

2023-2024 Continual Improvement Plan - Penn

Year-End Mission, Vision, and Goal Reflection

What is your school's **vision statement**?

Preparing Each Child to Meet Present and Future Challenges

What is your school's **mission statement**?

Increasing student achievement through positive relationships, collaboration, and active student engagement.

How do you **communicate your vision and mission** statements to stakeholders?

It is communicated in our school logo and school improvement plan. This plan was created with our school leadership team and our Community Council.

Review and Reflection of Stakeholder Input

What are some themes that surfaced in the stakeholder survey responses regarding school **strengths**?

Our community is happy with the quality of education we are providing students. They believe our school is a place of learning.

What are some themes that surfaced in the stakeholder survey responses regarding school **areas of improvement**?

Community responses revealed parents/guardians would like more information on how their child is performing in school. We discussed sending mid-term reports home, but realized weekly reports are sent home via Gradebook. We are reviewing our posting of assessments on a regular basis.

Reflection on School Achievement Data

What **strengths** stood out while reviewing student levels of academic achievement?

- We have shown a lot of growth in RISE proficiency in Math and Science.
- We have shown growth in all areas of the RISE assessment.
- Our Acadience Math and Reading POP growth was significant.

What are areas of school "**critical academic need**?"

- Growth on the WIDA assessment.
- Growth on the Language Arts RISE assessment.

Setting School Goals

Academic Goals

Goal:	Leading indicator:	Review intervals:
1a. Overall RISE Achievement: Compared to schoolwide performance on the 2023 RISE assessments, students' average test performance on the 2024 RISE will increase by 2% overall on all assessments.	PBL grading and modules on the RISE platform.	We will continue to monitor student mastery of standards with formative and summative assessments.

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1b.	Literacy (Elementary): At least 70% of students in grades 1-3 will be reading on grade level based on Lexile Level on the End of Year Acadience Reading assessment.	Acadience Reading BOY and MOY assessment and progress monitoring.	Data will be reviewed every week at our PLC meetings. We will review BOY and MOY data.
1c.	Numeracy (Elementary): At least 80% of students will reach typical or above typical progress on the End of Year Acadience Math assessment.	Acadience Math BOY and MOY assessment and progress monitoring.	Data will be reviewed every week at our PLC meetings. We will review BOY and MOY data.
1d.	RISE Growth: On the 2024 RISE Language Arts Assessment, school MGP will average 80%.	PBL grading, student standard mastery trackers, tracking student growth on Acadience Reading	Data will be reviewed in PLC meetings and leadership meetings.
1 e.	WIDA: Based on the 2024 WIDA Access Exam, 55% of students will meet their WIDA Growth Target.	English Language proficiency monitoring throughout the year on reading assessments and proficiency towards standards	Data will be reviewed at the beginning of year for every student and through progress monitoring.

Social Skills and Dispositions Goals

Goal:		Leading indicators:	Review intervals:
2a.	Student Attendance: During the 2023-2024 school year, daily student attendance will improve by 2% compared to average daily attendance of 85% in 2022-2023.	Monthly average daily attendance reports	Attendance data will be reviewed monthly at our leadership meetings.
2b.	Students' Sense of Belonging: By the end of the 2023-2024 school year, at least 85% of students will report that they feel they are valued members of the school community.	Panorama Survey	Data will be reviewed with our leadership team at the beginning of the year to create action steps.
2c.	Teacher-Student Relationships: By the end of the 2023-2024 school year, at least 85% of students will report a strong relationship between teachers and students within and beyond the classroom.	Panorama Survey	Data will be reviewed with our leadership team at the beginning of the year to create action steps.

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2d.	Staff Sense of Belonging: By the end of the 2023-2024 school year, at least 80% of staff members will report that they feel they are valued members of the school community.	Panorama Staff Survey	Data will be reviewed with our leadership team at the beginning of the year to create action steps.
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Talent Development Goals

Goal:	Leading indicator:	Review intervals:
3a. PLCs: 100% of PLCs will meet weekly, prepared for each meeting with agendas, student data to review, and following a data protocol for the purpose of problem solving student learning on standards.	PLC agendas	Agendas will be reviewed weekly by the administration.
3b. Coaching: Teachers will participate in one coaching cycle per semester.	Coaching logs	Data will be reviewed weekly during our coaching meetings.
3c. Teacher Support: The mentor to provisional teacher ratio will be 1:3 or lower.	Provisional teacher mentor assignments	Monthly check-ins with teacher mentors.

Strategies

Academic Strategies

Academic Learning Strategy #1	Provide paraprofessionals in grade levels of critical need during small group time
Academic Learning Strategy #2	Integrate essential grade level standards through the arts and provide teachers with weekly planning time for instruction.
Academic Learning Strategy #3	Hire a contract substitute to oversee our WIDA testing, work with our MLs, and cover fail to fill substitute positions
Academic Learning Strategy #4	Boxlights and items for STEAM lab to provide integration of technology to increase student engagement and critical thinking skills.
Academic Learning Strategy #5	Implement the learning from the LETRS training into instructional planning.

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Academic Learning Strategy #6	Strategize how to meet the needs of all students through school wide collaboration and grade level collaboration.
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Social Skills & Dispositions Strategies

School Behavioral Plan	<p>To accomplish our school's SSD goals above, we annually create a School Behavior Plan that outlines schoolwide positive behavior expectations for students, outline our school's bully prevention, suicide prevention, and substance abuse prevention initiatives, summarize tiered student interventions, and outline our plan to communicate these efforts.</p> <p>The link to your current School Behavior Plan is here.</p>
SSD Strategy #1	Address the social emotional needs of our students to ensure they are accessing the core curriculum.
SSD Strategy #2	Create a welcoming school environment for our new community members.

Talent Development Strategies

Talent Development Strategy #1	Initiate a coaching cycle with all teachers at least once per semester to increase teacher capacity in Language Arts, Math, and Technology.
Talent Development Strategy #2	Build teacher capacity around the effective use of PLCs.
Talent Development Strategy #3	Continuous coaching during our PLC meetings on using standards and proficiency scales to assess student understanding.