

Dear Families,

The Social Studies department is excited to tell you about our PB&G grading. We will be following Granite School District and OJH guidelines in our grading policies. The information below will help you and your students understand how to achieve the desired outcomes during the school year in each of our social studies courses.

Utah Studies

Course Objectives

- Students will learn about the history of Utah, some of the topics we will cover are: Utah's Native American tribes, Struggle for Statehood and Utah after Statehood
- Students will further develop their reading, writing, and map skills
- Students will develop critical thinking skills as they apply historical concepts to current world events

In Utah Studies students will take assessments and complete assigned tasks during the course that are designed to measure proficiency according to the state curriculum standards.

Assessments and tasks will be graded on the following scale:

Level of Proficiency			
Below Proficient	Approaching Proficient	Proficient	Above Proficient
1	2	3	4
I can show partial knowledge of some of the simpler details and process of the standard,	I demonstrate knowledge of the simpler details and processes of the standard.	I meet the standard by demonstrating knowledge, understanding and skills of the standard.	I exceed the standard by utilizing in-depth inferences and applications of the standards.

- Students will be allowed to resubmit learning tasks
- Students will be allowed to retake assessments to reach higher levels of proficiency if they have completed the reviews, study guides and learning tasks required to prepare for the assessment..

US History Classes

Course Objectives

- **Students will learn about the early history of the United States, Civics and Current Events. Some of the topics we will cover are: Native American History, European Exploration, The American Revolution, Constitution and the Civil War.**
- **Students will further develop their reading, writing, and map skills**
- **Students will develop critical thinking skills as they apply historical concepts to current world events**

Level of Proficiency			
Below Proficient	Approaching Proficient	Proficient	Above Proficient
1	2	3	4
I can show partial knowledge of some of the simpler details and process of the standard,	I demonstrate knowledge of the simpler details and processes of the standard.	I meet the standard by demonstrating knowledge, understanding and skills of the standard.	I exceed the standard by utilizing in-depth inferences and applications of the standards.

- Students will be allowed to resubmit learning tasks
- Students will be allowed to retake assessments to reach higher levels of proficiency if they have completed the reviews, study guides and learning tasks required to prepare for the assessment..

Honors US History Classes

Course Objectives

- **Students will learn about the early history of the United States, Civics and Current Events. Some of the topics we will cover include: Native American History, European Exploration, The American Revolution, Constitution and the Civil War.**
- **Students will develop the critical thinking skills of historians through analyzing primary and secondary sources to gain a deeper understanding of historical viewpoints and current events.**

Level of Proficiency			
Below Proficient	Approaching Proficient	Proficient	Above Proficient
1	2	3	4
I can show partial knowledge of some of the simpler details and process of the standard,	I demonstrate knowledge of the simpler details and processes of the standard.	I meet the standard by demonstrating knowledge, understanding and skills of the standard.	I exceed the standard by utilizing in-depth inferences and applications of the standards.

- Students will be allowed to resubmit learning tasks
- Students will be allowed to retake assessments to reach higher levels of proficiency if they have completed the reviews, study guides and learning tasks required to prepare for the assessment..

9th Grade World Geography

Geography is the study of physical and human characteristics of the Earth’s people, places, and environments. Students will develop geographic thinking skills by studying the “why of where” as they examine the interactions, interconnections, and implications of forces shaping our world today. They will apply geographic knowledge and geo-literacy skills to identify, locate, interpret, analyze, and evaluate geographic patterns and processes. These standards emphasize both human geography and physical geography, and students will explore the interconnections between the two.

Source: Utah Core Curriculum

Student's assessments will be tracked in Canvas and then updated to Gradebook at mid-term and end of term. Completion of reviews, study guides or learning tasks (binder activities) may be required in order for students to retake assessments

Grading for Geography will be as follows:

Level of Proficiency			
Below Proficient	Approaching Proficient	Proficient	Above Proficient
1	2	3	4
I can show partial knowledge of some of the simpler details and process of the standard,	I demonstrate knowledge of the simpler details and processes of the standard.	I meet the standard by demonstrating knowledge, understanding and skills of the standard.	I exceed the standard by utilizing in-depth inferences and applications of the standards.

Geography Assessments			
Grading Rubric	Binder Check-12%	S.W.Y.K. Quizzes & Map Quizzes-23%	Final Assessment-65% Project & FRQ
	DUE BY FINAL ASSESSMENT	NO RETAKES AFTER FINAL ASSESSMENT	Retakes available until the end of term
1	Few of the binder activities are complete.	Quiz scores are 1's	Student's final assessment will be comprehensive & cover all the standards for the unit. This score will be entered for each standard in the unit. Rubric will be developed for each project graded on a 1-3 scale.
2	Half of the binder activities are complete & the scores 2 & 3's.	Quiz scores are 2's	
3	Most of the binder activities are complete & the scores are 3's.	Quiz scores are 3's	
4	4- All of the binder activities are complete & the scores are 3 & 4's	Quiz scores are 4's	

9th Grade AP Geography

AP Human Geography is a rigorous course equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards.

Student's assessments will be tracked in Canvas and then updated to Gradebook at mid-term and end of term.

Grading for AP Geography will be as follows:

Level of Proficiency			
Below Proficient	Approaching Proficient	Proficient	Above Proficient
1	2	3	4
I can show partial knowledge of some of the simpler details and process of the standard,	I demonstrate knowledge of the simpler details and processes of the standard.	I meet the standard by demonstrating knowledge, understanding and skills of the standard.	I exceed the standard by utilizing in-depth inferences and applications of the standards.

Geography Assessments			
Grading Rubric	Binder Check-12%	S.W.Y.K. Quizzes & Map Quizzes-23%	Final Assessment-65% Multiple Choice & FRQ
	DUE BY FINAL ASSESSMENT	NO RETAKES AFTER FINAL ASSESSMENT	Retakes available until the end of term
1	Few of the binder activities are complete.	Quiz scores are 1's	MC Test & FRQ Score 1
2	Half of the binder activities are complete & the scores 2 & 3's.	Quiz scores are 2's	MC Test & FRQ Score 2
3	Most of the binder activities are complete & the scores are 3's.	Quiz scores are 3's	MC Test & FRQ Score 3
4	4- All of the binder activities are complete & the scores are 3 & 4's	Quiz scores are 4's	MC Test & FRQ Score 4