

How do we build the Master Schedule?

STEP 1: "WHAT DO YOU WANT TO TAKE?"

During course selection students pick their core classes/levels, sign up for grade specific required classes, and rank 4+ elective options (including alternates!)

STEP 2: "DOES EVERYONE HAVE WHAT THEY NEED?"

Counselors review student requests to make sure they have their core and required classes, and that seniors have what is needed to graduate

STEP 3: "HOW MANY SECTIONS CAN WE OFFER?"

Administration review requests, see how many sections are needed for each class, and if any classes will not be offered due to low interest

STEP 4: "WHEN WILL TEACHERS TEACH WHAT?"

After seeing the number of sections needed for each class, administration reviews with each department who wants to teach which classes, then builds the master schedule

STEP 5: "DOES EVERYONE HAVE FULL SCHEDULES?"

Students are given a schedule based on their requests, going into alternatives as needed. Counselors hand-fill holes as needed

Flex Time

What is Flex?

The opportunity for students to get help from teachers, meet with study groups, and retake assessments during the school day rather than afterwards.

When is Flex?

Teachers can choose to offer 1st Flex (10:20-10:50) or 2nd Flex (10:50-11:20) Monday-Thursday. Students choose which flex to attend based on the teacher they want to visit, then eat lunch during the other half hour time slot.

Why go to Flex?

Need help on an assignment? Have a question about an upcoming test? Want to retake an assessment? Grade not as high as you'd like? Just missed a day, or know you're going to miss a day soon? Flex is the best place to get help!

Mass Change Day

Second Semester Mass Change Day will be offered Friday January 5th, in the afternoon

Changes being implemented based on feedback from semester one:

- Teachers being seated by last name, rather than department
- Afternoon time slot, rather than morning
- Extending time dedicated to each grade