

Oakwood Elementary School

Community Council Agenda



Date: Thursday, September 15, 2022 (Normally the 2nd Tuesday of the Month)

Time: 8am - 8:50am

Location: Owl Nest (Room 117 – behind library)

Purpose of Community Council: The council identifies the most critical needs of students and develops plans to help students meet academic goals. After considering the school's most critical needs, allocates LAND Trust Funds to enhance academic excellence.

[Virtual Link to join \(if needed\)](#)

Agenda

Agenda Items	Notes / Assignments
I. Welcome to our guests	
II. Last Month's Meeting Notes <ul style="list-style-type: none"> A. Questions/Additions B. Motion to Pass C. Second D. Approval of Minutes 	Link to last month's meeting notes Scribe: Zoe Bowen (Teacher)
III. Sign State Community Council Form	Bring an electronic device to sign form. Form will come through an email.
IV. School's Continual Improvement Plan <ul style="list-style-type: none"> - Brief report by principal on areas of Academic, Social Skills and Disposition, and Talent Development 	-Most of Oakwood grade level teams met in PLC's during summer
V. Funding and Student Enrollment Data <ul style="list-style-type: none"> - Student count - Financial proposal to council by principal 	-current enrollment: 307 (incl. SEL unit- 315) (estimated was 350) -funds (ESSR III) from Covid to not lose a teacher -one para moved to Land Trust budget from ESSR
VI. Panorama (Social Skills and Disposition Survey) <ul style="list-style-type: none"> - What all goes into piloting this program? Curriculum? Who has access to data? How will data be used? - Q&A with Principal 	-24 schools piloting -grades 3,4,5 (18 opt-out) at Oakwood -147 students participated -Who can see the data? -Principal and Student Support Team at Oakwood -Look at data as a whole in October and see any correlations between data and attendance, etc. -Then see what we can do to help students at Oakwood -Data is used to determine overall SEL health of student-doesn't follow student -Panorama and SEL class is not CRT -Social worker teaching the class will be sending home a note on what topics will be taught -Post survey in the Spring (can opt-out) -Increase communication about what is on the survey and why the students are taking it (to parents and students) -Questions are available to view -Concerns from some parents about questions on sample test- are they appropriate? -Ben Horsely said that questions were reviewed by

	<p>committee. He wants parents to give feedback for the future. Parents can give feedback information to Mr. Bailey and he will relay to district</p> <ul style="list-style-type: none"> -Survey being paid for by district -Survey questions can be changed and reframed by district for the future. -District pulled questions from the bank and parents saw those questions.
<p>VII. Population Analysis Study Next Steps (September - November)</p> <ul style="list-style-type: none"> - What we know? How can we prepare? What questions would we like to ask? - Community Townhall Meeting September 29th 6:30pm at Bonneville Junior High 	<p>Information from June 14, 2022 Board Meeting</p> <ul style="list-style-type: none"> -Oakwood would absorb Spring Lane boundary students -Concerns/questions: <ul style="list-style-type: none"> -DLI (number of students in those classes) Data is on Granite Boundary Study website -Specific conversation about DLI will come after Townhall Meeting -At a minimum they are looking to filter out DLI program students if it is not wanted -Projected Enrollment numbers are based on current kids in boundary -DLI could be moved to another school-does not have to come to Oakwood. -Julie Jackson says best chance for success of DLI is at Oakwood
VIII. Requested topics for next month's meeting	

Next Meeting Information

Date: Tuesday, October 11, 2022

Time: 8:00am– 8:50am

Location: Owl Nest (Room 117)

Agenda will be emailed out and posted to [school's webpage](#) one week in advance.

Oakwood Community Council Meetings

Attendance Sign In Sheet

Date: Thursday, September 15, 2022

<u>Position</u>	<u>Write your name below</u>	<u>In Person or Online</u> <u>-Circle-</u>	
Member	Eric Bailey	<u>In-Person</u>	Online
Member	Allie Kester-Lund	<u>In-Person</u>	Online
Member	Michelle Cannon	<u>In-Person</u>	Online
Member	Zoe Bowen	<u>In-Person</u>	Online
Member	Tiffany Passey	<u>In-Person</u>	Online
Member	Jennifer Oetti	<u>In-Person</u>	Online
Member	Chelsea Dye	<u>In-Person</u>	Online
Member		In-Person	Online
Member			
Guest	Jen Johnson	<u>In-Person</u>	Online
Guest	Ramsi Stoker	<u>In-Person</u>	Online
Guest	Michelle McDonough	<u>In-Person</u>	Online
Guest	Jeremy Beck	<u>In-Person</u>	Online
Guest	Lindsay Godsay (Spring lane)	<u>In-Person</u>	Online
Guest	Adrienne Connor	<u>In-Person</u>	Online
Guest	CLARKE NELSON	<u>In-Person</u>	Online

School:

OAKWOOD ELEMENTARY

SCHOOL COMMUNITY COUNCIL 2022-23

Meeting Schedule: 9/15/22, 10/11/22, 11/8/22, 12/13/22, 1/10/23, 2/14/22, 3/14/22, 4/11/22, 5/9/22

PRINCIPAL ASSURANCE

For purposes of this Principal Assurance, council means a school community council consistent with 53G-7-1202 or for a charter trust lands council consistent with 53G-7-1205.

The council at this school has followed the requirements to seat a council for the current school year, including filling vacant council member positions as necessary, consistent with 53G-7-1202 for school community councils or 53G-7-1205 for charter trust land councils. The council has updated and adopted rules of order and procedure (or bylaws) for the current school year that are consistent with 53G-7-1202, 53G-7-1203, R277-477 and R277-491 for school community councils or 53G-7-1205, 53G-7-1203 for charter trust land councils that are not the charter governing board. The rules of order and procedure are posted on the school website with other required school website postings consistent with 53G-7-1304, 53G-7-1203, R277-491.

The council has been trained or will be trained about their responsibilities in the law consistent with the sections of code and rules included above. Select the date when the training was or will be complete.

Position	Parent / Employee	Name	Email	Phone	Term	Signature
Principal	Employee	Bailey, Eric	edbailey@graniteschools.org	385-646-4942	2021 -	
Chair	Parent	Kesler-Lund, Alisa	akesler@gmail.com	801-810-8373	2021 - 2023	<i>Alisa Kesler-Lund</i>
Vice-Chair	Parent	Simper, Carrie	csimper@kw.com	801-558-6226	2021 - 2023	
Member	Employee	Bowen, Zoe	bzbowen@graniteschools.org	385-646-4942	2022 - 2024	<i>Zoe Bowen</i>
Member	Employee	Oettli, Jennifer	jsoettli@graniteschools.org	385-646-4942	2022 - 2024	<i>Jennifer Oettli</i>
Member	Parent	Davies, Jonathan	daviesfamily1618@gmail.com	801-979-0116	2021 - 2023	
Member	Parent	Dye, Chelsea	chelsea.dye@gmail.com	801-209-5826	2021 - 2023	<i>Chelsea Dye</i>
Member	Parent	Cannon, Michelle	michelle.cannon@gmail.com	385-315-6303	2022 - 2024	<i>Michelle Cannon</i>
Member	Parent	Passey, Andrew Tiffany	pmp_57@msn.com	801-633-5541	2022 - 2024	<i>Tiffany Passey</i>

School Administrator will submit council names and contact information to the USBE School LAND Trust Website

Oakwood School Council Membership and Signature Form

<https://schoollandtrust.schools.utah.gov/>

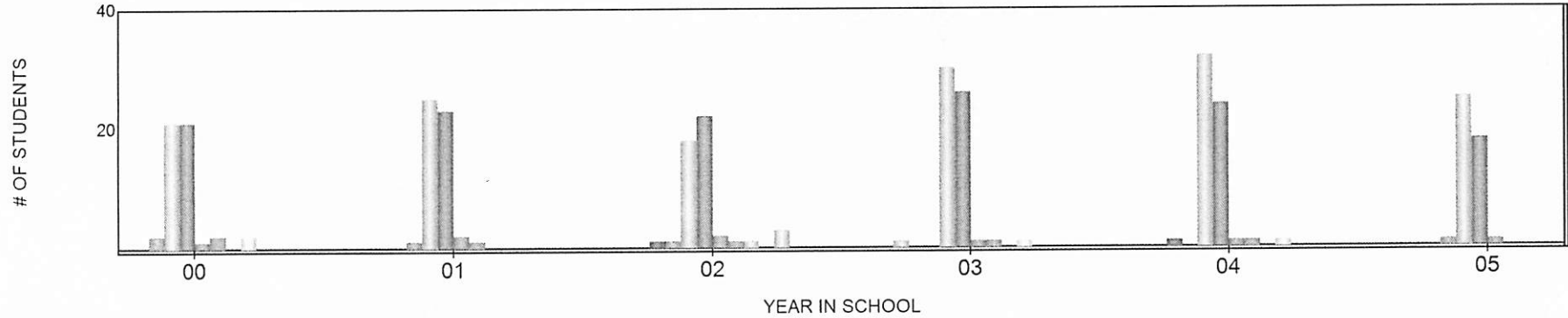
ENROLLMENT STATISTICS

SCHOOL YEAR: 2023

OAKWOOD ELEMENTARY (326)

PRIMARY AND CONCURRENT ENROLLMENTS

A - ASIAN - FEMALE
 A - ASIAN - MALE
 B - AFRICAN AMERICAN - MALE
 C - CAUCASIAN / WHITE - FEMALE
 C - CAUCASIAN / WHITE - MALE
 H - HISPANIC / SPANISH - FEMALE
 H - HISPANIC / SPANISH - MALE
 I - AMERICAN INDIAN / ALASKAN NATIVE - MALE
 P - PACIFIC ISLANDER - FEMALE
 P - PACIFIC ISLANDER - MALE



YEAR IN SCHOOL

		00	01	02	03	04	05	TOTAL
A - ASIAN	FEMALE				1			1
	MALE			1		1		2
B - AFRICAN AMERICAN	MALE	2	1	1			1	5
C - CAUCASIAN / WHITE	FEMALE	21	25	18	30	32	25	151
	MALE	21	23	22	26	24	18	134
H - HISPANIC / SPANISH	FEMALE	1	2	2	1	1	1	8
	MALE	2	1	1	1	1		6
I - AMERICAN INDIAN / ALASKAN NATIVE	MALE			1				1
P - PACIFIC ISLANDER	FEMALE	2			1	1		4
	MALE			3				3
TOTAL		49	52	49	60	60	45	315

Budget Allocations for Oakwood Elementary

LAND Trust (Community Council)

Allocated	\$57,736.52
Carryover from 2021-22	\$11,321.52
What has been allocated as of today?	
Summer PLC Time and Meet Your Teacher Night Stipends	\$50,561.06
3 Paras for in class support and 1 DYAD Reading Coordinator	
One 5 hour DYAD Coordinator for 31 weeks	
White Ribbon Week (PTA)	\$1,000.00
Remaining Balance	\$6,175.46

Average Cost for a paraeducator

Hourly Rate =	\$15.00
Hours per week =	29
# of weeks starting 8/15 =	39
Total =	\$16,965

ESSER III (*Soft money for 2023 & 2024)

Allocated	\$106,384.62
What has been allocated as of today?	
1.0 Teacher FTE and benefits	\$66,467.57
Tanner Dance (\$700 per class)	\$8,400.00
Two 29 hour Paras (Classroom Small Group Support)	\$32,092.78
ST Math Program	\$4,230.00
Remaining Balance	(\$4,805.73)

- * Soft money means we can't hire a new teacher in the spring unless it is a 1 year only position.
- * Can use soft money in the fall to cover FTE needs

TSSA (*Soft money for this year and next)

Allocated	\$42,332.59
What has been allocated as of today?	
.5 FTE (possible) = \$27,000	
29 hour Para for classroom support	\$19,227.00
Busing for Field Trips	\$6,000.00
Field Trip Admission	\$2,000.00
Teacher Instructional Supplies	
Technology/Toner	
Remaining Balance	\$15,105.59

Panorama Survey Completion Results as of September 14, 2022

Oakwood Elementary School (Grades 3 – 5 not including the opt outs)

18 students were opt-out

3rd 4th 5th

6 7 5

Response Rates

% Response Rates ⓘ

Select a survey to view

Choose a survey ▼

Download ▼

Fall 2022: All Survey Results

^ Name

: Social Skills and Dispositions

: Supports & Environment

Oakwood Elementary

85.7% - 126/147

78.2% - 115/147



PANORAMA
EDUCATION

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FAQs

General Information about Panorama

What is Panorama Education?

Panorama Education is an independent education technology company that partners with schools and districts to support student literacy and social-emotional learning (SEL). Schools and districts use our technology to gather feedback from students, families, and educators. Panorama only uses student data for the purpose of helping schools and districts better serve their students.

Panorama Education was founded in 2012 and serves 1,500 school districts today.

How does Panorama work with schools and districts?

Schools and districts use Panorama's products and services to help support their operations and improve outcomes for their students. Panorama's products include student, family, and staff surveys to support school climate and social-emotional learning and a platform to help district leaders and educators understand how their students are doing and take action to support them.

Is Panorama Education affiliated with critical race theory (CRT)?

No, Panorama Education is not affiliated with any particular academic or legal philosophy, including critical race theory (CRT). Panorama is not connected to CRT and it is not a tool for teaching CRT.

Does Panorama Education sell critical race theory (CRT) to schools? Does Panorama aid in teaching critical race theory (CRT) in schools?

No, Panorama Education does not sell critical race theory (CRT) to schools. Panorama is not connected to critical race theory (CRT) and is not a tool for teaching critical race theory (CRT).

Personal Information and Data

What does Panorama do with students' data?

Panorama only uses student data for the purpose of serving schools and districts.

Panorama does not collect personal information from students unless we are performing services for their school or district pursuant to a written contract. The collection and use of students' personal information is governed by schools and districts and applicable laws.

We do not market, sell, or rent any student's personal information; nor do we engage in, inform, influence, or enable advertising to students. We cannot share any education or student information unless authorized by the school or district or under applicable law.

How does Panorama keep students' data safe?

Panorama follows best practices for data privacy and security. We implement administrative, technical, and physical security controls designed to protect information stored on our servers, which are located in the United States. Panorama does not use student data for purposes other than serving schools and districts, and we cannot share any education or student information unless authorized by the school or district or under applicable law.

What kinds of student data does Panorama collect?

Panorama only collects student data in the course of performing services for their school or district pursuant to a written contract, and Panorama only uses student data for the purpose of serving schools and districts.

When schools and districts use Panorama to run student surveys, schools and districts collect student survey responses through Panorama. In addition, some schools and districts use academic information in Panorama, like grades and assessment scores, and demographic information, like grade level and gender, in order to support their educational services and drive positive outcomes for their students.

Does Panorama engage in data mining?

The term "data mining" isn't well-defined in public discourse, and we want to be very clear about what we do and what we do not do. One common understanding of "data mining" is the use of data to target advertising to children; we oppose such activities, and we do not engage in them.

Panorama does not market, sell, or rent any student's personal information. Panorama does not engage in, inform, influence, or enable advertising to students.

Panorama does not collect information from students unless we are performing services for their school or district pursuant to a written contract. We cannot share any education or student information unless authorized by the school or district or under applicable law.

Here's what we do: Panorama only uses student data for the purpose of serving schools and districts. Panorama's products enable educators to gain insights from their students' data in order to better understand and support them.

Does Panorama share student data with Facebook, Instagram, Snapchat, TikTok, or other social media companies?

No, absolutely not. Panorama only uses student data for the purpose of serving schools and districts.

Additional Questions

I have a question about Panorama's work in my child's school or district. Who do I contact?

In most cases, the best way to learn about Panorama's work in your district is to contact your district. Decisions about survey content, how surveys are administered, and other ways of engaging with Panorama are made by schools and districts.

I have a question that is not covered here. Who do I contact?

Visit our **Privacy, Safety, and Trust page** to learn more about our commitment to student privacy. Please send any additional questions to contact@panoramaed.com.

We will also update this FAQ from time to time with more information based on any additional questions relevant to our work.

PRODUCTS

• [Panorama Student Survey](#)
• [Panorama Teacher Survey](#)
• [Panorama Parent Survey](#)
• [Panorama School Climate Survey](#)

RESOURCES

• [Panorama User Guide](#)
• [Panorama Privacy Policy](#)
• [Panorama Safety and Trust Page](#)
• [Panorama Terms of Service](#)
• [Panorama Contact Us](#)




USE CASES

• [Panorama Student Survey Use Case](#)
• [Panorama Teacher Survey Use Case](#)
• [Panorama Parent Survey Use Case](#)
• [Panorama School Climate Survey Use Case](#)

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Summary of the 3 Current Options

Approx. Capacity	Facility Condition Rank	School Start Time	Special Programs	SCHOOLS Current Boundary Enrollment	Close 3 Schools Option 3-A	Close 3 Schools Option 3-B	Close 3 Schools Option 3-C
	1-64 1=worst 64=best		DLI ALC Units	As of May 2022 	Close Twin Peaks, Spring Lane, Moss	Close Twin Peaks, Spring Lane, Lincoln	Close Twin Peaks, Spring Lane, Mill Creek
650-700	60	8:15	ALC FA	WOODSTOCK 475	600	575	575
650-700	61	9:05	SEL	OAKWOOD 350	585	550	550
500-550	8	9:05	DLI-Ch	SPRINGLANE 280	CLOSED	CLOSED	CLOSED
500-550	31	9:05	FLS	TWIN PEAKS 225	CLOSED	CLOSED	CLOSED
500-550	25	8:40	Title 1	MOSS 475	CLOSED	515	515
525-575	29	8:40	DLI-Sp	MILL CREEK 340	375	390	CLOSED
650-700	30	8:40	Title 1	LINCOLN 400	675	CLOSED	520
700-750	64	9:05	Title 1	WALKER 420	550	695	560
650-700	52	9:05	Title 1	WILSON 300	400	460	400
650-700	58	8:40	DLI-Sp	PENN 550	550	550	625
 Net impact on busing					+ 1 or +2	+ 6	0 or + 1

All projections are estimates based on current enrollment trends.