

OAKWOOD ELEMENTARY SCHOOL
HOME OF THE OWLS
COMMUNITY COUNCIL MEETING



Date: Tuesday, March 14, 2023

Time: 8am - 8:50am

Location: Owl Nest (Rm 117 – behind the library)

Purpose of Community Council: The council identifies the most critical needs of students and develops plans to help students meet academic goals. After considering the school's most critical needs, allocates LAND Trust Funds to enhance academic excellence.

[Virtual Link to join \(if needed\)](#)

Agenda

Agenda Items	Notes
I. Welcome to Guests	Tarell Richards (intern), Jen Johnson, Clarke Nelson
II. Last Month's Meeting Notes <ul style="list-style-type: none"> A. Questions/Additions B. Motion to Pass C. Second D. Approval of Minutes 	Link to last month's meeting notes Scribe: Zoe Bowen Chelsea motion to approve, Eric second, approved unanimously
III. Enrollment Numbers <ul style="list-style-type: none"> - Traditional Program - DLI - Open Enrollment 	Letter of Assurance update -Currently at 22 FTE, ideally like to get to 24 FTE -District is aware of our requests for more FTE to help keep class size down. -Need to wait until surplus is done -Letter of Assurance needs to be upheld to try and avoid surplus in the fall -Send email to Clarke Nelson requesting Letter of Assurance needs to be upheld All Day Kindergarten Update -Will be 2 full day for 23-24 school year
IV. LAND Trust Plan 2023-24	Academic Goal proposal -Gol #1 State goal (see attached) -At least 60% for EOY in Acadience Reading and math LAND Trust Budget proposal -Can pay ½ pay for Wendy Jones to be full time and hire a math Interventionist to assist her. -LETRs implementation for K-3 -Look at iReady, Amira data -Targeted Tier II and III interventions determined by student Data -Para's to support teachers -Summer professional development for grade level PLC's -School follows Ed Tech program, White Ribbon week Adjustments Approval of plan -Chealsea motion to approve, Michelle second, approved unanimously
V. Blended School Plan Updates <ul style="list-style-type: none"> - Construction updates 	Front office construction update -Main office in Faculty room -Gate put in front courtyard area to enter in.

	Safe Walking Routes Front Parking Lot safety -Think about for next time: area by Kinder Other items coming up in our community
VI. LAND Trust Budget	Remaining 2022-23 budget
VII. Topics for April Meeting	Safe walking routes Front Parking lot safety -Area by Kinder? -Moving school zone on the street

Next Meeting Information

Date: Tuesday, April 11, 2023

Time: 8:00am– 8:50am

Location: Owl Nest (Rm 117 – behind the library)

Agenda will be emailed out and posted to [school's webpage](#) by Tuesday, March 7, 2023

OAKWOOD COMMUNITY COUNCIL MEETINGS

ATTENDANCE SIGN IN SHEET

DATE: TUESDAY, MARCH 14, 2023

<u>Position</u>	<u>Write your name below</u>	<u>In Person or Online</u> <u>-Circle-</u>	
Member	Eric Bailey	<u>In-Person</u>	Online
Member	Zoe Bowen	<u>In-Person</u>	Online
Member	Jennifer Oetli	<u>In-Person</u>	Online
Member	Alikeshi-Lynn	<u>In-Person</u>	Online
Member	Tiffany Passey	<u>In-Person</u>	Online
Member	Sam Davies	<u>In-Person</u>	Online
Member	Chelsea Dye	<u>In-Person</u>	Online
Member	Michelle	<u>In-Person</u>	Online
Member	Carrie	<u>In-Person</u>	Online
Guest	Jen Johnson	<u>In-Person</u>	Online
Guest	Kristin Gagon	<u>In-Person</u>	Online
Guest	Megan Carter	<u>In-Person</u>	Online
Guest	CLARKE NELSON	<u>In-Person</u>	Online
Guest		<u>In-Person</u>	Online
Guest		<u>In-Person</u>	Online
Guest	Tarell Richards	<u>In-Person</u>	Online

Proposed School Academic Plan 2023-24

LAND Trust and Continual Improvement Plan

Oakwood Elementary School

Estimated Carry-Over

Oakwood Elementary will use the estimated carry-over from 2023-24 to help fund our summer professional development days for our grade level PLCs and/or other funding changes.

Oakwood Elementary will leave 10% or less to carry over to 2024-25 in case a funding change is needed based on description listed under "Funding Changes."

Funding Changes*

If there are unanticipated additional LAND Trust funding available, we will spend it on professional development for staff, technology-related expenses for students, additional instructional staff to provide interventions, instructional supplies for students, and funding after school and summer school funding.

**In case funds are needed to support a future purchase next school year, we will not need to write an amendment to the LAND Trust Plan. Rather we will discuss in Community Council Meeting and vote on the use of funds.*

Publicity

Letters to policy makers &/or administrators of trust lands and trust funds

School newsletter

School website

Other: Email message to school patrons when plan is completed and available to the public on the school's website.

Goal #1

State Goal

Goals may be single or multi-year. State the student-centered academic goal. Include the anticipated date the goal will be achieved.

At least 60% of students in each grade will achieve either typical or above typical progress on the End of Year (EOY) Acadience Reading and Math assessments. Specific % will be determined by grade level teachers following the EOY assessments in 2022-23.

This goal will be monitored using beginning of year (BOY) and middle of the year (MOY) assessment data in both academic areas (reading and math), progress monitoring between BOY and MOY as well as between MOY and EOY, iReady Diagnostic assessments, progress monitoring in both reading and math, data review during weekly PLCs, and targeted Tier II and III interventions with the support of the student support team (SST).

Based on the 2023 WIDA Access Exam, 80% of students will meet their WIDA Growth Target.

This goal will be monitored using proficiency monitoring throughout the school year on reading assessments and proficiency towards standards.

Academic Area

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards** list if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- ☐ College and Career Readiness
- ☐ English/Language Arts
- ☐ Graduation Rate Increase
- ☐ Mathematics
- ☐ Science

Other Academic Areas in Core Standards

- ☐ Educational Technology/Library/Media
- ☐ Financial Literacy
- ☐ Fine Arts
- ☐ Health
- ☐ Physical Education
- ☐ Social Studies
- ☐ World Languages

Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

School Acadience Reading from 2022-23 (Goal is to achieve 60% or higher by end of the school year)

Oakwood Elementary School

- Kindergarten 69% MOY typical or above typical growth
- 1st 44% MOY typical or above typical growth
- 2nd 56% MOY typical or above typical growth
- 3rd 58% MOY typical or above typical growth
- 4th 60% MOY typical or above typical growth
- 5th 58% MOY typical or above typical growth

Spring Lane Elementary School

- Kindergarten 31% MOY typical or above typical growth
- 1st 51% MOY typical or above typical growth
- 2nd 43% MOY typical or above typical growth
- 3rd 63% MOY typical or above typical growth
- 4th 42% MOY typical or above typical growth
- 5th 60% MOY typical or above typical growth

School Acadience Math from 2022-23 (Goal is to achieve 60% or higher by end of the school year)

Oakwood Elementary School

- Kindergarten 48% MOY typical or above typical growth
- 1st 62% MOY typical or above typical growth
- 2nd 48% MOY typical or above typical growth
- 3rd 64% MOY typical or above typical growth
- 4th 60% MOY typical or above typical growth
- 5th 60% MOY typical or above typical growth

Spring Lane Elementary School

- Kindergarten 49% MOY typical or above typical growth
- 1st 70% MOY typical or above typical growth
- 2nd % not listed MOY typical or above typical growth
- 3rd 38% MOY typical or above typical growth
- 4th 37% MOY typical or above typical growth
- 5th 26% MOY typical or above typical growth

The school's PLCs, SST, Leadership Team, and Community Council will use Acadience Reading and Math data in conjunction with supporting data collected from the iReady math program, Amira reading program, and progress monitoring.

Action Plan Steps and Expenditures

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

1. *Hiring .5 FTE to have a full-time technology/instructional coach at Oakwood Elementary School. The instructional coach's primary role is to work with educators to implement research-based practices and encourage reflective practice. The Granite School District pays for .5 FTE already for each school to have a ½ time Technology Coach at their school.*
2. *Implementation of the LETRS reading program by our K-3 teachers.*
3. *Implementation of Amira benchmark/diagnostic and progress monitoring to determine most effective action steps in helping a student achieve typical or above typical growth.*
4. *Implementation of iReady Math diagnostic assessments and progress monitoring to determine most effective action steps in helping a student achieve typical or above typical growth.*
5. *Targeted Tier II and III instructional interventions determined by student data.*
6. *Paraeducators to support classroom teachers with push-in and/or pull-out supports for our students in need. Paraeducators will work with students based on the class curriculum and interventions established by the classroom teacher. Our DYAD reading coordinator will organize volunteers and reading program to work with our struggling readers to increase their proficiency.*
7. *Summer professional development time for our newly formed grade level PLCs. Teachers will receive \$200 stipend for completing 2 days (4 hours a day) between June 5 - August 4 where they will meet in their grade level PLC to collaborate and plan for next school year. Topics will be centered around our Academic goal.*
8. *Our school follows the Granite School District Educational Technology program for digital citizenship found at (<https://www.graniteschools.org/edtech/digcit/>). This is done by sharing this information in classes to students, to our patrons, and through including the information in our school's monthly newsletter. Our school's White Ribbon Week will be dedicated to internet safety and we will be providing in-person support and online support to our community.*

Add a New Planned Expenditure**1. Expenditure Categories: People & Professional Development**

From Sandra Riches (2022) - The expenditure descriptions should be brief, i.e. Salaries and Benefits – Paraeducators, FTE. Condense the expenditure descriptions to only include the actual expenditure. Any other wording that you want should be under the action plan steps.

Expenditure Categories:

People and Professional Development

Planned expenditures:

Salaries and Benefits

Description

Technology/Instructional Coach .5 FTE (Make full time at Oakwood EL)

DYAD Reading Coordinator (October 2023 - May 2024)

Summer 2023 PLCs for newly Formed Grade Level PLCs

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$77,500.00
Total:	\$77,500.00
	+ \$5,000
	\$ 82,500

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$11,321.04
Distribution for 2022-2023	\$46,376.86
Total Available Funds for 2022-2023	\$57,697.40
Estimated Funds to be Spent in 2022-2023	\$2000 Update
Estimated Carry-over from 2022-2023	\$5,697.40
Estimated Distribution for 2023-2024	\$76,152.86
Total Available Funds for 2023-2024	\$81,850.26
Summary of Estimated Expenditures for 2023-2024	\$77,500.00
Estimated Carry-over to 2024-2025	\$7,350.26

The Estimated Distribution is subject to change if student enrollment counts change.

Digital Citizenship/Safety Principles Component

Our goal is to build the age-appropriate digital citizenship skills of our students so they can participate safely in a 21st century learning environment. Our school follows the Granite School District Educational Technology program for digital citizenship found at (<https://www.graniteschools.org/edtech/digcit/>). This is done by sharing this information in classes to our students, our patrons, and through including the information in our school's monthly newsletter.

Action Step Items

Our school follows the Granite School District Educational Technology program for digital citizenship found at (<https://www.graniteschools.org/edtech/digcit/>). This is done by sharing this information in classes to students, to our patrons, and through including the information in our school's monthly newsletter. Our school's White Ribbon Week will be dedicated to internet safety and we will be providing in-person support and online support to our community.

Costs of Items



2500 South State Street
Salt Lake City, Utah 84115-3110

www.graniteschools.org

Oakwood Elementary School Council Signature Form for the 2023-24 school year

School Community Councils and Charter Trust Land Councils have been established to:

Involve parents in decision making at the school level

Improve the education of students

Prudently expend School LAND Trust Program money for student improvement through between parents, school employees and the local school board

Increase public awareness of the school trust lands and funds (53G-7-1202)

One way to ensure that parents have a voice in the School LAND Trust Process is through your council signature. This form is an opportunity for you to indicate your involvement in the process of both implementing the Current School Plan and preparing the Upcoming School Plan. This is also an opportunity to share any feedback you have to your local board. Your local board will review this form when the School Plan is approved.

Please print your name, sign, and indicate your involvement in implementing the Current School LAND Trust Plan and preparing the Upcoming School LAND Trust Plan, indicate your position (parent, school employee, principal), and the date.

Name	Position	Signature	Involved	Date
Eric Bailey	Principal	Eric Bailey	Yes	March 14, 2023
Jennifer Oethli	School Employee	Jennifer Oethli	Yes	March 14, 2023
Zoe Bowen	School Employee	Zoe Bowen	Yes	March 14, 2023
Allsa Kesler-Lund	Parent	Allsa Kesler-Lund	Yes	March 14, 2023
Chelsea Dye	Parent	Chelsea Dye	Yes	March 14, 2023
Michelle Cannon	Parent	Michelle Cannon	Yes	March 14, 2023
Don Davies	Parent	Don Davies	Yes	March 14, 2023
Tiffany Passey	Parent	Tiffany Passey	Yes	March 14, 2023
Zoe Bowen	Parent	Zoe Bowen	Yes	March 14, 2023
Carrie Simper	Parent	Carrie Simper	Yes	March 14, 2023

Thank you for serving on the Council and for your work to improve education for your students.

Retention: 3 years