

March 27, 2020

Dear Parent or Guardian,

Per state statute, we are writing to inform you of Redwood Elementary School's second-year extension in Turnaround status. This designation means that the school was among the lowest-performing three percent of Utah's schools in academic performance and growth.

The program improvement designation provides an opportunity for principals, teachers, and parents to focus on areas of school improvement. The Granite School District and the Utah State Board of Education are working with Redwood Elementary to improve teaching and learning, especially in the areas of reading and mathematics by providing technical assistance and professional development opportunities to the teachers and administrators within our school.

Redwood Elementary School's Turnaround Plan goals are:

- Curriculum – Teachers will combine standards with resources that already exist, resulting in instruction and pacing that is more tightly linked to state standards.
- Assessment – Teachers will work collaboratively to use assessment data to improve instruction so students become proficient in concepts.
- Instruction – Students will benefit from teaching that is more organized and offers frequent opportunities for engagement and checks for understanding.
- Culture – A growth mindset will be cultivated in staff and student body to ensure high levels of confidence and achievement.

We have had progress toward our goals in the following ways:

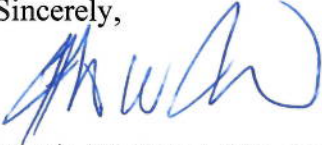
- Collaborative teacher teams are monitoring short and long-term data targeted at improving end of year assessment scores.
- Teachers have participated in professional learning on various methods to improve instruction with the desire to increase student growth as measured by teacher MGP over 40%.
- Teachers are consistently setting behavioral expectations inside and outside the classroom using positive behavior and intervention supports (PBIS).
- Instructional coaches have worked with teachers to improve their practice: planning, assessment, data review, collaboration, and improving instruction.

Parent support is essential to the success of the school improvement efforts. Parents can effectively assist student achievement improvement in the following ways:

- Communicating frequently with your student's teachers
- Making sure your student attends school regularly
- Helping your student with homework
- Monitoring your student's screen time
- Reading aloud to your student
- Volunteering in the classroom
- Participating in school decision-making

We need your help as the school addresses its academic needs and invite parents to assist with the above listed strategies as well as other invitations that may come from your principal directly.

Sincerely,

A handwritten signature in blue ink, appearing to read "M. W. Bates".

Martin W. Bates, J.D., Ph.D., Superintendent
Mitch Nerdin, Title I Director
Jolynn Koehler, Principal