

| Elementary Characteristics | 4 Highly Proficient | 3 Proficient | 2 Approaching Proficient: Needs some additional support | 1 Not Proficient: Needs much additional support | 0 Not Observed |
|---|--|--|--|---|---|
| <p>Hard Work & Resilience: Set personal goals, apply best efforts to achieve them and persevere when faced with challenges and setbacks. Have a well-grounded sense of confidence, optimism and self-efficacy. *</p> <ul style="list-style-type: none"> Actively participate in the classroom Show enthusiasm and positive outlook for learning Persevere through increasingly difficult challenges | <p>Demonstrates characteristic majority of the time. (Consistently)</p> <p>(85%-100% of the time)</p> | <p>Demonstrates characteristic most of the time. (Frequently)</p> <p>(60-85% of the time)</p> | <p>Demonstrates characteristic some of the time. (Occasionally)</p> <p>(30-55% of the time)</p> | <p>Seldom demonstrates characteristic. (Rarely)</p> <p>(Less than 25% of the time)</p> | <p>Unable to observe due to lack of attendance</p> |
| <p>Communication: Communicate effectively to share and understand information in a variety of contexts. *</p> <ul style="list-style-type: none"> Seek help and ask questions when needed Understand how comments and actions impact others and/or the classroom as a whole Work cooperatively in a group or team setting, contribute to own learning and learning of others | <p>Demonstrates characteristic majority of the time. (Consistently)</p> <p>(85%-100% of the time)</p> | <p>Demonstrates characteristic most of the time. (Frequently)</p> <p>(60-85% of the time)</p> | <p>Demonstrates characteristic some of the time. (Occasionally)</p> <p>(30-55% of the time)</p> | <p>Seldom demonstrates characteristic. (Rarely)</p> <p>(Less than 25% of the time)</p> | <p>Unable to observe due to lack of attendance</p> |
| <p>Respect: Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures and traditions. *</p> <ul style="list-style-type: none"> Demonstrate sensitivity and understanding for others Avoid inappropriate language Respect self, others & property; follow school rules and directions | <p>Demonstrates characteristic majority of the time. (Consistently)</p> <p>(85%-100% of the time)</p> | <p>Demonstrates characteristic most of the time. (Frequently)</p> <p>(60-85% of the time)</p> | <p>Demonstrates characteristic some of the time. (Occasionally)</p> <p>(30-55% of the time)</p> | <p>Seldom demonstrates characteristic. (Rarely)</p> <p>(Less than 25% of the time)</p> | <p>Unable to observe due to lack of attendance</p> |
| <p>Responsibility: Be trustworthy, ethical, reliable and accountable for individual choices and the results produced. *</p> | <p>Demonstrates characteristic majority of the time.</p> | <p>Demonstrates characteristic most of the time.</p> | <p>Demonstrates characteristic some of the time.</p> | <p>Seldom demonstrates characteristic.</p> | <p>Unable to observe due to lack of attendance</p> |

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| <ul style="list-style-type: none"> • Come to class prepared and use time and materials appropriately • Follow school & classroom rules regarding use of electronics • Demonstrate accountability for actions and considers the implications of choices | <p>(Consistently)</p> <p>(85%-100% of the time)</p> | <p>(Frequently)</p> <p>(60-85% of the time)</p> | <p>(Occasionally)</p> <p>(30-55% of the time)</p> | <p>(Rarely)</p> <p>(Less than 25% of the time)</p> | |
| <p>Dependability: Be reliable and accountable.</p> <ul style="list-style-type: none"> • Attend school and arrive on time • Complete and turn in assignments • Give best effort at all times (group settings, individual work, etc.) | <p>Demonstrates characteristic majority of the time.</p> <p>(Consistently)</p> <p>(85%-100% of the time)</p> | <p>Demonstrates characteristic most of the time.</p> <p>(Frequently)</p> <p>(60-85% of the time)</p> | <p>Demonstrates characteristic some of the time.</p> <p>(Occasionally)</p> <p>(30-55% of the time)</p> | <p>Seldom demonstrates characteristic.</p> <p>(Rarely)</p> <p>(Less than 25% of the time)</p> | <p>Unable to observe due to lack of attendance</p> |

