



Olympus High Community Council

February 7, 2023 / 4:00 PM

Olympus High – Alumni Room



Attendees:

Jen Christensen, Principal	X	Patti Hession, Vice-Chair	X	Tina Seastrand, Parent	X	Melissa Stringham, Chair	X	Benjamin Towers, Parent	X
Janet Anderson, Parent	X	Kristin Andrus, Parent		Nancy Fong, Parent	X	Katie Graham, Parent	X	Jody Matsumori, Parent	X
Rebecca Nadauld, Parent	X	Danell Hathaway, Teacher		Ashley Shaw, Coach	X	Erik Killion, Teacher	X	Cheyenne Terry, Couns.	X
Kohnie Jensen, Teacher	X	Jim Rice, Admin	X						

Topic	Topic Lead	Meeting Notes	Outcomes/Action Items
Welcome:	Melissa Stringham	Time: 4:04 pm	
Review January Meeting Minutes	Melissa Stringham		Ben Towers – Pass Katie Graham – 2 nd the Motion
Intervention Time	Jen Christensen	Thoughts – doing it as an assigned class. Concerned that if we off this – students will take it as a longer lunch. Intervention – after 1 st period – not during lunch. Can we do it as a positive attendance? Like the idea of extending 2 nd period – by 20 minutes – that first 20 minutes – teacher not teaching, silent sustained reading. During intervention – can do silent sustained reading. Change tutoring – no more after school – keep it tied to 2 nd period. Even 2 days a week for 20 minutes. Somehow tie attendance to 2 nd period. Junior high schools are already doing it – chances are – if they would like to continue.	Testing it out – do this during lunch and then also try it out during 2 different mornings. Bring data – how many students attend after school tutoring? How many students attend when we do it during lunch? Provide opportunities for students to do tutoring during intervention/extension time.

<p>Class Sizes – Class Changes</p>	<p>Jen Christensen</p>	<p>Curious out of students who are switching out – or is there actually a problem or situation where they need to be pulled out? Is there a problem with the teacher trying to vacate the teacher? Not continue to put a student in a poor situation – because they got the bad luck of putting the student in the class. Quite a few of our students doing home schooling for their core classes. Math, English, and History classes online. Parents doing it by choice because of a teacher. Majority of the time – switching because they want to be with their friends. Switch to single lunch – erase for lunch.</p>	<p>How does the process happen if there are problems within the classroom? 7 – change because of the teacher. Concern – more of the issue now with PBL than was ever done before. Differences – with how PBL is done in the classroom. Younger grades – it has been smoother – a lot of the kids that are doing it for the first time – every year.</p>
<p>PLC Improvement for Teachers – School Goals</p>	<p>Jen Christensen</p>	<p>PLC time in the schools – what are we able to do? Being called into the teacher – nothing is changing – Can I go into the tutoring... Test – failing grades – if the student is failing – how are the parents notified? 2 assessments that were not put in. Student couldn't make it up – had a week and a half after the break – couldn't make things up. Now student is taking math online – because they failed the class. Have the time to make it up – 2 assessments not put in.</p>	<p>Look at the master schedule – are we able to provide more of that intervention time. We would love for this to be a part of the conversation – add this into our Land Trust goals for 2023-2024. Ensure teachers know – if a student is failing – make sure that a parent has received a notification.</p>

Goals for 2023-2024	Jen Christensen		<p>Add in – additional pay for trackers. Add in – more accountability for specific learning. Add in – more communication with the students – responsibility. Help students advocate. We get it backward. Students try to advocate for themselves.</p> <p>PBL – whose responsibility is whose? Providing retakes – being prepared for the first time? Whole PBL is so the students take responsibility. Structured – more the teacher takes responsibility.</p> <p>How are we communicating this with the students? Parents who are actively engaged.</p>
Other:	Melissa Stringham	<p>Julie Jackson – Attending the meeting Connection – Thank you for connecting – discussion about legislative session – bill about teachers not having Bachelors degree.</p> <p>A/B Calendar Days</p>	<p>Work with legislature – ways to connect and get students to go into education.</p> <p>What are we doing on Friday classes? Are we going to keep the alternating schedule? Something to think about – bring it up.</p> <p>Provide opportunities and support for teachers who are teaching PBL next year – students for senior class of 2024.</p> <p>Provide opportunities to become peer mentors.</p>
Close:	Melissa Stringham	Time: End Time – 5:27 pm	<p>Future Agenda Items – Mental Health in the building Panorama Survey - Data</p>

Thanks for serving on the OHS School Community Council!

Next Meeting: March 8, 2023

***The meetings of the Olympus High Community Council are open to the public. Time is allotted at the end of each meeting for community comment. Each speaker is allowed a maximum of three minutes to address the council. Comments must be related to current agenda topics or ones addressed by the council at previous meetings. Speakers must pre-arrange their opportunity to address the council by emailing Jen Christensen at jchristensen@graniteschools.org.