which threatens the personal safety of not tolerated. School rules focus on c	ementary to provide a safe learning environment for if student or staff, or which prevents teachers from reating this safe learning environment. Students w	om teaching and student from learning is ho violate these rules are subject to	
We expect all individuals on school gro	es and rewards are in force when students are invo ounds to abide by the school rules. Students who fo , Rocket Bucks, No White Slip Celebrations and Pri	ollow the school's discipline plan will	
Buzz office for immediate assistance. Physical Agg Harassment, Language, Va Excessive St	oblems er-bullying, Drugs, ression, Fighting, Stealing, Abusive andalism, Weapons, top and Go Forms, ardies or Absences	Minor Problems Disrespectful, Disruptive, Unkind Words, KYFOOTY, Noncompliance, Off Task, Talk Outs, Unsafe Behavior, Throwing Items	
		Step One:	
Administrator investigates the problem and determines consequences.	Positive consequences and rewards will continue on an individual classroom basis as well as school wide.	Warning/Reminder Discuss the problem with the student. Use the terminology with student (You need to)	
1	All teachers will remind students of		
Contact with parents.	the three school rules when needed: 1) Be Safe	Step Two:	
Î	2) Be Respectful	Seat Away Five minutes in classroom.	
White Slip sent home for parent signature. White Slips are only issued by administration.	3) Be Responsible 4) Be Ready	Step Three: Power Chair	
Possible conference involving student, parent, and administration.	Teacher makes contact with parents: phone call, note in planner, etc.	Student is sent to another classroom. Student completes a Stop and Go Form. Student spends about 15-30 minutes.	
und dummistration.		1	
Students will miss one activity for every white slip each quarter, such as the NO WHITE SLIP CELEBRATION.	Behavior becomes a severe problem. Three Stop and Go Forms for the same type of behavior or three Stop and Go Forms in a quarter automatically becomes a severe problem and student will be issued a white slip.	Back to class.	
I have reviewed Rolling Meadows Disciple conference by calling for an appointme	pline Program and Expectations. I understand that nt at (385) 646-4990.	I may request information or a	
Child's Signature	Parent/Guardian's Signature Tea	icher's Signature	

Rolling Meadows Expectations

Behavior Matrix

	BE BE		BE	BE
	SAFE	RESPECTFUL	RESPONSIBLE	READY
Everywhere and All the Time	KYHFOOTY - Keep your hands, feet, and objects to yourself	Respect school and personal property Follow adult directions Display good manners Use appropriate language	Walk at all times Put forth best effort Sit and play in designated areas	Be on Time Have all materials needed
Classroom/ Library/ Computer Lab	KYHFOOTY - Keep your hands, feet, and objects to yourself	Follow directions when asked Raise your hand and wait to be called on Use kind words at all times Treat all materials with respect Use quiet voices	Stay on task and complete your work Return books to library on time Finished assign work in lab before free time on computers	Be on time Have all your materials Follow rules and procedures Take seats quickly and quietly
Cafeteria	Keep all food to self Sit on pockets with feet on floor and facing table	Use quiet inside voices Include everyone Keep area clean Use good manners	Clean up when done Walk quietly in and out of cafeteria	Follow procedures for lining up, selecting food at the nutrition station and seating in assigned area. Follow walking procedures for entering and exiting
Playground/ Recess/Gym	Stay within boundaries Use equipment appropriately No play fighting KYHFOOTY - Keep your hands, feet, and objects to yourself	Include everyone and take turns Play fairly Use kind words Wait patiently Respect adult directions Be a good sport	Take care of and return equipment Use equipment properly Line up at the sound of your bell at your designated area	End all games as soon as the bell rings.
Hallways	Single file, stay on tile Walk facing forward KYHFOOTY - Keep your hands, feet, and objects to yourself	Use quiet voices Be aware and attentive Follow adult directions	Walk Have an appropriate pass if you are not with class Use quiet voice	Walk directly where you are going on the second tile
Bathrooms	Keep feet on floor Keep water in the sink Wash hands Don't play around KYHFOOTY - Keep your hands, feet, and objects to yourself	Use quiet voices Enter and exit quietly Respect the privacy of others Keep clean	Keep clean Flush toilet Wash your hands Return to room promptly Use a bathroom pass	Use during recesses
Arrival and Dismissal Areas	Use sidewalks and crosswalks Wait in designated areas Walk bikes, no visible wheels other than bikes	Enter and exit quietly at designated areas Hands, feet, and objects to self	 Arrive and leave on time Wait patiently Be prepared 	Watch for your teacher
Special Events and Assemblies	KYHFOOTY - Keep your hands, feet, and objects to yourself	Sit criss-cross applesauce Look ahead with eyes Voices off and listen carefully Show respect to speaker and adults	Sit quietly	Follow procedure for taking your seat and sitting quietly
Emergency Drills	Exit building silently Walk Line up as instructed	Listen to all commands from your teacher	Stand still in line Wait patiently for directions from your teacher	Be quiet and look at your teacher Listen and follow your teacher directions

Students are expected to follow KYHFOOTY in all school locations and situations!