

April 26, 2022

Oakwood Elementary School Community Council Meeting Notes:

Attendance:

Eric Bailey, Principal
Alisa Kesler-Lund- President, CC
Barbara Luka - Employee
Karen Oliver - Employee
John Davies - Parent
Michelle Cannon - Parent
Chelsea Dye - Parent
Carrie Simper - Parent
Tiffany Hollingworth - Parent
Sarah Flegal - on the owl

I. Welcome	Alicia - welcomes the group
II. Last Month's Meeting Notes	1. Motion to Approve March Minutes -Barbara; Michelle 2nd motion; All approved.
III. Community Council Elections for next year	Four open positions - two employees -teachers - Zoe Bowen & Jennifer Oettli replace Barbara Luka and Karen Oliver. Two parent positions open - get application for candidacy online and Eric will put in office - dates moved up so first meeting in September. In fall have elections for Community Council so incoming parents have an opportunity. Back to school night will have posters, etc for community council.

	<p>Eric says we have funds for teachers to be at school back to school Monday, Aug. 15 - Meet the Teacher night. Barbara suggests Meet and Greet instead... Eric will promote in July with Back to School registration. Teachers can be paid after 3:30 - so Alicia, Chelsea, Barbara suggests 5-7. Adrienne tells PTA talked about sessions lasting 15 minutes to go class to class with teachers. So teachers aren't repeating themselves. Have only for an hour. 4-5 registration; 5-6 teacher orientation. Michelle- important to get to know teachers. Barbara - yes, we give papers to get a little more personal information on the students. Michelle - likes structure so there is an ending and closing. Suggests tables to showcase different activities and other staff Oakwood offers.</p> <p>Community Council elections info needs to go out and need representation to sit at the community council table at Meet and Greet night. Meet and Greet- three sessions; Eric confirms 4-6 new school year registrations and Meet and Greet 6-7 go to gym then classrooms.</p> <p>Tiffany - likes that we will have information about all the programs at Meet and Greet night so all parents and especially new incoming parents know of all the resources here at Oakwood.</p> <p>Alicia - meeting in September, tentatively staying on Tuesdays. Eric is wondering to meet earlier - 2nd, 3rd week. Alicia suggests the 2nd week of the month Tuesday, 8 am.</p>
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IV. School Goals approved by faculty	<p>Eric - thank you CC and teachers for developing the school goal. 60% growth for Reading and math . District gives a suggested growth goal. The 60% growth goal may change. Dependent on EOY scores.</p> <p>Eric - continual improvement plan - SEL goal - worried about their mental health. Want to build that in. Want to measure their mental health from BOY to EOY. Teachers feel best - _____ - District has developed a Panorama Survey for 25 schools to take part. Oakwood will be one to pilot this. Info helps determine emotional needs of students over the course of year.</p> <p>Alicia asks how it is measured - Eric assures we will get these progress checks. CC discussed the needs of students. Absences - truancy courts will be</p>
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	<p>coming back. Michelle - friend sees lack of social skills. Alicia - also sees this in high school.</p> <p>Alicia - wants to see the survey . How it will be measured... Michelle - will parents have access to this survey? Eric will find out - and discuss next meeting.</p> <p>Eric - students check out at particular times of the day. Are students checking out at particular times of the day. This is not having to do with the end of day early check out but for academic areas - like math.. Etc.</p> <p>Professional Development Goal - Teachers will have more time during the week to look at student data; get together and plan to meet the needs of their students.</p> <p>Michelle - collaboration between jr high and elementary students - at Bonneville - align teaching; Eric - programs we use in elementary that would benefit 6th grade. B principal would pay her teachers to take advantage of this.</p> <p>Sarah - aks for plan - eric says we will start with baseline at BOY</p>
<p>V. Population Analysis Study (February - May)</p>	<p>Data - Alicia - timeline on district website - challenge is mis and dis information. A lot of fear plays into analysis study. For Oakwood this means - if boundary changes, immediate impact.</p> <p>Michelle - at CHS - takeaway - she doesnt think the district needs to hear complaining but instead solution suggestions. Concrete ideas and questions are needed. This would be more helpful. This would give parents a better perception by district. Adriene - said there were conversations about twin peaks closing .</p> <p>Tiffany - comments about Horsley and Hogan- felt they had an agenda and their presentation more of just a play and already have a plan. Adrienne -Same information being given out, have not come out with a plan yet. Need to give district ideas!</p> <p>Eric - next meeting by Horsely in May. Alicia to call and Horsley & Hogan will come to the CC council meeting. AC - publicize this meeting. MC - entertain the thought that we will be taking more students at oakwood.</p> <p>Alica - CC meeting or after school? Eric - CC would like to meet with you in the afternoon/ evening - invite board meetings as well and they will come - Julie and Clark would both come.</p>

	<p>Eric - from district point - too many elementary schools and feels Oakwood will benefit. With his aspects - boundary of CHS - not a community school - due to boundaries. Concerns about that. Olympus - feeling is we want our neighbors but not others - so thought is to build up high schools with IB; dual immersion, etc. So, it is a program issue. AC -CD both think the building of programs is important. CD - associates program; transportation needed for west side students so programs would draw them. Providing Assoc. Degree - would change lots of students' lives. TF - agrees with these ideas. AC - Julie Jackson has talked about this - CD says Utah County has a lot of this. Eric - Granite Technical is technology based. Transportation - all high schools bussed to GTI. High School can't cap enrollment - Cap is based on FTE. number of teachers. Enrollment has not ever been denied by high schools. West side is growing the most.</p> <p>Alicia - boundary changes feel like it will only benefit Olympus and Skyline. What are the programs that can impact Oakwood - how do we build these programs for us; bonneville and chs. ? Simper - international program?</p> <p>AC - meeting with Bonneville principal for exploring programs.</p>
VI. Items to discuss at next meeting	<p>Chelsea - to find out about hard information about these programs for CHS. Concurrent enrollment a possibility?</p> <p>Eric -of 66 fifth graders. - 36 Bonneville - 8 churchill - 11 olympus 3- wasatch 1-evergreen - others are out of district.</p> <p>AL - will follow up for meeting with h and h</p> <p>Next time full day kindergarten - district is accepting applications; next year could open up the adk to out of district....</p>

Next meeting -

Date: May ____, 2022; Time: 8:00am– 8:50am; Location:

Agenda will be emailed out and posted to the school's web page by April ____, 2022.

DATE: TUESDAY, APRIL 26, 2022

[illegible]



LAND Trust

Up to the 2021-2022 school year:

- Community Council elections took place mid- September.
- Most schools had their first Community Council meeting of the year in late September or in October with council chair elected in October.

For the 2022-2023 school year:

- Candidate information forms due August 22nd. Elections held August 29th, 30th, and 31st.
- All schools will have their first Community Council meeting of the year in September with council chair elected by September 30th.

School:

OAKWOOD ELEMENTARY

SCHOOL COMMUNITY COUNCIL

Meeting Schedule: 9/29/21, 10/26/21, 11/30/21, 12/14/21, 1/25/22, 2/15/22, 3/15/22, 4/26/22, 5/24/22

Position	Parent / Employee	Name	Email	Phone	Term
Principal	Employee	Bailey, Eric	edbailey@graniteschools.org	385-646-4942	2021 -
Chair	Parent	Kesler-Lund, Alisa	akesler@gmail.com	517-488-9000	2021 - 2023
Vice-Chair	Parent	Simper, Carrie	csimper@kw.com	801-558-6226	2021 - 2023
Member	Employee	Luka, Barbara	bluka@graniteschools.org	385-646-4942	2020 - 2022
Member	Employee	Oliver, Karen	koliver@graniteschools.org	385-646-4942	2020 - 2022
Member	Parent	Cannon, Michelle	michelle.cannon@gmail.com	801-278-8306	2020 - 2022
Member	Parent	Davies, Jonathan	daviesfamily1618@gmail.com	801-979-0116	2021 - 2023
Member	Parent	Dye, Chelsea	chelsea.dye@gmail.com	801-209-5826	2021 - 2023
Member	Parent	Hollingworth, Tiffany	tiffp2@comcast.net	801-699-3365	2020 - 2022
Member	Parent				
Member	Parent				
Member					
Example:	Example:	Jane Doe	jane.doe@janedoe.com	385-646-5000	

Past Members (2020-21)

Principal	Employee	Cracroft, Tod	tcracroft@graniteschools.org	385-646-4942	Retired
Chair	Parent	Woodward, Nate	n8.woodward@gmail.com	801-792-1442	No Students at Oakwood
Vice-Chair	Parent	Kesler, Amanda	akesler@gmail.com	801-891-8277	Term Ended
Member	Employee	Vasquez, Karen	kvasquez@graniteschools.org	385-646-4942	Left Oakwood
Member	Parent	Dye, Chelsea	chelsea.dye@gmail.com	801-209-5826	Term Ended
Member	Parent	Kesler-Lund, Alisa	akesler@gmail.com	517-488-9000	Term Ended



COTTONWOOD COMMUNITY

Family Night

THURSDAY, MAY 12, 2022

COTTONWOOD HIGH SCHOOL (5715 S. 1300 East)

5 - 7 P.M.

Family Activities • Live Performances • Dessert

Dinner for first 500 families

Transportation available to and from event (contact your school)

Granite School District
Full-Day Kindergarten
2021/22 School Year



2021/2022 Optional Enhanced Kindergarten Teacher List

Program Overview:

Granite School District provides full-day kindergarten sessions through the state-funded Optional Enhanced Kindergarten (O.E.K.) program. For the 2021-22 school year, Granite School District will be funding an O.E.K. class in 44 schools. Twelve of the participating schools are funding extra sessions of O.E.K. using additional school funding sources.

Full-day Kindergarten programs target "at risk" students, therefore, students are placed in a full-day class using the state-mandated Kindergarten Entry/Exit Profile (KEEP) assessment. The purpose of these full-day sessions is to provide more intensive instruction for our at-risk population and ultimately close the achievement gap leading into 1st grade. The full day teacher can double the amount of foundational instruction for these at-risk students, thus providing them a better opportunity to "catch up" to their peers. O.E.K. data is recorded and sent to the State Board of Education each year for program evaluation and effectiveness.



School	FTE	Full Day Sessions	Teacher(s)	Principal	Phone
Academy Park	.5	1	Danielle Sheremeta	Nykola Patton	4750
Arcadia	.5	1	Samantha Martinez	Matt Graham	4756

Bacchus	.5	1	Christine Crockett	Becki Monson	4767
Beehive	.5	1	Rebecca Burningham	KariLee Pate	4768
Bennion	.5	1	Lynnette Andrew	Jane McClure	4774
Bridger	.5	1	Bridget Hoggan	Milicent Larsen-Fogarty	4780
Copper Hills	.5	1	Nichole Penix	Tracy Rose	4792
Elk Run	.5	1	Suseann Meaders	Lisa Wells	4786
Farnsworth	.5	1	Brooke Proctor	Ann Kane	4822
Fox Hills	.5	1	Dianne Gifford	Teri Daynes	4828
Fremont	.5	1	Colene Lambourne	Cecilia Jabakumar	4834
Frost	.5	1	Amy Ross	Brandon Moore	4840
Gourley	.5	1	Megan Holmes	Briar Mattucci	4846
Granger	1.5	4	Julie Schraufnagel Mitchell Atkinson Hilary Rowe Jessica Nielson	Dave Holt	4852
Hillsdale	1	2	Laurie Lefever Jenny Bickmore	Monica Thayer	4864
Hillside	.5	1	Sydney Graybill	Dr. Pauline Longberg	4870
Hunter	.5	1	Mary Tiney	Dave Everett	4876
Jackling	.5	2	Joshua Frampton Mindy Jones	Brett Bawden	4882
Lake Ridge	.5	1	Gloria Dunbar	Karly Chavez	4888
Lincoln	1.5	3	Kim Christensen Alicia Mueller Jessica Becerra	Milton Collins	4894
Magna	.5	3	Sheri Sherwood Laurie Nelson Merilyn Rollins	April Reynolds	4900
Mill Creek	.5	1	Nancy Walker	Amber Clayton	4912
Monroe	.5	3	Jamie Stephenson Charity Wight Diane Smith	Alison Milne	4918
Morningside	0	3	Holly Russo Benet Nelson Maureen Fullmer	Anne Reese	4926
Moss	1.5	2	Kristen Carter Angela Patterson	Lindsay Adams	4930
Orchard	.5	1	Diane Bowles	Crista Holt	4954
Pioneer	.5	3	Shanna Bingham Bryanna Birkem Caroline Shurtz	Doug Johnson	4966
Pleasant Green	.5	1	Patti Rosevear	Allison Peterson	4972
Plymouth	1	2	Charmaine Grimm Temaire Erb	Malynda Cloward	4978
Redwood	1.5	4	Rafael Gutierrez Aldrich Ladia	Jolynn Koehler	4984

			Alexis Owen Brenday Chavez		
Rolling Meadows	.5	2	Elizabeth Winder Kendall Stevens	Deb Wooley	4990
Silver Hills	.5	1	Christina Torres	Sharon Sonnenriech	5014
South Kearns	.5	1	Janeen Johnson	Cindy Dunn	5026
Stansbury	1.5	3	Dana Dillon Melissa Osmun Teresa Phillips	Melissa Trujillo	5032
Taylorville	.5	2	Wendi Tye Chelsie Hambleton	Andrea McMillan	5038
Truman	.5	1	Janel Ruzzi	Jared Broderick	5044
Twin Peaks	.5	2	Melinda Chesnek Stephanie Proud	Rebecca Spence	5049
Valley Crest	.5	1	Ruth Yorke	Michelle Christoffersen	5061
Vista	.5	1	Kathy Nay	Julie Wilson	5067
Walker	.5	1	Amber Norton	Valerie Bergera	4996
West Valley	.5	1	Kari Sharp	Jeff Walton	5079
West Kearns	1	3	Holly Duke Erin Butler Maggie Pung	Katy Timothy	5073
Western Hills	.5	2	Kaedee Hodson Brittney Boucher	Wendy Lovell	5091
Whittier	.5	1	Cherie Jaramillo	Jennifer Bodell	5096
Woodrow Wilson	.5	2	Danielle Jacketta Rachael Williams	Christi Christensen	5102

District Guidelines:

1. Registration:

Schools will assess students entering Kindergarten using KEEP Entry assessment.

Do not supplement the test with other tasks (i.e. writing their name, cutting with scissors, BOY Acadience)

Student scores are uploaded into the Data Gateway system. After compiling results of the KEEP, principals will place the "at risk" students in the full-day classes.

Open Enrollment Permits are not allowed for O.E.K. placement. Our full-day O.E.K. program serves students/families most at-risk based on the school's demographic profile. Therefore, families must live within the boundaries of a neighborhood school offering O.E.K. to be considered for placement in these full-day classes.

2. Percentages:

Granite School District recommends "75-100%" of students placed in O.E.K. classrooms be identified as "at-risk." It is up to the discretion of the principal to determine the

exact number of students to place in O.E.K. Some principals prefer to have 100% "at-risk" students in O.E.K., while others staff those classes with 75% "at-risk" students.

3. Class Size/Move-ins:

When placing the students at the beginning of the year, place students scoring low on the KEEP assessment in full-day classes. You may leave a handful of spots open for students identified as at-risk after completing the KEEP assessment in the full-day classes. As the year progresses, if there arises a vacancy in a full-day classroom, it is recommended that you only place students in those openings who have attended a full-day kindergarten prior to moving to your school.

Please maintain balance in appropriate class size between both half and full-day classes, one not having too many more than the other.

4. Full-day Kindergarten and SEP Conferences:

O.E.K. teachers will follow the same SEP conference schedule as the 1st through 6th grade. Class time during SEP conference week will not be canceled for full-day kindergarten students. Full time teachers (teaching 2 half-day sessions) are allowed one full day of conferencing (student non-attendance day), and two evenings. Full-day kindergarten teachers will be given only the two evenings to conference, thus following the same schedule as the other grades.

5. Teacher Quality/Accountability:

As a District, our expectation is that you put your most-effective kindergarten teachers in these full-day kindergarten positions. Regardless of intentions, class sizes, etc, the success of the students in our full-day classrooms will depend on the quality of instruction. We will monitor OEK classrooms closely using Acadience, and the KEEP Entry/Exit assessments, expecting the children in your full-day classrooms to be making great strides.

It is required that full-day classroom instruction includes both literacy and math small group instruction daily.

Our district Kindergarten Specialist will be visiting classrooms and giving assistance to support your kindergarten teachers. Please feel free to contact her at any time if you have questions or concerns.

Contact Information:

Jennifer Millett
Kindergarten Specialist
385-646-4230

jmillett@granitieschools.org