

May 24, 2022

Oakwood Elementary School Community Council Meeting Notes:

Attendance:

Eric Bailey, Principal
Alisa Kesler-Lund- President, CC
Barbara Luka - Employee
Karen Oliver - Employee
Michelle Cannon - Parent
Chelsea Dye - Parent
Sarah Flegal - on the owl
Allison Calder - parent
Megan Carter - parent
Adrienne Cornia - parent

I. Welcome	Alicia - welcomes the group; Guests Allison Calder and Megan Carter
II. Last Month's Meeting Notes	1. Motion to Approve March Minutes -Eric; 2nd motion- Chelsea; All approved.
III. PTA Programs	Adrienne & Megan -Future Problem Solving - Proposal to implement; B. Luka has experience teaching FPS and is enthused to start again; Megan - non competitive for younger grades; purpose today to discuss how it works. Luka - would do activities promoted by the gifted coordinator at the district. Megan - spoke with Tamra Wright, the GSD Gifted administrator. She also works at FPS, she used to be a teacher. Luka - proposed to have her come out to speak about the program to our teachers. Megan - FPS has a virtual 2 hour workshop in the fall. Allison - Oct. 29 is the deadline to register. Competitive components - 4th and 5th grades. She did it in grade school - in teams, went to the computer lab once a week and had a great time! Went on to compete and win at the state level. Problem on pollution, mining.. Takeaway - changed how she looked at her community and helped with her writing. The program: read scenarios, identify 10 different problems; identify one as your problem; identify 10 solutions to the problem; choose favorite solution - research

and present solution. She remembers this specifically and feels her kids would love it as well. At least implement limited gifted. Good for the school! Helps kids find their passion. How do we present to the teachers? Luka & Oliver - response - wouldn't have to be a sale to the teachers, but rather the gifted students need this challenge. Michelle - would love to see it offered to all students! Alicia agrees! It needs to be offered to all students and to get them involved in thinking. This is a different way for them to engage and learn. Doesn't see how this could take away from the selling of the program to the teachers. It has to be open. Competitive part could be sending two top teams. Luka - District sends out activities to teach the whole class; work in an hour a day; pull out for deeper learning; competitive teams could work too. Allison - benefit to help school win these things and inspire kids to compete. Teachers could choose the particular students to compete together. Alicia - flexible, heterogenous kids -wants to see this as a building up..Megan - heard about this from Eastwood - niece in a gifted cluster, program done in the whole class. Five different topics per year; first two in class; third is regional, state and move on from there. Allison - scenario writing and used in a grander scheme. Problem Options: Global - fifth grade; Community - fourth grade. Example was a class did a drive for luggage ; Non-competitive components - specific to grades; Eric - asking teachers for their input; set up fall training (keep in mind iReady training also happening); Luka to get 5th grade teacher name at Eastwood. EB - asked if parents had to sign kids into the program - response no; wants to make sure there is a process in place to get kids into the program. Allison - suggested FPS state level to come talk to our school; Luka to reach out to that person.

-STEAM Lab - Makers Space being promoted by Eric Bailey - Megan showing Robots - Specialty class - If we get this class - perhaps having Wendy Jones to help with this. Luka - other schools do "Lego League" - Megan - wants to see the lab grow - her daughter has loved all the science things Luka has done; Megan - would love to get robots and talk to Wendy Jones. Oliver - would be great to have a parent or two to help be in charge. Eric - described space; wants to get in touch with Wendy on how she could help with it. Specialty class? Which day of the week? Megan - went over a couple of the items listed on the page. Luka - district has autobots to check out at the district Adrienne - can pta check out? Luka - STS gets them if available - temporary for a week.

IV. All Day Kindergarten

Information from Eric
 -(May 12) Email follow-up-Eric - amazing and the community wants it! GSD recommends 75-100 % to be identified at risk. Cannot determine until the Keep test. This is given a few days before school starts. Staff feels 18-20 is an ideal size for this type of class. In boundary families have priority. Funding from the state, so they will look at the students in the class. Eric - 21-23 incoming are in the boundary. Michelle - reasoning? Eric confirms yes at risk kids need more instruction, longer day to catch up. Eric - community has both parents working and want their kid in class all day. Adrienne - does it make sense to have a class like this all day? Can they handle a whole day of learning? Allison - in Manhattan, implemented all day 5 day pre-k. Her daughter handled it. Megan - does all day involve some down time? Luka confirms yes, in am and pm. Alicia - when in boundary, do they get higher priority? Eric - once keep test taken, look at the list and take a certain percentage of that. He will follow up with Jennifer for which is the priority? Eric wants to know schools that allow out of boundary full day.

	-How can CC help?
V. School Start & End Time	Update from Eric - later because - another bus route due to a hazardous bus route. Needs another bus driver, 2nd. Behavior unit kids are picked up individually. GDS doesn't have enough drivers to accommodate schedules. That can change. Logistics of their needs are the reason.
VI. Panorama (SEL) Update	Brief update from Eric -Timeline - FAQs - about Panorama - quantifiable data piece to help identify mental health of a student. Parents can opt out of this if they want to. Parents will see the questions the kids will be asked. Will have more info June 8. We are one of 25 schools -When more information is expected
VII. Population Analysis Study. Next Steps (June-August)	Town Hall Follow-Up - Alicia - in brief -Summary and takeaways Next steps for Oakwood

Next meeting -

Date: September 13, 2022
Time: 8:00am– 8:50am
Location: Faculty Room

Agenda will be emailed out and posted to the school's web page one week prior.