

# 11/15 SCC meeting with District

Minutes guide- Q: Community question D: District answer C: Community comment

Meeting opened at 7:35

Motion to end at 8:30

Sidsie -2nd, majority votes yes.

Q: How many students do they see physically coming from Millcreek?

D: So far 66 but they have until the Dec 6th to give final responses.

Projecting 80-90 range. Would be surprised to see over 100.

Letter of intent sent out to Millcreek DLI community asking for sibling information from current enrollment to look at future enrollment.

Q: When is will you have the numbers from the letter of intent

D: After all 127 are contacted, by Dec 6 at the latest.

Q: Does Penn have the opportunity to have their own letter of intent perse to send in their sibling numbers to make sure they have a spot?

D: Yes, they are going look at those numbers as well.

D: DLI open enrollment usually coincides with district wide open enrollment for all students. This year they are waiting till Dec 7th.

Q: What efforts have been made to look at Lincoln and Wilson and Rosecrest and Moss to house Millcreek DLI program.

D: Penn has around 300 kids in their current program.

Millcreek has currently around 160. With it being half the amount as Penn an upward trend is not promising. This creates challenges showing that their program has not and most likely will not thrive. If it was a more robust program, they would have look at other areas but they don't project the program to grow. It made more sense to put it at an existing DLI school.

Lincoln has 32 languages spoken. A very diverse school. They didn't see how the program could have grown there.

The existence and culture of DLI at Penn was a philosophy that made more sense. Not perfect, but a more appealing option.

If Rosecrest had a larger school then it would have been looked at more closely.

Speculation of the future of Rosecrest closer. That conversation has not happened and is not projected to happen.

Millcreek has never been able to sustain a full dual immersion program since it was introduced to that school.

D: If the demand was higher and applicants get closer to the 200 range, they would look for another school to house it.

Q: Space- where will they fit and how will they orchestrate that. Also, FTE. What considerations are we able to get to guarantee more FTE?

D: Space- space does exist, not interested in portables. 4 classroom spaces are currently open and additional rooms that can be utilized as classrooms. No expectation of massive reconstruction.

As of right now your FTE shows that you will get teachers per the number of students.

D: Out of the overall number that come over we don't yet know how many per grade and how many classrooms will be needed.

D: Talked with the teachers and they feel comfortable with the plan. Won't be as many DLI students long term.

Q: What is the plan to make sure families that don't get in won't leave.

D: Community meetings, mailers, push the positives and assurances.

D: The district will be more engaged and continue to address how to best help.

Q: Can any projections be collected and forecasted to the community before the 6th?

D: District is working on that but can't guarantee it by the 6th. Going to give best projection.

Q: Prioritization- when families don't get in the leave.

D: Current DLI families will get prioritization.

1. Family priority for both schools current DLI families or sibling
2. Native speakers
3. In boundary families, not including those who come out of boundary for kinder
4. Out of boundary
5. Out of district.

D: Future families may not get sibling priority but current families will. Future prioritization has been proposed to look like:

1. Native Speakers
2. In boundary (not including those who come from out of boundary for kindergarten)
3. Out of boundary
4. Out of district

Prioritization isn't final yet, they are still taking input.

Q: Some families are thinking that if they move over to Millcreek, they will have a better chance of getting in the program? How is the district relaying out the information of how priority enrollment will look like?

D: We have gone to Millcreek's community meetings and let them know how the process works.

Q: Will we have to have a classroom with no windows?

D: It's an option being looked at. If that has to be used, they are looking into sky lights or a way to bring in natural light.

Q: Why is the district involved in what PTA at Penn will look like in the future? Who decided to dissolve our PTA?

D: The district is not involved. The meeting was at the district because that is where most region PTA meetings are held. This decision came from region PTA.

C: Penn's PTA is looking into their decision to make sure that this is the best practice for moving forward to create a cohesive and unified PTA. Penn PTA is working with a member of region PTA to verify that this is the proper procedure.

D: If you have more than 64 wanting placement for 1st grade, will you guarantee them and add another classroom?

D: They have to wait until numbers get in and they don't know yet. They will try to work with those families in kinder to have a spot for them. Working with kindergarten families on a case by case basis

Goal is to keep commitment to those families who are in the program and plan to continue.

C: Reminder that attrition is not high at Penn. So, you can't plan on families moving out later on in the program.

Q: Safety, parking, pick up and drop off. How are we going to assure safety of these students?

D: Not much different than when we had 6th grade here. This is always an issue so it will depend on how much attention that we give to it.

Q: Would the district consider bussing in those dual students?

D: Frankly a lot of those kids are out of boundary and it does not seem like a possibility. You can look at the bus maps on the website that will show the routes. Out of boundary students do not have funded routes. If there is money, we don't have the staffing.

C: SCC has a rule to develop safe walking routes. Those routes are sent to the district who work with local municipalities to hire crossing guards, street lights, etc.

Q: There seems to be some concern with tensions being stoked and false information about Penn accepting of the Millcreek students how is the district helping to clear these false claims?

D: From the districts point of view Millcreek families are excited to be part of our community. They have addressed the concerns that Millcreek had from the Tuesday night meeting.

Q: Who decision is it to cap the program?

D: District wants feedback from all community members to make sure we are accommodating to everything we can.

If there is a greater demand, we will look at adding a class.

C: SCC will have the role to help create a welcoming environment.

Meeting adjourned at 8:30.

Attendees:

Loni Richards, Andrea Rowley, Silvia Catten, Sara Struhs, Katie Knudson, Rich Moffat, Natalie DeMill, Daniel Marriott, Jon Burgojue, Spencer Boccle, Marianne Finlinson, Melissa Stringham, Christianne Valentiner, Sidsie Drysdale, Ashey Timm, Marty Hamilton, Ben Horsley, Steve Hogan, Julie Jackson, Sheri Sorensen, Nichole Higgins