

**OAKWOOD ELEMENTARY SCHOOL**  
**HOME OF THE OWLS**  
**COMMUNITY COUNCIL MEETING**



Date: Tuesday, April 16, 2024

Time: 8am - 8:50am

Location: Owl Nest (Faculty Room)

Purpose of Community Council: The council identifies the most critical needs of students and develops plans to help students meet academic goals. After considering the school's most critical needs, allocates LAND Trust Funds to enhance academic excellence.

Virtual Link to join (if needed)

**Agenda**

1. Welcome/guest introductions

Clarke Nelson-School Board Member, Emily Gray

2. Thank you-Jeremy Pack for attending DCC meetings, Jennifer Oettli for last month's meeting notes, and Emily Murtaugh for an amazing teacher appreciation week.

3. Last month's meeting notes

a. Questions/Additions

b. Approval of Minutes for March 12 and March 27 meetings-Chelsea Dye motion to approve, Jeremy Pack second, all in favor

4. Continual Improvement Plan

a. Social Skills

Next year's focus-improving student behavior. Educator's Handbook referrals will be used to monitor number of student behaviors throughout the year. Referrals can be minor or office referrals (more severe in nature). Most incidents have been categorized as aggression and have taken place on the playground. Recess grade level groupings will be restructured next year-upper grade with lower grade. Focus next year will be on good classroom management for a structured learning environment.

b. Talent development

PLCs (Professional Learning Communities)-Teachers supporting each other to provide supports to

increase student achievement. DLI teachers and traditional teachers will continue to meet together next year for PLCs. Next year, teachers will continue to PLC before school on Tuesday mornings from 8-8:45.

5. Enrollment data from other schools

William Penn 45% in DLI, Morningside 46% in DLI, and Oakwood 24% of students are DLI. Calvin Smith (Chinese Speaking) also has lower enrollment numbers. Current projected first grade Oakwood cohort for 2024-25 is 36. Both William Penn and Morningside have a projected enrollment of 60 students for first grade for 2024-25.

6. Math Program-discuss at next month's meeting.

7. Grants to support paras-discuss further at May's meeting.

8. Data Review-discuss at May's meeting.

Chelsea Dye-Motion to Close, second Jennifer Oettli, all in favor

Next Meeting Information

Date: May 14, 2024 (2nd Tuesday)

Time: 8:00am– 8:50am

Location: Owl Nest (Faculty Room)

Agenda will be emailed out and posted to [school's webpage](#) one (1) week prior to meeting.

**OAKWOOD COMMUNITY COUNCIL MEETINGS  
ATTENDANCE SIGN IN SHEET**

**DATE: TUESDAY, APRIL 16, 2024**

<u>Position</u>	<u>Write your name below</u>	<u>In Person or Online</u> -Circle-
Member	Eric Bailey	In-Person Online
Member	Jeremy Packer	In-Person Online
Member	Melissa Baese	In-Person Online
Member	Emily Gray Guest	In-Person Online
Member	Chelsea Dye	In-Person Online
Member	Michelle Connor	In-Person Online
Member	Jennifer Otti	In-Person Online
Member	Tiffany Passley	In-Person Online
Member	Bernard	In-Person Online
Member	Windsay Godsey	In-Person Online
Member	Nate Cromas	In-Person Online
Guest	CLARKE NELSON	In-Person Online
Guest	Michelle McDermough	In-Person Online
Guest	Megum Gauthier	In-Person Online
Guest	Dwight Kelly	In-Person Online
Guest		In-Person Online

**Current William Penn DLI Numbers for  
2024-25 (Spanish)**

*Anticipated total enrollment 610 - 630  
(284 or 45% in DLI)*

**1<sup>st</sup> grade**

1-English teacher-30 students  
1-DLI teacher-30 students

**2<sup>nd</sup> grade**

2-DLI teachers-25 students each  
2-English teachers-25 students each

**3<sup>rd</sup> grade**

2-DLI teachers-26 students each  
2-English teachers-26 students each

**4<sup>th</sup> grade**

2-DLI teachers-25 students each  
2-English teachers-25 students each

**5<sup>th</sup> grade**

1-DLI teacher-36 students  
1-English teacher-36 students

**Current Morningside DLI Numbers for  
2024-25 (French)**

*Anticipated total enrollment 590  
(273 or 46% in DLI)*

**1<sup>st</sup> grade**

1-English teacher-30 students  
1-DLI teacher-30 students

**2<sup>nd</sup> grade**

2-DLI teachers-27 students each  
2-English teachers-28 students each

**3<sup>rd</sup> grade**

2-DLI teachers-29 students each  
2-English teachers-30 students each

**4<sup>th</sup> grade**

2-DLI teachers-23 students each  
2-English teachers-23 students each

**5<sup>th</sup> grade**

1-DLI teacher-26 students  
1-English teacher 27- students

## Continual Improvement Plan Goals for 2024-25



### Academic Goal

Goals	Leading Indicators
Elementary Literacy & Numeracy (growth): For __ grade, at least __% of students will achieve above typical growth on the End of Year Acadience assessment.	Acadience Reading BOY and MOY assessment and progress monitoring, teacher literacy and math CFA reviewed consistently in PLCs
WIDA: Based on the 2025 WIDA Access Exam, __% of students will meet their WIDA Growth Target.	English Language proficiency monitoring throughout the year on reading assessments and proficiency towards standards

- Input from faculty (January – March 2024)
- Approved by SCC (March 2024)

### Social Skills and Disposition Goal

Goal	Leading Indicators:
<p>Student Behaviors: By the end of the 2024-2025 school year, there will be a __% reduction in the overall number of (major or minor) referrals compared to the number that occurred during the 2023-2024 school year.</p> <p><i>Good classroom management provides a well structured learning environment where all students have the opportunity to learn and grow.</i></p>	Educator Handbook data, Panorama Data

- Input from faculty (January - March 2024)
- Approved by Leadership Team (April 2024)

### Talent Development Goal

Goal	Possible Leading Indicators
<p><b>PLCs:</b> __% of PLCs will meet at least __ each month, prepared each meeting with agendas, student data to review, and following a data protocol for the purpose of problem solving student learning on standards.</p> <p><i>Professional Learning Committees are an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. – Dr. Richard DuFour</i></p> <p>We focus on attention on answering these 4 questions:</p> <ol style="list-style-type: none"> <li>1. We do we want students to learn? (i.e. curriculum standard)</li> <li>2. How will we know if they have learned it? (i.e. assessments)</li> <li>3. How will we respond when learning has not occurred?</li> <li>4. How will we respond when learning has already occurred?</li> </ol>	PLC agendas, coaching logs for the PLC

- Input from faculty (January - March 2024)
- Approved by Leadership Team (April 2024)

# Oakwood Elementary School

2023-2024

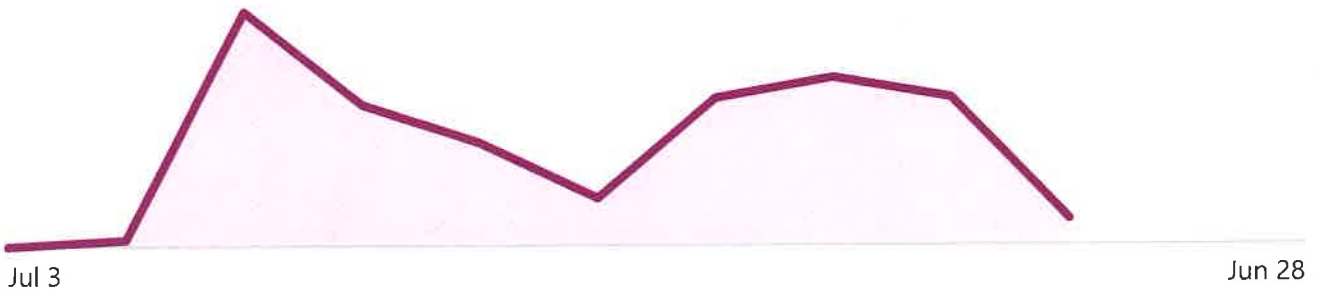
## 156 OFFICE REFERRALS

### Actions

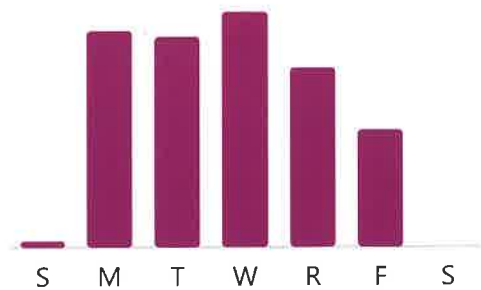
3 of 30

Action	Days	Assignments
3. Parent Contact	0.18	 63
2a. Reteach expectations/rules	0	 47
Out-of-School Suspension	10.83	 12

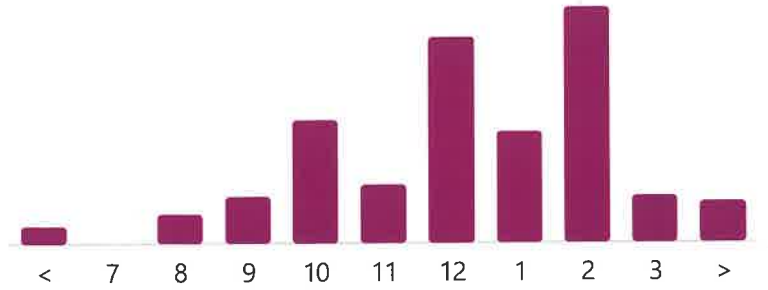
### Referrals per School Day



### Days



### Hours



**Offenses**

3 of 30

Aggression (victim, if applicable)

[REDACTED]

Chronic minor incidents

[REDACTED]

Disrespect (victim, if applicable)

[REDACTED]

**Subjects**

3 of 9

Non-Instructional

[REDACTED]

Other

[REDACTED]

English Language Arts

[REDACTED]

**Locations**

3 of 11

Playground

[REDACTED]

Classroom

[REDACTED]

Bathroom

[REDACTED]

**Arrangements**

3 of 12

Recess

[REDACTED]

Whole Group

[REDACTED]

Other

[REDACTED]



# Oakwood Elementary School

2023-2024

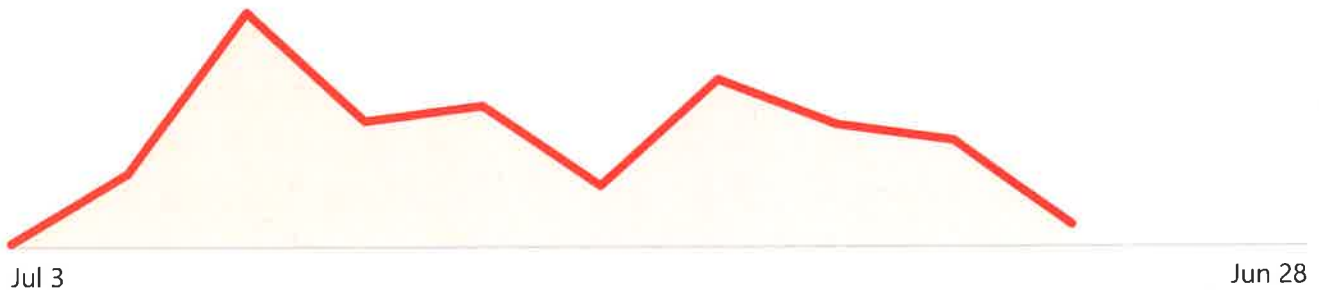
**340 MINOR INCIDENTS**

## Actions

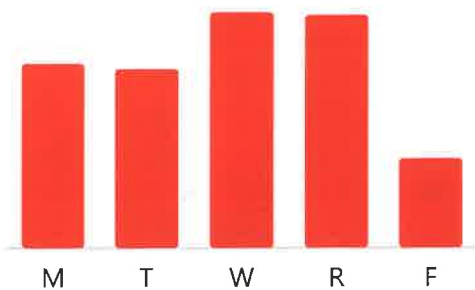
3 of 18

Action	Days	Assignments
1. Verbal Warning/ Redirection	0.84	 85
2a. Reteach expectations/rules	0.40	 71
5a. Behavior contract	1.34	 60

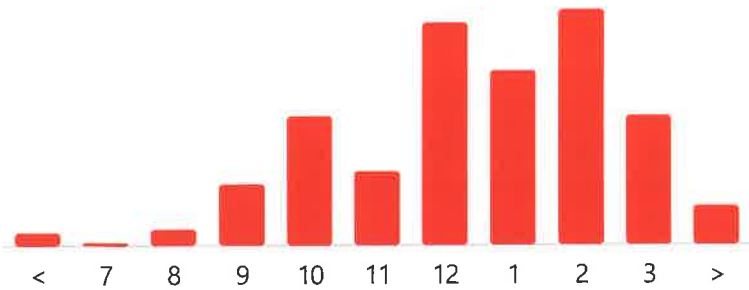
## Minor Incidents per School Day



## Days



## Hours





**Offenses**

3 of 24

Chronic minor incidents  
[REDACTED]

Aggression (victim, if applicable)  
[REDACTED]

KYHFOOTY violation  
[REDACTED]

**Subjects**

3 of 9

Non-Instructional  
[REDACTED]

Math  
[REDACTED]

Other  
[REDACTED]

**Locations**

3 of 12

Classroom  
[REDACTED]

Playground  
[REDACTED]

Hallway  
[REDACTED]

**Arrangements**

3 of 14

Recess  
[REDACTED]

Whole Group  
[REDACTED]

Individual seatwork  
[REDACTED]