

Parental Involvement Policy Rolling Meadows Elementary

The staff at Rolling Meadows Elementary has always regarded parental involvement vital to the success of students achieving academic success. Within our school community there are many diverse cultures, languages, and students with special needs. We encourage parents and guardians to participate as school volunteers, in PTA and the community council.

It is the school's intent that our communication with parents, such as materials or flyers, will be written in an understandable and uniform format and, to the extent practicable, provided in a language that is understandable to all. Each parent or guardian is highly encouraged to work directly with the teacher of the child to resolve any concerns.

A school-parent compact has been developed by the community and school. A copy is available by contacting the office staff. The purpose of the compact is to increase each child's academic achievement.

Our policy includes specifically how the following activities will be accomplished:

- Some ways in which parents will be kept informed and assisted in understanding expected state, district, and school academic standards, assessments used, and student achievement expectations.
 1. SEPS
 2. Sending information home that comes from the district
 3. Thursday envelopes with weekly information
 4. Attendance outreach worker
 5. Monthly calendar of activities
 6. Marquee announcements

- Ways in which materials and training will be offered to parents to help them work with their children to improve achievement, such as literacy, numeracy, and technology training.
 1. Home visits – new families, families where “outreach” is needed
 2. Parent liaison - Interprets and discusses student needs with parents.
 3. Math and Literacy nights twice each year
 4. Information table: parent information and resource centers

- An annual meeting will be scheduled where programs, curriculum, student academic and behavior expectations, parent concerns and input will be discussed. A school survey will be sent to each home for input of how the parent or guardian perceived what was accomplished during the school year.

- Parents and staff will work together, reach out, and communicate with each other in order to realize more fully the value and contributions that parental involvement adds to the success of the child's achievement growth and the success of the school by:
 1. One on one meetings with parents
 2. Notes to home/school
 3. Small group meetings
 4. Workshops

- Some ways in which appropriate coordination of parent involvement activities can take place with various programs at the school. Some of the programs or activities may include the following: pre-school, after school tutoring, before school programs or activities, materials that parents may check out, parent information and resource centers, parent training like learning language, parenting classes or any program that might prove beneficial.
 1. Parent information center
 2. Parent liaison – Teaches English as a second language to parents every Wednesday and Thursday
 3. Pre-school