

# PLEASANT GREEN



**Principal: Allison Peterson**

**Assistant Principal: Lindsey Nield**

**Secretary: Mrs. Jackson & Ms. Zavala**

**8201 West 2700 South**

**Magna, Utah 84044**

**385-646-4972 / fax 385-646-4973**



# PG Mission

We believe that all students can experience academic and social emotional growth.

# PG Vision

Pleasant Green is an environment where students are safe, and can be positive and engaged. Our community celebrates growth and values successes in learning.

## Continual Improvement Plan Goals

Academic Goals	Social Skills and Dispositions	Talent and Development
<ul style="list-style-type: none"><li>• Increase students at proficiency by 5% from BOY to EOY in Reading and Math.</li><li>• <b>Overall RISE Achievement:</b> Compared to schoolwide performance on the 2023 RISE at 29.1% proficient, students' average test performance on the 2024 RISE will increase by 2% to a schoolwide proficiency rate of 31.1%.</li></ul>	<ul style="list-style-type: none"><li>• Improving student self-efficacy by building students belief that they can be successful in achieving academic outcomes by setting goals toward proficiency.</li><li>• Increase attendance averages from 83.6% to 88%.</li></ul>	<ul style="list-style-type: none"><li>• Improve the teacher collaboration process through PLCs by analyzing data to determine instructional needs through collaborative planning and PEERS goals (coaching).</li></ul>

Approved by the Board  
February 1, 2022  
Revised May 22, 2023

August 2023					September 2023					October 2023				
									1 TCD	2	3	4	5	6 P
7 TCD	8 TCD	9 TCD	10 TCD	11 TCD/P	4 Labor Day	5	6	7	8 P	9	10	11 P	12 Fall Break	
14 TCD/P	15 TCD/P	16 School Begins	17	18 P	11	12	13	14	15 P	16 T/TCD	17	18	19	20 P
21 1st Day of Kinder	22	Kinder Testing			18 SR	19 SR SEP	20 SEP JR	21 JR P	22 C	23	24	25	26	27 P
28	29	30	31 P		25	26	27	28	29 P	30	31			

November 2023				
		1	2	3 P
6	7	8	9	10 P
13	14	15	16	17 P
20	21 P	22 23 24 Thanksgiving		
27	28	29	30	

December 2023				
				1 P
4	5	6	7	8 P
11	12	13	14	15 P
18	19	20	21 P	22 T/CD
25	26	27	28	29
Winter Break				

January 2024				
1 New Years Observed	2 Winter Break	3	4	5 P
8	9	10	11	12 P
15 MILK DAY	16	17	18	19 P
22	23	24	25	26 P
29	30	31		

February 2024				
			1	2
5	6	7	8	9
JR	JR SR	SR SEP	SEP P	C
12	13	14	15	16
			P	TCD
19	20	21	22	23
Pres. Day				P
26	27	28	29	

March 2024				
				1 P
4	5	6	7	8 P
11	12	13	14 P	15 T/TCO
18	19	20	21	22 P
25	26	27	28	29 P

April 2024				
1	2	3	4	5
Spring Break				
8	9	10	11	12 P
15 RISE	16	17	18	19 P
	Testing	Prep		
22 RISE	23 Testing	24 Prep	25	26 P
29 C	30 End of			

May 2024				
Kinder KEEP Testing: Half Day K - May 6-10 Full Day K - May 8-10		1 Year	2 Assessment	3 P
6 End	7 of	8 Year	9 Assessment	10 P
Kinder KEEP Exit Testing				
13 End	14 of	15 Year	16 Assessment	17 P
20	21	22	23 Last Day for Kinder	24 P
27 Memorial Day	28 EC	29	30	31

--

C	Compensatory Day (student / teacher recess day)
EC	Emergency Closure Make-up Day (student recess day unless needed for make-up day)
TC	Teacher Contract Day (student recess day)
T/TC	End of Term/TC (student recess day)
SR	Senior High Parent/Teacher Conference
JR	Junior High Parent/Teacher Conference
SEP	SEP (Student Education Plan) Conference
P	Planning Day (early dismissal) Elem. ONLY
TC/P	Teacher Preparation Day



GRANITE SCHOOL DISTRICT  
**2023- 2024 CALENDAR**

School Begins ..... Wednesday, August 16, 2023  
School Ends ..... Friday, May 24, 2024  
Senior High School Graduation Ceremony ..... TBA

**School Calendar Summary**

Total School Days ..... 177 Days  
Additional Teacher Contract Days (see below)..... 12 Days

Orientation Meetings for Teachers New to the District ..... July 31 & August 1, 2023  
All Teachers at Local Schools (4 Contract days) ..... Monday, August 7 through Thursday, August 10, 2023  
Teacher Preparation Days..... August 11, 14, 15, 2023  
End-of-Term Days for Grading, Planning, & Professional Development (Contract days) ..... 3 Days  
Teacher Contract Days for Planning & Professional Development ..... 2 Days

**Holidays and Other Days Schools Closed for Student Attendance**

Teacher Contract Day (student recess day) (1 Teacher Contract Day) ..... Friday, September 1, 2023  
Labor Day ..... Monday, September 4, 2023  
Compensatory Day for SEP & Parent/Teacher Conferences (see schedule below) .... Friday, September 22, 2023  
Fall Break..... Thursday & Friday, October 12 & 13, 2023  
End of Term (student recess day) (1 Teacher Contract Day)..... Monday, October 16, 2023  
Thanksgiving Break ..... Wednesday, Thursday & Friday, November 22, 23 & 24, 2023  
End of Term (student recess day) (1 Teacher Contract Day)..... Friday, December 22, 2023  
Winter Recess..... Monday, December 25, 2023 through Tuesday, January 2, 2024  
Dr. Martin Luther King, Jr. Day ..... Monday, January 15, 2024  
Compensatory Day for SEP & Parent/Teacher Conferences (see schedule below) ..... Friday, February 9, 2024  
Teacher Contract Day (student recess day) (1 Teacher Contract Day) ..... Friday, February 16, 2024  
Washington & Lincoln Day ..... Monday, February 19, 2024  
End of Term (student recess day) (1 Teacher Contract Day)..... Friday, March 15, 2024  
Spring Break ..... Monday, April 1 through Friday, April 5, 2024  
Compensatory Day (student and teacher recess day)..... Monday, April 29, 2024  
Memorial Day ..... Monday, May 27, 2024  
Emergency Closure Make-up Day (student recess day unless needed for make-up day)..... Tuesday, May 28, 2024

**Senior High School Parent/Teacher Conference Schedule**

Fall Conference ..... Monday & Tuesday, September 18 & 19, 2023  
Spring Conference..... Tuesday & Wednesday, February 6 & 7, 2024

**Junior High School Parent/Teacher Conference Schedule**

Fall Conference ..... Wednesday & Thursday, September 20 & 21, 2023  
Spring Conference..... Monday & Tuesday, February 5 & 6, 2024

**Elementary School SEP Conference Schedule**

Fall Conference ..... Tuesday & Wednesday, September 19 & 20, 2023  
Spring Conference..... Wednesday & Thursday, February 7 & 8, 2024

**Beginning and Ending of Terms**

1<sup>st</sup> Term: Wednesday, August 16, 2023, through Wednesday, October 11, 2023..... 39 Days  
2<sup>nd</sup> Term: Tuesday, October 17, 2023, through Thursday, December 21, 2023..... 45 Days  
3<sup>rd</sup> Term: Wednesday, January 3, 2024, through Thursday, March 14, 2024..... 49 Days  
4<sup>th</sup> Term: Monday, March 18, 2024, through Friday, May 24, 2024 ..... 44 Days





# BELL SCHEDULE

## Regular Day

9:05-3:45 Grades 1-6 & All  
Day Kindergarten

## planning Day

9:05-1:40 Grades 1-6 & All  
Day Kindergarten

## LUNCH

11:30-12:05 1st Grade & Mrs. Tupou, 2nd Grade

12:05-12:40 3rd Grade & Mrs. Killpack, 4th  
Grade, All-Day Kindergarten

12:40-1:15 5th Grade & Mrs. Wier, 6th Grade

## am RECESS

10:00-10:12 Grades 3 & 4

10:15-10:27 Grades 1 & 2

10:45-10:57 Grades 5 & 6

## pm RECESS

2:00-2:12 Grades 1 & 2

2:15-2:27 Grades 3 & 4

2:35-2:47 Grades 5 & 6



**STUDENTS SHOULD NOT ARRIVE AT SCHOOL BEFORE 8:50 A.M. SINCE BREAKFAST IS SERVED IN THE CLASSROOMS .** Granite School District does not provide before and after school

supervision. Students may wait near their designated entry alcoves beginning at 8:40 a.m. and are expected to exit the building immediately following school unless they are in a specific after school activity. In the case of inclement weather, students will be brought into assigned areas and asked to wait respectfully.

# CONFLICT RESOLUTION

Below are different ways that we help students with conflict resolution. For lower grades we help work through their emotions and in upper grades we work through problem solving.

## SPOT YOUR FEELINGS

**BLUE**

LOW ENERGY

- Sad • Tired
- Upset
- Bored

Tools I can use:

- Talk about your feelings
- Drink water
- Ask for a hug

**GREEN**

LOW ENERGY

- Peaceful
- Calm
- Focused

Tools I can use:

- Smile
- Help others
- Remember daily goals

**RED**

HIGH ENERGY

- Anger
- Mad • Furious

Tools I can use:

- Count to 10
- Take deep breaths
- Walk away
- Take a break

**YELLOW**

HIGH ENERGY

- Happy • Silly
- Excited
- Goofy

Tools I can use:

- Use a fidget
- Read
- Draw
- Listen to soft music

**GRAY**

HIGH ENERGY

- Anxiety
- Worried

Tools I can use:

- Take deep breaths
- Use a fidget
- Draw

**ORANGE**

HIGH ENERGY

- Confident
- Brave
- Courage

Tools I can use:

- Words of affirmation
- Positive thoughts
- Smile

**PINK**

LOW ENERGY

- Loved
- Appreciated
- Caring

Tools I can use:

- Talk about your feelings
- Help others
- Kind words
- Ask for a hug

**SCRIBBLE**

LOW ENERGY

- Confused
- Uncertain

Tools I can use:

- Talk about your feelings
- Use a fidget
- Take a break
- Read
- Ask for help
- Draw
- Take deep breaths

**PURPLE**

LOW ENERGY

- Learning
- Focused
- Centered

Tools I can use:

- Eye Contact
- Listening
- Comprehending

**FEELINGS**

LOW ENERGY

- Centered
- Calm
- Focused

Tools I can use:

- Smile
- Help others
- Remember daily goals

**Restorative Practice in school**

1. What happened?
2. What were you thinking about at the time?
3. What have your thoughts been since the incident?
4. Who do you think has been affected by your actions? In what way were they affected?
5. What do you need to do now to make things right?

www.elsa-support.co.uk

Images from My cute graphics



# SCHOOL PROCEDURES FOR Student Conduct Violations



- ☑ Administration will promptly conduct a preliminary investigation of the incident. This includes interviews, written statements from witnesses, obtaining evidence, and considering any special circumstances.
- ☑ After the preliminary investigation, administrators will determine the type of investigative process to follow based on the nature of the incident. A full investigation of the conduct violation will proceed.
- ☑ Conduct that violates state or federal laws will involve district or police intervention.
- ☑ All evidence will be gathered, thorough interviews will be conducted, and administrators will make determinations based on proven investigative practices. Action steps and follow up will occur.
- ☑ Throughout the process, students will be given the opportunity to understand and respond to allegations.

## Special Considerations

In situations where the incident involves students with a 504 plan or IEP, school staff will consult with 504 coordinators and the district's Special Education Department for appropriate intervention methods.

## Action Steps/Intervention

Our responsibility is to keep the school environment safe for all students. Interventions are used to correct negative behavior, as well as help students learn from their mistakes, develop skills to better handle difficult situations, and make the school environment positive for everyone.

Interventions will be based on the severity of the conduct, past incidents, and other considerations in line with district policy. Possible actions include:

*Counseling, Developing a Behavior Plan, Parent/Guardian Conferences, Suspension (up to three days without further approval, or up to 10 days with district approval), Alternative Placement, or Referral to Law Enforcement.*



**NOTE:** A student's personal information, including intervention actions taken by the school, is protected by federal law. School staff may not divulge personal information to anyone (including complainants) except the student receiving the intervention and their parents or legal guardians.

I have reviewed the procedures for major conduct violations with my school's administrator, and have received a copy of this form.

---

# PLEASANT GREEN STUDENT HANDBOOK





## ACCIDENTS AND ILLNESS

Students involved in minor accidents will be cared for by school personnel. If it is necessary to send a child home because of illness or injury, the school will notify you as soon as possible. If you cannot be reached, the person(s) listed as emergency contacts on the registration card will be contacted. If no one can be reached, school personnel will decide what to do. Current home, work, and emergency phone numbers are a must! This is the only way we have of contacting you in case of an emergency. **IF YOU HAVE CHANGED PHONE NUMBERS OR ADDRESSES, PLEASE COME INTO THE OFFICE AND MAKE THE CHANGES ON YOUR STUDENT'S REGISTRATION CARD.**

\*Head injuries will be monitored, notified and documented. See current policy for more information.

## ATTENDANCE AND ABSENCES

We are committed to providing a quality education to all students. We are concerned when a student misses school for any reason. The mission of Granite School District is to prepare every student with the knowledge and skills needed for lifelong success in a changing world. Students who are excessively absent from school are not able to accomplish their educational goals. According to the Utah Compulsory Attendance Laws (Utah Code 53A-11-101-105), Parents and students are responsible for regular school attendance. Parents may excuse their child from school seven days per year. A note is needed indicating that you are using one of your parent days.

### Granite District Attendance policy states:

- Seven or more days of excused absences within a school year are considered excessive and may require a doctor's note to excuse subsequent absences.
- After five or more days of unexcused absences within a school year, the school will mail the student/parents a Truancy Letter asking for the parent's help with their student's attendance and warning of consequences for further truancy.
- After 10 days of unexcused absences within a school year, the school will mail the student and parents a Habitual Truancy Notice/Pre-Court Hearing. The Habitual Truancy Notices requires the student and parents to appear at a Pre-Court hearing. Schools may assess a \$48.00 truancy fine.
- After 15 or more days of unexcused absences within a school year, student and parents will be mailed a Habitual Truancy Notice. Students in seventh through twelfth grade will be referred to the Third District Juvenile Court. Younger students may be referred to Salt Lake District Attorney Court.

We realize that there may be other reasons for your child's absences for which you may have documentation. Listed below are some of the reasons deemed valid by Utah law and the proper documentation that is needed in order for us to excuse your child from school.

**Illness:** A doctor's note will be needed indicating that your child was seen by the doctor and the specific days they are medically excused from school.

**Medical Appointment:** Appointments with doctors should be arranged after school hours

whenever possible. If they must occur during school hours, the student is excused only for the time it takes for the appointment and one hour travel time before and after the appointment.

**Death of a family member:** Provide the school with a copy of the obituary and funeral program.

If your student has used the 7 permitted days for parent excused absences, please fill out a Vacation Release form that may be obtained from the office. Administration will either approve or deny the extra leave based on attendance and academic performance. If vacation time is not approved the absences will count as unexcused absences.

## **BICYCLES, SKATEBOARDS, SCOOTERS, ROLLERBLADES, HEELYS**

Students must walk bikes on the school grounds once they arrive at school. Bikes are to be parked in the bike corral during school hours. Skateboards, scooters, rollerblades and Heelys, are not allowed on school grounds. Heelys must have the wheels taken out of the bottom of the shoe in order for the shoes to be worn at school. Bicycles, scooters, roller blades or Heelys used on school property in violation of school rules will be confiscated and disciplinary action will be taken. Confiscated items will only be returned to parents.

Pleasant Green Elementary and Granite School District accept no responsibility for the loss of, or damage to bicycles, skateboards, scooters or roller blades.

## **CAFETERIA MEALS**

### **CURRENT PRICES:**

Lunch full \$1.50 reduced \$0.40 Adult \$3.35

School lunch prices are subject to change, please see Granite School District Web Page for more information.

Information on Free/Reduced lunch applications is in this packet. PLEASE fill out one application per family, not one per student. If your child was on free or reduced lunch last year, you will need to reapply for the 2022 – 2030 school year. ALL students who qualified last school year will be eligible for the first 20 school days or until the application for this school year is approved, changed, or denied. Paypam information is available in the office if you want to use a credit card to pay online. Adults or children not attending school will need to pay in CASH ONLY. Whenever possible, we ask that you pay for at least a week or more at a time. Payment envelopes are available in the office and all classrooms. Please make sure that your child's lunch account is current.

## **Crossing Guards and Safety Patrol**

Crossing guards are on duty about 20 minutes before school. Please have your children walk to school while crossing guards are available. Students are responsible for obeying the crossing guard directions. Failure to obey directions of a crossing guard or safety patrol member on duty will result in disciplinary action.

## **Checking Students Out of School**

Check-in and Check-out All students are expected to be in attendance and on time each day. Students are excused only if they are ill with a doctor's note or if there is a family emergency. Please call the school prior to your student's absence or tardy. When a student is tardy, they must pick up an admit to class note from the office before going to class. Students are tardy at 9:05. A student should NOT ARRIVE sooner than 20 minutes before the start of school (9:05) or 8:50 if your student is eating breakfast.

We understand that medical and other appointments are often necessary in keeping your children healthy. Our office becomes very busy at the end of the school day. It would be very helpful if you could please try to avoid checking your student out between 3:15 and 3:45. The office is very busy during the last hour of the day, any proactive information is helpful.

Students will not be released early to anybody whose name is not listed on the registration card as an identified "pick-up" person. Photo ID is always required of anybody checking out students. We will not accept notes or phone calls asking us to release students to others not on the cards.

## **Medications**

We are not allowed to give children medication of any kind, including aspirin, without current doctor's instructions, and written permission from the parent. Medication brought to school MUST be in the original prescription bottle with the name and dosage on it. A medication form must be completed and signed by the prescribing physician and by the parent before the medication can be brought to school. **An adult MUST bring the medication to school.** If a physician requires a student to keep medication such as an inhaler with them, the physician orders must indicate that requirement.

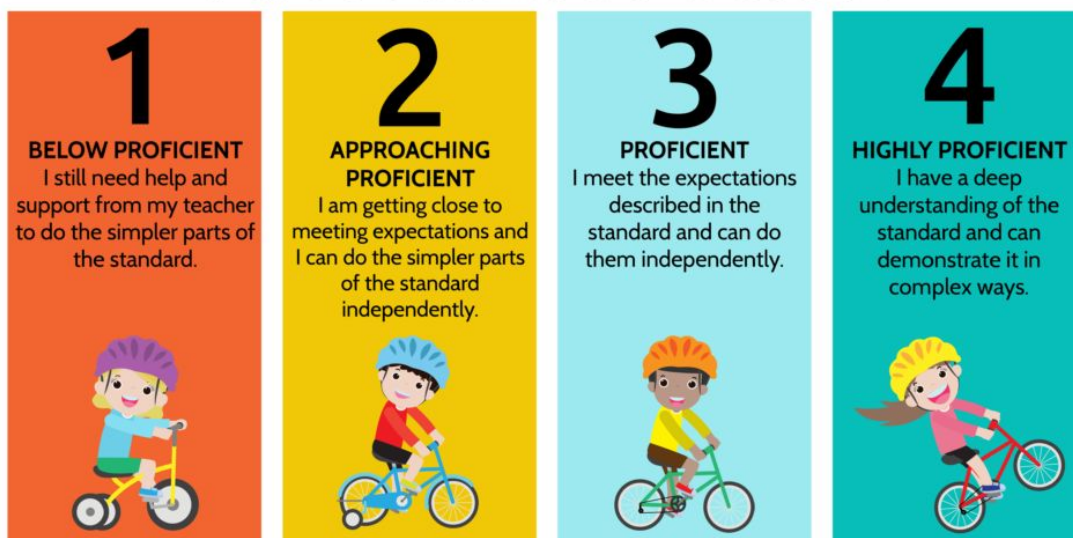


## Proficiency Based Grading

Grades are intended to communicate progress toward mastery of articulated course content standards to students and parents. They are intended to indicate what a student knows and is able to do with respect to course objectives that have been explicitly taught. They encourage the student to act on feedback and the teacher to adjust and individualize instruction. <https://www.graniteschools.org/grading/>



## PROFICIENCY SCALE



## Safe School Policy

Granite School District strives to provide safe, supportive, and welcoming schools for all students. District policies prohibit conduct that is unsafe, disruptive, or disrespectful toward others.

## School Safety

District policies do not allow for unsafe conduct. For example, District policies prohibit threats or acts of violence; real or look-alike weapons; explosive or flammable materials; gang activity; criminal behavior; destruction or damage to property; willful disobedience or defiance; and possession of illegal drugs, alcohol, or other prohibited substances.

## Bullying, Cyberbullying, Harassment, Hazing, and Other Similar Conduct

Bullying, cyberbullying, harassment, hazing, and other similar offensive conduct is also prohibited. Generally, this type of conduct includes an intent to cause distress or harm; involves a relationship with an imbalance of power; and includes repeated acts (or one serious act) of violence, intimidation, humiliation, or social isolation. Offending conduct can be physical, verbal, or written and may come in the form of social pressure, criticism, disrespectful behavior, or excluding others from an activity intentionally. Conduct may be intended as retaliation toward another person, which is also prohibited. Offending conduct may be obvious or subtle and it can include enlisting another person to commit the prohibited actions. Offending conduct can also be considered discrimination if the conduct is based on a person's race, gender, or some other protected classification.

## Reporting and Correcting Offending Conduct

If you are treated in the ways described above, or you see another person being treated that way, please report the conduct as soon as possible. There are many ways to make a report:

- you can talk to your principal, teacher, or another employee at the school;
- you can leave a message in "Buddy Boxes" or deliver it in writing to the office;
- you can call or text the District Safety Hotline - Phone: (801) 481-7199, Text: (801) 664-2929;
- you can use the SafeUT application on your phone or your parent's phone;
- you or your parents can report to the District by calling the School Accountability Department: (385) 646-4510;
- you or your parents can report to the District by calling the Educational Equity Department: (385) 646-4205;
- you or your parents can report to the Office for Civil Rights, Region VIII, U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, Colorado 80204.

Administrators will investigate all reports, make corrections, and work to prevent further misconduct. School officials shall notify parents of incidents involving bullying, cyberbullying, hazing, retaliation, harassment, discrimination, or other similar conduct. Based on the severity of the conduct, students may receive discipline including parent/guardian conferences, suspension/expulsion, referral to law enforcement, placement outside the school, and/or other discipline that is appropriate. This policy covers conduct occurring at school and conduct outside of school if it affects the school environment. False reports or allegations are prohibited and may also result in discipline.

For more information about these subjects, please contact the District Compliance Office by calling (385) 646-4009. <https://www.graniteschools.org/psp/>

## SAFE WALKING ROUTE

The safety of our students as they travel to and from school is critical. We ask that you read and follow these guidelines:

- Students should always walk on sidewalks.
- Wherever possible, students should use crosswalks and sky bridge when crossing roads.
  - Always obey the instructions of the crossing guard or safety patrol that wear yellow vests and/or carry orange flags.
- Adult crossing guards will be on duty at the intersection of 8000 W & Thoreau Dr, 2700 S. & 8000 W, 2700 S & Twain Dr, and 8200 W & Joseph Dr before and after school.
- Parents are encouraged to walk with their children to become familiar with the safe walking route
- Students riding the bus will be dropped off in the bus zone directly in front of the school
- **DO NOT use the bus zone before or after school to drop off or pick up Students.** However, designated parking stalls may be used during school hours.
- Use the crosswalk when crossing the bus loading area.
- Parents are encouraged to use the west parking lot to load and unload students. Please pull as far forward as possible in order to accommodate others wishing to use the curb area to drop-off and pick-up students.
- Violators will be issued warning tickets. Tickets may be referred to Granite District Police Department.

**THANKS FOR FOLLOWING THESE PROCEDURES. WE ARE ALL RESPONSIBLE FOR THE SAFETY OF OUR STUDENTS.**

Our Safe Walking route is now available on our school webpage under SNAP map.

<https://www.saferoutesutahmap.com/organization/schools/map>



## Telephone Use

Incoming messages: We discourage messages for students; please make plans with your child before school. In case of an emergency, please leave a message with the office and we will get the message to your child as soon as possible. We are unable to give students a message after 3:15 p.m. Monday through Thursday and 1:15 p.m. on planning days.

Student use: Telephone usage is under the direction of staff for educational purposes, not for student's personal use. Calling a student's cell phone is not permitted.

## Toys, Games, and Other Non-Educational Items

Toys and other items that are not part of the educational program should not be brought to school. Parents may pick up confiscated items at the office. Weapons (including pocket knives either real or look-a-like), may not be brought to school and will NOT be returned when confiscated. Bringing look-a-like/toy weapons to school may result in a Safe School referral to the district.

## Transfer and Release of Records

In order for your child's records to be released to their new school and the transfer process completed, you must notify the school, complete the required forms (available in the school office), and return all school and library books. The school will need to know the expected date of withdrawal, the name and address of the new school your student will attend, and your new home address.

## Vacation Homework Policy

The administration discourages taking family vacations during school time. We understand the once-in-a-lifetime opportunities; however, it is unlikely that teachers will be able to give out work/assignment lists before vacation.

Generally, days taken for vacation are unexcused. Arrangements to have vacation days of educational value excused must be made through the principal. Vacations longer than 10 days will result in a student being dropped from school records unless proper arrangements have been made. If a student is dropped, a parent/guardian must re-enroll the student upon returning from vacation.

## Visitors

**ALL VISITORS MUST CHECK IN AT THE FRONT OFFICE AND PRESENT PHOTO IDENTIFICATION TO RECEIVE A VISITOR PASS.**

In order to protect the school learning environment and student confidentiality all visitors must have an appointment and must check in at the front office. Granite District policy and ordinance 10.32.010 states "Public access to all school facilities is restricted".

[1] District Policies can be found here: <http://www.graniteschools.org/legal/policies/>. Relevant policies are as follows:

- Article VIII.B.3. School Safety Violations
- Article V.C.7. Unlawful Acts in or about Schools and School Trespass
- Administrative Memo One-Hundred Six, Safe School Policy
- Administrative Memo Ninety-Five, Prohibited Substances
- Article VIII.B.9. Prohibition of Bullying, Cyberbullying, Hazing, and Retaliation
- Article V.C.1. Prohibition of Discrimination, Harassment, and Retaliation

## Dress Code

Granite School District's Student Dress Standards state that parents should "oversee the appearance of their children" and that we do not take exception to student apparel that is stylish, modest, and clean. Student dress should be conducive for learning. Clothing which attracts or generates disruptive behavior should be avoided. Safety and warmth should also be a consideration. Clothing worn by students should be neat and in good repair for the personal health and safety of the students. Immodest clothing, short shorts, short skirts, tank tops, frayed or ripped clothing is unacceptable. Gang related insignia or clothing related to gangs is unacceptable. Children are expected to go out for recess and should be dressed appropriately to do so in all types of weather.

\*PE is on Tuesday or Thursday. Please wear appropriate shoe wear on these days.

## Electronic/Communication Devices

(GSD Policy Article VIII C.24)

The Board of Education recognizes that electronic communication devices such as cell phones and watches are commonly used by parents and their children to communicate with each other. These same devices also have the potential of disrupting the orderly operation of the school. The Board of Education directs each school to establish rules allowing the possession of communication devices and regulating their use in accordance with the following direction.

Pleasant Green Elementary prohibits all use of communication devices during school hours regardless of whether the use is to send or receive messages. **These devices should be turned off and kept in backpacks during school hours.**

Communication devices that are used in violation of school rules will be confiscated and disciplinary action will be taken for such violations. Confiscation may include a parent meeting prior to the return of the device. The first violation will result in the device returned at the end of the day with parent contact. The second violation will require a parent pick-up and parent plan moving forward.

Pleasant Green Elementary and Granite School District accept no responsibility for the loss of, or damage to, any communication device.

## Field Trips

Parents will need to sign a form for each school field trip. Students will be given a note to deliver prior to each field trip to inform you of the activity. Students must exhibit acceptable behavior in order to be eligible to attend field trips away from the school. Field Trip volunteers may need to complete additional requirements to participate, including fingerprinting and online application with Granite School District.

## Food, Drink and Gum

All food and drinks are restricted to the cafeteria unless otherwise authorized by the teacher. **Gum is not permitted. The Board of Health Regulations states that no homemade food of any kind may be distributed at the school for any reason. All food for any parties and activities must be store bought and packaged.** No colored punch or juice is allowed in the classrooms. Please prearrange with teacher for birthday treats.

## Internet
















































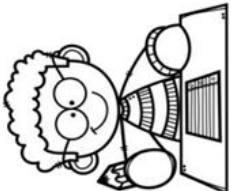
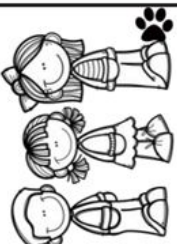


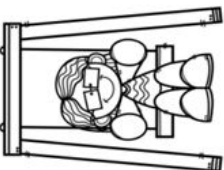
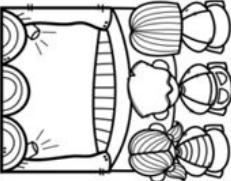
All adults and students using the Internet at Pleasant Green Elementary are required to complete and submit the Granite School District Internet Agreement.

## Practice Work Policy

Students are expected to read at home 20 minutes every day. In addition, practicing at home is pertinent to a student's success. Students that have not utilized class time may need additional time at home to accomplish the assignment. This constitutes "makeup" or "practice" work and should not be confused with homework.



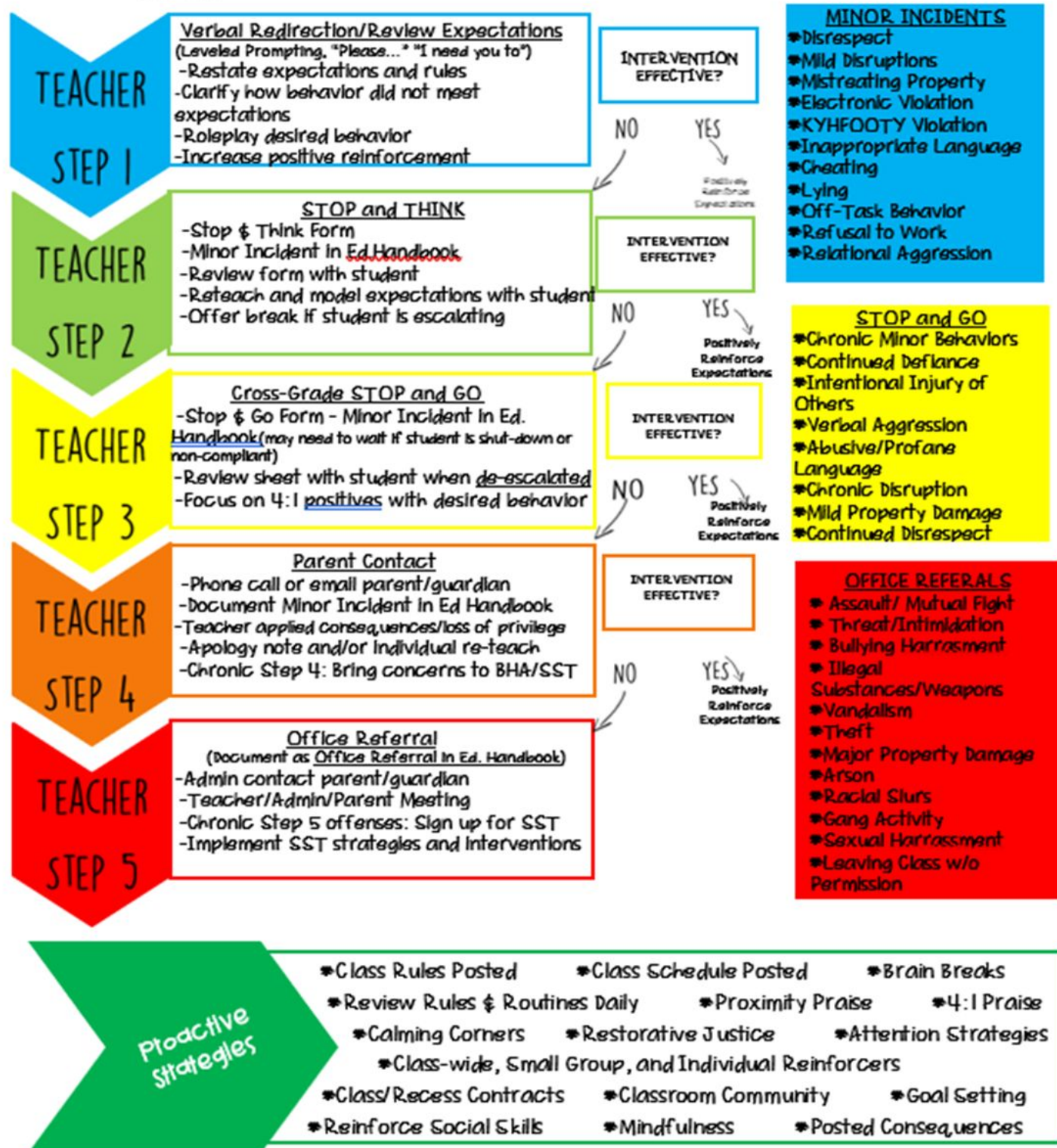
# Pleasant Green's PAWSitively Panther Behaviors!

	CLASSROOM	HALLWAY	CAFETERIA	RESTROOMS	PLAYGROUND	ASSEMBLIES
<b>P</b> ositive Attitude	<p>Kind words to self and others. </p> <p>Keep working through the tough stuff, help each other be our best! </p>	<p>Face forward in a straight line </p> <p>Give space to people ahead/behind </p>	<p>Say thank you! </p> <p>Help your class stay clean and quiet </p>	<p>Move quickly back to class </p> <p>Take care of yourself-wash with soap and water </p>	<p>Use kind words &amp; actions while playing </p> <p>Be helpful and kind </p>	<p>Eyes and smile forward </p> <p>Show appreciation for presenter with clapping </p>
<b>A</b> lways follow directions	<p>Listen to teacher (eyes on teacher) </p> <p>Acting right away on the direction </p>	<p>Single file, Green file </p> <p>Wait for teacher at Paws </p>	<p>Eat your own food at your table </p> <p>Follow clean up procedures </p>	<p>Flush, Wash, Leave </p>	<p>Stay inside red lines and in front of rels </p> <p>Line up when bells ring </p>	<p>Sit in assigned area </p> <p>Watch teacher for directions </p>
<b>W</b> ork & Play Safely	<p>KYHFOOTY </p> <p>Be in appropriate area </p>	<p>KYHFOOTY </p> <p>Walk facing forward </p>	<p>KYHFOOTY </p> <p>Walk to seat and stay seated </p>	<p>KYHFOOTY </p> <p>Be clean (keep paper in toilet/garbage) </p>	<p>KYHFOOTY </p> <p>Report problems to duty </p>	<p>KYHFOOTY </p> <p>Participate appropriately </p>
<b>S</b> how Respect	<p>Listen and speak authentically </p> <p>Take care of self and materials </p>	<p>Quiet voices </p> <p>Walk and be patient </p>	<p>Clean up after yourself and help others </p> <p>Use a QUIET voice </p>	<p>Use a quiet voice </p> <p>Keep privacy, eyes to self </p>	<p>Use equipment the right way </p> <p>Include others while playing </p>	<p>Eyes on presenter, mouth stays off </p> <p>Sit on pockets </p>
						



# PLEASANT GREEN ELEMENTARY

## Discipline Decision Tree



WE ARE CALM, COLLECTED AND NEUTRAL WHEN WE ARE CORRECTING BEHAVIOR