



### Growth Mindset for the Month

March's Growth Mindset mantra is "MISTAKES ARE OPPORTUNITIES FOR LEARNING". The quote for the month is, "How often I found where I should be going only by setting out for somewhere else.."

- R. Buckminster Fuller

### 4<sup>th</sup> Quarter Learning Request

Don't forget that 4<sup>th</sup> Qtr. Learning Request forms are due March 12<sup>th</sup>! We are thankful that as far as, we know there has been a 0% transmission rate at school. Way to go kiddos & staff! We will continue to do awesome routines & procedures to keep us safe and learning together.

### We Have a Food Pantry!

We are proud to announce that we now have a rolling food pantry from Granite Education Foundation. We are happy to give families meal kits, weekend kits, or snack packs. Please email Ms. Sil at [scperkins@graniteschools.org](mailto:scperkins@graniteschools.org) or call 385-646-4972 to have some kits sent with your student!

### End of Year Testing

As we are approaching the 4<sup>th</sup> quarter, we are planning for our end of year DIBELS and RISE tests to measure our fabulous growth this year. Parents, please talk with your students about how great it will be to see how far they have come this year. Please be on the look-out for a letter coming home for 3<sup>rd</sup>-6<sup>th</sup> graders on the RISE test program and how you can practice at home. 😊

### COVID Information

Parents please continue to screen your children daily, including direct exposures from others who are ill and/or awaiting a Covid test result. Granite School District is participating in the HERO program and offers free testing to GSD students to study community spread. See Granite's website for more info.

### What we are learning:

#### Kindergarten:

ELA-letters Uu, Gg, Vv, Xx  
Math- Teen numbers & 2D shapes  
Science- Animals

#### 2nd:

ELA-Long o vowel, compound words, Let's Help Out!  
Math-Chapter 7-Time and Money  
Social Studies-Cultural differences  
Science-Habitats 2.2 Structure and Function

#### 4<sup>th</sup> :

ELA: -Explain major differences between poems, drama,& prose, refer to the structural elements of poems when writing or speaking about a text. Explain how an author uses reasons & evidence to support particular points in a text. Demonstrate understanding of figurative language, word relationships, & nuances in word meanings. Compare& Contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.  
-Spelling: Vowel teams; r-controlled syllables; consonant +le syllables  
Math:-Relate fractions and decimals. Relate and classify two-dimensional figures, lines, rays, and angles.

Science: -Develop and use a model to describe the regular patterns of waves. Emphasize patterns in terms of amplitude & wavelength.

#### 6th-

ELA-Argumentative essays, themes in literature, & supporting details from the text  
Math- Algebra and algebraic expressions

#### 1st:

ELA: Bossy R (ar, er, ir, ur, or), opinion writing  
Math: Measurement and Time  
Social Studies: Wants/Needs  
Science: Seasons

#### 3<sup>rd</sup>:

ELA- Literal and nonliteral language, writing paragraphs with transition words  
Math- Fractions  
Science- Force and Motion

#### 5<sup>th</sup>:

ELA: Figurative Language, Explanatory Writing, Greek and Latin Root Words, Tuck Everlasting  
Math: Multiplying/Dividing with Fractions, Graphing in Quadrant 1, Data relationships  
Science/Social Studies: Conservation of Matter and Plant Energy/The Constitution and the Bill of Rights



Science- finishing up Space and beginning Matter and Energy  
Social Studies- Middle Ages