level teachers to study data and collaborate on student learning and progress.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2018-03-20

Plan Amendments
Approved Amendment #1

Submitted By:

Tod Cracroft

Submit Date:

2018-10-02

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2018-10-04

LEA Reviewer:

Sandra Riches

LEA Approval Date:

2018-10-05

Board Approval Date:

2018-10-02

Number Approved:

9

Number Not Approved:

0

Absent:

1

Vote Date:

2018-09-26

Explanation for Amendment:

We are not hiring a half-time teacher with .5FTE. We will take funds allotted for that and use $22,000 to purchase teacher and student microphones. The teacher microphones are used every day to ensure students hear instructions clearly resulting in more effective communication and greater student learning. Student microphones aide students as they present to their class, validating their work as fellow students learn from each other. We will not be purchasing A-Z Reading Lexia Learning Accelerated Reader. This $2,500 will be moved to help cover the cost of the microphones. We also voted to pay a $50 stipend to teachers who attend our Support Your Student's Learning meeting. This meeting allowed parents and guardians to learn about the resources available to help their children learn the core curriculum during the school year and establish a positive communication channel with the teachers.