

Rolling Meadows is a culturally diverse school with a mix of many cultures and languages. At Rolling Meadows the staff is working very hard to provide a safe, caring environment for our students. We celebrate our cultural diversity and emphasize the importance of maintaining students' culture, customs, and heritage. Currently, 48% are Caucasian, 34% are Hispanic, 6% are African or African American, 6% are Pacific Islanders, 3% are Native American and 3% are Asian. The school is located in West Valley City with a population of approximately 547 students in kindergarten thru sixth grade. We offer two half day preschool classes and 1 all day special needs pre-school. We offer one extended day kindergarten classes and five half-day kindergarten classes including special needs kindergarten. At the present time 71.51% of our students receive free or reduced lunch.

### **Language Arts, Math, and Technology**

Our school provides a rigorous research based academic curriculum and models best teaching practices with the belief that all students will be successful. We place strong emphasis on teaching the State Core. The staff at Rolling Meadows works very hard to meet the needs of our diverse learners and is continually refining instructional strategies to increase achievement and ensure all students make adequate yearly growth. All students participate in a literacy block which includes whole group instruction, small group instruction and differentiated instruction to accommodate all learners. Our basal text is SRA's *Imagine It*. Math instruction is provided each day using *Go Math*. Students are assessed regularly using DIBELS and Acuity to monitor progress. This year Rolling Meadows implemented a program called Step Up. During this time all students receive differentiated instruction in language arts and math for 30 minutes as an intervention, grade level, or enrichment focus. Additional support is provided in the form of afterschool activities and one-on-one tutoring. We offer an enriched learning environment including Integrated Thematic Instruction in social studies and science, eMINTS computer learning in upper grades classrooms and iSchool technology in lower grades.

### **School Funding**

Rolling Meadows utilizes funding from Title I, Educational Equity, Special Education, Community Education Partnership and LAND Trust monies. Using this funding, we have been able to fund two and a-half additional teachers to strengthen learning and ten paraeducators. Also, one Spanish speaking parent liaison, one afterschool coordinator and one academic support coach for kids to help with homework and individual needs. We offer an afterschool program for students with academic and computer supports, as well as liberal arts enrichment classes and activities.

### **Parent Involvement**

Rolling Meadows regards parent involvement as vital to the success of students in academic achievement. We send a weekly newsletter to each family with tips in helping their children succeed in school and a monthly calendar of school events in English and Spanish. We have a family center link on our website in English and Spanish to help parents with ideas for school success and answer questions. We will sponsor a Numeracy Night, Literacy Night, and Science Night with the support of KUED emphasizing academics and school success. The Family Center also supports our parental involvement by offering ESL classes, and parenting classes. Parents are actively involved in the PTA and Community Council. The PTA and the school sponsor Moms and Muffins, Dads and Donuts and Grandparent's Day addressing current topics and the opportunity to socialize. Teachers and staff communicate regularly with parents via letters, progress reports, phone calls and email to keep them apprised of student achievement. Our goal is to involve parents, community, and business partners in the education process of all students.