

OAKWOOD ELEMENTARY SCHOOL
HOME OF THE OWLS
COMMUNITY COUNCIL MEETING



Date: Tuesday, March 27, 2024

Time: 8am - 8:50am

Location: Owl Nest (Faculty Room)

[Purpose of Community Council](#): The council identifies the most critical needs of students and develops plans to help students meet academic goals. After considering the school's most critical needs, allocates LAND Trust Funds to enhance academic excellence.

[Virtual Link to join \(if needed\)](#)

Agenda

1. Welcome/guest introductions
2. Thank yous
3. [Last month's meeting notes](#)
 - a. Questions/Additions
 - b. Approval of Minutes
4. Recap Staffing Plan 2024-25-
 - district has not made us surplus; we would like something in writing.
 - See attached "Teacher Placement" document. Discussion about kinder/split (higher academic kinder and first in one classroom)
 - 6 DLI teachers: 2 cohorts of first (38) students total, 2/3 combined, 4/5 combined
 - Kinders- 4 sessions (including k/1 split). All sessions are full day, parents can opt to take students home after the morning. Parents who choose to check the students out at noon must commit to this for a quarter or semester. Kinder funding has changed as all sessions are full day.
 - Share data from our neighboring school- "East Side" 4th- 37.5, 5th-33 "Cottonwood Network" K-26.7, 2nd-33. "Cottonwood Network" K-29.25, 4th-31.5
 - Other schools around us also have very similar large class sizes. Eric says this is not a DLI problem.
 - We are the furthest north Chinese DLI program east of i215. Calvin Smith (Granite) is in Taylorsville, Ridgecrest (Canyons) is in Cottonwood Heights.

- Chart with graph shared about projection if DLI program leaves Oakwood. Total 547 students, average class size 27.35. If half DLI students leave, 481 students- average class size 26.72, lose 2 teachers. The pattern follows this ratio if more DLI students leave.
- Concern we are creating two small classes in first grade, when we lose the extra FTE promised us from the district, those small classes will negatively impact traditional classes. When will we combine those classes.
- Eric emphasized the livelihood of our Chinese teachers here on a Visa. He asks us to be respectful
- Where are our kinder funds going? The state didn't continue to fund it.

5. Review Fiscal Policy for Donations

- Fiscal policy states you cannot fundraise to pay contract position salaries, can fund hourly positions
- Para salary approx. \$20,000-25,000 yearly
- Donation form- business partnerships, parents, Eric is not sure of the specific rules for elementary
- For example, a para or interventionist for third and fourth.
- Question about funds for ML's- district doesn't allocate special funds. We have funded 25+ licenses of Imagine Learning for the MLs.
- Clarify Katie and Wendy's role- it is to help teachers, will coach teachers and co-teach in the classroom.

6. Discussion/brainstorming class sizes-

- This will be our priority for the next meeting, teachers will share their special requests.

7. Data Review

- Natee will research data from Bonneville and CHS

Next Meeting Information

Date: April 16, 2024 (3rd Tuesday)

Time: 8:00am– 8:50am

Location: Owl Nest (Faculty Room)

Agenda will be emailed out and posted to [school's webpage](#) one (1) week prior to meeting.

