



## Rolling Meadows Community Council Minutes

November 14, 2017

<b>Called to order by</b>	<b>Gary Cloward</b>
<b>Note taker</b>	<b>Gary Cloward</b>
<b>Attendees</b>	<b>Gary Cloward, Rebecca Johnson, Connie McCann, Erin Madrigal, Taryn Jenkins</b>

Agenda topics-

<b>Discussion</b>	Approve minutes from October 17, 2017- Gary moved to approve and Taryn Seconded the minutes	
<b>Conclusions</b>		
<b>Action items:</b>	<b>Person responsible</b>	<b>Deadline</b>

<b>Discussion</b>	<b>SAGE data update</b>
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<b>Conclusions</b>	Comparison of the Math, Science and ELA Proficiency vs Socioeconomic Disadvantage. RMES has been performing well above the regression line in all three areas. Almost an outlier based on data, a compliment to the school and the students.	
Teachers have been holding students (previously enrolled and new to RMES) to a higher standard.		
The kids know they can do it they have to be given opportunities		
<b>Action items</b>	<b>Person responsible</b>	<b>Deadline</b>

<b>Discussion</b>	School Student Achievement Plan (SSAP), due at the end of November. Uses DIBELS beginning of year scores and SAGE proficiency. Have a choice to between growth and benchmark. Posttest to be done in December and then base goal off those results.	
2018-19 school year the state is moving to a different platform, away from SAGE		
<b>Conclusions</b>		
<b>Action items</b>		
Connie will email out the finalized plan.	Connie	Before November 30

<b>Discussion</b>	<b>Bling</b>
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New format, was it good or bad. The assembly needed to move more quickly. With the 3-4 and 5-6 assemblies 10 minutes were saved. K-2 started later so it was harder to determine time saved.

There has been feedback from some parents regarding inclusion of those that may not qualify academically.  
 Using buttons similar to the Battle of the Books to lower the cost. Plastic pins are a possibility from Jones, currently getting medal pins through Josten's.  
 Reviewed possibly of students coloring/creating pins for more ownership.  
 Students standing in place seems to make it less uncomfortable for those that may not have earned pins/awards.  
 Is there a correlation between Bling pins/awards and students' performance academically.  
 Erin enjoys celebrating a grade as opposed to individual classes, though there are challenges with DIBELS because the bulk of the students will likely be on stage.  
 Kids have missed school on purpose the day of the Bling assembly.  
 Taryn expressed a success her son had with completing the entire Bling "test" disregarding time and when he took the timed Bling test his performance doubled.  
 Some students have expressed "needing" to obtain his/her pin.  
 Better expression to parents and students of what can be earned  
 Currently offer all As, As and Bs, 40-Book Challenge, DIBELS Benchmark and Growth, Benchmark Post ELA and Math.  
 Reviewing possibilities with SpEd and Resource teachers and those that have IEPs.  
 Pictures are a plus, parents want pictures.  
 Concern with having one teacher announcing the whole thing? Name pronunciation is the biggest concern.  
 The purpose of BLING is: Push students to achieve and honor those that did, rewarding their successes.

<b>Conclusions</b>	<b>Long term discussion looking at making changes next school year, using this year as preparation for the following year.</b>
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<b>Action items</b>	<b>Person responsible</b>	<b>Deadline</b>

<b>Discussion</b>	<b>December meeting tentatively scheduled for 12/19. If no pressing items the meeting will be cancelled, and the regularly scheduled meeting will be held January 16, 2018.</b>
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<b>Conclusions</b>		
<b>Action items</b>	<b>Person responsible</b>	<b>Deadline</b>

Meeting adjourned by: Gary Cloward  
 Seconded by: Erin Madrigal