

Final Report 2018-2019 - Plymouth EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$148
Distribution for 2018-2019	\$71,563	N/A	\$75,643
Total Available for Expenditure in 2018-2019	\$71,563	N/A	\$75,791
Salaries and Employee Benefits (100 and 200)	\$66,000	\$29,186	\$26,987
Employee Benefits (200)	\$0	\$0	\$2,199
Professional and Technical Services (300)	\$5,000	\$5,000	\$4,650
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$563	\$36,150	\$5,312
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$31,188
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$71,563	\$70,336	\$70,336
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$5,455

Goal #1 Goal

This year, we will continue to use our Land Trust money for classroom aides. Aides will work in small groups with students to improve academic performance on the SAGE test by 3%, benchmark tests by 10% and DIBELS by 5%. We will also use \$5,000 for the Leader in Me Program.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Sage 3%
Benchmark 10%
DIBELS 5%

Please show the before and after measurements and how academic performance was improved.

ELA Rise Data

3rd grade decreased by 3%
 4th grade increased by 10%
 5th grade decreased by 6%
 6th grade increased by 3%

Math Rise Data

3rd grade increased by 3%
 4th grade increased by 5%
 5th grade increased by 12%
 6th grade increased by 1%

Science Rise Data

4th grade increased by 12%
 5th grade increased by 9%
 6th grade increased by 5%

DIBELS Pathway to Progress (POP) Data

Kindergarten increased their POP by 9% from 39% to 48%.
 1st grade increased their POP by 27% from 38% to 65%.
 2nd grade decreased their POP by 3% from 55% to 52%.
 3rd grade increased their POP by 6% from 63% to 69%.
 4th grade increased their POP by 1% from 79% to 80%.
 5th grade increased their POP by 15% from 69% to 84%.
 6th grade increased their POP by 4% from 66% to 70%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- * Funds will be used to hire aides who will go into classrooms to conduct small group instruction under the supervision of a teacher. Aides will keep track of student progress and will liaise with the teacher on each student's achievement.
- * \$5,000.00 for Leader in Me character education to enhance student leadership skills and to increase student achievement.
- * Purchase student workbooks.

Please explain how the action plan was implemented to reach this goal.

Reading interventions were completed by para-educators to support reading. STEM and math manipulatives were purchased to support reading, math and science. Chromebooks were purchased to support technology for the use of supporting reading through Lexia and math through ST Math.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We will be following the Leader in Me program that develops character and leadership skills by talking about the 7 habits of highly effective students. We hope that, through these lessons and activities, student achievement will rise by 3% on the SAGE test. The program is \$7000. \$5000 will be used through Land Trust to pay for the bulk of the program.	School support the Leader in Me program to build students growth mindset in their leadership and academics.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	\$66000 to pay for aides in the classroom and supporting students at various levels of achievement.	\$66,000	\$29,186	Para support in reading. This includes benefits.
Professional and Technical Services (300)	\$5000 to go towards character education.	\$5,000	\$5,000	Leader in Me. This includes the \$350.00 dollars for the membership portion of the Leader in Me.

	Total:	\$71,563	\$70,336	
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Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	\$563 for workbooks.	\$563	\$36,150	Chromebooks, STEM manipulative, math manipulatives and reading supplies. This includes the expense of supplies and technology.
	Total:	\$71,563	\$70,336	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will buy additional chromebooks/iPads to help students practice computer/online skills to help them with the SAGE tests.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional Chromebooks were purchased to allow the school to be 1 to 1 Kindergarten - Sixth grades. Also, money was used to purchase math manipulatives,

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 5 Karen Mayne

State Representative:

Dist. 34 Karen Kwan

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-21**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2018-02-27

Plan Amendments

Approved Amendment #1

Submitted By:

Malynda Cloward

Submit Date:

2019-04-23

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2019-04-12

District Reviewer:

Sandra Riches

District Approval Date:

2019-04-25

Board Approval Date:

2019-04-09

Number Approved:

5

Number Not Approved:

0

Absent:

0

Vote Date:

2019-02-04

Explanation for Amendment:

The Plymouth Community Council decided to amend the budget for supporting our school's goals in reading, math and science by purchasing supplies for hands on learning and technology to support STEM strategies and to support reading levels. Currently, we will be moving \$50,000 to supplies for STEM and reading materials from salaries. We will purchase Chromebooks and carts at \$25,000. We are beginning to build our STEM lab and will purchase Dash and Dot robots for \$3,595.00, Osmo Learning Learning Systems for \$3270.00, Maker and STEAM course kit bundle coding and robots for \$1999.00, a 3D printer for \$3700.00 and the remaining will be spend on math manipulatives for each grade level, such as fraction circles, trangrams, pattern blocks, base ten blocks, etc. The amount listed in the budget for this amendment could increase if we have an excess of funds due to difficulty of finding and maintaining para-educators and this has been approved to adjust as needed by Plymouth Community Council.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-04-12	Sandra Riches	Be specific on what will be purchased with the \$50,000.00.

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