

PBIS Behavior Flowchart

Observe Problem Behavior

Level 1

Teacher Managed

Document in Ed. Handbook Minor on Intervention 4

Intervention 1:

- Re-teach appropriate behavior
- Private Verbal Warning

Intervention 2:

- Re-teach appropriate behavior
- Seat Away

Intervention 3:

- Re-teach appropriate behavior
- Stop and Think (Written Behavior Reflection)
- Contact Parent

Intervention 4:

- Re-teach appropriate behavior
- Document in Ed. Handbook as a Minor Incident
- Stop and Think #2
- Contact Parent

Intervention 5:

- Re-teach appropriate behavior
- Document in Ed. Handbook as an Office Referral
- Administration will come and get student

Level 2

Teacher Managed

Document in Ed. Handbook Minor on Intervention 1

Intervention 1:

- Re-teach appropriate behavior
- Private Conversation
- Stop and Think (Written Behavior Reflection)
- Document in Ed. Handbook
- Contact Parent

Intervention 2:

- Re-teach appropriate behavior
- Private Conversation
- Stop and Think #2
- Document in Ed. Handbook
- Contact Parent

Intervention 3:

- Re-teach appropriate behavior
- Document in Ed. Handbook as an Office Referral
- Administration will come and get student

Level 3

Refer to Administration

Document in Ed. Handbook Office on Intervention 1

- Private Conversation - Explain why they are receiving an office referral
- Document in Ed. Handbook as an Office Referral and sent to office or call office for support
- Parent will be contacted by administration
- Administration will determine the intervention
- Administration will provide feedback to teacher

Seat Away – in student's classroom

Stop and Think – in a buddy teacher's classroom