



*2023-2024*  
**TI-BOOK**

**2023 - 2024**  
**OLYMPUS HIGH SCHOOL**  
**4055 South 2300 East**  
**Salt Lake City, Utah 84124**

Administrative Office – 385-646-5400  
Counseling Center – 385-646-5401  
Career Center – 385-646-5404  
Attendance Office – 385-646-5416

**Administration**

Ms. Jennifer Christensen	Principal
Mr. Jordan Kjar	Assistant Principal
Mr. Jim Rice	Assistant Principal
Ms. Erin Tanner	Assistant Principal

**Counselors**

Last Names A – B	Ms. Kate Egger
Last Names C – F	Ms. Cheyenne Terry
Last Names G – Ji	Ms. Nate Brannon
Last Names Jo - Mi	Ms. Christine Martinez
Last Names Mo - Ri	Ms. Alicia Money
Last Names Ri - Sm	Ms. Aryn Reeves
Last Names Sn - Z	Mr. Craig Sudbury

**Olympus PTSA President 2023-2024**

Lori Wilkinson  
Amy Nelson

## Student Body Officers



**Front row left to right:**

Lo Aldous, Thea Knight, Lizzie Thornell, Maddie McConkie, Haley Peterson

**Back row left to right:**

Brigham Marbury, George Eagleston, Topher Knight, Grey Peterson, Zander Williams

### Senior Class Officers



**Seniors (left to right)**

Louise Colloton, Chris Bouck, Luke Totten, Timothy Bytheway

Maddie Lund

Not Pictured: Josie Patten

### **Junior Class Officers**



#### **Juniors (left to right)**

Katelyn Reynolds, Elizabeth Day, Noah Gagon, Will Cooley, Anna Reynolds

Not pictured: Ellie Leymaster and Luis Mendez

### **Sophomore Class Officers**



#### **Sophomores (left to right)**

Audrey Andrus, Jaedin Mugleston, Amisi Mahamudu, Dillon  
McCallister, Cruz Linton

Not pictured: Nate Heugly and Jaxon Brinton



**Participate In The Titans Elevated  
Program!**

**Commit To Being:**

**Kind**

**Accountable**

**Respectful**

**Engaged**

## **Olympus High School Mission Statement**

Olympus High School provides students of all backgrounds with a welcoming, rigorous, and engaging learning environment and the skills required for academic, social, and emotional success. We support students as they take accountability for their learning, their behavior, and their future.

- Students will become life-long learners by reading, writing, and thinking critically across the curriculum.
- Students will achieve learning goals in their college and career readiness plans.
- Students will understand the importance of emotional, social, physical, and mental health.
- Students will apply the values of respect, responsibility, trust, and caring with all people.
- Students will learn when they are provided with a variety of learning tools, opportunities, and support.
- Students will have clear goals and high expectations.
- Teachers will use data to guide the design of instructional strategies and learning activities.
- Teachers, staff, administrators, parents, and community members share in the responsibility for providing a supportive learning environment within our school.

## **Olympus High School Song**

Here at Olympus where the Titans grow,  
You're gonna find yourself on winners' row.  
There's not another can half compare,  
If you're not from Olympus, You're from nowhere.

Mighty as Hercules we take our stand,  
Winning each victory with an iron hand.  
We're gonna soar to the sky Olympus,  
We know we can if we try. Rah! Rah! Rah!

Hail Olympus!  
Proudly we all salute you.  
Named from our mountain grand,  
Rugged and strong you stand.

Hail Olympus!  
Holding aloft your colors,  
Hear now our battle cry,  
Long Live Olympus High!





## Student Bill of Rights & Responsibilities

As a student in Granite School District, I have the right to the full benefits of Proficiency-Based Learning. Based on the district's philosophy and practice, I have the Right to:

- know the core standards: I am being taught and have them presented to me in student-friendly language.
- receive rubrics that help me understand how I am being assessed and how to earn a 4.
- access meaningful, ungraded learning activities that, with my full participation, can improve my proficiency on core standards.
- demonstrate what I know and can do in a variety of ways on specific core standards.
- receive timely feedback and to have Gradebook updated regularly by my teachers.
- reassess and/or take alternate assessments.
- expect academic scores to reflect my ability, not work habits or behavior (my academic scores are independent of my citizenship grade).
- know my teachers' deadlines for submissions and reassessments.
- achieve at high levels and clearly understand what is required to earn a 4 on any given assessment.

As a student in Granite School District, I have the responsibility to advocate for my own learning. Based on the district's philosophy and practice, I have the Responsibility to:

- learn and respect the learning of others
- attend class on time and actively engage in my learning.
- participate fully in learning activities that prepare me for assessment and reassessment.
- show what I know and can do on every assessment.
- monitor my progress through Gradebook.
- communicate with my teachers if I want to reassess or show what I know in a different way.
- self-manage my work habits and behavior so they do not interfere with my learning.
- honor my teachers' deadlines for submissions and reassessments and to take advantage of reassessment opportunities.
- challenge myself to achieve at high levels.

<sup>1</sup>Utah Core Curriculum Standards, specific to subject and grade level

## Granite School District's PURPOSE FOR GRADING Statement:

The Granite District Proficiency-Based Learning model is designed around the premise that grades are intended to communicate progress to students and parents. They are intended to indicate at a prescribed moment in time what a student knows and can do with respect to course objectives that have been explicitly taught. They encourage the student to act on feedback and the teacher to adjust and individualize instruction. Non-academic habits and behaviors are reflected in the citizenship grade rather than the academic grade (unless specifically prescribed by a state learning standard).

## PROFICIENCY-BASED LEARNING

Our School uses a Proficiency-Based Learning (PBL) approach to grading. Progress reporting and “grades” are meant to show what a student knows and is able to do with respect to specific subject standards during a specific period of time (grading period). Proficiency-Based Learning focuses on levels of proficiency that reflect this progress rather than on “points,” percentages and grades. Assessments are tied to specific standards to show a student’s progress toward proficiency. These assessments incorporate multiple methods by which students demonstrate their learning. There is no extra credit, but students are given multiple opportunities to demonstrate their knowledge and skills in a variety of ways. When monitoring academic progress, parents should keep the following in mind:

Scores of 4 = student has an in-depth understanding of the standard and can demonstrate it in complex ways (highly proficient)

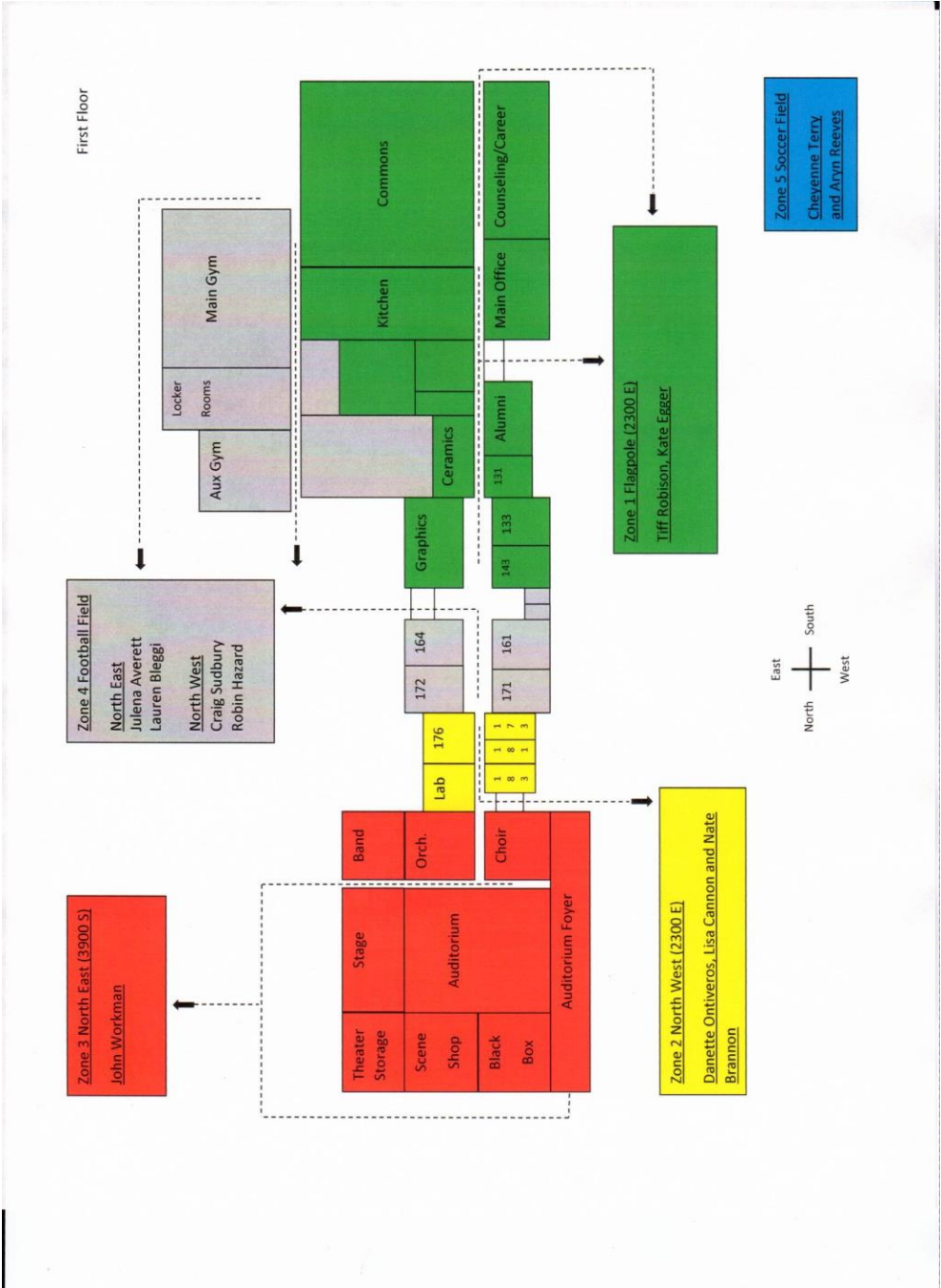
Scores of 3 = student meets expectations described in the standard and can do them independently (proficient)

Scores of 2 = student is close to meeting expectations and can do simpler parts independently (approaching proficient)

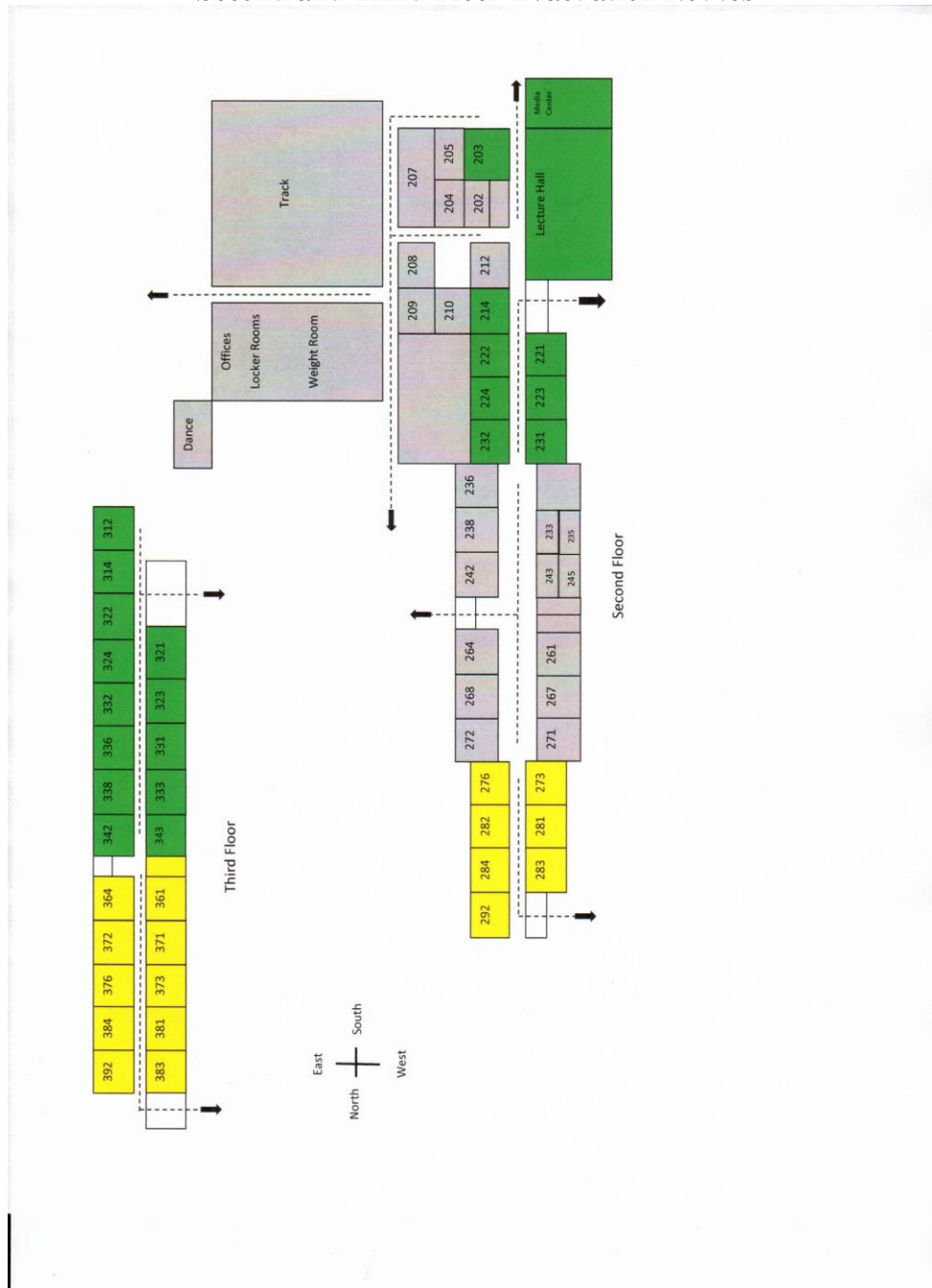
Scores of 1 = student still needs help and support to do the simpler parts of the standard (below proficient)

GSD Proficiency Score	Grades 9-12	High School GPA Points
3.51 – 4.00	A	4.0
3.00 – 3.50	A-	3.667
2.84 – 2.99	B+	3.333
2.67 – 2.83	B	3.0
2.50 – 2.66	B-	2.667
2.34 – 2.49	C+	2.333
2.17 – 2.33	C	2.0
2.00 – 2.16	C-	1.667
1.66 – 1.99	D+	1.333
1.33 – 1.65	D	1.0
1.00 – 1.32	D-	0.667
0.00 – 0.99	F	0

First Floor Evacuation Routes



## Second and Third Floor Evacuation Routes



## Requirements to Receive an Olympus High School Diploma:

Students who have completed all State and District course requirements for graduation, have earned 27 credits in required course categories and have a 2.0 or higher CPA shall receive an Olympus High School Diploma. Students who fail subjects required for graduation must earn the required credit through an Olympus High School credit recovery program or another State approved program. Only students receiving an Olympus High School Diploma may participate in the graduation ceremony.

**27 Units (credits) must be earned in the following courses:**

DEPARTMENT	CLASS CHOICES  These are examples and other classes may be substituted. You will create a College and Career Readiness Plan with your counselor.	CREDITS NEEDED
ART	ANY ART CORE CLASS	1.5
CAREER AND TECHNICAL EDUCATION	ANY C.T.E. CLASS	1.0
COMPUTER TECHNOLOGY	COMPUTER TECHNOLOGY	.50
ENGLISH	ENGLISH 9; ENGLISH 10; ENGLISH 11; ENGLISH 12; ENGLISH HONORS; AP COURSES	4.0
FINANCIAL LITERACY	FINANCIAL LITERACY	.50
HEALTH	HEALTH	.50
MATHEMATICS	ANY MATHEMATICS COURSES (10 <sup>TH</sup> GRADE: SECONDARY MATH I, MATH II, MATH III)	3.0
PHYSICAL EDUCATION	FITNESS FOR LIFE; ANY PE CLASS	1.5
SCIENCE	EARTH SYSTEMS (9 <sup>TH</sup> GRADE); BIOLOGY; HUMAN BIOLOGY; WILDLIFE BIOLOGY; CHEMISTRY; PHYSICS; AP COURSES	3.0
SOCIAL STUDIES	WORLD GEOGRAPHY (9 <sup>TH</sup> GRADE); WORLD CIV; US HISTORY; US GOVERNMENT	3.5
ELECTIVES		8
<b>TOTAL</b>		<b>27</b>

## Bell Schedules

# OLYMPUS HIGH

## 2023-2024 BELL SCHEDULE

### MONDAY - THURSDAY

1A / 1B	7:30 – 8:50 am (Announcements at 8:48 am)
2A / 2B	8:55 – 10:15 am
<b>1<sup>st</sup> Lunch / 1<sup>st</sup> Titan Flex Time</b>	<b>10:20 – 10:50 am (Warning Bell at 10:45 am)</b>
<b>2<sup>nd</sup> Lunch / 2<sup>nd</sup> Titan Flex Time</b>	<b>10:50 – 11:20 am</b>
3A / 3B	11:25 am – 12:45 pm
4A / 4B	12:50 – 2:10 pm

### FRIDAY

<b>PLC Time</b>	<b>7:10 – 8:10 am</b>
1A / 1B	8:30 – 9:40 am
2A / 2B	9:45 – 10:55 am
<b>Lunch</b>	<b>10:55 – 11:40 am</b>
3A / 3B	11:45 am – 12:55 pm
4A / 4B	1:00 – 2:10 pm

### FRIDAY - ASSEMBLY SCHEDULE

<b>PLC Time</b>	<b>7:10 – 8:10 am</b>
1A / 1B	8:30 – 9:25 am
<b>Assembly</b>	<b>9:30 – 10:30 am</b>
2A / 2B	10:35 – 11:30 am
<b>Lunch</b>	<b>11:30 – 12:10 pm</b>
3A / 3B	12:15 – 1:10 pm
4A / 4B	1:15 – 2:10 pm



Granite School District

2023 - 2024 Block Schedule A-B Calendar

August 2023

September 2023

October 2023

	1	2	3	4
7	8	9	10	11
TCD	TCD	TCD	TCD	TCD/P
14	15	16	17	18
TPD	TPD	A	B	A
21	22	23	24	25
A	B	A	B	B
28	29	30	31	
A	B	A	B	

				1
				TCD
4	5	6	7	8
Labor Day	B	A	B	A
11	12	13	14	15
A	B	A	B	B
18	19	20	21	22
A	B	A	B	C
25	26	27	28	29
A	B	A	B	A

2	3	4	5	6
A	B	A	B	B
9	10	11	12	13
A	B	A		Fall Break
16	17	18	19	20
T/TCD	B	A	B	A
23	24	25	26	27
A	B	A	B	B
30	31			
A	B			

November 2023

December 2023

January 2024

		1	2	3
		A	B	A
6	7	8	9	10
A	B	A	B	B
13	14	15	16	17
A	B	A	B	A
20	21	22	23	24
A	B		Thanksgiving Break	
27	28	29	30	
A	B	A	B	

				1
				B
4	5	6	7	8
A	B	A	B	A
11	12	13	14	15
A	B	A	B	B
18	19	20	21	22
A	B	A	B	T/TCD
25	26	27	28	29
				Winter Break

1	2	3	4	5
	Winter Break	A	B	A
8	9	10	11	12
A	B	A	B	B
15	16	17	18	19
Dr. M. L. King, Jr. Day	B	A	B	A
22	23	24	25	26
A	B	A	B	B
29	30	31		
A	B	A		

February 2024

March 2024

April 2024

		1	2
		B	A
5	6	7	8
A	B	A	C
12	13	14	15
A	B	A	B
19	20	21	22
Presidents Day	B	A	B
26	27	28	29
A	B	A	B

				1
				B
4	5	6	7	8
A	B	A	B	A
11	12	13	14	15
A	B	A	B	T/TCD
18	19	20	21	22
A	B	A	B	A
25	26	27	28	29
A	B - ACT	A	B	B

1	2	3	4	5
				Spring Break
8	9	10	11	12
A	B	A	B	A
15	16	17	18	19
A	B	A	B	B
22	23	24	25	26
A	B	A	B	A
29	30			
C	B			

May/June 2024

Term

A

B

		1	2	3
		A	B	B
6	7	8	9	10
A	B	A	B	A
13	14	15	16	17
A	B	A	B	B
20	21	22	23	24
A	B	A	B	A
27	28	29	30	31
Memorial Day	EC			

1

19

19

2

22

23

3

24

24

4

22

22

Total

87

88

A-days on Friday= 17

B-days on Friday= 14

C	Compensatory Day (student recess day)
EC*	Emergency Closure Make-up Day (student recess day unless needed for make-up day)
TCD	Teacher Contract Day (student recess day)
T/TCD	End of Term/TCD (student recess day)
TPD	Teacher Planning Day
Aspire Week	High Schools will be giving Aspire + testing during the week of April 22-26th.

\*TCD/P Teacher Contract Day for teacher preparation (Student recess day)

\*Emergency Closure make-up day may be used for professional development pursuant to Code 53F-2-102.

## General School Policies and Expectations

The following general school policies and expectations support and supplement Granite School District policies, established laws and ordinances and the classroom expectations provided to students by each of their teachers.

### Graduate of Granite Characteristics (Former Citizenship Policy)

With our move and commitment to Performance Based Learning, this will take the place of the former citizenship policy. Each student will be assessed by their teachers in five areas. The assessment scoring will be on a 0-4 scale. In the future, students will need an overall average score of 3 or higher to walk at graduation. The five areas that will be individually scored are: work ethic & resilience, communication, respect, responsibility, and dependability.

**Hard Work & Resilience:** Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism, and self-efficacy. \*

- Show enthusiasm and positive outlook for learning
- Display consistent effort and engage in self-reflection
- Persevere and problem solve effectively under changing and/or stressful conditions
- Look for ways to demonstrate academic and behavioral growth.

**Communication:** Communicate effectively to share and understand information in a variety of contexts.

- Seek help and ask questions when needed
- Share thoughts, questions, ideas, and solutions
- Listen to and consider others' views and respond appropriately
- Work cooperatively in a group or team setting, contribute to own learning and learning of others.

**Respect:** Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.

- Demonstrate kindness, maturity, helpfulness, and set an example for others to follow.
- Listen for understanding, recognize personal boundaries, follow classroom rules, and use appropriate language
- Respect surroundings, the school, and classroom materials/supplies
- Demonstrate sensitivity and understanding for others
- Demonstrate self-respect and promote personal well-being and self-advocacy



**Responsibility: Be trustworthy, ethical, reliable, and accountable for individual choices and the results produced.**

- Come to class prepared and use time and materials effectively
- Fulfill obligations, complete assignments, and meet deadlines
- Demonstrate accountability for actions and consider the implications of choices
- Exhibit academic honesty by avoiding plagiarism and cheating.
- Follow school and classroom policies regarding electronic devices (phones, computers, etc.)

**Dependability: Be reliable and accountable.**

- Attend class on arrive on time
- Follow school procedures for excusing absences

- To receive a 4, you need to have perfect attendance, or all absences are excused, and no more than 1 tardy
- To receive a 3, you need to have no more than 1 unexcused absence, and no more than 2 tardies
- To receive a 2, you need to have no more than 2 unexcused absences, and no more than 3 tardies
- To receive a 1, you have 3 or more unexcused absences and/or more than 4 tardies
- To receive a 0, you have 4 or more unexcused absences and/or more than 5 tardies



# CHARACTERISTICS



- Come to class prepared and use time and materials effectively
- Follow school and classroom policies regarding use of electronics
- Demonstrate accountability for actions and consider the implications of choices.

- Actively participate in the classroom
- Show enthusiasm and positive outlook for learning
- Persevere through increasingly difficult challenges

- Attend school and arrive on time
- Follow school procedures for excusing absences

- Demonstrate sensitivity and understanding for others
- Avoid inappropriate language
- Respect self, others & property

- Seek help and ask questions when needed
- Understand how comments and actions impact others and/or the classroom as a whole
- Work cooperatively in a group or team setting, contribute to own learning and learning of others

## SCORING RUBRIC

4	3	2	1	0
Demonstrates characteristic the majority of the time (Consistently)	Demonstrates characteristic most of the time (Frequently)	Demonstrates characteristic some of the time (Occasionally)	Seeldom demonstrates characteristic (Rarely)	Unable to observe due to lack of attendance

Secondary Characteristics	4 Highly Proficient	3 Proficient	2 Approaching Proficient: Needs some additional support	1 Not Proficient: Needs much additional support	0 Not Observed
<b>Hard Work &amp; Resilience:</b> Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy. * <ul style="list-style-type: none"> <li>Show enthusiasm and positive outlook for learning</li> <li>Display consistent effort and engage in self-reflection</li> <li>Persevere and problem solve effectively under changing and/or stressful conditions</li> <li>Look for ways to demonstrate academic &amp; behavioral growth</li> </ul>	Demonstrates characteristic majority of the time. <b>(Consistently)</b> (85%-100% of the time)	Demonstrates characteristic most of the time. <b>(Frequently)</b> (60-85% of the time)	Demonstrates characteristic some of the time. <b>(Occasionally)</b> (30-55% of the time)	Seldom demonstrates characteristic. <b>(Rarely)</b> (Less than 25% of the time)	Unable to observe due to lack of attendance
<b>Communication:</b> Communicate effectively to share and understand information in a variety of contexts. * <ul style="list-style-type: none"> <li>Seek help and ask questions when needed</li> <li>Share thoughts, questions, ideas and solutions</li> <li>Listen to and consider others' views and respond appropriately</li> <li>Work cooperatively in a group or team setting; contribute to own learning and learning of others</li> </ul>	Demonstrates characteristic majority of the time. <b>(Consistently)</b> (85%-100% of the time)	Demonstrates characteristic most of the time. <b>(Frequently)</b> (60-85% of the time)	Demonstrates characteristic some of the time. <b>(Occasionally)</b> (30-55% of the time)	Seldom demonstrates characteristic. <b>(Rarely)</b> (Less than 25% of the time)	Unable to observe due to lack of attendance
<b>Respect:</b> Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions. * <ul style="list-style-type: none"> <li>Demonstrate kindness, maturity, helpfulness, and set an example for others to follow</li> <li>Listen for understanding, recognize personal boundaries, follow classroom rules, and use appropriate language</li> </ul>	Demonstrates characteristic majority of the time. <b>(Consistently)</b> (85%-100% of the time)	Demonstrates characteristic most of the time. <b>(Frequently)</b> (60-85% of the time)	Demonstrates characteristic some of the time. <b>(Occasionally)</b> (30-55% of the time)	Seldom demonstrates characteristic. <b>(Rarely)</b> (Less than 25% of the time)	Unable to observe due to lack of attendance
<ul style="list-style-type: none"> <li>Respect surroundings, the school, and classroom materials/supplies</li> <li>Demonstrate sensitivity and understanding for others; value how personal comments and actions impact others and/or the classroom as a whole</li> <li>Demonstrate self-respect and promote personal well-being and self-advocacy</li> </ul>	Demonstrates characteristic majority of the time. <b>(Consistently)</b> (85%-100% of the time)	Demonstrates characteristic most of the time. <b>(Frequently)</b> (60-85% of the time)	Demonstrates characteristic some of the time. <b>(Occasionally)</b> (30-55% of the time)	Seldom demonstrates characteristic. <b>(Rarely)</b> (Less than 25% of the time)	Unable to observe due to lack of attendance
<b>Responsibility:</b> Be trustworthy, ethical, reliable and accountable for individual choices and the results produced. * <ul style="list-style-type: none"> <li>Come to class prepared and use time and materials effectively</li> <li>Fulfill obligations, complete assignments and meet deadlines</li> <li>Demonstrate accountability for actions and consider the implications of choices</li> <li>Exhibit academic honesty by avoiding plagiarism and cheating</li> <li>Follow school and classroom policies regarding electronic devices (phones, computers, etc.)</li> </ul>	Demonstrates characteristic majority of the time. <b>(Consistently)</b> (85%-100% of the time)	Demonstrates characteristic most of the time. <b>(Frequently)</b> (60-85% of the time)	Demonstrates characteristic some of the time. <b>(Occasionally)</b> (30-55% of the time)	Seldom demonstrates characteristic. <b>(Rarely)</b> (Less than 25% of the time)	Unable to observe due to lack of attendance
<b>Dependability:</b> Be reliable and accountable. <ul style="list-style-type: none"> <li>Attend class and arrive on time</li> <li>Follow school procedures for excusing absences</li> </ul>	Has perfect attendance <u>or</u> all absences are excused, and no more than 1 tardy	Has no more than 1 unexcused absence <u>and</u> no more than 2 tardies	Has no more than 2 unexcused absences <u>and</u> no more than 3 tardies	Has no more than 3 unexcused absences <u>and/or</u> no more than 4 tardies	Has 4 or more unexcused absences <u>and/or</u> more than 5 tardies

Because of the school's commitment to quality education, we are concerned when a student misses school for any reason. The mission of Olympus High School is to prepare every student with the knowledge and skills needed for lifelong success in a changing world. Students who are excessively absent from school are not able to accomplish their educational goals. Students need to take responsibility for their education by being to class on time, prepared, and ready to learn. The classroom experience cannot be duplicated through make-up assignments, getting other students' notes, etc. Teachers who spend time preparing make-up work and re-teaching students who were absent from class take away from the time they spend on daily classroom preparation for students who are in class and prepared to learn. Teachers will specify in their disclosure statements how absences are handled in their individual classes.

When extended illness precludes regular attendance, parents should contact the student's counselor and explore options such as home/hospital, independent study, credit recovery or some other State approved program.

Olympus High School utilizes an automated phone system that will call a student's home to notify parents if the student misses one or more classes during the school day. If your phone number changes during the school year, you must contact the school registrar to update your information.

According to the Utah Compulsory Attendance Laws (Utah Code 53A-11-101 et seq.), parents and students are responsible for regular school attendance. Occasionally a student must be absent from school for reasons which are acceptable to the school, such as illness, medical appointments, family emergencies, or the death of a family member or close friend. Please send a signed note by a guardian to school following an absence explaining the reason for the absence.

Prior to any student taking an extended vacation, humanitarian trip, or any other reason that will cause the student to miss an extended amount of class time the student MUST fill out the excusal form from the counseling center and get it signed off by their teachers and Olympus Administration prior to the event.

**District Attendance Procedures are as follows:**

1. A parent may excuse up to seven (7) days of absences within a school year. Subsequent absences are considered excessive and may require a doctor's note to excuse.
2. After five (5) or more days of unexcused absences within a school year, the school will mail the student/parents a Truancy Letter asking for the parents' help with their student's attendance and warning of

consequences for further truancy.

3. After ten (10) days of unexcused absences within a school year, the school will mail the student and parent a Habitual Truancy Notice. The Habitual Truancy Notice requires the student and parents to appear at a truancy mediation meeting. If unexcused absences continue the student will be dropped.

4. Additionally, Granite District can make a referral to Division of Child and Family Services (DCFS) for educational neglect if a student is absent, without good cause, for more than ten (10) consecutive school days or more than 1/16 of the school period in accordance with Utah Code 78A-6-319.

Please check with the school attendance secretary concerning the number of excused or unexcused absences that your student has. Your cooperation is needed in offering your student a quality education. If you have questions regarding these procedures, please contact our attendance secretary.

#### **Released Time & Home Release**

All students enrolled in Home Release must sign the Home Release contract. Students who have Release Time must be out of the building when the second bell rings. Students who have Home Release cannot be in the building unsupervised. They must leave campus immediately after the tardy bell rings. Do not hang out in the commons! **If you violate this policy, you will be put in a class and lose Home Release.**

#### **Tardiness**

Students are expected to be in each of their classes, prepared to learn, before the tardy bell rings. Students who are tardy to class are disruptive and show disrespect for teachers and other students who are involved in the learning process. Punctuality is a critical life skill. Students who are tardy more than 15 minutes will be marked absent.

**1 tardy- CCLR Score is a 4**  
**2 tardies- CCLR Score is a 3**  
**3 tardies- CCLR Score is a 2**  
**4 tardies- CCLR Score is a 1**  
**5 tardies or more- CCLR is a 0**

### **Excused and Unexcused Absences**

All absences other than school activities are considered unexcused unless a verifiable note is received from a student's legal guardian. Excuse notes should include the date of return, the time the student should be in school and an acceptable reason for the absence or tardiness. Normally accepted excuse notes are for personal illness, illness in the family or family emergency. Other excuses are questionable. Students should bring the note from their parent or legal guardian to the attendance office where they will be recorded. The Unexcused Absence must be changed to Excused before being provided make-up work. **Absences must be excused within 5 school days of the student's return to school, or they will remain marked as unexcused.** Absences, whether excused or unexcused, may lead to a reduction in participation points which can negatively affect academic grades. Students who are late or absent cannot fully participate in all class activities.

### **Make-up Work**

When a student returns to school after being absent, it is the student's responsibility to meet with teachers to arrange for make-up work. Teachers will outline their make-up policy in their disclosure statements. Some teachers may require students who are going to miss class because of school excused activities or family vacations to have their homework completed upon returning to, or prior to, leaving school. Be sure to check with your teacher in advance. **Absences which are not excused within 5 school days will remain unexcused.**

### **Check-In and Check-Out Procedures**

#### **When a student arrives late to school he or she needs to go straight to class!**

When students check out of school, they need to check out through the Attendance Office. There must be a parent or guardian note or personal contact with a school official to release the student from school. The student will then be given a street pass. Students leaving school for reasons other than off-campus classes without a valid street pass will be considered truant. Please give the Attendance Office at least 15 minutes to get a street pass to you.

We understand that life is a juggling act, and that checking out students from school is often necessary. However, when requesting a street pass, please keep a couple of things in mind:

Send a note or call - The quickest option to request a street pass is to send your student into the attendance office with a note before school or during lunch. If you cannot send a note, a phone call works just fine. If you choose

to send a note, be sure to include the student's first and last name and the date and time the pass or excusal is needed. Do not leave a message on the phone or email for a street pass. I must talk to parent/guardian.

Plan ahead – Please consider that it takes time to check students out of class. If a street pass is requested during a class, it could take five minutes to deliver a note to a student's classroom, and an additional five minutes for the student to get out of the school. If a runner isn't immediately available, or has several notes to run, it could take 20 or 30 minutes before your student is ready to go. When emergencies come up, we will do our best to be quick and efficient in checking your student out, and we appreciate your patience; however, for this reason street passes need to be requested at least one hour before you need your student checked out for all appointments. (If you know your student is leaving at lunch for the rest of the school day, or between classes, a street pass does not need to be issued, but you will need to excuse them from the missed classes.) No request for street passes after 1:45

Check in and out- When students have a street pass requested, they pick it up in the attendance office in the morning, during lunch, or between classes. They show their teacher the pass (before class starts, if possible) and are then able to leave campus with that note in hand. If they are returning later in the day, they should check back into the attendance office with their street pass. We will then excuse them from any missed classes and send them with a note into class if they are late.

#### **Homework Requests**

When a student is absent more than two days, parents may call or email teachers to request homework. Parents may also check CANVAS and Gradebook to find missing work.

### **ACT Testing Dates**

<b>Test Date</b>	<b>Registration Deadline</b>	<b>Late Registration (Fee Required)</b>
9/9/23	8/4/23	8/18/23
10/28/23	9/22/23	10/6/23
12/9/23	11/3/23	11/17/23
2/10/24	1/5/24	1/19/24
4/13/24	3/8/24	3/22/24
6/8/24	5/3/24	5/17/24
7/13/24	6/7/24	6/21/24

**(Not all of these tests are administered at Olympus. Please check with the counseling center for testing locations)**

**\*Register online at <http://www.actstudent.org>,**

## Assemblies

All students are expected to attend assemblies. Upon entering the auditorium, students should first fill the front of the auditorium and sit near the center of the row they choose. Quiet, respectful attention is expected of all Titans when in the auditorium. If student behavior is not exemplary, assemblies may be canceled. Other assemblies will be held in the main gym. The same expectations for respect and attention, combined with appropriate cheering and activity, are in effect at the pep assemblies as well as any other activities.

## Bookstore and Textbook Policy

In general, purchasing of all workbooks, supplies and equipment needed by students may be obtained at the Olympus Bookstore. The bookstore, located in the main office, will be open before school and during lunch. No sales will be made while classes are in session.

All textbooks will be checked out through the media center (Library). Students will be responsible for the textbooks checked out to them. Students enrolled in a semester class must return the textbook in order to receive credit when the semester ends. After this time, fines of \$1.00 per day, up to \$10.00 may be assessed. If a student removes the bar code from a textbook, the book will be reported as lost and the student will be required to pay for the book in full.

**Students must have a student activity card when checking anything in or out.**

## Bullying and Other Similar Conduct

Granite School District strives to provide safe, supportive, and welcoming schools for all students. District policies prohibit conduct that is unsafe, disruptive, or disrespectful toward others.

### School Safety

District policies do not allow for unsafe conduct. For example, District policies prohibit threats or acts of violence; real or look-alike weapons; explosive or flammable materials; gang activity; criminal behavior; destruction or damage to property; willful disobedience or defiance; and possession of illegal drugs, alcohol, or other prohibited substances.

### Bullying, Cyberbullying, Harassment, Hazing, and Other Similar Conduct

Bullying, cyberbullying, harassment, hazing, and other similar offensive conduct is also prohibited. Generally, this type of conduct includes an intent to cause distress or harm; involves a relationship with an imbalance



of power; and includes repeated acts (or one serious act) of violence, intimidation, humiliation, or social isolation. Offending conduct can be physical, verbal, or written and may come in the form of social pressure, criticism, disrespectful behavior, or excluding others from an activity intentionally. Conduct may be intended as retaliation toward another person, which is also prohibited. Offending conduct may be obvious or subtle and it can include enlisting another person to commit the prohibited actions. Offending conduct can also be considered discrimination if the conduct is based on a person's race, gender, or some other protected classification.

### **Reporting and Correcting Offending Conduct**

If you are treated in the ways described above, or you see another person being treated that way, please report the conduct as soon as possible. There are many ways to make a report:

- you can talk to your principal, teacher, or another employee at the school.  
Principal Christensen [jcchristensen@graniteschools.org](mailto:jcchristensen@graniteschools.org)  
Assistant Principal Kjar [cjkjar@graniteschools.org](mailto:cjkjar@graniteschools.org)  
Assistant Principal Rice [jrice@graniteschools.org](mailto:jrice@graniteschools.org)  
Assistant Principal Tanner [etanner@graniteschools.org](mailto:etanner@graniteschools.org)
- you can leave a message in "Buddy Boxes" or deliver it in writing to the office.
- you can call or text the District Safety Hotline - Phone: (801) 481-7199, Text: (801) 664-2929;
- you can use the SafeUT application on your phone or your parent's phone.
- you or your parents can report to the District by calling the School Accountability Department: (385) 646-4510;
- you or your parents can report to the District by calling the Educational Equity Department: (385) 646-4205;
- you or your parents can report to the Office for Civil Rights, Region VIII, U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, Colorado 80204.

Administrators will investigate all reports, make corrections, and work to prevent further misconduct. School officials shall notify parents of incidents involving bullying, cyberbullying, hazing, retaliation, harassment, discrimination, or other similar conduct. Based on the severity of the conduct, students may receive discipline including parent/guardian conferences, suspension/expulsion, referral to law enforcement, placement outside the school, and/or other discipline that is appropriate. This policy covers conduct occurring at school and conduct outside of school if it affects the school environment. False reports or allegations are prohibited and may also result in discipline. For more information about these subjects, please contact the District Compliance Office by calling (385) 646-4009.

## Change of Address

Please notify the office within a week of the move, if you change home address or telephone number. In case of emergency, it is to your advantage to have a correct address and phone number on file. It's your responsibility to inform Olympus if you move out of boundaries. If you move out of boundaries you must fill out a permit and be approved to remain enrolled.

## Computer Usage

District Policy requires that you sign the "acceptable use of technology terms and conditions for parents/guardians" when you sign on the Granite School District network. The Acceptable Use Policy forms must be signed by the student and parent/legal guardian before a user account can be given. Student privileges will be lost for violation of this policy. The Granite District Acceptable Use Policy must be accepted each school year. The Acceptable Use Policy is also online, and Library Media Center.

### **Laptop computers or electronic devices**

Students are expected to have a school issued Chromebook (preferred) or a personal laptop with them in each class each day as directed by individual classroom teachers. Personal laptops (and devices) will be able to connect to our Guest wireless network with the password "learning". Devices that are used in the classroom must comply with the classroom rules and expectations defined by each teacher and all provisions of the Granite District Acceptable Use Policy. Permission to use a device in a classroom may be suspended at any time should such use become an interference with the classroom and/or school mission. Devices that are used in common areas must adhere to all of the provisions of the Granite District Acceptable Use Policy. Cell phones and cameras are not allowed in the locker room at any time and must be stowed in a locker. Olympus High and/or Granite School District will not be held responsible for the loss of or damage to personal electronic devices that are brought to school.

## Damage to School Property

Students who damage school property willfully or through negligence will be responsible for repairs or replacement and face legal consequences.

## Dances

Formal and semi-formal dances will begin at 7:30 p.m. and conclude at 10:00 p.m. Stomps and informal dances will begin at 7:00 p.m. and conclude at 9:00 p.m. Dress standards at dances and stomps should be in compliance with School Dress Codes. **STUDENTS MUST BRING THEIR STUDENT ID'S TO**

**ENTER DANCES. THIS INCLUDES STUDENTS FROM OTHER SCHOOLS. Students who leave the dance or stomp will not be allowed to re-enter. Students who bring a date from a school other than Olympus High must fill out a guest pass contract PRIOR to the dance and have it approved by an administrator. You may take a picture of your ID with your phone and use the picture to get into dances.** If a contract is not filled out prior to the dance, the non-Olympus High School student will not be permitted into the dance. If you bring a guest from another school, they must be enrolled in a **High School and bring their student I.D.** Monster Mash is **ONLY** for Olympus students. Guests or students from other schools will not be permitted to enter Monster Mash.

## **Discrimination/Harassment**

Granite School District prohibits discrimination, harassment (including sexual harassment), or retaliation on the basis of race, color, sex, pregnancy, religion, national origin, marital status, disability, sexual orientation, gender identity or any other legally protected classification in all educational programs, activities, admissions, access, treatment, or employment practices and provides equal access to scouting groups and other designated youth groups. Related inquiries and complaints may be directed to a school administrators or to Charlene Lui, Director of Educational Equity, (385) 646-7413. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695. This policy defines prohibited conduct under state and federal laws and regulations and provides administrative procedures for correcting and remedying violations. Please see Board Policy, Article V.C.1 for all definitions, officials, prohibitions, reporting procedures, investigating and correcting discrimination harassment and retaliation, administrative reviews, hearings, and general provisions.

## **Dress Standards**

Student dress should be safe, modest, and clean. Since the public school is a place of learning, the school reserves the right to prohibit any apparel which it deems to be a substantial distraction to students, disruptive to the operation of the school or a safety risk to students.

1. Shoes or sandals must be worn at all times.
2. Standards of decency and propriety dictate that outer clothing will not reveal underwear.
3. Shorts and skirts must be at least mid-thigh in length. Short shorts, jogging/gym shorts and cut-off shorts are not allowed. Pants cannot have large holes mid-thigh and above.
4. Sleeveless shirts are permissible; however, muscle T-shirts, halter tops, midriff tops, off-the-shoulder shirts, and spaghetti straps are not allowed. Tops must cover the midriff and navel. Girl's shirts must be modest in the depth of the neckline.
5. Clothing depicting any controlled substance and clothing which displays

or implies offensive, vulgar, or sexual language is prohibited.

6. Clothing depicting disrespect or negativity toward any race, culture, religion, or gender, or which displays or implies criminal activity or violence is prohibited.

7. Any item of clothing or mode of dress that may be interpreted to indicate gang involvement or affiliation, as defined by the Salt Lake Area Gang Task Force, is prohibited. For example, “sagging” (“sagging” is defined as the wearing of pants or shorts more than two inches below the navel either in front or back), bandanas, chains, monikers (nicknames or gang names), clothing with metal spikes or hanging belts will not be allowed.

8. No clothing that gives the wearer the appearance of being a Police Officer, Sheriff or Security Agent will be allowed.

9. Students who violate the dress code will be given a policy violation ticket, appropriate clothes to wear for the day and will be assessed a \$5.00 cleaning charge on the first violation. On the second violation, and each violation thereafter, the student may be suspended until a parent conference is held, or the student will be issued another policy ticket.

10. Hats are allowed as long as they comply with the above requirements.

**All hats must be worn either straight forward or straight back. Teachers may prohibit hats from their classrooms if they choose.**

## **Drug and Alcohol Policy & Tobacco**

Olympus High follows the Granite School District Drug and Substance abuse policy. The Granite School District Drug and Alcohol Policy states, “The illegal use, possession, distribution, sale, or being under the influence of alcohol, controlled substances, or intoxicants of any kind by any students is prohibited in all Granite School District schools, on school grounds, at school-sanctioned activities, or when students are being transported in vehicles dispatched by the district. Violations also include student use, possession, distribution, or sale of drug paraphernalia, imitation controlled substances or resorting where drugs are being used or possessed.” Students found in violation of the policy are subject to the following disciplinary actions. Violations of the Granite School District Alcohol & Other Drugs Policy are cumulative in grades 9-12. Additional copies of the policy may be obtained in the main office. All school areas and activities are drug, alcohol and smoke/tobacco-free. All Ecig and vaping devices are not allowed on campus and are against the law to be in a student’s possession. If a student is in possession of tobacco, cigarettes, cigars, Ecig’s, or vaping devices it will be confiscated and the student will be issued a fine, and a possible suspension. The student may remove the fine one time by attending the QUIT course through the district. The fine increases when there are multiple offenses.

## **College and Career Readiness Plan**

College and Career Ready counseling services are provided for students by school counselors who have access to student files which contain grades,

standardized test results, interview records, student history, discipline files and activities in which the student has participated. Using this information, counselors help students understand their abilities, aptitudes, and personality. Students and teachers are urged to make use of these counseling and guidance services in the Counseling Center and Career Center. Every student should meet with their counselor every year to update their personal plan.

### **Fees and Fee Policy**

The Granite School District Fee Schedule and Fee Waiver Policy is available online. Additional copies may be obtained in the main office. Application for fee waiver is accepted for the first 30 days of the school year.

### **Fines**

Students may be issued a Policy Violation Ticket for such things as fighting, truancy, parking, tobacco, etc. Fines that are not successfully appealed within one week or paid within 30 days may double.

It is the **Granite District Policy** that the school may withhold **OFFICIAL** copies of **REPORT CARDS, TRANSCRIPTS** or **DIPLOMAS** if fines or other charges for lost or damaged school property have not been resolved. In addition, students may not be allowed to participate in the **GRADUATION CEREMONY**. **Yearbooks will not be sold to students owing fees or fines.**

### **Public Address System**

As a general policy, announcements are to be made only once daily, usually during the morning. The system will be used only for announcements having a school related interest.

### **Emergency Preparedness**

Schools in the Granite School District are required to hold fire, earthquake, and security drills at regular intervals to ensure proper evacuation of the building in case of emergencies. The drill signal is usually an announcement over the PA system or a regular fire alarm. Students use the exit route designated by the fire drill card in the particular room they occupy at the time of the alarm. Students will be instructed when to return to class. Evacuation drills are a serious matter and should be conducted promptly and in all earnestness. Security cameras are placed in the school to help with safety.

## **Evening Activities**

Activities held on campus during the evening must be approved and coordinated with the administration. These activities must at all times have an adult advisor present. Activities held on a school night should try to vacate the building no later than 10:00 p.m. Outside activities will be required to complete a rental agreement, and provide police, custodial and administrative supervision. You may not use the facilities without administrative approval.

## **Extra - Curricular Activities/Clubs and Organizations**

All students are encouraged to participate in extra-curricular activities. Activities support the academic mission of the school, are inherently educational and foster success in later life. The requirements for participation in extra-curricular activities are covered in another section of this Ti-Book. All club applications are due by October 15 of each year. No club may function without administrative approval and staff supervision. A club constitution and bylaws are required with each application.

## **Fires (Open Flame) and Safety**

No person shall be allowed to use flammable materials, matches, candles or any type of open flame in the school building except when using laboratory science equipment while under the immediate supervision and direction of an instructor.

## **Hall Passes**

Whenever it is necessary for a student to leave the room during a class period, or when the teacher finds it necessary to send a student on an errand, the student must have a hall pass. Hall passes are issued only by teachers. If a student is in the hall without a pass, it will be assumed the absence from class is unexcused, and the student will receive the appropriate consequences.

## **Lockers**

Students will be given the option of having a locker assigned to them. Students are responsible for keeping their combinations confidential. Lockers are available through <https://ohs.lockerassignment.com>. Lockers are school property and may be searched by school authorities. Students are permitted to use lockers as a convenience and a courtesy, and students will be held responsible for their proper use and care. The school cannot assume

responsibility for lost or stolen items. However, all stolen or lost materials should be reported to the office and a written report given. Violation of these policies may result in fines or forfeiture of locker privileges. Problems involving lockers are to be reported to the library promptly.

### **Lost - and - Found**

All lost - and - found articles should be turned in to the counseling center and may also be claimed there. Items must be accurately identified by their owner before being released. Items not claimed will be donated to charity.

### **Lunch**

Students may eat in the commons, amphitheater or on the grass areas of campus. **Food is not permitted anywhere else in the building.** Students may purchase cafeteria lunches with cash, or they may pre-pay at the cafeteria. ***If you participate in food fighting, throw food/garbage during lunch you will be suspended and assessed a fine. You may also be charged by police.***

### **National Honor Society**

If students wish to qualify for the National Honor Society, at least four classes must be taken each semester in the following areas: English, foreign language, math, science, social studies, or Advanced Placement courses. Completing three of these classes one semester and five another semester within the same school year will fill this requirement. A student can also meet this requirement by taking three year long A.P. classes in the same year. In addition, a student's cumulative grade point average must be 3.8 for sophomores, 3.7 for juniors or 3.6 for seniors. Additional requirements can be obtained from the faculty sponsor for the National Honor Society.

### **Olympus Titans Elevated Program**

Olympus High students KARE: We elevate each other to being Kind, Accountable, Respectful, and Engaged. At Olympus we want to continue to reduce poor behavior and encourage positive behavior. When students are Kind, Accountable, Respectful, and Engaged it helps improve the overall climate and feeling at the school. To encourage this behavior students may earn or receive incentives that they may redeem at the Titans Elevated store near the main gym.

### **Automobiles, Motorcycles and Parking**

Often, cars at school provide a temptation and distraction. Students are thus

strongly encouraged to walk or car-pool to school.

1. Parent's written permission must be given for a student to bring a car or motorcycle to school. All **Juniors/Seniors** desiring to bring cars and/or motorcycles to Olympus High must pick up a copy of County Ordinance No. 607 (available in the main office), completely fill in the necessary information, including parent and student signatures, and purchase a parking permit prior to obtaining a parking hang tag.

2. The car must be registered with the school and the proper school parking hang tag must be displayed at all times. **All cars parked on campus or in overflow need to display a parking hang tag.** The hang tag must be hung from the mirror and transferred from one family car to the next when needed. Each senior and junior student will be permitted to buy one parking hang tag per school year. The hang tag must be in place hanging from the mirror of the car; otherwise, the student will receive a citation for not having a parking hang tag. Students who lose their parking hang tag will be required to meet with an administrator to determine if they will be permitted to purchase a new hang tag. **No sophomore students will be issued a parking hang tag and will not be allowed drive and park at school or in the overflow. If a sophomore is caught parking in a school lot or overflow, he/she will receive a parking citation and meet with an administrator. If the same sophomore receives another citation for parking in the school lot or overflow, he/she will not be allowed to purchase a tag the next school year.** Sophomores must park off campus and not in overflow!

3. **Juniors/Seniors** are to park in the designated student parking areas and within parking spaces as directed by painted lines and signs.

4. **Students may not park along curbs that are painted red or yellow. These areas are designated as fire lanes and must be kept clear at all times. Students parking in these areas may receive a school or city citation. If a student receives a ticket in a red zone, yellow zone, handicapped parking, and/or faculty parking it will result in a fine and a call home from an administrator. If the same student is issued another citation for one of the above offenses, the student will be fined and there will be a revocation of the students permit for the rest of the school year.** 4. **Student vehicles parked in the faculty parking lot during school hours will be ticketed. If a second ticket is issued for parking in the faculty lot, the student's parking tag will be confiscated for the rest of the school year. Any student vehicle illegally parked in the STUDENT OF THE WEEK spots in front of the school (at any time) will be issued a citation and have their parking privilege of parking on campus revoked for the rest of the year, it will also disqualify them from winning their chance to park in those spots.**

5. There shall be no student parking in the areas marked for visitors.

6. The maximum speed limit on school premises is 10 mph. Vehicles are restricted to designated roadways. Owners will be cited for driving on lawns, paths, etc.

7. Students must have in their possession a valid Utah driver's license.

8. Vehicle owners shall assume all liability and responsibility for their



vehicles while the on-school premises.

9. Parking privileges are granted to the individual upon compliance with the above stated regulations and may be revoked with cause by school administration.

10. All State and Local Laws apply on campus and will be enforced.

11. Parking citations will be issued if the rules and regulations are violated.

12. A fine of \$10.00 will be charged for each parking violation if paid within 30 calendar days. After the 30-day period the fine will be \$20.00. All appeals of parking tickets must be completed within 30 calendar days. No appeals will be considered after 30 days. All parking fines should be cleared by the end of each quarter.

13. In the case of persistent parking violations, the school may have the motor vehicle impounded and towed away at the owner's expense. Repeat violators will be denied the privilege of using the school parking areas.

14. The parking areas are provided only as a service to students. The school is not responsible for any vehicles, including motorcycles, or articles within them.

15. Excessive tickets may result in loss of parking privilege and suspension.

16. Students cannot move a no parking cone and park where it was at. Moving a cone to park will warrant school consequences, a fine, and a possible revocation of parking privileges.

**The purchase of a parking hang tag does not guarantee the availability of a parking space.**

## Progress Reports

Mid-terms are available through the student and parent portal. This is also used as a failing notice to students and parents. Final report cards are given after the quarter ends. Students and parents are encouraged to check Gradebook and CANVAS often to remain current on all assigned work and grades. Please contact teachers if there are any questions regarding grades.

## School Safety

Granite School District strives to provide safe, supportive, and welcoming schools for all students. District policies prohibit conduct that is unsafe, disruptive, or disrespectful toward others. For example, District policies prohibit threats or acts of violence; real or look-alike weapons; explosive or flammable materials; gang activity; criminal behavior; destruction or damage to property; willful disobedience or defiance; and possession of illegal drugs, alcohol, or other prohibited substances.

Students see and hear much more than any faculty or staff member will

while at school. Therefore, in the interests of keeping Olympus as safe as possible students should report any criminal activity to the main office or via the SAFE UT App. Any/All School Safety Violations are extremely serious and should be reported. Students providing information will be kept completely confidential.

## Schedule Changes

Students are urged to avoid changes in their class schedule as much as possible. When conditions warrant and changes are necessary, students must see their counselor. **A \$5 fee will be assessed for non-essential changes.** All class changes must be made within the first two weeks of each semester and will be done in accordance with the counselor's schedules. Non-essential class changes after the two-week window will not be permitted.

## School Hours

The school building opens at 6:30 a.m. Classes begin at 7:30 AM Monday through Thursday, and at 8:30 AM on Fridays. Students should leave the building by 2:30 PM unless they are under direct staff supervision, or they are enrolled in a class after 2:10 PM. The administrative office is open from 7:00 AM until 3:30 PM. Front office summer hours will vary.

## Senior Recognition Night

Students must apply (in the Spring) for consideration and invitation to the Senior Recognition Night. Applications must be submitted by the designated deadline. The ten categories in which seniors may earn points toward attending the service awards banquet are:

**Art:** Art contest winners, Dance Club officers, Dance Club members, special art projects.

**Attendance:** One to four days absent for three years.

**Athletics:** Sophomore, junior varsity, or varsity; team manager, team captain, All-State, All-American awards.

**Music:** Concert Orchestra, Wind Ensemble, Pep Band, Concert Choir, Vocal Ensemble, Jazz Band, Concerto Night soloist, placing in Region or State competition.

**Publications:** Thunderbolt editor, page editor and staff, Odyssey editor, staff-head or staff, Pegasus editor or staff.

**Scholarships:** 3.75-4.0 GPA with four solids through three years of high school, Advanced Placement classes, National Merit semi-finalist or commended scholar.

**Service and Service Clubs:** Cheerleaders, Homecoming Committee chairman or sub-chairman, Athenian officer or member, club officer (such as FBLA, etc.), placing in Region and State club competition, PTSA Council member, activity coordinator, Assembly Committee, Publicity Committee,

state, or national club officer.

**Speech and Drama:** Debate President or Debate team member, School Play Leads, School Play Cast, placement in Region and State Speech and Drama Competition, Model United Nations.

**Student Gov't:** Class officer, Student Body Officer, Senate, WAMO.

**Miscellaneous:** Girls and Boys State, Sterling Scholar, Talent Assembly, Reflections contest winner and/ or other approved individual or groups awards. *\* In addition to the above, good citizenship is required of all those invited to attend.*

## Sportsmanship

### Expectations of parents, students, and other fans:

Realize that a ticket is a privilege to observe a contest and support high school activities. It is not a license to verbally assault others or be generally obnoxious. Respect decisions made by contest officials and be an exemplary role model by positively supporting teams in every manner possible. This includes the content of cheers. No signs allowed! Anyone can be removed from a game! **If a student is removed from an activity for inappropriate behavior, he/she may lose the privilege to attend any future activities for the remainder of the year. Olympus Administration reserves the right to remove ANY individual at ANY time for disruption, profanity, racial slurs, or any other unruly behavior. Raise The Bar!**

## Student Activity/ I.D. Cards

Upon payment of registration fees, students will receive an activity card. This card entitles students to attend many of the school functions held during the year free of charge. It must be used only by the person to whom it is issued. Any violation of this rule may result in forfeiture of the student's card and a fine. Students may be charged the cost of replacing the card. In case of theft or loss, students may purchase a duplicate from the bookstore. Students are required to possess a picture I.D. during school time. **Student activity cards should be in student's possession at school or during activities.** Student activity cards may also provide access to school computers. You may take a picture of your activity card for access to events.

## Suspension

Students may be suspended from school for any behavior which disrupts the normal functioning of the school, for any unlawful or disrespectful actions and/or any action or potential action that presents a danger to them or others. A sincere effort will be made to contact the parents before any student is suspended.

## **Special Education**

Whenever possible, special education students are registered in areas of study within the full range of classes available to the general student body. Special education classes are offered in academic and career/transitional areas. Special education students registered for the Jones Center (job readiness training) will have classes at the center. Special education students and teachers are guided and limited by the Individual Education Plan (IEP), which is developed by the teacher, student, parent, and administrator. Class scheduling is accomplished with the assistance of the student's assigned counselor. Special education students will be programmed to meet all graduation requirements, including citizenship. Any exceptions must be noted on the IEP.

## **Student Travel For School Related Activities**

### **STUDENT TRAVEL FOR SCHOOL RELATED ACTIVITIES**

#### **A. Student Out-of-State/Overnight Travel**

##### **1. Statement of Purpose**

The Board believes that students should devote as much time as possible to the pursuit of their educational program at their assigned school. The Board also believes that student travel may enrich school activities. Therefore, student travel may be a valid part of the educational experience. Administrators must balance these benefits with considerations of time students are away from home and/or school and the economic burden travel costs can have on individual families.

##### **2. Guidelines**

It is important that guidelines be established to assist in planning travel.

The Board authorizes the administration to approve requests for student travel within the United States based upon the following guidelines and other reasonable considerations arising from individual requests:

- a. All travel must relate directly to the curriculum or activities for which the group is organized.
- b. Day trips within the State of Utah are acceptable for all students. Out-of-state/overnight travel is subject to approval by the principal and School Accountability Director.
- c. Standard application forms for student travel are to be submitted to the principal and appropriate School Accountability Director for approval at least 60 calendar days prior to the proposed trip. Under no conditions shall teachers, students, or parents make arrangements for student travel until the request has been approved by the principal and School Accountability Director. To proceed otherwise will nullify the request.
- d. Overnight travel is limited to a maximum of three school calendar days per trip. The principal may recommend exceptions to the School Accountability Director for review and recommendation to the

Superintendent and Board of Education. Exceptions shall be rare and will require approval from the Board of Education.

e. In most cases, overnight travel within the state will be by District transportation or insured commercial carriers. The principal may recommend exceptions to the School Accountability Director. Without exception, travel outside of the state will be by insured commercial carriers. (See Administrative Memo No. 58.)

f. In an effort to control costs and make travel safer and more convenient, travel outside of the State of Utah will be limited to the following states: Arizona, California, Colorado, Idaho Nevada, New Mexico, Oregon, Washington, and Wyoming. The principal may recommend exceptions to the School Accountability Director for review and recommendation to the Superintendent and Board of Education. Exceptions shall be rare and will require approval from the Board of Education.

g. Lodging for overnight trips must be provided in a commercial lodging facility. The principal may recommend exceptions to the School Accountability Director in consultation with the Assistant Superintendent of School Accountability and/or Superintendent. March 2016

h. There shall be at least one adult, either a chaperon or a supervisor, for every 10 students, with both male and female chaperons if there is a co-ed group. A District employee/teacher shall supervise all travel, and parents may be included as chaperons.

i. The Board of Education annually establishes a fee schedule that specifies the maximum fees that can be required for travel costs. However, all fees are subject to waiver for eligible students.

j. For travel that exceeds the maximum out-of-pocket expense, students shall be given sufficient opportunities to participate in various school-sanctioned fundraisers to raise all or some portion of the costs.

Alternatively, students may elect to pay their own additional travel costs.

Fundraising for travel should conform with the District policy Article V.C.11., Fundraising. Schools shall consider the following two basic premises when considering student travel: (i) principals shall work closely with school community councils regarding decisions on student travel options and should only approve travel that does not exceed the District Fee Schedule or preclude, for whatever reason, some student(s) from traveling with their peers and (ii) students shall be given sufficient fundraising opportunities to cover the entire cost of the trip, if desired.

k. The parent or legal guardian of each student participant will submit a written release to the advisor prior to all travel events and fundraising activities indicating permission to participate and assuming liability for foreseeable risks. The release shall also indicate acknowledgement of the school's right to send a student home from any event or activity for disciplinary reasons at the parents or guardians' expense.

l. If a student decides to withdraw from participation or to cancel travel plans, all funds generated during fundraising will remain in the team or organization's account. Fees paid out-of-pocket by students are refundable unless the fees have been spent on the student's behalf and cannot be recovered by the school. Students must receive a disclosure containing a

provision clearly establishing deadlines for payment and an explanation that non-recoverable expenses will not be refunded.

m. All costs will be subject to the District's purchasing procedures.

n. Parents shall be offered reasonable opportunities to provide input regarding travel events for their student(s) and fundraising activities before travel plans are finalized.

### **Phones/Electronic Devices/Ear Buds/Headphones**

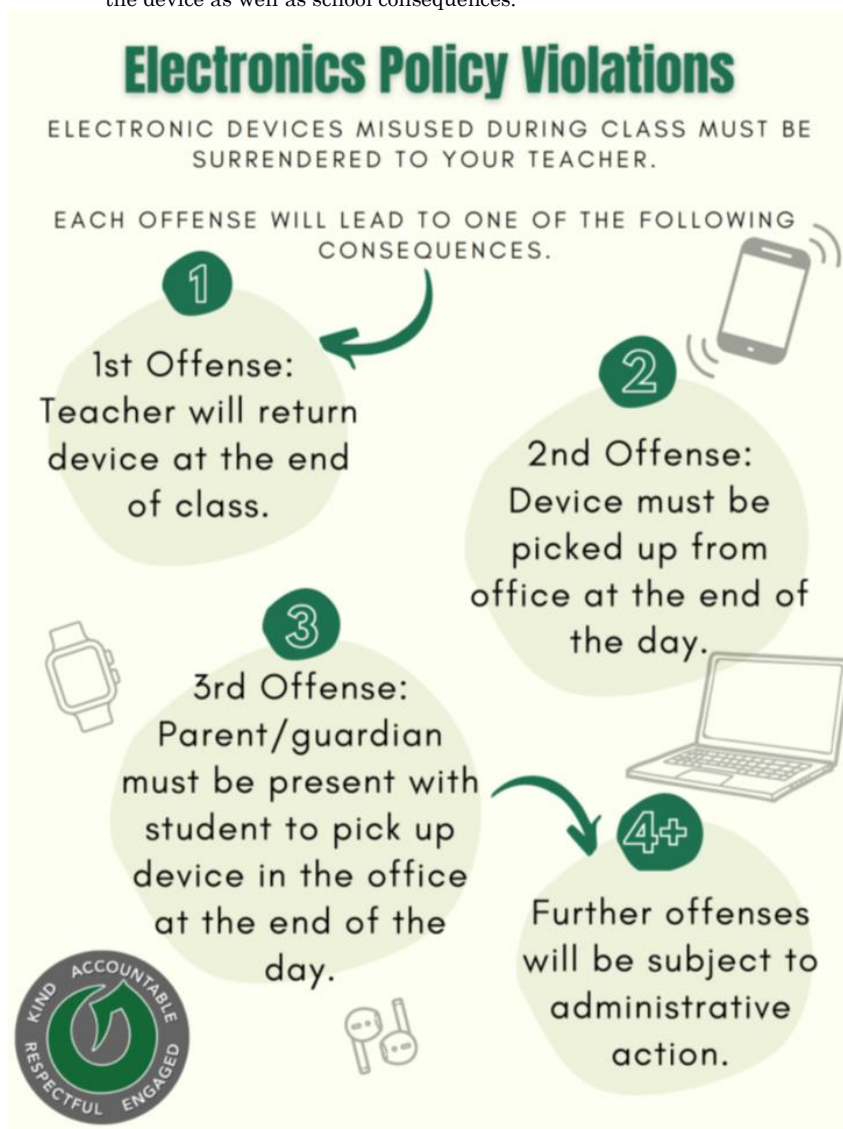
Olympus High School provides students with the technology that they need to learn and succeed. Data consistently shows that electronic devices are a distraction to learning and result in lower student achievement. There is no legal right for a student to be allowed to have an electronic device at school. Any student who chooses to bring an electronic device to school is subject to all school rules and expectations concerning that device. This policy has been adopted in collaboration with the school community council, PTSA, Titans Elevated committee, administration, and student input.

Cell phones, earphones, air pods, and other personal electronic devices (including smart watches) are prohibited from being used during class time, unless specifically stated by the teacher. A student may have a device, but it cannot be seen or heard during class time. If it is seen, or any type of notification is heard, it will be surrendered to the teacher or administrator. Electronic devices are prohibited from use in any bathroom or locker room. Violators of this are subject to school and/or criminal consequences. Olympus High School and Olympus High Staff Member are not responsible for any electronic device lost, stolen, or broken on Olympus High School property. It is against Olympus High School policy to record images of staff members or other students without their permission.

### **Students Caught With An Electronic Device**

- **1<sup>st</sup> Offense**  
Student will voluntarily surrender the device to the teacher. Student will be able to pick up the device at the end of class.
- **2<sup>nd</sup> Offense**  
Student will voluntarily surrender the device to the teacher. Student will have to pick up the device at the end of the school day from the office.
- **3<sup>rd</sup> Offense**  
Student will voluntarily surrender the device to the teacher. Student and parent/guardian will need to meet with an administrator to pick up the device from the office.
- Additional offenses related to electronic devices will result in the student going through the school discipline process.
- If at any time, a student chooses not to voluntarily turn in a device, it will immediately be referred to an administrator. An

administrator will come to the classroom, and there will be a required meeting with the student and parent/guardian to pick up the device as well as school consequences.



## **Olympus High Electronics Policy**

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ELECTRONIC DEVICES MAY NOT BE USED IN  
CLASS UNLESS SPECIFICALLY STATED BY  
THE TEACHER.

IF A STUDENT VIOLATES THIS RULE THEY  
WILL BE SUBJECT TO CONSEQUENCES  
OUTLINED IN THE TI-BOOK.

A STUDENT FOUND IN POSSESSION OF AN  
ELECTRONIC DEVICE DURING AN  
ASSESSMENT WILL RECEIVE A ZERO ON THE  
ASSESSMENT.

IF A PARENT NEEDS TO CONTACT A  
STUDENT DURING SCHOOL HOURS THE  
PARENT MAY CONTACT THE OFFICE AND A  
MESSAGE WILL BE DELIVERED TO THE  
STUDENT.

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\*DATA CONSISTENTLY SHOWS THAT  
ELECTRONIC DEVICES ARE A  
DISTRACTION TO LEARNING AND  
RESULT IN LOWER STUDENT  
ACHIEVEMENT.



## OHS Plagiarism and Cheating Policy

### Exhibit academic honesty by avoiding plagiarism and cheating.

- **Plagiarism** is defined as the practice of taking someone else's work or ideas and passing them off as one's own. This practice is NOT acceptable and includes, but is not limited to, the following:
  - taking credit for the work done by others, including copying or printing of online materials or text
  - having anyone else do all or part of the assignment (such as parents, siblings, tutors, friends)
  - the use of generative AI tools (such as ChatGPT, DALL-E, etc.), unless given permission by the teacher.
  - any use of other's work (even partial use) without proper referencing or citations
- **Cheating** is the use or attempted use of unauthorized materials, information, or study aides. It is an act of deceit by which a student attempts to give the appearance of a level of knowledge or skill that the student has not yet obtained. Examples may include, but are not limited to, the following:
  - sharing information before, during, or after an exam
  - sharing worksheets or copying the work of another student
  - inappropriate or unauthorized use of apps, the internet, or other online resources
  - fostering cheating to promote or allow another to cheat
- Students who cheat or plagiarize on an assessment may receive a "0" without the opportunity to retake the assessment.
- Plagiarism may also result in a "0" for their Graduate of Granite Characteristics Responsibility score.

## **Titan Way**

The mission of the Titan Way Program is to encourage all students at Olympus High School to value and strive for excellence during their high school years.

We will: encourage that pursuit by setting certain goals and standards by rewarding achievement, creating a climate of improvement in different areas and at different levels, increasing student performance and fostering school pride in excellence. Everyone who achieves these goals will be a part of the Titan Way.

### **Award Categories:**

#### **Titan Top Scholar Award**

Students must obtain a 4.0 GPA and no zeros in citizenship during the previous quarter.

#### **Titan Scholar Award**

Students must obtain at least a 3.6 GPA and no zeros in citizenship during the previous quarter.

#### **V.I.P.**

Students must obtain a .5 improvement in GPA, and no zeros in citizenship during the previous quarter.

#### **Titan Citizen Award**

Students must obtain a 3.5 CPA and no zeros during the previous quarter.

## **OLYMPUS HIGH SCHOOL CONSTITUTION**

### **The Constitution is subject to change during the school year!**

We, the students of Olympus High School, do ordain and establish this constitution to promote school order.

### **Article 1: Organization**

The name of this organization shall be the Associated Students of Olympus High School.

### **Section I: Membership**

Upon registration and payment of student body fees, a student shall be issued an activity card that shall entitle the student to active membership in said organization. Membership shall guarantee all rights, privileges and responsibilities outlined in this constitution.

### **Section II: Alumni**

Graduated members of the Associated Students of Olympus High School shall be considered alumni of this organization.

### **Section III: Honorary Membership**

The Associated Students of Olympus High School shall extend honorary membership to all current faculty members. Honorary members shall not vote nor hold office.

### **Section IV: Colors, Symbol, and Sobriquet**

The colors of this organization shall be green, gray, and white. The symbol of this organization shall be the Hook O, and the sobriquet of its members shall be Titans.

## **Article II: Legislative Branch**

### **Section I: Legislative Powers**

The legislative powers of the Associated Students of Olympus High School shall be vested in the student body and in the Senate.

### **Section II: Senate Organization**

The Senate shall be governed by this constitution and shall be subject to the Senate by-laws. The Senate shall be composed of 12 senators, three elected from each class, one non-voting faculty adviser selected by the Principal, and a Senate president (SBO Office).

### **Section III: Powers and Duties**

The powers and duties of the Senate officers are as follows:

A. The Senate President shall preside over and conduct all Senate meetings and shall vote only in case of a tie but retain the right to debate and shall assume all other duties generally associated with this office.

### **Section IV: Senate Standards of Office**

Each senator must have and maintain at least a 3.0 grade point average with no failing marks and a 2.75 citizenship average, or he/she will be immediately put on probation. Each senator must also maintain the highest standard expected of SBO's.

### **Section V: Official Senate Duties**

The Senate shall promote student involvement and awareness and shall create an atmosphere conducive to effect education through:

- A. Serving as the student legislative body to represent student needs, concerns, and viewpoints.
- B. Investigating and seeking remedies for any school or educational problems.
- C. Initiating worthwhile programs and proposals for school improvement and student interests.
- D. Work with Administration on approving all non-curricular club charters.
- E. Evaluating the performance of student organizations for possible legislative improvement.
- F. Informing the Election Committee and student body officers of all vacancies created in elected or appointed offices

#### **Section VI: Legislative Process**

The legislative process of the Associated Students of Olympus High School shall be as follows:

- A. The Senate shall have the power to debate and to pass by a majority vote all measures that it deems necessary. All measures passed by the Senate shall be subject to Student Body Presidential veto or approval. All measures submitted to the Student Body President which he/she neither approves nor vetoes within two weeks while school is in session shall receive automatic approval. A two-thirds Senate vote shall override a Presidential veto. The measure will then be taken to the Principal, who then will have final approval or veto power over all Senate measures.
- B. A student referendum shall take place when deemed necessary by a two-thirds senate vote, or by a written petition of fifteen percent of the student body. Proposed amendments to the constitution shall automatically be subject to administrative approval or veto. If approved, proposed amendments must be ratified by two-thirds of all the votes cast in the Senate. The Senate shall conduct all student referendum measures. Referendum decisions shall supersede all Senate legislation and shall not be subject to Student Body Presidential veto.
- C. The school administration may amend and make changes to the constitution at any time in the rare event that a change needs to be made, which is in the best interest of the school and student body. Notice will be given to the Student Body President and Senate President when this occurs.

#### **Article III: Student Body Officers and Class Officers**

##### **Section I: Student body Officers**

The student body officers of this organization shall consist of the President, the Vice-President, the Senate President, the Be Strong President, the Publicity Coordinator, the Historian, the Activities Coordinator, Titans

Elevated President, and two WAMO co-Presidents: one female, one male. **All student body officers shall have and maintain at least a 3.0 grade point average with no failing marks, a 2.75 citizenship average with no more than one "0" and must be graduating the year he/she holds office.** If a student body officer fails to maintain a 3.0 grade point average or a 2.75 citizenship average, or receives more than one "0", he/she will be immediately put on probation for one term. After the probation period, if the GPA or CPA standards are not achieved, the elected officer will be released from office. Each student body officer must uphold the highest standards of conduct of the Associated Students of Olympus High School.

#### **Section II: Powers and Duties of Student body Officers**

The powers and duties of the student body officers are as follows:

- A. **Student body President:**
  - a. Execute this Constitution and any other laws passed by the legislative body.
  - b. Serve as chairman of the Class Executive Board.
  - c. Approve or veto acts of the Senate only after discussion with other student body officers and adviser.
  - d. **Conduct student body meetings, assemblies, and activities**
  - e. Perform all duties of his/her office as they arise.
- B. **Vice-President:**
  - a. Assist the president in all matters
  - b. Assume the duties of the president in the president's absence.
  - c. Communicate between student body officers and other school groups, programs and administration including Keys to Success, Special Needs Social Committee, and blood drive sponsor.
  - d. Keep daily notes of agenda for student body officers.
  - e. Fulfill secretarial functions, such as serving as scribe.
- C. **Senate President:**
  - a. Perform all functions as chairman of the Senate
  - b. Act as liaison between the Senate and the student body officers.
  - c. Perform all the duties designated by the student body president.
  - d. **Organize all the duties designated by the president.**
- D. **Be Strong President:**
  - a. Coordinate Be Strong activities and forums with Be Strong Committee and PTSA.
  - b. Perform student body officer duties as designated by the president.

- E. **Publicity Coordinator:**
  - a. Make posters and banners to inform the student body of school events.
  - b. Get announcements from various organizations, teachers and clubs and be responsible for daily announcements over the intercom and for posting announcements on the school web page.
  - c. Make and deliver faculty birthday cards and send thank you notes and invitations for special events when necessary.
  - d. Submit school announcements for the electronic message boards and TVs.
  - e. Perform all duties designated by the student body president.
- F. **Historian:**
  - a. Document student body activities throughout the year and produce an end of year presentation.
  - b. Serve as Coordinating Council secretary.
  - c. Perform all duties assigned by the student body president.
- G. **Titans Elevated President:**
  - a. Coordinate Titans Elevated campaigns, activities, and educational materials with the Titans Elevated faculty committee, student committee, and administration.
  - b. Promote and remind student body of Titans Elevated values at school events including assemblies, sporting events, and performances.
  - c. Perform student body officer duties as designated by the president.
- H. **Activities Coordinator:**
  - a. Complete assemblies throughout the school year, including writing the script, scheduling practices, and arranging preview by the administration.
  - b. Provide assistance to other organizations in planning and scheduling dances and stomps.
  - c. Arrange meetings and dinners with student body officers from other schools prior to sporting events.
  - d. Perform all duties assigned by the student body president.

### **Section III: Class Representation**

- A. Class officers shall consist of a president, vice president and two Titans Elevated class coordinators. Each class president, and vice president shall work with the two Titans Elevated class coordinators and faculty sponsor of the class to supervise all class activities.

- B. The vice President will assume the duties of the president in the president's absence.
- C. The vice president will take daily meeting agenda notes, and preform all duties assigned along with the Titans Elevated Class coordinators.
- D. Two Titans Elevated class coordinators will work with the Titans Elevated President and the Titans Elevated committee to fulfill all assigned duties.
- E. All class officers shall serve as members of the Leadership Team. The team shall meet regularly to work on activities during their designated class period.
- F. Each class president shall have the final responsibility activities involving their class.
- G. All class officers shall be required to maintain at least a 3.0 grade point average with no less than a "2" in all areas of the graduate of granite characteristics rubric. If a class officer fails to maintain the set standard, he/she will immediately be put on probation for one term. After the probation period, if the GPA or graduate of granite characteristics rubric are not achieved, the elected official will be released. Each official must uphold the highest standards of conduct of the Associated Students of Olympus High School.

#### **Article IV: Election and Appointment of Officers**

##### **Section I: Election Committee**

A. An Election Committee Chairman shall be chosen by the Principal. The Administration, Election Committee Chairman, and Student Body Advisor shall choose all members of the Election Committee. The SBO advisor will not be on the Election Committee. The Election Committee shall create/conduct/disseminate/hold all election meetings, guidelines, rules, and proceedings. This includes but is not limited to nominations, election processes, dates, and timelines, scoring of interviews, scoring of applications, standards for nomination, campaigning, and balloting. The Election Committee will make all decisions pertaining to the elections and any issues that may arise during that election year. The Election Committee may hold meetings to decide all matters that pertain to the elections. The Election Committee may use the current Student Body Officers to help in minor election matters when necessary. The Election Committee's decisions/rulings are final. The Election Committee will fill any/all vacancies to Student Body/Class Officer vacancies, during the year if necessary.

##### **Section II: SBO Elections**

- A. The Student Body Officers Handbook will outline all eligibility requirements to run and retain office. It will also outline all election procedures. It may be reviewed and updated by the SBO Advisor and Administration when necessary.
- B. In the primary election, each candidate shall indicate his/her desire to campaign and accept the responsibilities of an office and complete/submit an application from the Election Committee. No write-ins are allowed, and no late applications will be accepted. All dates for elections will be determined by the student body advisor with administrative approval. The office listed in a candidate's packet may not be changed once it is turned in to the school. The packet will contain all election standards, requirements, and regulations. The packet will also contain eligibility requirements. All candidates filing an intent on time and meeting eligibility may run for office. Candidates who violate campaigning rules, engage in mudslinging, or use profanities, vulgarities, sexual innuendoes, degrading references to other students or staff members, or who glorify drug or alcohol use in their campaign, risk disciplinary action, including disqualification from running for office.
- C. Student Body Officers will be chosen through an election process in the spring. Finalists are selected based on a combined score from their written application, teacher recommendation, interview, and popular votes. If a primary is necessary for any position, the above process will choose the two finalists who will be on the final ballot. The winner will then be selected based on popular vote. If a position does not require a primary, popular vote will decide the winner.
- D. The primary and final elections shall be completed by the end of the school year.
- E. Election results, summaries, tallies, numbers, scoring, evaluations, judging rubric/scores, notes, and anything pertaining to elections by the Election Committee will be kept confidential and will not be given to anyone for any reason.

#### **Class Officer/Senator Elections**

- A. Senior, junior, and sophomore class officers and senators shall be selected through an election in the spring following the Student Body Officers election.
- B. Freshman class officers and senators shall be selected through an election no later than the end of September.
- C. Class officers and senators will entirely be selected by popular vote in the elections.

#### **Section III: Academic & Citizenship Code for Candidates**

All candidates for all elected offices (appointed offices included) shall be



required to have at least a 3.0 grade point average with no less than a “2” in all areas of the graduate of granite characteristics rubric during the two preceding terms to an election in order to qualify to run for an office. Students may not change their academic or CCLR grades for the purpose of running for an office. Students must make sure all grade changes are made four weeks after the end of the term given, and, also, if elections come before the four weeks, mistakes need to be changed ten days prior to declaration of candidacy.

#### **Section IV: Concurrent Offices**

No elected officer, appointed officer, varsity, or junior varsity cheerleader, may hold two offices concurrently.

#### **Section V: Oath of Office**

The outgoing student body president shall administer the oath of office to the newly elected student body officers, class officers and association presidents. The present student body president shall administer the oath of office to all candidates elected in the fall elections. The oaths of office are as follows:

- A. For **student body officers and association presidents**: “I do solemnly swear to uphold, defend and represent the high ideals of my office, the student body and the Constitution of Olympus High School and to discharge the duties of my office to the best of my abilities.”
- B. **Class officers**: “I do solemnly swear to uphold, defend, and represent the high ideals of my office, the student body, my class and the Constitution of Olympus High School and to discharge the duties of my office to the best of my ability.”
- C. **Senators**: “I do solemnly swear to uphold and defend the Constitution of Olympus High School and to abide by the by-laws of the Senate to the best of my ability. I do also solemnly swear to represent the student body and the students of my class to the best of my ability.”

#### **Section VII: Tenure of Office**

All officers and representatives who are elected in the spring elections shall hold office commencing on the day after senior graduation exercises. All officers and representatives elected in the fall elections shall hold office from the administration of the oath of office until the end of the school year.

### **Article V: Organizations**

#### **Section I: Clubs**

Members of the Associated Students of Olympus High School who have an interest in a particular activity or area shall have the right to form a club. Clubs shall have a constitution approved by Administration. Any amendments made must be approved in the same manner. Membership in clubs shall be open to anyone who desires to belong and who meets the

requirements of the club. All clubs shall clearly set forth the main objectives of the club and the qualifications for membership in the constitution. All clubs shall have a faculty supervisor. All clubs must comply with state law and district policy, and all members must have a signed parental permission slip.

#### **Section II: Women and Men of Olympus**

A. The Associated Students of Olympus High School shall be organized into the Women and Men of Olympus (**WAMO**). **Two co-presidents, one female and one male**, will assume the responsibilities of running and maintaining the Women and Men of Olympus organization. These co-presidents will be required to meet standards and guidelines of a student body officer and will be called student body representatives. Co-presidents will also be responsible for meeting and coordinating with their advisor and their committee at least once a month.

B. Responsibilities: The Association's goal is to strive for improving relations and school spirit between the men and women of the Olympus student body.

#### **Section II: Cheerleaders**

- A. In the spring, the varsity cheerleading squad will be selected without regard to gender. The coaches will select the varsity squad based on who demonstrates the highest skill, character and ability. The coaches will determine the final participants and number of varsity cheerleaders for the cheer squad, after receiving input from advisors and a panel of qualified Judges. The varsity squad will consist of students from the junior and senior classes. Varsity cheerleaders shall work under the direction of the cheer coach. All varsity cheerleaders will be expected to carry out their duties without conflict due to other activities.
- B. In the spring, the junior varsity cheerleading squad will be selected without regard to gender. The coaches will select the junior varsity squad based on who demonstrates the highest skill, character, and ability. The coaches will determine the final participants and number of varsity cheerleaders for the cheer squad, after receiving input from advisors and a panel of qualified Judges. The junior varsity squad will consist of students from the freshman and sophomore classes. Junior varsity cheerleaders shall work under the direction of the cheer coach. All junior varsity cheerleaders will be expected to carry out their duties without conflict due to other activities.
- C. In order to tryout, all varsity and junior varsity cheerleader candidates must have at least a 3.0 GPA with no failing marks and a minimum 2.7 CPA with no more than one "0" during the two terms preceding the tryouts. If the tryouts occur within two weeks of the grading period, the previous term and a progress

report will determine eligibility to try out. Cheerleaders are given extensive responsibilities; these positions are not for those already on the academic fringe. Immediately preceding tryouts, the established academic and citizenship standards must be maintained term by term by the candidate as a cheerleader. If a cheerleader's grades or citizenship fall below the required level for either GPA or CPA of any individual term, that cheerleader is placed on probation and may be restricted in his/her activities for the following term. If the individual's grades or citizenship drops below the required level for a second time that cheerleader will be removed from his/her position.

#### **Article VI: Publications**

##### **Section I: Regular Publications**

The school shall publish a yearbook entitled **Odyssey**, a literary magazine entitled **Pegasus** and a student directory and open disclosure information booklet entitled **Ti-Book**. Please notify administration via a signed written statement from guardian, if you would like your information or picture left out of the Ti-Book, or any other school publication. Unless otherwise legislated, the Publication Department shall supervise the above school publications. A responsible adult advisor, approved by the principal, shall assist with each student publication.

##### **Section II: Other Publications**

Other publications created by students shall be permitted by administrative approval and a majority vote in the Senate.

#### **Article VII: Ratification and Amendments**

##### **Section I: Ratification**

The constitution shall become effective and ratified when approved by the administration and a majority vote cast in the Senate.

##### **Section II: Amendments**

Amendments to this constitution may be proposed by a two-thirds vote of the Senate or by a fifteen percent petition of the student body. Proposed amendments shall then be subjected to administrative approval or veto. If approved, proposed amendments must be ratified by a majority vote cast in the Senate.

**Olympus High School  
Extra-Curricular Activities  
2023-2024**

**Become Involved in Titan Activities**

Activities support the academic mission of our school

Activities are an extension of a good educational program that require and support good attendance, academic achievement, discipline, and graduation.

Activities are inherently educational

Self-confidence, teamwork, sportsmanship, hard work, skill development and self-discipline are all outcomes of extracurricular involvement and success.

Activities foster success later in life

Vocational and educational opportunities after high school are broadened for those students who have participated in activities and have had successful school experiences.

**The teachers, counselors and administrators of Olympus encourage students to get involved in as many school related activities as possible. Olympus High School has great programs including sports, academic and club activities which cater to all students.**

Items marked with an asterisk (\*) are governed by the Utah High School Activities Association (UHSAA). The scholastic eligibility rule established by this association is that a student cannot fail more than one class. Granite School District policy states, "In order to participate in activities sponsored by the UHSAA, students must have maintained, in the quarter preceding the activity, a 2.0 GPA, with no more than one failing grade, and no more than one "0" citizenship grade." Olympus High School follows the guidelines outlined by district policy.

All participation fees have been approved by the Granite Board of Education and specifically follow the guidelines as set forth by the Granite School District. **You may access the 2022/2023 Fee Schedule on the Granite School District Webpage, or in the main office.** Important dates to remember in order to tryout, run for office, participate or qualify are:

<u>July</u>	<u>August</u>	<u>September</u>
Cross Country	Football	Senate
	Soccer (Women's)	(Members & Minor Officers)
	Tennis (Women's)	Class Officers
	Volleyball	
	Golf (Men's)	
	DECA-FBLA	

**November**

Basketball (Men's)  
 Basketball (Women's)  
 Swimming  
 Wrestling

**February**

Dance Club  
 Jazz Ensemble  
 Madrigals/Ensemble  
 Percussion Ensemble  
 Wind Ensemble  
 Yearbook

**March**

Baseball  
 Concert Choir  
 Concerto Night Soloists  
 Softball (Women's)  
 Tennis (Men's)  
 Soccer (Men's)  
 Track & Field  
 Golf (Women's)  
 Boys/Girls Lacrosse

**April**

Student Body & Class Officers  
 WAMO  
 Cheerleaders  
 Dance Company

**ASL Club**

Selection:  
 Cost:

**Advisor- Brent Mortensen**

Sign-up in September for any interested student.  
 See Fee Schedule

**\* Baseball**

Requirements:

Tryouts:

Cost:

Participation:

**Head Coach- Corland Felts**

Must have at least a 2.0 GPA with no more than one F and/or one "0" grade for the term preceding the competitive season.

Early spring, as stated by the UHSAA.

See Fee Schedule

At least 2 hours a day for practice, plus games

**\* Basketball**

Requirements:

Tryouts:

Cost:

Participation:

**(Men's Team) Head Coach - Matt Barnes**

Must have at least a 2.0 GPA with no more than one F and/or one "0" grade for the term preceding the competitive season.

Begins the first part of November, as stated by the UHSAA.

See Fee Schedule

Practice every night through February.

<b><u>*Basketball</u></b>	<b><u>(Women's Team) Head Coach- Whitney Hunsaker</u></b>
Requirements:	Must have at least a 2.0 GPA and no more than one F and/or one "0" grade for the term preceding the current competitive season.
Tryouts:	First week of November; 15 to 18 athletes make the varsity and J.V. teams and 10 to 12 make the sophomore - freshman team.
Cost:	See Fee Schedule
Participation:	Two hours, 5 to 6 days per week. Must enroll in the women's athletic class (full year). Must be able to practice over Thanksgiving and the Holiday vacation.
<b><u>*Cheerleaders</u></b>	<b><u>Coach - Hailie Cummings</u></b>
Requirements:	Must have at least a 3.0 GPA with no failing marks and a minimum 2.7 GPA with no more than one "0" during the two terms preceding the tryouts. If the tryouts occur within two weeks of the grading period, the previous term and a progress report will determine eligibility to try out. Immediately preceding tryouts, the established academic and citizenship standards must be maintained term by term by the candidate as a cheerleader. Any other requirements to tryout will be announced by the coach or advisor at the parent information/packet pickup meeting.
Tryouts:	Spring.
Cost:	See Fee Schedule
Participation:	Participation: There are mandatory practices in the morning and after school as needed. Practices begin following tryouts until June. Summer cheer class will run mid-July through August. Cheerleaders are required to attend junior varsity football, volleyball, basketball games, and any other sporting events as directed by the coach. Cheerleaders are assigned to participate or help with activities as mandated by the administration. Such activities include but are not limited to: Hello Day, Homecoming, Spirit Week, pep rallies, etc. Some off-campus community service will also be attended. Cheerleaders may not participate in sports, hold an office, or belong to any organization that conflict with cheerleading practices or activities.

**Class Officers**      **Advisors - assigned for each grade**  
Requirements: Must have and maintain a 3.0 GPA with no failing marks and at least a 2.75 CPA and no more than one "0". Grades for the two terms preceding the election will be considered for eligibility.  
Selection: Each class will elect a president, two coordinators and four senators.  
Cost: See Fee Schedule  
Participation: Each class is responsible for planning and organizing one school dance. In addition, they will sponsor, help with, or attend most school activities.

**Concert Choir**      **Advisor - Erin Tall**  
Tryouts: Early spring by live auditions.  
Cost: See Fee Schedule  
Participation: Attending 5 - 8 outside school performances. Option to go on tour at the end of 3<sup>rd</sup> quarter.

**Concerto Night Soloists**      **Advisor - Tim McMurray**  
Requirements: Must be enrolled in a performing musical organization at Olympus High School.  
Tryouts: By live audition in the Fall.  
Cost: See Fee Schedule  
Participation: Rehearse during orchestra time.

**\*Cross Country**      **Head Coach - Betsy Alexanderson**  
Requirements: Must have at least a 2.0 GPA with no more than one F or one "0" grade for the term preceding the competition season (4<sup>th</sup> quarter of previous year).  
Tryouts: Individual training begins the first week in June. Team training begins late July or early Aug. We don't cut anyone who will train and compete with the team.  
Cost: See Fee Schedule  
Participation: 1.5 to 2.5 hours, 6 days per week, out of season training and track and field in the spring.

**Dance Company**      **Advisor - Danell Hathaway**  
Requirements: Must have at least a 2.5 GPA and a 2.5 CPA with no



more than one F and/or one "0" grade in citizenship for the preceding term. If a student falls below the above requirements on a quarterly basis during the year, that term will represent a probationary period. If the requirements continue to be deficient for another term, the student will be excused. Students must audition for Dance Company each year. They must uphold the standards of Dance Company as outlined in the mission statement and constitution or they will be dismissed.

Tryouts: Spring

Selection: A panel of qualified judges will select the dancers who demonstrate the highest skill and artistic ability. The number of dancers selected will be determined by the judges and advisors.

Cost: See Fee Schedule

Participation: Members must take an extra period and practice after school. There are some morning and evening rehearsals.

**\*Debate Team/ Advisor - Cassidy Bone**

**Competitive**

**Speaking**

Requirements: Must have a 2.75 GPA with no F's and no "0" CPA grades for any term.

Selection: Application for Varsity, or enrollment in Debate 1-2 class for Novice.

Cost: See Fee Schedule

Participation: Must earn 50 varsity and 75 novice tournament points per year.

**DECA** **Advisor - Bo Warner**  
**(Distributive Education Clubs of America)**  
**(Business Marketing Club)**

Selection: By application after school begins.

Cost: See Fee Schedule

Participation: Monthly activity (by choice).

**Drama** **Advisor - Robin Edwards**

Requirements: Must have an interest in theater.

Cost: See Fee Schedule

Activities: There will be two to four plays a year, directed by students. Auditions are available only to members. Elections for officers will be held. Members are encouraged to participate in all activities, such as various creative fundraisers.

Participation: There will be meetings every two weeks or there about. Only thespians may letter in theater.

**Dramatic & Musical Productions**

**Advisor - Robin Edwards**

Tryouts: Tryouts are open by auditions.

Participation: A major school musical and play are produced each year. Dates and times are announced.

Conflicts: Because dates vary, some conflicts may result.

Cost: See Fee Schedule

**Educators Rising**

**Advisor – Parley Jacobs**

**Ensemble Madrigals Show Choir**

**Advisor - Erin Tall**

Tryouts: During May

Selection: Live auditions.

Cost: See Fee Schedule

Participation: Requires a lot of outside time especially during the Holiday, Region and Tour seasons. On occasion, members must provide individual transportation to performances and rehearsals. It is recommended that students interested in trying out be in good academic standing due to the rigorous performing schedule.

\*Students should have taken at least one year of choir (Women's, Men's, or Concert Choir).

**Family, Career, and Community**

**Advisor- Christine Hodgson / Holly Murray / Elena Stevens**

**Leaders of America**

Selection: Officers are elected in the spring; members sign up to run in the fall.  
Cost: See Fee Schedule  
Participation: Each student may determine the amount of time spent in FCCLA. Officer and member meetings are expected.

**FBLA**      **Advisor - Bradd Poffenberger**  
**(Future Business Leaders of America)**

Selection: Anyone may join. Applications are accepted in the fall after school begins.  
Cost: See Fee Schedule  
Participation: Each student may determine the amount of time spent in FBLA. Regular brief chapter meetings expected.

**First Robotics**      **Advisor – Chris Humbert****\*Football**      **Head Coach – Brandon Burt**

Requirements: Must have at least a 2.0 GPA with no more than one F during the term preceding the competitive season.  
Tryouts: June Camp, and weight training June through August.  
Cost: See Fee Schedule  
Participation: Out of season Power lifting. During the season, 2-3 hours Monday through Saturday.

**French**      **Advisor- Zoe Springmeyer**

Requirements: For any interested students who are taking French.  
Cost: See Fee Schedule  
Participation: Meet socially for Cultural French Holidays. Field trip to a French restaurant, playing soccer and meeting socially for French food after school.

**\*Golf**      **(Men's Team) Head Coach - Matt Barnes**

Requirements: Must have at least a 2.0 GPA with no more than one F and/or one "0" grade for the term that precedes the competitive season.  
Tryouts: First week of school for men.  
Cost: See Fee Schedule  
Participation: Men's practices are held three hours a day in September

**Homecoming  
Committee**

**Advisor - Kim Richards**

Selection:

Selection is by application. Student body officers will select the committee chairperson for each major event plus one chairperson to oversee the entire week. Each chairperson will select their committee members.

Participation:

Summer and fall meetings. During the week preceding homecoming and the week of homecoming; total commitment is required.

**HOSA**

**Advisor – Keal Ashton**

**Community of  
Caring**

**Advisor - Chip Hopkins**

Requirements:

Must have a 2.5 GPA and 2.0 CPA to be accepted. This average must be maintained to remain eligible.

Selection:

Spring of the year previous to participation.

Participation:

Students will be involved with assemblies, teen forums and improvisational presentations which will mainly take place at the feeder schools of Olympus. We have practices and assemblies during our regular class time.

**Concert Band**

**Advisor – Russell Graff**

Requirements

Members must be able to play woodwind or brass instruments.

Selection:

No audition required

Cost:

See Fee Schedule

Participation:

Participate in Pep Band at all home Football and Basketball games and other performances.

**Jazz Ensemble**

**Advisor - Russell Graff**

Requirements:

To take Jazz Ensemble class, student must be proficient on one of the following instruments: saxophone, trumpet, trombone, drums, piano, bass, or guitar.

Selection:

Through auditions in the spring of the previous year.

Cost:

See Fee Schedule

Participation:

There will be one after-school rehearsal per week and several performances throughout the year.

**Lacrosse\***

**Boys Head Coach - Nick Merrell**

**Girls Head Coach - Zana Spratling**

Requirements:

Must have at least a 2.0 GPA with no more than one F

Selection:	during the term preceding the competitive season.
Cost:	Tryouts will be held in the Spring.
Participation:	See Fee Schedule
	Practices and games will be held Mon-Sat.

**Latinos In**

**Action:**

Requirements:	Have a desire to learn leadership skills through the action of service learning and to further your education.
Cost:	See fee Schedule
Participation:	You must complete service in the classroom, school, and community. You must be willing to tutor at an elementary school for one hour per week and to work for things you are passionate about. You must have a vision for success and implement that vision with the help of your peers.

**Advisor – Jackson White**

**Math**

Selection :

Cost:

Participation:

**Advisor - Celest Montag**

Voluntary

See Fee Schedule

Two to 3 hours per month after school to prepare for state and national math contests

**National Art  
Honor Society**

Requirements:	Membership is limited to students who have a 3.0 GPA in visual arts classes in grades 9 through 12. Students must be juniors to join.
Cost:	See Fee Schedule
Participation:	Students will be required to complete service hours in area galleries and museums. Qualified students will wear an honor cord at the graduation ceremony.

**Advisor - Jeremy Petersen**

**National Honor  
Society &**

**National Spanish**

**Honor Society**

Requirements:

**Advisor - Kate Egger / Cheyenne Terry**

To qualify each year, NHS members must **1)** take at least one Honor or Advanced Placement course; **2)** meet or exceed the cumulative GPA requirements (3.8 for sophomores, 3.7 for juniors and 3.6 for seniors); **3)** take at least four “solid” academic courses, concurrent

enrollment courses or AP courses. Three of these courses one semester and five the next can fulfill this requirement. "Solids" include English, math, science, foreign language, and social studies.

Selection : All students wishing to join NHS must apply during the membership drive in September. Members must reapply each school year, even if they have previously involved in the chapter.

Cost: See Fee Schedule

Participation: Each student must complete at least 15 hours with NHS (service projects, meetings, induction ceremony, etc.) during the school year.

**Pegasus** **Advisor - Zach Searle**  
**Annual Literary Arts Journal**

Requirements: Submit a writing sample

Selection: Editor and staff positions will be chosen by application in early May.

Participation: After school meetings in the fall and winter, becoming weekly during the spring to prepare the publication.

**Percussion** **Advisor- Russell Graff**  
**Ensemble**

Requirements: Students must play percussion instruments at a very high level and be able to read music.

Selection: Audition with Mr. Bateman in the spring of the previous school year.

Cost: See Fee Schedule

Participation: This group performs by themselves and also with the wind ensemble and orchestra. There will be one rehearsal each week after school and several performances throughout the year.

**Senate** **Advisor - Amber Baumgartner**

Requirements: All Senators must have at least a 3.0 GPA and a 2.75 CPA. These may be an average of the last two terms.

Selection: Members are chosen by elections. Twelve Senators are chosen, four from each class. The President is selected as a Student body Officer in the major spring elections.

Cost: See Fee Schedule

Participation: Senators sponsor a talent assembly, a fundraiser, and Valentine's Dance.

**Skills USA****Advisor – Kirk Miller / Chris Nielsen****\*Soccer****(Boys) Head Coach - Christian Neff**

Requirements: Must have at least a 2.0 GPA with no more than one F and/or one "0" grade for the term preceding the current competitive season. No F's or "0"s during the soccer season.

Tryouts: Tryouts occur in late February. We have a Junior Varsity and Varsity team.

Cost: See Fee Schedule

Participation: Practice nightly 1 1/2 to 2 hours.

**\*Soccer****(Girls) Head Coach - Jamie Evans**

Requirements: Must have at least a 2.0 GPA with no more than one F and/or one "0" grade for the term preceding the current competitive season. No F's or "O" s during the soccer season.

Tryouts: Tryouts begin the end of July.

Cost: See Fee Schedule

Participation: Practice nightly 1 1/2 to 2 hours.

**\*Softball****Head Coach – Haylee Eskelson**

Requirements: Must have at least a 2.0 GPA with no more than one F and/or one "0" grade for the term preceding the competitive season.

Tryouts: Late February.

Cost: See Fee Schedule

Participation: Practice every night for 3 hours with games held during the week. Students are asked to have softball shoes and a glove (mitt).

**Spanish****Advisor - Mike Kraninski**

Selection: Sign-up in September for any interested student.

Cost: See Fee Schedule

**Sterling Scholar Program-**  
**Advisor - Dr. Jacobs**

Requirements: Seniors with strong GPA, ACT/SAT scores, high level academic courses, leadership experience, community service, school/community citizenship.

Selection:	The application window opens in October. Application forms are available from the Career Center and thirteen Sterling Scholar Committee members. Details are publicized at that time. The application deadline varies, so do not miss it. Students may apply for more than one discipline but may only be chosen as winner in one. There are thirteen disciplines: English, Mathematics, Social Science, Science, Foreign Language, Computer Technology, Trade and Technical Education, Family and Consumer Science, Business and Marketing, Speech and Drama, Visual Arts, Music and Dance. Winners will be announced in November.
Participation:	Each Sterling Scholar must meet with the advisor at scheduled times and attend scheduled competitions with Sterling Scholars from other high schools. They must follow Rigorous requirements for completing personal portfolios of accomplishments and prepare for interviews with judges at the arenas of the competitions.

<b><u>Student Body</u></b>	<b><u>Advisor - Kim Richards</u></b>
Requirements:	All student body officers must have at least a 3.0 GPA with no failing grades, a 2.75 CPA, with no more than one "0" during the two terms preceding the election.
Selection:	Student body officers are elected during the major spring elections by popular vote. The officers elected include the President, Vice President, Senate President, Activities Coordinator, Historian, Publicity Coordinator and WAMO Co-presidents.
Cost:	See Fee Schedule
Participation:	Requires a great deal of time and energy. SBO's will be enrolled in a student government class for one period. Officers write and produce four assemblies: Hello Day, Holiday, Spirit Week, and Inaugural assemblies. In addition, they sponsor, help with, and attend many school activities. SBO's receive a Region pass which entitles them to entrance at Region athletic activities.

<b><u>*Swimming</u></b>	<b><u>Head Coach- Tom Thorum</u></b> <b><u>(Men's &amp; Women's)</u></b>
Requirements:	Must have at least a 2.0 GPA with no more than one F or one "0" grade for the term preceding the season.



Selection: Students are selected by their participation in practices.  
 Cost: See Fee Schedule  
 Participation: Must attend 90% of workouts per week for varsity.  
 There are 5 morning workouts and 5 after school workouts.

**\*Tennis**      **(Men's) Head Coach- Mark Allen**  
**(Women's) Head Coach – Josh Carter**

Requirements: Must have at least a 2.0 GPA with no more than one F and/or one "0" grade for the term preceding the season.  
 Selection: Members qualify for positions by playing in and winning.  
 Cost: See Fee Schedule  
 Participation: Tennis team members practice Monday through Friday 2:30-4:00 P.M. and later on competition days for 6 weeks.

**\*Women's Golf**      **Head Coach - TBD**

Requirements: Must have at least a 2.0 GPA with no more than one F or one "0" grade for the term preceding the competitive season.  
 Tryouts: Women's golf team tryouts will be in the spring.  
 Cost: See Fee Schedule

**\*Track & Field**      **Head Coach – Reed Ericson**

Requirements: Must have at least a 2.0 GPA with no more than one F or one "0" grade for the term preceding the competitive season.  
 Tryouts: Open tryouts late February.  
 Cost: See Fee Schedule  
 Participation: All track members must have some athletic abilities and be committed. Track members must spend two hours a day, some Saturdays and time for region and state meets.

**Skills USA**      **Advisor- Edie Leavenworth / Kirk Miller / Chris**  
**Graphics Club**      **Nielsen**

Selection: Students may join in the fall. Graphics club is for is a club any 10th, 11th, or 12th grade students.  
 Cost: See Fee Schedule

Participation: Members spend as much time as they desire. There will be leadership and skill competitions on a district and a state level.

**\*Volleyball**

**Head Coach - Michael Guthrie**

Requirements: Must have at least a 2.0 GPA with no more than one F and/or one "0" grade for the term preceding the competitive season.

Tryouts: Sophomore, Junior Varsity and Varsity squads will have no less than 8 players each. Players are selected during the first week in August.

Cost: See Fee Schedule

Participation: 4th period Athletics. Daily practice until 4:30 through October.

**WAMO**

**Advisor - Matt Barnes & Aaron Whitehead**

Requirements: Officers must have at least a 2.5 GPA with no failing grades and a 2.75 CPA with no "0" marks for the term preceding the major spring elections.

Selection: The two WAMO officers (one senior for each gender) will be elected in the major spring elections by the student body.

Cost: See Fee Schedule

Participation: Responsible for sponsoring two dances, helping Student body officers or any other club or association, having an assembly and other school activities. Each officer should have a strong desire and personal commitment to assist in creating a unified school that reflects mutual respect for people and property. Service projects are regularly scheduled.

**\*Wrestling**

**Head Coach - Devin Ashcroft**

Requirements: Must have at least a 2.0 GPA with no more than one F or one "0" grade for the term preceding the competitive season.

Tryouts: Anyone who continually makes it to practices and matches is on the team.

Cost: See Fee Schedule

Participation: Practice will be every school night during the season, when there is no match. The season runs from November through early February. Practices are from 2:45 to 4:45 p.m. There will be some tournaments on weekends.

**Yearbook**

Selection:

Participation:

Cost:

Requirements:

**Advisor- Tiffany Bliss**

The yearbook staff members are chosen by application in late February or early March.

Yearbook staff meets during eighth period. The editors will meet during 4<sup>th</sup> period.

See Fee Schedule

Willingness to spend after school hours.