


Oakwood School Final Report 2020-2021

2020 - 2021 

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$5,054.23
Distribution for 2020-2021	\$54,864.00	\$54,864.00
Total Available for Expenditure in 2020-2021	\$54,864.00	\$59,918.23
Salaries and Benefits	\$35,000.00	\$48,718.73
Contracted Services	\$20,500.00	\$11,200.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0.00
Total Expenditures	\$55,500.00	\$59,918.73
Remaining Funds (Carry-Over to 2021-2022)		-\$0.50

Goal #1

close

State Goal

close

We will see a 30% improvement in benchmark scores from 1st semester pretest to posttest in mathematics and language arts.

Academic Area

[close](#)

- English/Language Arts
- Mathematics

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use School City first semester benchmarks to measure in each grade level starting with 2nd grade. We expect a 30% improvement from pre to post test.

Please show the before and after measurements and how academic performance was improved.

The Granite School District did not administer the benchmark tests during the 2020-21 school year. Oakwood Elementary can show student proficiency by using end of year RISE proficiency data in the areas of mathematics and language arts.

Math 2021 RISE Proficiency

3rd Grade was 62% and Granite District average was 31%

4th Grade was 70% and Granite District average was 32%

5th Grade was 57% and Granite District average was 28%

Language Arts 2021 RISE Proficiency

3rd Grade was 65% and Granite District average was 31%

4th Grade was 64% and Granite District average was 27%

5th Grade was 59% and Granite District average was 33%

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Aides will be hired to assist teacher directed small group instruction. Data will be used to determine student grouping in order to target instruction. Teachers and aides will address academic needs through a variety of intervention and enrichment activities increasing student proficiency.

LAND Trust funds will be used to build teacher capacity through professional development. Building skill, knowledge, and ability promotes effective and engaging teaching in the classroom. Substitutes will be provided.

A reading aide will be used to coordinate the Dyad reading program which will assist students on a weekly basis with additional time and support for reading interventions. Much of math involves the ability to read accurately with good comprehension.

An English Language Learner (ELL) aide will be used to assist ESL students with language acquisition and administer the WIDA and UAA summative testing.

Instructional staff routinely implement elements of differentiated instruction to meet the learning needs of all students.

Teachers will develop and maintain small group instruction to differentiate student learning.

Teachers will collaborate during PLC/Collaboration on student data and develop action-oriented and goal-directed plans to address learning needs of all students.

Teachers will create Common Formative Assessments to assess mastery of the essential learning objectives. Pre and post tests will be administered each semester.

Parents will be invited to meet with teachers at the beginning of the year to become acquainted with how they can support their students' learning using online and other resources.

Please explain how the action plan was implemented to reach this goal.

Oakwood Elementary employed 4 or more paraeducators during the year to assist teacher directed small group instruction. School supplied a DYAD reading program that was implemented by school's literacy coach. In 2021-22 the school hired a DYAD reading coordinator to organize volunteers to come and read with our students. School faculty and staff routinely implemented elements of differentiated instruction to meet the learning needs of both in person and online learners. Faculty would meet daily with their online learners via online resource. Paraeducators were used in the classroom to continue supporting learning while the teacher met with students online. Teachers continued to use common formative assessments to assess mastery of the essential learning objectives.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

We will improve student growth in language arts, math, and science through effective teaching supported and enriched by the Tanner Dance Program and Meet the Masters visual art. We expect benchmark scores to increase from pre to post test by 30%.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science
- Fine Arts

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Benchmark scores from first semester pre and post tests in math, English, and science.

Please show the before and after measurements and how academic performance was improved.

The Granite School District did not administer the benchmark tests during the 2020-21 school year. Oakwood Elementary can show student proficiency by using end of year RISE proficiency data in the areas of mathematics and language arts.

Math 2021 RISE Proficiency

3rd Grade was 62% and Granite District average was 31%

4th Grade was 70% and Granite District average was 32%

5th Grade was 57% and Granite District average was 28%

Language Arts 2021 RISE Proficiency

3rd Grade was 65% and Granite District average was 31%

4th Grade was 64% and Granite District average was 27%

5th Grade was 59% and Granite District average was 33%

Science 2021 RISE Proficiency

4th Grade was 66% and Granite District average was 33%

5th Grade was 64% and Granite District average was 35%

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

We will contract with Tanner Dance. They will bring dance and music professionals to Oakwood once a week during the school year. Students will receive a semester of dance culminating in an informance for parents at the end of the semester. The dance professionals, the teachers, and students will collaborate to integrate key core curriculum concepts into the program. The total physical response to the curriculum should bring about a different ownership of their learning and increase their enjoyment and success in their core subjects.

We will also contract with art specialists to bring a series of ceramics and visual art lessons to our students. The ceramics specialist will meet weekly with students for approximately 3-4 weeks culminating in a project celebrated at our school carnival in the spring. The visual art specialist will prepare lessons and meet with students and teachers once a month during the school year. He or she will follow the Meet the Masters curriculum.

Please explain how the action plan was implemented to reach this goal.

Oakwood Elementary contracted with Tanner Dance to provide dance instruction based on a learning objective established by the classroom teacher. Students were assessed on their ability to understand the concept following the workshops with Tanner Dance. Oakwood Elementary also had an art specialist to bring a series of ceramics and visual art lessons to our students.

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$20,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$35,000.00
Total:	\$55,500.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will consider continued improvement of our technology such as Chrome Books, Smart Boards, and the ongoing improvement of our technology in our gym/auditorium.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2020-03-27