Olympus Network Grade Reconfiguration Study
July 2019
SURVEY DETAILS

• Telephone and Online Survey with Parents/Guardians of Students in the Olympus Network
  • 636 respondents
    • 402 Telephone
    • 234 Online
  • ±3.61% margin of error
  • Data collected from June 30 to July 8
  • Individuals were randomly selected to participate in either an online survey or a telephone survey
  • Proportionate sampling by gender, school, and grade based on the parent/guardian contact list
SCHOOL & GRADE

How many children do you have that attend Granite School District?

- One: 29%
- Two: 30%
- Three: 25%
- Four or more: 16%

School Their Child/Children Will Attend

- Cottonwood Elementary: 10%
- Crestview Elementary: 14%
- Howard Driggs Elementary: 13%
- Mill Creek Elementary: 8%
- Rosecrest Elementary: 10%
- William Penn Elementary: 12%
- Evergreen Jr. High: 23%
- Olympus Jr. High: 32%
- Olympus High School: 40%
What grade will your child be in during the 2019-2020 school year?
Reconfiguration of Grades
There has been a proposal from the community councils to reconfigure the grades in the Olympus Network. This includes moving the 9th grade into Olympus High School and the 6th grade into Evergreen and Olympus Junior High schools.

The result would be...

- Grades K through 5 in Cottonwood, Crestview, Howard Driggs, Mill Creek, William Penn, and Rosecrest elementary schools
- Grades 6 through 8 in Evergreen and Olympus junior high schools
- Grades 9 through 12 in Olympus High School
RECONFIGURATION

Support for or Opposition to the Reconfiguration of Grades in the Olympus Network

<table>
<thead>
<tr>
<th>Net Support</th>
<th>Overall</th>
<th>9th Grade</th>
<th>6th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>+27%</td>
<td>+34%</td>
<td>+42%</td>
<td>+28%</td>
</tr>
<tr>
<td></td>
<td>+21%</td>
<td>+23%</td>
<td>+24%</td>
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<td>+17%</td>
<td>+12%</td>
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<td>+11%</td>
<td>+9%</td>
<td>+15%</td>
</tr>
<tr>
<td></td>
<td>+17%</td>
<td>+14%</td>
<td>+20%</td>
</tr>
</tbody>
</table>

Strongly Support | Somewhat Support | Neutral / Unsure | Somewhat Oppose | Strongly Oppose

0% | 25% | 50% | 75% | 100%
Why Respondents SUPPORT the Reconfiguration of Grades

<table>
<thead>
<tr>
<th>Top Positive Comments</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Configuration Should be the Same as Other Schools</td>
<td>39</td>
<td>6%</td>
</tr>
<tr>
<td>9th Grade Counts toward High School Grades / College Transcripts</td>
<td>37</td>
<td>6%</td>
</tr>
<tr>
<td>Improved Academic / Extracurricular Opportunities</td>
<td>34</td>
<td>5%</td>
</tr>
<tr>
<td>Support the Reconfiguration, In General</td>
<td>28</td>
<td>4%</td>
</tr>
<tr>
<td>Support the 9th Graders Being in the High School</td>
<td>27</td>
<td>4%</td>
</tr>
<tr>
<td>Grade Reconfiguration is Better for the Students</td>
<td>21</td>
<td>3%</td>
</tr>
<tr>
<td>Students are Ready / Mature Enough for the Next School Level</td>
<td>18</td>
<td>3%</td>
</tr>
</tbody>
</table>

“I think that it enables more conformity with other high schools and it allows better adjustment for 9th grade.”

“I would imagine that teens in 9th grade would be able to focus better and realize the importance of doing well when they are at the same school.”

“It gives freshman in Olympus more access to higher level courses. Being in high school is a lot better for academics, so I make my kids go to Skyline for 9th grade then transfer to Olympus so they can have that extra year of high school.”

“I like it, it is very different, and very good for kids and for the school. It is good for everything. If it good for my wife and it is good for me.”
Why Respondents OPPOSE the Reconfiguration of Grades

<table>
<thead>
<tr>
<th>Top Negative Comments</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Graders are Too Young / Immature for Junior High</td>
<td>33</td>
<td>5%</td>
</tr>
<tr>
<td>6th Graders Should Not be in Junior High / Should be in Elementary</td>
<td>26</td>
<td>4%</td>
</tr>
<tr>
<td>6th and 9th Graders are Too Young / Immature for Next School Level</td>
<td>23</td>
<td>4%</td>
</tr>
<tr>
<td>Concerns about Age Gaps in Students with Reconfiguration</td>
<td>22</td>
<td>3%</td>
</tr>
<tr>
<td>Oppose the Reconfiguration / Satisfied with Current Configuration</td>
<td>20</td>
<td>3%</td>
</tr>
<tr>
<td>9th Graders Should Not be in High School / Should be in Junior High</td>
<td>14</td>
<td>2%</td>
</tr>
<tr>
<td>Academics May Suffer with Reconfiguration</td>
<td>13</td>
<td>2%</td>
</tr>
<tr>
<td>9th Graders are Too Young / Immature for High School</td>
<td>12</td>
<td>2%</td>
</tr>
<tr>
<td>Concerns with Overcrowding / School Space for Reconfiguration</td>
<td>12</td>
<td>2%</td>
</tr>
<tr>
<td>Kids Do Not Need to Grow Up Faster / Should Remain Innocent Longer</td>
<td>11</td>
<td>2%</td>
</tr>
</tbody>
</table>

“6th grade children are too young to be put into junior high with more classes and responsibility. That extra year in grade school comes with more maturity and more time for their minds to develop and process.”

“I personally think that kids are more prepared for junior high in 7th grade. I would like my kids to have that extra year in elementary school.”

“I would say having my 9th grade girls with senior boys makes me a little nervous - the age gap between 9th and 12th grades.”

“I don't think the developmental stages of the 6th and 9th graders are at the higher educational levels nor are they at a level of preparedness.”
## RECONFIGURATION

### Why Respondents SUPPORT/OPPOSE the Reconfiguration of Grades

<table>
<thead>
<tr>
<th>Neutral Comments / Both Positive &amp; Negative</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Graders Should move up, but Keep 6th Grade in Elementary School</td>
<td>28</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion / Don't Care / Doesn't Impact Me</td>
<td>27</td>
<td>4%</td>
</tr>
<tr>
<td>Have Experience with Proposed Grade Reconfiguration</td>
<td>23</td>
<td>4%</td>
</tr>
<tr>
<td>Comments regarding Athletics and the Reconfiguration</td>
<td>21</td>
<td>3%</td>
</tr>
<tr>
<td>Personal Preference Based on Family/Child Needs</td>
<td>13</td>
<td>2%</td>
</tr>
<tr>
<td>Don’t Know Enough / Need More Information</td>
<td>13</td>
<td>2%</td>
</tr>
<tr>
<td>Both Pros and Cons of Grade Reconfiguration</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t Know / Wouldn’t Say</td>
<td>37</td>
<td>6%</td>
</tr>
</tbody>
</table>

“I haven’t been given a good enough reason to make the change. I’m not entirely opposed, I just want to make sure that this is absolutely the best course of action for our children.”

“I hate that it has to be both moving. 9th grade should definitely be in high school but 6th grade should not be in the junior high. There are not good enough reasons to make the move. Junior high can stay as 7th and 8th. Ask Salt Lake School District how they make it work, and they succeed.”

“It happened a few years ago from Wasatch to Skyline and it was an advantage for my son both academically and athletically. My youngest son has chosen to go to Olympus Junior and Olympus High School and I would like that advantage for him, as well.”

“My daughter was in a high school in the 9th grade and it was a very bad experience.”
Overall Support to Reconfigure Grades

- **Cottonwood Elementary (N=63)**
  - Over 60% Support: 48%
  - Less Than 50% Support: 14%
  - Neutral / Unsure: 13%
  - Somewhat Oppose: 6%
  - Strongly Oppose: 19%
  - Net Support: +37%

- **Crestview Elementary (N=87)**
  - Over 60% Support: 39%
  - Less Than 50% Support: 16%
  - Neutral / Unsure: 20%
  - Somewhat Oppose: 11%
  - Strongly Oppose: 14%
  - Net Support: +30%

- **Howard Driggs Elementary (N=82)**
  - Over 60% Support: 20%
  - Less Than 50% Support: 18%
  - Neutral / Unsure: 21%
  - Somewhat Oppose: 15%
  - Strongly Oppose: 27%
  - Net Support: -4%

- **Mill Creek Elementary (N=46)**
  - Over 60% Support: 39%
  - Less Than 50% Support: 17%
  - Neutral / Unsure: 22%
  - Somewhat Oppose: 11%
  - Strongly Oppose: 11%
  - Net Support: +34%

- **Rosecrest Elementary (N=66)**
  - Over 60% Support: 17%
  - Less Than 50% Support: 26%
  - Neutral / Unsure: 23%
  - Somewhat Oppose: 12%
  - Strongly Oppose: 23%
  - Net Support: +8%

- **William Penn Elementary (N=76)**
  - Over 60% Support: 39%
  - Less Than 50% Support: 26%
  - Neutral / Unsure: 9%
  - Somewhat Oppose: 12%
  - Strongly Oppose: 13%
  - Net Support: +40%

- **Evergreen Jr. High (N=148)**
  - Over 60% Support: 33%
  - Less Than 50% Support: 20%
  - Neutral / Unsure: 14%
  - Somewhat Oppose: 18%
  - Strongly Oppose: 15%
  - Net Support: +20%

- **Olympus Jr. High (N=204)**
  - Over 60% Support: 41%
  - Less Than 50% Support: 20%
  - Neutral / Unsure: 17%
  - Somewhat Oppose: 6%
  - Strongly Oppose: 15%
  - Net Support: +40%

- **Olympus High School (N=256)**
  - Over 60% Support: 40%
  - Less Than 50% Support: 22%
  - Neutral / Unsure: 15%
  - Somewhat Oppose: 8%
  - Strongly Oppose: 15%
  - Net Support: +39%

Proportion:
- Strongly Support
- Somewhat Support
- Neutral / Unsure
- Somewhat Oppose
- Strongly Oppose
### Support to Reconfigure 9th Grade

<table>
<thead>
<tr>
<th>School</th>
<th>Strongly Support</th>
<th>Somewhat Support</th>
<th>Neutral / Unsure</th>
<th>Somewhat Oppose</th>
<th>Strongly Oppose</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Cottonwood Elementary (N=63)</td>
<td>49%</td>
<td>22%</td>
<td>11%</td>
<td>5%</td>
<td>13%</td>
<td>+53%</td>
</tr>
<tr>
<td>Crestview Elementary (N=87)</td>
<td>47%</td>
<td>24%</td>
<td>11%</td>
<td>10%</td>
<td>7%</td>
<td>+54%</td>
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<tr>
<td>Howard Driggs Elementary (N=82)</td>
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<td>21%</td>
<td>18%</td>
<td>9%</td>
<td>23%</td>
<td>+18%</td>
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<tr>
<td>Mill Creek Elementary (N=46)</td>
<td>52%</td>
<td>24%</td>
<td>11%</td>
<td>4%</td>
<td>9%</td>
<td>+63%</td>
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<tr>
<td>Rosecrest Elementary (N=66)</td>
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<td>14%</td>
<td>+37%</td>
</tr>
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<td>Olympus Jr. High (N=204)</td>
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<td>24%</td>
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<td>6%</td>
<td>14%</td>
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<tr>
<td>Olympus High School (N=256)</td>
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<td>21%</td>
<td>9%</td>
<td>7%</td>
<td>15%</td>
<td>+47%</td>
</tr>
</tbody>
</table>

All schools showed at least 50% support for reconfiguring 9th grade.
RECONFIGURATION

Support to Reconfigure 6th Grade

<table>
<thead>
<tr>
<th>School</th>
<th>Support</th>
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<td>15%</td>
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<td>19%</td>
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<tr>
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<td>33%</td>
<td>25%</td>
<td>13%</td>
<td>12%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Proportion

- Strongly Support
- Somewhat Support
- Neutral / Unsure
- Somewhat Oppose
- Strongly Oppose

Net Support

- +25%
- +12%
- -17%
- +44%
- -10%
- +32%
- +12%
- +27%
- +29%
THANK YOU